



CORNERSTONE  
COLLEGE  
*of Virginia*

Christ centered. Career focused.

2023-2024

PROGRAM CATALOG

This catalog is true and correct in content and policy.

Audrey Richardson, M.Ed. Dean of Students  
Julie Wallace, Ed.D. Administrative Dean  
Chris VanBuskirk, Ed.D. Academic Dean

For information, write or call:  
CORNERSTONE COLLEGE OF VIRGINIA  
7501 Graham

Main: (540) 898-5077 \* Fax: (540) 898-0200

CCV Main Campus is open Tuesdays, Wednesdays, and Thursdays 8 AM – 4 PM

School Hours Tuesdays 8:30 AM - 8 PM, Wednesdays 8:30 AM – 4 PM, Thursdays 8:30 AM – 8 PM

CCV Administration is available virtually (email and phone) Mondays and Fridays 8 AM – 4 PM

[www.cornerstonecollegeva.org](http://www.cornerstonecollegeva.org)

Cornerstone College of Virginia (CCV) welcomes campus visits from prospective students and other individuals. Arrangements can be made by contacting the main number listed above.

CCV complies with the Federal Americans with Disabilities Act and Virginia's Disability Act. The CCV provides equal access to all its educational programs to every qualified student without regard to educationally unrelated disabilities. Students requiring special individual services or equipment will be responsible for the expenses thereof, including the expense of providing tutors, personal attendants, medical technicians, aides, certified signers and so-forth. The faculty and administration of the school will do all within reason to assist the students in communicating with proper community or government agencies to secure available assistance to meet the student's needs.

The regulations, requirements, and general information in this document are official for the 2022- 2023 academic school year only and are subject to revision at any time by vote of the Board of Directors or administration. CCV may need to withdraw courses because of lack of enrollment or other unforeseen circumstances. If changes must occur, students will be promptly notified.

Changes will be effective at the time so determined by the proper authorities, and the changes will apply only to prospective students - not those already enrolled – unforeseen circumstances notwithstanding. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students. For the most current revisions of the Catalog see the CCV website.

## Table of Contents

HISTORY .....	5
CHARTER .....	5
CONFERRAL OF DEGREES .....	5
ACCREDITATION .....	5
MISSION, VISION, INSTITUTIONAL GOALS .....	6
STATEMENT OF FAITH.....	7
BOARD OF DIRECTORS .....	8
OUR STAFF .....	9
OUR FACULTY.....	10
POLICIES AND PROCEDURES .....	12
TUITION AND FEES .....	14
REFUND POLICY.....	15
ADD/DROP POLICY .....	15
TRANSFER OF CREDITS.....	15
LIFE EXPERIENCE CREDITS .....	15
APPROVED COURSE WORK .....	15
CREDIT HOURS .....	16
FULL TIME/PART TIME STUDENT STATUS.....	16
AUDITING A COURSE.....	16
CLASS ATTENDANCE.....	16
PROBATION AND DISMISSAL .....	16
INACTIVE STUDENT STATUS.....	17
COLLEGE WIDE GRADING SYSTEM .....	17
INCOMPLETE COURSE POLICY.....	17
VETERAN’S TUITION POLICY.....	18
VETERANS’ TUITION REFUND SCHEDULE.....	18
VETERAN GRIEVANCE POLICY .....	18
VETERANS BENEFITS .....	19
RELIEF, REFUND, AND REINSTATEMENT TUITION GUIDELINES FOR VETERANS .....	19
CCV EXTENSIONS.....	20
INCLEMENT WEATHER.....	20

SPIRITUAL FORMATION DEVELOPMENT REQUIREMENTS.....	21
CHAPEL SERVICES.....	21
CODE OF ETHICS.....	22
STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY.....	23
ETHICS VIOLATION ADJUDICATION PROCESS.....	24
STUDENT GRIEVANCE POLICY.....	25
ACADEMIC PROGRAMS.....	27
ASSOCIATE AND BACHELOR’S DEGREES.....	28
Associate and Bachelor of Biblical Studies.....	28
Associate and Bachelor of Theological Studies.....	29
Associate and Bachelor of Ministry Leadership.....	30
Associate and Bachelor of Ministry Management.....	31
BACHELOR OF RELIGIOUS STUDIES (B.R.S.).....	32
MASTER OF MINISTRY LEADERSHIP (MML).....	33
MASTER OF RELIGIOUS STUDIES (MRS).....	35
MASTER OF CHRISTIAN EDUCATION (MCE).....	36
MASTER OF BIBLICAL STUDIES (MBS).....	37
MASTER OF THEOLOGICAL STUDIES (M.T.S.).....	37
MASTER OF DIVINITY (M.DIV.).....	38
MASTER OF THEOLOGY (TH.M.).....	39
DOCTOR OF BIBLICAL STUDIES (D.B.S.).....	40
DOCTOR OF THEOLOGY.....	41
DOCTOR OF RELIGIOUS STUDIES (D.R.S.).....	42
DOCTOR OF RELIGIOUS EDUCATION (D.R.E.).....	43
SIMULTANEOUS ENROLLMENT OPTION (SEO).....	44
ONLINE COURSES.....	45
FACULTY DIRECTED STUDIES.....	45
HYFLEX COURSES.....	45
Learning and Educational Resources for Students.....	46
INSTITUTIONAL EFFECTIVENESS DATA.....	48
COURSE LIST.....	51
COLLEGE CALENDAR.....	96

## HISTORY

Cornerstone College of Virginia, founded as Fredericksburg Bible Institute in 1969, was the vision of the late Dr. G. Albert Brown, who more than forty years ago, sought to educate those who desired to know about the Bible.

## CHARTER

Fredericksburg Bible Institute was chartered on September 2, 1969, by the State Corporation Commission. On June 5, 2018, Fredericksburg Bible Institute and Seminary changed its name to Cornerstone College of Virginia.

## CONFERRAL OF DEGREES

Cornerstone College of Virginia is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia. CCV confers degrees under a religious exemption through the State Council of Higher Education according to the code of Virginia, Section 23-266 A-2. Although credits may be applied to various degree programs of other institutions, curriculum is theological only.

## ACCREDITATION

Cornerstone College of Virginia is in applicant status with the Association for Biblical Higher Education (ABHE). As such, it participates in and contributes to collegial and professional development activities of the Association. applicant status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

## MISSION, VISION, INSTITUTIONAL GOALS

**Mission:** *Cornerstone College of Virginia (CCV) provides a Christ-centered pathway to a theological and professional education that fully equips our students for kingdom work in the church and in the world.*

**Vision:** *Cornerstone College of Virginia seeks to be a premier educational institution that prepares our students for meaningful lifework.*

**Institutional Goals:** *Within the context of the CCV mission, we are committed to equipping students for kingdom work through the following goals:*

Understand the Bible and theology to interpret the world around us through a biblical worldview.

Develop a community and a student body who grow in their personal relationship with Christ.

Prepare students to be lifelong learners who can positively impact diverse workplaces.

Equip students to acquire ministry skills for local and worldwide Christian service.

## STATEMENT OF FAITH

1. The one true God is revealed in the Scriptures as three distinct persons: God the Father, God the Son, and God the Holy Spirit. Believers call them the Trinity
2. The Lord Jesus Christ is fully God. He was born of a virgin; He lived a sinless life; He performed miracles; He was crucified under Pontius Pilate; He shed His blood to save sinners; He rose bodily and was seen by eyewitnesses; He ascended to the right hand of the Father, and all the earth will see Him when He returns in power and glory.
3. The Holy Spirit is the third person of the Godhead and equal with the Father and the Son in every divine perfection. He convicts of sin, regenerates, enlightens, endues for service, comforts, and guides believers.
4. The Bible is the divinely inspired, infallible, inerrant and revealed Word of God as given in the original writings (the autographs).
5. All men in their natural state are sinners, lost, alienated from God, and spiritually dead: "All have sinned and fallen short of the glory of God," (Roman 3:23) and, therefore, need salvation.
6. Salvation is by grace alone, a gift of God, through repentance and faith in the Lord Jesus Christ, who died for our sins according to the Scriptures (1 Cor 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph 1:7) and their hearts cleansed (Acts 15:9), become born of the Spirit, become children of God (John 1:12), are made new creatures in Christ (2 Cor 5:17), and are eternally secure (John 10:28).
7. There are only two Scriptural Ordinances: Baptism and the Lord's Supper. Baptism is a command from our Lord Jesus Christ. (Matthew 28:18-20). The Lord's Supper is for remembering Christ's death, burial and resurrection with the anticipation of His return (1 Cor 11:26).
8. Christ personally instituted the Church, which He commissioned to make disciples of all nations, to baptize believers, and to teach them to do all things He had commanded.
9. There are only two classes of mankind in God's sight: saved and lost. The saved, those "Born Again" through faith in Jesus Christ, go to be with Him in conscious blessedness after death and shall be raised bodily to live with Him eternally; the unsaved shall be separated from God at death and shall be raised bodily to be placed in eternal torment.
10. "Born again" believers live a life dictated by the Holy Spirit (Gal 5: 16-25; Col 2:6) and yielded to God (Rom 6:13). All Christians are called to share their faith with others by word and deed.

## BOARD OF DIRECTORS

Dr. Richard Barnett, Board Chair

Dr. Joseph Holmes, Vice Chair

Dr. Chris VanBuskirk, Treasurer

Dr. Jonathan Henry, Executive Secretary

Dr. Sanja Hudson

Dr. Fritz Raymond

## OUR STAFF

Richard A. Barnett, President  
B.S.E.E., The Ohio State University  
M.R.E., D.R.E., Fredericksburg Bible Institute and Seminary

Audrey Richardson, Dean of Students  
B.A., M.E.E., University of Rio Grande Valley

Julie Wallace, Administrative Dean  
Ed.D., Liberty University  
B.S., M.S., Strayer University

Chris VanBuskirk, Academic Dean  
Ed.D. Trinity Theological Seminary  
M.B.A Western Governors University

Tim Adams, Academic Partnerships  
M.M.L. Cornerstone College  
B.S., Arizona State University

Berna Shetti, Office Assistant  
Diploma, Nassau Scholengemeenschap

Sharon Todd, Recruiter and Event Coordinator  
A.A., City College of Chicago

Corey Banks, Recruiter  
M.R.E. Cornerstone College of Virginia

Samuel Rhoads, Recruiter

## OUR FACULTY

Cornerstone College of Virginia is grateful for the men and women who voluntarily sacrifice their time and knowledge to teach the Word of God to our students. Members of our faculty have given evidence of their spiritual conversion, and they are aligned with our Statement of Faith as recorded in Article III of the Constitution. Each member has the qualifications to equip our students for kingdom work in the church and in the world by formal education and/or by extensive or unique ministry experience.

Tim Adams, Clinical Professor, Church History  
B.S., Arizona State University  
M.R.E. Cornerstone College of Virginia

Richard Barnett, Bible/Theology  
B.S.E.E., The Ohio State University  
M.R.E., D.R.E., Fredericksburg Bible Institute & Seminary

Corey Banks, Bible/Theology  
M.T.S. Cornerstone College of Virginia

Craig Beasley, Bible/Theology  
B.S., Claflin College  
Th.M., Th.D., Andersonville Baptist Seminary,

Halliard Brown, Madison Site  
B.R., New Life Comm. School of Ministry & Bible Institute  
M.B.C., D.B.C., Andersonville Theological Seminary

Gary Carr, Practical Ministry  
BA, Camden University  
MBA, Camden University  
MBS, International Seminary  
DMin, Creekview University

Archie Comfort, Jr., Bible/Theology  
B.A., Life Christian University  
M.A., Liberty University

Maurice Evans, Madison Site  
Th.A., Th.B., Fredericksburg Bible Institute and Seminary  
M.R.E., Cornerstone College of Virginia

Henry Fiske, Dublin Site  
BA, Liberty University  
M.Div., D.Min., The Southern Baptist Theological Seminary

Johnny Hicks, Ashland Site  
A.S., Germanna Community College  
B.A., M.B.A., Strayer University  
M.C.E., D.C.E., Andersonville Theological Seminary

Joseph Holmes, Christian Education  
M.Ed., Education, Western Governors University  
Ed.D., Christian Education and Curriculum, Liberty University

Sanja Hudson, Practical Ministry  
B.S.B.A., Virginia Union University  
M.B.A., Ashford University  
D.B.A., Walden University

Donald M. King, Sr.  
B.S., Wingate University  
M.R.E., D.R.E., Cornerstone College of Virginia

Youmi Lim, Bible/Theology  
B.A., George Mason University  
M.Ed., Regent University  
M.Div., The Southern Baptist Theological Seminary

Rob Lundberg  
M.A. Theology

Anthony Oliver, Alexandria Site  
Th.B., Fredericksburg Bible Institute & Seminary  
M.R.E., Cornerstone College of Virginia

Fritz Raymond, Bible/Theology  
B.S.B.A., Columbia College  
M.A., Webster University  
Th.M., Fredericksburg Bible Institute & Seminary  
Ph.D., Kingsway University

Audrey Richardson, Christian Education  
B.A.B.A., M.E.E., University of Rio Grande Valley

Curt Rose, Church History  
A.A., Germanna Community College  
B.A., Mary Washington College  
M.A., Virginia Commonwealth University

David F. Russell, Bible/Theology  
Th.A., Baptist Bible College  
Th.B., Th.M., Th.D., D.R.E., Fredericksburg Bible Institute and Seminary

Stephen Tate  
AAS, Germanna Community College  
BS, Strayer College  
Th.B, M.R.E., Th.M., D.R.E., Fredericksburg Bible Institute and Seminary

Chris VanBuskirk, Ministry Leadership, Christian Education  
M.B.A, Western Governors University  
Ed.D., Trinity Theological Seminary

Julie Wallace, Christian Education  
B.S., M.S., Strayer University  
Ed.D., Liberty University

Nancy Williams, Practical Ministry  
B.S.I.S., Virginia State University  
M.A.R., M.A.P., Liberty University

Mark Zockoll, Christian Education  
B.A., Maranatha Baptist University  
M.A., Salisbury University  
Ed.D., University of Maryland

## POLICIES AND PROCEDURES

### ADMISSION/REGISTRATION:

Cornerstone College of Virginia is a nonprofit ministry offering Christian Bible education to adults (18 years of age and over). We are coed, multi-cultural, evangelical and non-denominational, and admit students of any race, sex, color, disability, age, veteran status, religion, political affiliation, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at our school.

Members of CCV staff are available to assist prospective students with information regarding the application process, degree programs, distinctive of the school and all aspects surrounding student life.

CCV encourages and welcomes all prospective students to visit the campus, observe classes, tour the facilities, and meet with faculty and students.

Students may apply and be accepted at any time prior to the beginning of the semester, but they must meet certain deadlines. Listed below are dates by which applications and all required documentation must be submitted to receive equal consideration with other applicants.

#### Fall Term 2022

Application/Registration Date	Payment Deadline (all fees)
Early Application: June 11 through August 1, 2022*	August 16, 2022
August 2 and after	Same day as registration

#### Spring Term 2023

Application/Registration Date	Payment Deadline (all fees)
Early Application: December 2 through January 7, 2023*	January 7, 2023
January 9 and after	Same day as registration

#### Summer Term 2023

Application/Registration Date	Payment Deadline (all fees)
Early Application: April 4 through May 13, 2023*	May 13, 2023
May 13 and after	Same day as registration

\* Early Registration candidates are given priority consideration for CCV's need-based scholarships.

## TUITION AND FEES

Students are responsible for payment or making payment arrangements with the Dean of Students by the first day of classes. Any amount owed to the college including, but not limited to, tuition and fees is considered a receivable and a debt owed to the college. A receivable becomes past due if payment is not received by the payment due date.

When a receivable becomes past due a “Registration Hold” is placed on a student’s electronic Populi account that prevents students from registering for future terms or making changes to the current term schedule until the balance is paid in full. In addition, graduation candidates must have all balanced due to the college paid in full in order to be eligible for graduation-related privileges, including receiving their diploma, having their degree conferred, and receiving education transcripts.

Students who become unresponsive to collections attempts by the college will have their electronic Populi account place on “Course” and “Grades/Transcript” hold until payment or payment arrangements have been made.

Student billings are sent out electronically monthly. Students are notified of account balances and tuition payments that are due. Those who have account balances are encouraged to work closely with the Dean of Students to ensure compliance with this tuition and fees policy.

### TUITION:

Diploma Program	\$160.00/credit hour
Undergraduate Programs	\$160.00/credit hour
Graduate and Doctoral Programs	\$180.00/credit hour

### FEES:

New Student App. Fee (non-refundable)	\$25.00
Student Services Fee	\$75.00 per semester
Life Experience Transcription Fee	\$150 evaluation fee + \$50.00 per credit
Non-Sufficient Funds	\$35.00
Fee Payment Plan Fee	\$25.00
Late Registration Fee	\$50.00
Graduation Fee	\$150.00
Adv. Biblical Studies/Associate Bachelor & Masters Grad Fee	\$200.00
Doctoral Students Graduation Fee	\$300.00 (Robe, Hood, and Tam)
Unofficial transcript	FREE
Official Transcript/Seal	\$10.00
Late Payment Fee/installment (pg. 2)	\$10.00
Overdraft Check Fee	\$25.00
Master’s Thesis Extension Fee	\$540.00/Semester
Doctoral Project Extension Fee	\$600.00/Semester

## REFUND POLICY

Students may receive a tuition (not fees) refund according to the following schedule:

100% if the student withdraws before day eight of the term

75% if the student withdraws during week two of the term

50% if the student withdraws during week three of the term

25% if the student withdraws during week four of the term

There is no refund after week four of the term.

The above refund schedules are in force whether the student actually attends the classes or not.

Notifying the school of intention to withdraw is the student's responsibility. The Dean of Students reserves the right to override the above refund policy to accommodate special circumstances of an extreme nature.

## ADD/DROP POLICY

Prior to the start of the term through day seven of class, students may add and drop classes without penalty or cost. Starting on day eight of the class, students may drop classes and receive a refund in accordance with the above refund policy. Students may not add a class after day eight of the term.

## TRANSFER OF CREDITS

Cornerstone College of Virginia accepts and reviews official and unofficial transcripts from accredited and other reputable Bible Institutes, seminaries, colleges, universities, technical institutes and military training classes. The Registrar evaluates all transcripts and determines all transferable courses and credits. All transfer credits are at the discretion of CCV, and each course transferred in must have a grade of "C" or better for undergraduate students and a "B" or better for all graduate students. In order to be eligible to graduate from CCV, a student must complete at least 25% of degree coursework at CCV. Some graduate- and doctoral-level degree programs require a greater percentage of coursework completed at CCV.

## LIFE EXPERIENCE CREDITS

Life Experience Credits (LEC) are credits awarded for prior learning in a professional or ministerial context. Students must fill out the appropriate paperwork and pay an evaluation fee in order for the credits to apply to their degree program. No more than thirty (30) credits may be applied to any degree program. The Bachelor of Religious Studies has the most room to accept LEC transfer.

## APPROVED COURSE WORK

The academic year is divided in two semesters, fifteen weeks each, and one summer session of eight weeks. An undergraduate student must carry at least twelve (12) credit hours to be classified as a full-time student. The maximum number a student can carry per semester is fifteen hours, unless otherwise approved by the Academic Dean. A graduate student must carry at least nine (9) credit hours to be classified as a full-time student.

## CREDIT HOURS

One credit hour constitutes 750 minutes of instruction per term. Instruction comprises lecture or equivalent instructor-led activity. Most courses are three credit hours and meet for sixteen weeks. Three-credit summer and mini terms meet for eight weeks, and class time is supplemented by increased instructor-led activity and homework. A student may not miss more than two classes per sixteen-week semester.

## FULL TIME/PART TIME STUDENT STATUS

Undergraduate Full Time Status = 12 credits or more per semester

Undergraduate Part Time Status = 11 credits or less per semester

Graduate Full Time Status = 9 credits or more per semester

Graduate  $\frac{3}{4}$  Time Status = 6 - 8 credits per semester

Graduate  $\frac{1}{2}$  Time Status = 4-5 credits per semester

Graduate less than  $\frac{1}{2}$  Time Status = 3 credits or less per semester

## AUDITING A COURSE

A student may audit any course without taking an examination or receiving credit. Those desiring to audit a course must register for the course and pay tuition and fees. Tuition is half the cost of a course taken for credit. If a student desires to change from audit status to credit status, he/she must do so before the first examination. (Audit courses cannot be certified for Veteran's benefits).

## CLASS ATTENDANCE

Class attendance and participation are important. Any student who misses more than two classes out of a fifteen-week period will receive an "F" unless an emergency or special arrangement approved by the professor and the Academic Dean has been made. Tardiness of fifteen minutes or more for three class periods will be counted as one absence. (Students receiving Veteran's Benefits are monitored for attendance by the Veteran's Administration).

## PROBATION AND DISMISSAL

Any student who fails to achieve a 2.0 grade point average or better will be placed on academic probation for the following semester. If the student fails to achieve a 2.0 grade point average at the end of the next semester, he or she will be academically withdrawn from classes. If the student is a veteran, the VA will be notified immediately of the change in academic status.

When a student fails to make satisfactory progress because of conduct or a disciplinary problem, the student will be placed on probation or dismissed. If the student is a veteran, the VA will be notified

immediately of the change in academic status. If the cause of the unsatisfactory conduct or progress has been corrected, and it is believed through counseling that the program the veteran or eligible person now plans to pursue is suitable to the student's ability and interest, the student may be re-certified for entrance to an approved educational program.

## INACTIVE STUDENT STATUS

CCV classifies current students as students who are enrolled on the first day of any class, course, or program for which the student registered plus 1 semester subsequent to the last day of the last course the student was enrolled in. If the student has not registered and attended a class in the last 2 semesters (any two semesters in spring, summer, or fall), the student will be placed in "inactive" status. Students interested in returning to the college will have to reapply to the college (and pay the new student fee) and will be placed in the current year's academic catalog programming. Students who register and withdrawal from all classes two semesters in a row (spring, summer, or fall) will be considered "inactive".

## COLLEGE WIDE GRADING SYSTEM

Letter Grade	Number Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D	61-69	1.0
F	60/below	0.0
W	Withdrew	0.0
WP	61-100	0.0
WF	0-60	0.0
I **	Incomplete	

## INCOMPLETE COURSE POLICY

Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may request an extension of two weeks from the course professor. CCV strives to create an environment for student academic success. While it is recognized that extenuating circumstances can occur, CCV requires that students complete all course work within the time allotted per semester or term. If a student has documented extenuating circumstances that prohibit him or her from completing the coursework, the professor has the option to extend an extension to the student for an additional two weeks after the official course end date for the

student to complete assignments. The professor will post the current course grade for the student within 7 days of the end of the course. If the student completes additional assignments that increase the points earned in the course resulting in a course letter grade change, the professor will submit a grade change to the Dean of Students. If the student does not earn additional points that result in a letter grade change for the course, the original course grade remains on the student’s record. No exceptions may be made except by the permission of the professor and the Academic Dean. Students are encouraged to reach out for assistance from their professor promptly at any time they are struggling in a course.

## VETERAN’S TUITION POLICY

\*\*In accordance with section 3679 (e), students who are eligible for veteran’s benefits but whose disbursements are delayed are NOT charged late fees. They will neither be prohibited from attending classes or using school resources, nor will they be required to borrow funds as their benefits are pending. Students are, however, required to produce the VA Certificate of eligibility on or before the first day of class.

\*\*\*Veterans have a different refund policy: Cornerstone College of Virginia has and maintains a policy for the refund of the amount charged for tuition, fees, and other charges for a portion of the course that does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to the total length. CCV may charge a sum which does not vary more than 10% from the exact pro rata portion of such tuition, fees, and other charges. Where the established registration fee is more than \$10, the amount in excess of \$10 will be subject to proration.

## VETERANS’ TUITION REFUND SCHEDULE

Percent of Program Hours Completed	Percentage of Refund Owed
10%	90%
20%	80%
30%	70%
40%	60%
50%	50%
60%	40%
70%	30%
80%	20%
90%	10%
100%	0%

## VETERAN GRIEVANCE POLICY

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. The SAA investigates complaints of GI Bill® beneficiaries. While most complaints

should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact the SAA office via email [saa@dvs.virginia.gov](mailto:saa@dvs.virginia.gov).

## VETERANS BENEFITS

This institution is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. Courses by correspondence or distance learning are not approved for VA benefits.

Servicemen, veterans and their dependents will be assisted in every way possible in their academic pursuits. Interested students must submit a VA Certificate of Eligibility on or before the first day of class in order to be enrolled. Additional information is available from the Registrar. The VA will be notified of any change in the status of your enrollment, to include placed on probation, dismissal, failure, or academic withdrawal.

## RELIEF, REFUND, AND REINSTATEMENT TUITION GUIDELINES FOR VETERANS

Tuition and Required Fees. Catalog p.16ff

Room and Board. N/A

1. Deposits. The new student application, registration, and student services fees will be refunded if a student withdraws for military service with no plans to return. If the student plans to return, CCV may hold the fees as a credit toward the term in which the student will enroll.
2. Academic Credit. Students who are forced to withdraw for military service will receive the designation “incomplete” or “IP” on their transcripts. Incompletes must be addressed before the start of the next major term (fall or spring) or at a time agreed upon by student and professor considering the student’s circumstances.
3. Reinstatement.
  - a. General Provision: A student is entitled to reinstatement without having to re-qualify for admission if:
    - i. the student returns to the same institution after a cumulative absence of not more than five years, and
    - ii. the student provides notice of intent to return to the institution not later than three years after the completion of the period of service.
  - b. Institutional policies will defer to the provisions of the Higher Education Opportunity Act for application of relevant exceptions to these time periods.
  - c. Reinstatement into Specific Program of Study: Students will be counseled on a case-by-case basis regarding the effect of their absence on the completion of their program. Students will be able to re-enroll in the same course of study if the coursework related to the degree is available. If the courses are not available, the Registrar and Provost shall make provisions to accept equivalent coursework toward the old program or to enroll the student in an equivalent new program.
4. Deferral of Enrollment: All students may defer their enrollment for up to one year. Veteran students may defer their enrollment for up to one year after they are

5. Documentation. To preserve their prerogatives under these policies, students must submit written notice of their military service before they depart. Students must also have submitted a VA Certificate of Eligibility to the Registrar.

## CCV EXTENSIONS

Cornerstone College of Virginia has several classroom extension sites to accommodate students living in different areas within the Commonwealth of Virginia\*:

Louisa Extension  
Mount Gilliam Baptist Church (Old Site)  
4641 Chalklevel Road  
Louisa, VA 23093

Ashland Extension  
First Baptist Church  
800 Thompson Street  
Ashland, VA 23005

\*Note - Eligible veterans will be certified only at the main campus at this time.

## INCLEMENT WEATHER

Cornerstone College of Virginia has its own weather closing policy. Students will be notified via text and email in the event of a cancellation through our Populi student management system. Students are asked to provide the most recent contact information to the office.

## SPIRITUAL FORMATION DEVELOPMENT REQUIREMENTS

The life of a growing, vibrant Christ follower includes diverse experiences. Beginning in the fall 2021 semester, all CCV students enrolled in two or more on campus courses for the term will be required to attend regular spiritual formation development events.

- Students on campus are required to earn 10 spiritual formation points each 15-week spring and fall term.
- Students earn spiritual formation points by participating in ministry formation events. Each chapel service, small group session, mentoring session, or local church ministry service (pre-approved by the spiritual formation advisor) is worth 1 spiritual formation point.
- Students must earn a minimum of half of their spiritual formation points each term by attending CCV weekly chapel.
- Participate in at least one missions activity during Impact Week in the spring semester.
- Students who are significantly involved in formative ministry in a local church setting or a missions activity are invited to work with the spiritual formation advisor in co-creating a project that may satisfy a portion of the requirement to earn spiritual formation points during the semester. Such project proposals must be developed in conjunction with the spiritual formation advisor and approved within the first 30 days of a given semester.
  - Students are required to check-in with their spiritual advisor to record their attendance to receive a point for Chapel, Lion of Judah Groups, CCV Student Mission Fellowship, and CCV faculty mentoring sessions.
  - Students are not encouraged but are permitted to watch an online worship experience (current semester) or watch the CCV chapel live stream or recording
  - Students may choose to earn spiritual formation points by developing a relationship with an approved mentor for Christian formation.
    - Students are responsible for obtaining, completing, and submitting a mentor proposal form from/to the spiritual formation advisor.
    - Students are required to choose an approved mentor as determined by the spiritual formation mentor.
    - Students receive 1 spiritual formation point for participating in a mentoring session (typically 1 hour).
    - Students, at the conclusion of the semester, are required to submit a one-page, single-spaced, reflection report on the mentoring experience with an eye toward meeting the objectives of the original formation plan. This report requires the signature of the student and mentor.
- Students are welcome to contact the spiritual formation advisor at [jwallace@cornerstonecollegeva.org](mailto:jwallace@cornerstonecollegeva.org) with any request, question, or concern.
- Students are welcome to visit the spiritual formation advisor on campus and pursue any request, question, or concern in person.

## CHAPEL SERVICES

Chapels are held once per week for each class meeting time. Students, staff, and professors are required to attend at least one service per month. Professors have been asked to use some portion of their class time to account for chapels because community worship is part of spiritual formation learning objectives

for this institution. Students, professors, and staff are encouraged to contribute suggestions as to the flow, content, and music of the service.

## CODE OF ETHICS

We, the members of the Cornerstone College of Virginia (“CCV”) community, abide by a Code of Ethics (“Code”). Under this Code, we accept responsibility for maintaining the highest standard of conduct in the academic as well as personal areas of our life together. We will strive for relationships that exhibit honesty, integrity, and decency which are characterized by honor, respect, and love. Thus, we expect that our students, staff, and faculty will adhere to the moral conduct set forth by the Bible itself. We will seek to provide an atmosphere conducive to developing Christ-like character of modesty and humility within the entire community; and any lack of moral or academic integrity will be deemed as inappropriate conduct as set forth by this Code.

Examples of conduct that will constitute a breach of this Code include, but are not limited to, plagiarism, cheating, violence, lawlessness, illegal drug use, excessive drinking, and drunkenness. Romantic intimacy and/or sexual acts outside of biblically defined marriage for Christians (i.e., one man and one woman) are not acceptable for any member of the CCV community. Drugs and alcohol are strictly prohibited on CCV grounds. Falsely accusing any other member of the CCV community of violating the Code and providing false testimony against any person accused of such a violation are breaches of the Code as well. A person who personally knows a violation of the Code has occurred, should follow the principles in Matthew 18 to approach the person about their conduct. If repentance is not observed, a person who personally knows a violation of the Code has occurred, but fails to report such information, breaches the Code themselves; the sole exclusion to this requirement is information obtained in confidential faculty and staff counseling relationships with students except in situations of criminal or in harmful nature to self or others. This exclusion is intended to provide redemptive mechanism to assist students in integrating theology and practice and in no way is designed to excuse behavior that breaches the Code.

CCV reserves the right to discipline or dismiss any student, faculty, or staff member that is found guilty of violating the Code or whose attitude and behavior are not in harmony with the moral ideals of the school, this Code of Ethics, or the moral standards of the Bible.

## STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture.

## ETHICS VIOLATION ADJUDICATION PROCESS

1. Students may report ethics violations to any member of faculty or staff.
2. The faculty or staff member who has discovered or has been informed of the violation must report it to the President or Provost.
3. The President or Provost will task the Ethics Committee to investigate the matter, gathering information from as many eyewitnesses as possible and from the person accused of wrongdoing.
4. If the Committee has probable cause that the accused has violated the Code of Ethics, it may require that the accused attend a formal hearing.
  - a. The accused may choose to have representation and/or witnesses present.
  - b. The Ethics Committee is strongly encouraged to allow the accused person to record formal hearings.
    - i. However, mass distribution without the expressed written consent of the chosen representative of the Ethics Committee and the accused person is prohibited.
5. If the Committee is not convinced that wrongdoing has occurred, then it will notify the President or Provost in writing.
6. If the accused person confesses to an ethics violation, the Committee can use the confession to submit its judgment to the President or Provost.
  - a. If the Committee is not satisfied with the confession, it may require that the accused person attend a formal hearing to establish further wrongdoing.
7. If wrongdoing has been established, the Committee shall recommend discipline to the President or Provost, who shall have the discretion to act in accordance with the recommendation.
  - a. The Ethics Committee may recommend dismissal as a form of discipline.
    - i. The offending party must appeal the decision to the CCV Board within 7 days.
    - ii. Any decision of the Board based on the appeal shall be final.
    - iii. A dismissed student may reapply for admission no sooner than two regular terms after the offense (e.g., a student dismissed in fall may reapply for the next fall term). The Ethics Committee may make an admissions recommendation.
  - b. Any recommendation short of dismissal must come with a pathway to restoration.

## STUDENT GRIEVANCE POLICY

Purpose statement: Provide a fair, equitable, orderly, and efficient pathway for students to find a solution for grievances in academic and student services matters.

Recipients of services: Current CCV students

Provider of services: Student Grievance Counsel (Dean of Students, chair; Dean of Academics, Administrative Dean, and one faculty member)

Examples of academic grievances: Arbitrary and /or capricious action by a faculty member, application of academic policy, final course grade dispute, unjust dismissal from a program.

Examples of Student services grievance: Arbitrary and/or capricious action by staff, interpretation of college policy, unfair application of college policy.

The purpose of this grievance policy is to provide a fair, equitable, orderly, and efficient process of additional formal support for students who cannot find resolution through the information steps in problem solving at the college. Students who initially have a problem will take the following steps prior to filing a formal grievance report with the Student Grievance Counsel.

### **Level 1 Academic grievance:**

1. The student will meet with the professor for a resolution. If that is not sufficient, the student takes step two below.
2. The student will meet with the academic dean to find resolution.

### **Level 1 Student services grievance:**

1. The student will meet with the staff or faculty member in charge of the service for a resolution. If that is not sufficient, the student takes step two below.
2. The student will meet with the administrative dean to find resolution.

Students are expected to follow the above informal grievance steps prior to filing a formal grievance complaint with the Student Grievance Counsel. If the student is not satisfied with the outcome from the level 1 process, the student will then proceed to a level 2 complaint.

### **Level 2 Academic or Student Services Grievance**

Upon receiving a student formal grievance form, the student grievance counsel will fact find, meet with the student, meet with the involved staff or faculty members, and formulate an action plan, and render a written decision within 15 business days unless additional time is needed due to extenuating circumstances. Students must file a formal grievance form within 30 business days or six weeks from the date of the situation. The grievance form may be submitted to the Dean of Students through the grievance form link: <https://forms.gle/oUtC2y5cT4NB5P1T9>

The grievance form may also be found on the college website under student services.

### **Level 3 Academic or Student Services Grievance**

Should a student continue to be unsatisfied with the formal grievance decision by the Student Grievance Counsel, the student may make an appeal to the college president. The student must email the Dean of

Students to make this request within 20 business days of the counsel's grievance decision. The appeal decision from the college president is final and the president's decision will be delivered to the student via email.

The Student Grievance Counsel will investigate and take appropriate disciplinary action with any study who retaliates against staff, students, faculty, or the college based on the final grievance decision.

The college maintains written and/or electronic records of all grievances. Counsel meetings with students will be recorded.

Unless there is a risk to the safety of students, staff, or others, the student may continue in the class and/or program while the counsel investigates and a final decision is made.

Once the counsel makes a Level 2 decision, the student may be removed from the class, program, and/or college.

The Student Grievance Counsel can neither formulate nor change college policies.

## ACADEMIC PROGRAMS

### **CERTIFICATE AND DIPLOMA DIVISION:**

The Certificate and Diploma programs offer Biblical education to any Christian who has a desire to study God's Word. It is focused on training laity, Sunday School Teachers, and Church Officers. There are no prerequisites to enter these programs, but a High School diploma or GED is recommended.

To attain a Certificate, a student must complete 15 credits of undergraduate core Bible course work. The program length is typically one semester, and the cost is \$2,400

To attain a Diploma, a student must complete 30 credits of undergraduate course work, 15 credits of Core classes and 15 credits of electives. The program length is typically two semesters, and the cost is \$4,800

Advanced Biblical Studies Diploma

In completing this certificate, students will:

1. Examine the content of Scripture and its application in modern culture.
2. Evaluate methods of Scripture interpretation.
3. Demonstrate effective Bible study methods.

### **DEGREE DIVISION:**

In order to be accepted into the Degree Division, a student must have a high school diploma or GED. The requirements for each of the degrees offered through Cornerstone College of Virginia are for students who have matriculated through FBIS/CCV and met all the requirements of each degree program. These new programs are effective as of July 1, 2022. Students must be continuously enrolled to be grandfathered under an old program. Barring special circumstances, students who have ceased enrollment will be asked to complete requirements for one of the new programs when they choose to resume their studies.

Students transferring from other educational institutions with non-biblical degrees will be required to take prerequisites for the degree program they are entering at Cornerstone College of Virginia.

Transfer students must submit previous school transcripts to the Registrar. They may discuss degree, prerequisite, and course schedule options with the Registrar and/or the Academic Dean.

## ASSOCIATE AND BACHELOR'S DEGREES

CCV offers Associate and Bachelor's degrees that are "modular" and "stackable." Modular means that degree requirements are built on three cores: Bible, General Education and Major. Stackable means that all requirements for associate degrees are built into the requirements for bachelor's degrees. The credit requirements for undergraduate degrees are as follows:

Degree	Bible and Theology Credits	General Education Credits	Practical Ministry Credits	Open Electives	Total
Associate of Bible	24	21	Na	15	60
Bachelor of Bible	42	42	Na	36	120
Associate of Theology	24	21	Na	15	60
Bachelor of Theology	48	42	Na	30	120
Associate of Ministry Leadership	18	21	15	6	60
Bachelor of Ministry Leadership	30	42	33	15	120
Associate of Ministry Management	18	21	15	6	60
Bachelor of Ministry Management	30	42	33	15	120
Bachelor of Religious Studies	30	36	Na	54	120

### Associate and Bachelor of Biblical Studies

This degree exists at the junction of a passion for sharing the gospel and a love for Scripture. The CCV degree in Biblical Studies is taught from the foundation of Biblical truth and the perspective of the great commission. Students will explore the history, context and message of the Bible deeply and explore answers to significant questions of truth, life and purpose. Students will develop their knowledge of God's Word as they apply it to contemporary issues and ministry context.

In completing these degrees, students will:

1. Evaluate historical and theological developments in Christianity.
2. Examine the content of Scripture and its application in modern culture.
3. Examine the Biblical narrative of creation, fall, redemption and restoration in the context of various genres of Scripture.
4. Demonstrate methods to study and teach the Bible more effectively.
5. Evaluate one's calling for ministry roles, as well as seminary or graduate studies.

Careers include Pastor and Minister, Women's Ministry Leader, Church Teacher, Prison Ministry Leader, Ministry Assistant, Bible Teacher, Camp Counselor, Church Activity Director

CCV AA Biblical Studies (60 Credits. Program length and cost: 2 years, < \$9,900 + books and fees)

Bible & Theology (24 Credits)	General Education & Electives (36 Credits)
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition
BI 162 Life Principals from the OT	MT 101 Everyday Mathematics for Ministry

BI 201 Biblical Hermeneutics	HM 110 Cross Cultural Missions
BI 345 Jesus Christ and His Encounters	HT 345 History of Religion in America
BI 102 New Testament Survey	MI 330 Understanding People Groups
TH 101 Systematic Theology	PM 104 Practical Bible Teaching & Communication
Bible/Theology Elective (6 CR)	PM 425 Financial Stewardship
	Open Electives (15 CR)

CCV BA Biblical Studies (120 Credits. Program length and cost: 4 years, < \$19,800 + books and fees)

Bible & Theology (18 Credits)	General Education & Electives (42 Credits)
BI 140 Greek I	TH 106 Biblical Foundations of Artistic Expression
BI 250 Hebrew I	BI 121 The Bible as Literature
Bible/Theology Elective	BI 255 Peoples & Cities of the Ancient Near East
Bible/Theology Elective	TH 215 The Christian and Caesar
BI 450 Practicum	PM 245 The Theology of Lifelong Wellness
BI 490 Capstone	SC 120 Fearfully and Wonderfully Made
	PM 150 Work, Vocation and Ministry
	Open Electives (21 CR)

## Associate and Bachelor of Theological Studies

Expand your knowledge of Christianity by participating in studies, in theological research, writing and teaching. Students will gain a stronger understanding of the central doctrines of the Christian faith, historical developments and theological methodology, Study includes biblical languages, Church history, Christian theology, and a Biblical worldview. Students will also choose a specialized concentration for research, application, and practical ministry integration.

In completing these degrees, students will:

1. Analyze primary research materials, demonstrating knowledge of larger contexts and the ability to interpret scripture.
2. Identify and engage diverse and overlapping cultural and social dynamics.
3. Evaluate one's professional competence to better serve the Church and other ministry settings.
4. Demonstrate understanding of biblical hermeneutics and basic systematic theology.
5. Examine contemporary issues relating to the Scripture in the Old and New Testament.
6. Independently identify, pursue, and acquire knowledge in the field of study.

Careers include Pastor and Minister, Missions' Worker, Chaplain, Health & Welfare Leader, Women's Ministry Leader, Church Teacher, Prison Ministry Leader, Ministry Assistant, Bible Teacher, Camp Counselor, Church Activity Director

**CCV AA Theological Studies** (60 Credits. Program length and cost: 2 years, < \$9,900 + books and fees)

Bible & Theology (24 Credits)	General Education & Electives (36 Credits)
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition
BI 162 Life Principals from the OT	MT 101 Everyday Mathematics for Ministry
BI 201 Biblical Hermeneutics	HM 110 Cross Cultural Missions
BI 345 Jesus Christ and His Encounters	HT 345 History of Religion in America
BI 102 New Testament Survey	MI 330 Understanding People Groups
TH 101 Systematic Theology	PM 104 Practical Bible Teaching & Communication
Theology Elective (6 CR)	PM 425 Financial Stewardship
	Open Electives (15 CR)

**CCV BA Theological Studies** (120 Credits. Program length and cost: 4 years, < \$19,800 + books and fees)

Theology (24 Credits)	General Education & Electives (36 Credits)
TH 221 Biblical Theology I	TH 106 Biblical Foundations of Artistic Expression
TH 222 Biblical Theology II	BI 121 The Bible as Literature
TH 131 Contemporary Theology	BI 255 Peoples & Cities of the Ancient Near East
TH 201 Biblical Ethics in a Vocational Setting	TH 215 The Christian and Caesar
Theology Elective	PM 245 The Theology of Lifelong Wellness
Theology Elective	SC 120 Fearfully and Wonderfully Made
BI 450 Practicum	PM 150 Work, Vocation and Ministry
BI 490 Capstone	Open Electives (15 CR)

### Associate and Bachelor of Ministry Leadership

This degree is designed for students looking to acquire leadership principles and master best practices to lead ministry within the local church, para-church or nonprofit organizations. Graduates will demonstrate skills in creating solutions for contemporary ministry in areas such as worship, youth, family, and women. The overall degree requirement is 30 credits of Bible and Theology, 57 credits of General Education and Electives, and 33 credits of practical ministry management courses.

Graduates of this degree program will:

1. Develop a personal philosophy of ministry and ministry leadership.
2. Analyze church leadership theory, practice and ethics
3. Compare and contrast the role and functions of a manager with the essential traits and behavior of a leader.
4. Demonstrate management skills.
5. Learn to resolve conflicts and improve group dynamics.
6. Recognizing that God is the source of all truth and evaluating all degree content in light of the truths of Scripture.

Careers: Leadership of church ministry or Non-Profit organizations, Church teacher, Prison ministry leader, Ministry assistant, Church activity director

**CCV AA Ministry Leadership (60 Credits)**

Bible & Theology (18 Credits)	General Education (21 Credits)	Degree Requirements (18 Credits)
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition	PM 115 Foundations of Ministry
BI 162 Life Principals from the OT	MT 101 Everyday Mathematics for Ministry	PM 125 Fundamentals of Ministry Leadership

BI 201 Biblical Hermeneutics	HM 110 Cross Cultural Missions	PM 315 Spiritual Formation of Ministry Leaders
BI 345 Jesus Christ and His Encounters	HT 345 History of Religion in America	PM ELE
BI 102 New Testament Survey	MI 330 Understanding People Groups	PM 350 Ministry Leadership Practicum
TH 101 Systematic Theology	PM 104 Practical Bible Teaching & Communication	
	PM 425 Financial Stewardship	Open Electives (6CR)

#### CCV BA Ministry Leadership (120 Credits)

Bible & Theology (12 Credits)	General Education (21 Credits)	Degree Requirements (18 Credits)
Bible/Theology Electives (12 CR)	TH 106 Biblical Foundations of Artistic Expression	PM 310 Strategic Ministry Leadership
	BI 121 The Bible as Literature	PM Electives
	BI 255 Peoples & Cities of the Ancient Near East	PM Electives
	TH 215 The Christian and Caesar	PM Electives
	PM 245 The Theology of Lifelong Wellness	PM 450 Ministry Leadership Internship
	SC 120 Fearfully and Wonderfully Made	PM 490 Ministry Leadership Capstone
Open Electives (9CR)	PM 150 Work, Vocation and Ministry	

### Associate and Bachelor of Ministry Management

This degree is designed for students looking to apply management, leadership, and accounting concepts in the ministry, para-church and nonprofit world. Course concepts explore critical aspects of organizational operations, best practices of management and principles of leadership behavior. Graduates will demonstrate skills in creating solutions for contemporary organizational problems. The overall degree requirement is 30 credits of Bible and Theology, 57 credits of General Education and Electives, and 33 credits of practical ministry management courses.

Graduates of this degree program will:

1. Describe the context and purpose of business, business environments and the legal forms of business.
2. Explain and analyze the basics of accounting functions.
3. Compare and contrast the role and functions of a manager with the essential traits and behavior of a leaders.
4. Demonstrate management skills.
5. Evaluate the basic skills of planning techniques on a personal level to facilitate informed financial decision-making regarding budgets, investment, insurance, retirement, and other finance topics.
6. Recognize the major systems of ethics in business and organizational situations, and effectively evaluate them from a biblical-Christian perspective.

**Careers:** Leadership of church ministry or Non-Profit organizations, Executive Pastor, Administrative Leader, Church activity director

**CCV AA Ministry Management (60 Credits)**

Bible & Theology (18 Credits)	General Education (21 Credits)	Degree Requirements (18 Credits)
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition	PM 122 Foundations of Organizations
BI 162 Life Principals from the OT	MT 101 Everyday Mathematics for Ministry	MT 115 Ministry Accounting
BI 201 Biblical Hermeneutics	HM 110 Cross Cultural Missions	CM 204 Professional Communication
BI 345 Jesus Christ and His Encounters	HT 345 History of Religion in America	PM 215 Team Dynamics
BI 102 New Testament Survey	MI 330 Understanding People Groups	PM 355 Ministry Management Practicum
TH 101 Systematic Theology	PM 104 Practical Bible Teaching & Communication	
	PM 425 Financial Stewardship	Open Electives (6CR)

**CCV BA Ministry Management (120 Credits)**

Bible & Theology (12 Credits)	General Education (21 Credits)	Degree Requirements (18 Credits)
Bible/Theology Electives (12 CR)	TH 106 Biblical Foundations of Artistic Expression	PM 220 HR Management in Ministry Setting
	BI 121 The Bible as Literature	PM 320 Solving Team Conflict
	BI 255 Peoples & Cities of the Ancient Near East	TH 201 Biblical Ethics in Vocations
	TH 215 The Christian and Caesar	PM 130 The Leader's Life and Work
	PM 245 The Theology of Lifelong Wellness	PM 455 Ministry Management Internship
	SC 120 Fearfully and Wonderfully Made	PM 495 Ministry Management Capstone
Open Electives (9CR)	PM 150 Work, Vocation and Ministry	

## Bachelor Of Religious Studies (B.R.S.)

The Bachelor of Religious Studies is a maximum transfer- maximum flexibility program designed to be the most expeditious route to a Bachelor's degree. Religious focus on a solid foundation of biblical knowledge and theological application. The B.R.S. is a bachelor's completion program designed for students with an associate degree. The learning outcomes of the program can enhance careers in a variety of ministry settings. The broader perspective of the degree will give students the knowledge and confidence to take on greater responsibilities and challenges, such as managing and directing teams, overseeing projects and leading strategic initiatives.

**Program Learning Outcomes:**

- Identify and apply essential truths of biblical evangelical Christianity and how they relate to modern culture
- Demonstrate knowledge of biblical principles and their practical application to life
- Interpret sound biblical principles from Scripture

**Careers:**

Social Worker, Non-profit Director, Counselor, Church Planter, Minister, Pastor, Youth Minister, Church Director, Missionary, Crisis Relief Director, Chaplain, Health & Welfare Leader, Women's Ministry Leader, Church Teacher, Prison Ministry Leader, Bible Teacher, Church Activity Director

PROGRAM LENGTH and Cost: 2 YEARS, < \$9,300 + Books and Fees

Category	Credits Required
Bible Core & Bible/Theology Elective	30
General Education	36
Open Elective	54
Total Credits Required	120 Credits
Bible Core	General Education*
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition
BI 162 Life Principles from the OT	MT 101 Everyday Mathematics for Ministry
BI 201 Biblical Hermeneutics	HM 110 Cross Cultural Missions
BI 345 Jesus Christ and His Encounters	HT 345 History of Religion in America
BI 101 New Testament Survey	PM 104 Practical Bible Teaching & Communication
TH 101 Systematic Theology	PM 425 Financial Stewardship
Bible/Theology Elective (12CR)	BI 121 The Bible as Literature
	BI 255 Peoples & Cities of the Ancient Near East
	TH 215 The Christian and Caesar
	PM 245 The Theology of Lifelong Wellness
	SC 120 Fearfully and Wonderfully Made
	PM 150 Work, Vocation and Ministry
	Open Electives (54 CR)

## Master Of Ministry Leadership (MML)

The Master of Ministry Leadership degree equips students for kingdom work in the church and in the world by applying biblical studies, theology, and ministry leadership principles to foster Christ-centered character, servant leadership, and biblical mentoring relationships.

### Program Learning Outcomes:

- Demonstrate knowledge of terminology, theories, concepts, practices, and skills specific to the field of ministry leadership.
- Apply biblical studies, theology and ministry leadership principles to leading a ministry or non-profit organization.
- Demonstrate understanding of the integration of Christian worldview and culture from a

ministry leadership perspective.

- Exhibit competency in applying your knowledge to address real-life problems through both individual and group effort.
- Provide evidence of the ability to collaborate with others in achieving shared objectives in ministry leadership.
- Demonstrate intercultural competence in addressing issues related to understanding diversity and developing cultural awareness in ministry leadership.

**Careers:**

Church Administrator, Youth Pastor, Worship Leader, Minister, Pastor of Education, Nonprofit Leader  
College Professor, Senior Pastor, Overseas Missionary, Church Planter, Campus Pastor

PROGRAM LENGTH & Cost: 1.5 – 2 YEARS, \$6,480 + Books and Fees

**REQUIREMENTS:**

BI 550	Graduate Biblical Survey	3 CR
BI 601	Advanced Hermeneutics	3 CR
EN 501	Thesis Writing	3 CR
HT 520	Advanced Christian Ethics	3 CR
PM 501	Homiletics/Methods of Teaching	3 CR
PM 540	Human Relations and Leadership Skills	3 CR
PM 722	Leading Spiritual Formation	3 CR
TH 550	Graduate Systematic Theology	3 CR
Ministry Concentrations		12 CR
TOTAL		36 CR

**CONCENTRATIONS:**

Leadership

- PM 641 Leadership Style Analysis
- PM 642 The Leader's Life and Work
- PM 720 Ministerial Leadership
- PM 721 Leading Theological Change

Worship

- PM 520 Advanced Study of Worship
- PM 521 Topics in Contemporary Worship
- PM 525 Advanced Worship Methods
- PM 625 Integrative Worship Ministry

Experience

Pastoral Studies

- MI 530 Advanced Missions I

- PM 531 The Church and Its Mission
- PM 631 Church Finance and Administration
- PM 632 Sacraments and Ceremonies

Missions

- BI 531 Jesus Christ and His Encounters
- MI 510 Introduction to Missions
- MI 530 Advanced Missions I
- MI 610 Advanced Missions II: Global Missions

Apologetics

- TH 560 Introduction to Christian Apologetics
- TH 561 Apologetics to the World Religious

TH 562 New Religious Movements & Cults  
 TH 563 Analyzing Today's Worldviews  
Nonprofit Leadership  
 PM 571 Best Practices in Nonprofit Organizations  
 PM 572 Nonprofit Strategy  
 PM 573 Fundraising and Development  
 TH 535 Theology of Organizational Leadership

Digital Ministry

PM 541 Spiritual Formation in Digital Context

PM 542 Creating the Christian Community Online  
 PM 543 Digital Ministry Field Based Learning  
 TH 541 Theology and Logistics of Digital Communication  
Christian Care  
 PM 550 / 650 Advanced Biblical Counseling  
 PM 551 Foundations for Christian Care  
 PM 552 Christian Care of Individuals and Families  
 PM 651 Christian Care Givers Practicum

## Master Of Religious Studies (MRS)

The Master of Religious Studies degree equips students for kingdom work by providing a biblical, theological, and ministerial knowledge base in a variety of areas.

**Program Learning Outcomes:**

- Compose a biblical philosophy of Christian education
- Formulate sound biblical principles and their application to educational needs
- Interpret sound biblical principles that impact education
- Distinguish different worldviews in contrast to a biblical worldview perspective in education
- Assess sound biblical strategies for meeting educational needs in context of modern society

**Careers:**

Church Administrator, Youth Pastor, Worship Leader, Minister, Pastor of Education, Nonprofit Leader  
 College Professor, Senior Pastor, Overseas Missionary, Church Planter, Campus Pastor

PROGRAM LENGTH & Cost: 1.5 – 2 YEARS, \$6,480 + Books and Fees

**REQUIREMENTS:**

BI 550	Graduate Biblical Survey	3 CR
BI 601	Advanced Hermeneutics	3 CR
EN 501	Thesis Writing	3 CR
HT 520	Advanced Christian Ethics	3 CR
PM 501	Homiletics/Methods of Teaching	3 CR
PM 540	Human Relations and Leadership Skills	3 CR
PM 722	Leading Spiritual Formation	3 CR
TH 550	Graduate Systematic Theology	3 CR
ELE	Open Electives	12 CR

	TOTAL	36 CR
--	-------	-------

## MASTER OF CHRISTIAN EDUCATION (MCE)

The Master of Christian Education degree equips students for kingdom work by addressing professional practice in teaching, learning, and educational leadership. It is designed for advanced educational careers in Christian ministry, including classroom teaching and ministry leadership.

### Program Learning Outcomes:

- Compose a biblical philosophy of Christian education
- Formulate sound biblical principles and their application to educational needs
- Interpret sound biblical principles that impact education
- Distinguish different worldviews in contrast to a biblical worldview perspective in education
- Assess sound biblical strategies for meeting educational needs in context of modern society

### Careers:

Church Administrator, Youth Pastor, Pastor of Education, Ministry Director, School Administrator, Christian School Principal, Christian Schoolteacher, Christian College Dean, Camp Director, Curriculum Director, Children’s Ministry Director, Campus Minister

PROGRAM LENGTH & Cost: 1.5 – 2 YEARS, \$6,480 + Books and Fees

### REQUIREMENTS:

BI 550	Graduate Biblical Survey	3 CR
TH 550	Graduate Systematic Theology	3 CR
CE 501	Biblical Foundations of Education	3 CR
CE 502	Communicating Biblical Truth	3 CR
CE 503	Educational Psychology in Christian Context	3 CR
CE 504	Curriculum and Methods in Christian Ministry	3 CR
CE 505	Christian Education for an Information Age	3 CR
CE 506	Issues in Christian Education	3 CR
CE 612	Project Design and Implementation	3 CR
CE 614	Capstone Research Project	3 CR
EN 501	Thesis Writing	3 CR
PM 721	Leading Theological Change	3 CR
TOTAL		36 CR

## MASTER OF BIBLICAL STUDIES (MBS)

The Master of Biblical Studies degree equips students for kingdom work in the church through Bible training and preparation for ministry.

### Program Learning Outcomes:

- Analyze essential truths of biblical evangelical Christianity
- Assess biblical truth through expository, contextualized, and applied interpretation of Scripture
- Evaluate personal religious beliefs and interpretations in relation to other interpretations
- Interpret sound biblical principles from Scripture
- Create pathways to collaborate critically and biblically within diverse contexts

### Careers:

Archeologist, Theologian, Chaplain, Writer, Counselor, Missionary, Church Administrator, Youth Pastor, Pastor Of Education, Ministry Director, School Administrator, Christian School Principal, Christian Schoolteacher, Christian College Dean, Camp Director, Curriculum Director, Children’s Ministry Director, Campus Minister

PROGRAM LENGTH & COST: 2 – 2.5 YEARS, \$6,480 + Books and Fees

### REQUIREMENTS:

BI 505	Gospels	3 CR
BI 509	Advanced Book of Acts	3 CR
BI 537	Advanced Minor Prophets	3 CR
BI 538	Advanced Major Prophets	3 CR
BI 542	Hebrew Language Techniques	3 CR
BI 545	Greek Language Techniques	3 CR
BI 551	Peoples and Cities of the Ancient Near East	3 CR
BI 610	Old Testament Poetry and Wisdom	3 CR
BI 628	General Epistles and Revelation	3 CR
BI 641	Pauline Epistles	3 CR
EN 501	Thesis Writing	3 CR
PM 501	Homiletics/Methods of Teaching	3 CR
TOTAL		36 CR

## MASTER OF THEOLOGICAL STUDIES (M.T.S.)

OVERVIEW: THE MASTER OF BIBLICAL STUDIES DEGREE EQUIPS STUDENTS FOR KINGDOM WORK IN THE CHURCH THROUGH BY PROVIDING A THEOLOGICAL BASE FOR PULPIT MINISTRY, CHRISTIAN EDUCATION MINISTRIES, AND FURTHER STUDY.

### Program Learning Outcomes:

- Analyze essential truths of biblical evangelical Christianity and how they relate to modern culture
- Assess biblical truth through expository, contextualized, and applied interpretation of Scripture
- Evaluate personal religious beliefs and interpretations in relation to other interpretations
- Interpret sound biblical principles from Scripture
- Construct theologically sound ministry practices for implementation in various cultural contexts
- Evaluate sound theological research tools and practices

**Careers:**

Theologian, Chaplain, Writer, Counselor, Missionary, Church administrator, Youth pastor, Pastor of education, Ministry director, School administrator, Christian school principal, Christian schoolteacher, Christian college dean, Camp director, Curriculum director, Children’s ministry director, Campus minister, Social worker

PROGRAM LENGTH and COST: 2 – 2.5 YEARS, \$6,480 + Books and Fees

**REQUIREMENTS\*\*:**

BI 542	Hebrew Language Techniques	3 CR
BI 545	Greek Language Techniques	3 CR
EN 501	Thesis Writing	3 CR
TH 531	Historical Theology I	3 CR
TH 601	On God - His Nature and Works	3 CR
TH 602	Who Is Jesus?	3 CR
TH 603	The Spirit and the Church	3 CR
TH 604	Humans, Angels, Sin	3 CR
TH 605	End Times and Salvation	3 CR
TH 621	Biblical Theology I (Old Testament)	3 CR
TH 622	Biblical Theology II (New Testament)	3 CR
TH 631	Contemporary Theology	3 CR
TOTAL		36 CR

## MASTER OF DIVINITY (M.DIV.)

OVERVIEW: THE MASTER OF DIVINITY DEGREE EQUIPS STUDENTS FOR KINGDOM WORK IN THE CHURCH BY PROVIDING INTENSIVE TRAINING IN BIBLICAL STUDIES AND MINISTRY.

**Program Learning Outcomes:**

- Demonstrate understanding of all books of the Bible and the historical and cultural background of each book
- Exegete and apply biblical hermeneutics to Scripture

- Assess biblical truth through expository, contextualized, and applied interpretation of Scripture
- Evaluate sermons for biblical accuracy, clarity, and cultural relevance
- Interpret sound biblical principles from Scripture
- Construct theologically sound ministry practices for implementation in evangelism, administration, teaching, counseling, and worship

**Careers:**

Senior pastor, Associate pastor, Youth pastor, Chaplain, Hospice chaplain, College dean, Counselor, Director of spiritual care, Christian education pastor, Spiritual counselor, School chaplain, Program administrator

PROGRAM LENGTH and COST : 3 – 3.5 YEARS, \$12,960 + Books and Fees

**REQUIREMENTS:**

BI 505	Gospels	3 CR
BI 509	Advanced Book of Acts	3 CR
BI 537	Advanced Minor Prophets	3 CR
BI 538	Advanced Major Prophets	3 CR
BI 542	Hebrew Language Techniques	3 CR
BI 545	Greek Language Techniques	3 CR
BI 551	Peoples and Cities of the Ancient Near East	3 CR
BI 610	Old Testament Poetry and Wisdom	3 CR
BI 628	General Epistles and Revelation	3 CR
BI 641	Pauline Epistles	3 CR
EN 501	Thesis Writing	3 CR
PM 501	Homiletics/Methods of Teaching	3 CR
BI 550	Graduate Biblical Survey	3 CR
BI 601	Advanced Hermeneutics	3 CR

HT 520	Advanced Christian Ethics	3 CR
PM 540	Human Relations and Leadership Skills	3 CR
PM 722	Leading Spiritual Formation	3 CR
TH 550	Graduate Systematic Theology	3 CR
MI 530	Advanced Missions I	3 CR
PM 531	The Church and Its Mission	3 CR
PM 631	Church Finance and Administration	3 CR
PM 550	Advanced Biblical Counseling	3 CR
HT 520	Advanced Christian Ethics	3 CR
TH 530	Pastoral Theology	3 CR
TOTAL		72 CR

## MASTER OF THEOLOGY (TH.M.)

OVERVIEW: THE MASTER OF THEOLOGY DEGREE EQUIPS STUDENTS FOR KINGDOM WORK BY CULTIVATING SPIRIT-FILLED THEOLOGIANS WHO CAN STUDY, ANALYZE, AND TEACH SOUND THEOLOGY.

**Program Learning Outcomes:**

- Demonstrate understanding of all books of the Bible and the historical and cultural background of each book

- Exegete and apply biblical hermeneutics to Scripture
- Assess biblical truth through expository, contextualized, and applied interpretation of Scripture
- Evaluate sermons for biblical accuracy, clarity, and cultural relevance
- Interpret sound biblical principles from Scripture
- Construct theologically sound ministry practices for implementation in evangelism, administration, teaching, counseling, and worship

**Careers:**

Senior pastor, Associate pastor, Youth pastor, Chaplain, Hospice chaplain, College dean, Counselor, Director of spiritual care, Christian education pastor, Spiritual counselor, School chaplain, Program administrator, Christian school principal

PROGRAM LENGTH and COST: 3.5 – 4.5 YEARS, \$17,280 + Books and Fees

**REQUIREMENTS:**

BI 505	Gospels	3 CR
BI 509	Advanced Book of Acts	3 CR
BI 537	Advanced Minor Prophets	3 CR
BI 538	Advanced Major Prophets	3 CR
BI 542	Hebrew Language Techniques	3 CR
BI 545	Greek Language Techniques	3 CR
BI 551	Peoples and Cities of the Ancient Near East	3 CR
BI 610	Old Testament Poetry/Wisdom	3 CR
BI 628	General Epistles and Revelation	3 CR
BI 641	Pauline Epistles	3 CR
EN 501	Thesis Writing	3 CR
PM 501	Homiletics/Methods of Teaching	3 CR
BI 550	Graduate Biblical Survey	3 CR
BI 601	Advanced Hermeneutics	3 CR
HT 520	Advanced Christian Ethics	3 CR
PM 540	Human Relations/ Leadership	3 CR
PM 722	Leading Spiritual Formation	3 CR

TH 550	Graduate Systematic Theology	3 CR
MI 530	Advanced Missions I	3 CR
PM 531	The Church and Its Mission	3 CR
PM 631	Church Finance and Administration	3 CR
PM 550	Advanced Biblical Counseling	3 CR
HT 520	Advanced Christian Ethics	3 CR
TH 530	Pastoral Theology	3 CR
TH 601	On God - His Nature & Works	3 CR
TH 602	Who Is Jesus?	3 CR
TH 603	The Spirit and the Church	3 CR
TH 604	Humans, Angels, Sin	3 CR
TH 605	End Times and Salvation	3 CR
TH 621	Biblical Theology I (OT)	3 CR
TH 622	Biblical Theology II (NT)	3 CR
TH 631	Contemporary Theology	3 CR
TOTAL		96 CR

## DOCTOR OF BIBLICAL STUDIES (D.B.S.)

OVERVIEW: THE DOCTOR OF BIBLICAL STUDIES EQUIPS STUDENTS FOR KINGDOM WORK IN THE CHURCH AND IN THE WORLD BY DEVELOPING ANALYTICAL, RESEARCH, AND WRITING SKILLS RELATED TO BIBLICAL STUDIES. THE D.B.S. IS IN A COHORT FORMAT.

**Program Learning Outcomes:**

- Assess biblical truth through expository, contextualized, and applied interpretation of Scripture
- Evaluate Scripture passages with accuracy, clarity, and cultural relevance
- Interpret sound biblical principles from Scripture
- Exegete and apply biblical hermeneutics to Scripture

**Careers:**

- Senior pastor
- Associate pastor
- Youth pastor
- Chaplain
- College professor
- Education director
- Missionary recruiter
- Hospice chaplain
- College dean
- Counselor
- Director of spiritual care
- Christian education pastor
- Spiritual counselor
- School chaplain
- Program administrator
- Christian school principal

PROGRAM LENGTH: 2.5 – 3 YEARS

PROGRAM COST: \$7,200 + Books and Fees

**REQUIREMENTS:**

BI 903	Advanced Hermeneutics	4 CR
BI 905	OT Language Tools and Exegesis	4 CR
BI 906	NT Language Tools and Exegesis	4 CR
BI 951	Ancient Near Eastern Culture	4 CR
BI 952	Second Temple Culture and Literature	4 CR
RE 930	Advanced Biblical Research and Writing	4 CR
RE 940	Dissertation Writing and Prospectus	4 CR
RE 950-960	Dissertation/Completion Independent Study	4 CR
RE 970	Dissertation Defense	0 CR
ELE	Two electives (OT Narrative, Poetry, or Prophets; NT Gospels or Epistles)	8 CR
TOTAL		40 CR

## DOCTOR OF THEOLOGY

OVERVIEW: THE DOCTOR OF THEOLOGY DEGREE EQUIPS STUDENTS FOR KINGDOM WORK IN THE CHURCH AND IN THE WORLD BY TRAINING STUDENTS TO FORMULATE SOUND CHRISTIAN THEOLOGY THROUGH SOUND EXEGESIS AND INTENSIVE RESEARCH.

**Program Learning Outcomes:**

- Assess biblical truth through expository, contextualized, and applied interpretation of Scripture
- Interpret sound biblical principles from Scripture
- Evaluate Scripture passages with accuracy, clarity, and cultural relevance
- Evaluate historical and contemporary theological scholarship
- Formulate doctrines and/or systematic theology
- Exegete and apply biblical hermeneutics to Scripture

**Careers:**

- |                        |                              |
|------------------------|------------------------------|
| • Senior pastor        | • College dean               |
| • Associate pastor     | • Counselor                  |
| • Chaplain             | • Director of spiritual care |
| • College professor    | • Christian education pastor |
| • Education director   | • Spiritual counselor        |
| • Missionary recruiter | • School chaplain            |
| • Theologian           | • Program administrator      |
| • Author               | • Christian school principal |

PROGRAM LENGTH: 2.5 – 3 YEARS

PROGRAM COST: \$7,200 + Books and Fees

**REQUIREMENTS:**

TH 911	Trinitarian Theology	4 CR
TH 912	Hamartiology, Anthropology, Angelology	4 CR
TH 913	Soteriology, Ecclesiology, Eschatology	4 CR
BI 905	OT Language Tools and Exegesis	4 CR
BI 906	NT Language Tools and Exegesis	4 CR
RE 930	Advanced Biblical Research and Writing	4 CR
RE 940	Dissertation Writing and Prospectus	4 CR
RE 950-960	Dissertation/Completion Independent Study	4 CR
RE 970	Dissertation Defense	0 CR
ELE	Two electives (Apologetics, Biblical Theology, or Historical Theology)	8 CR
TOTAL		40 CR

## DOCTOR OF RELIGIOUS STUDIES (D.R.S.)

Overview: the doctor of religious studies is the culmination of a student’s journey of religious and theological studies. It is designed for students who value the diligent study of the bible and the writings of major theologians. As a terminal degree, this program will not only achieve the pinnacle of theological scholarship, but students will also deepen their faith and to equip a new generation of christian leaders.

The major writing project is aimed at using present research applications to produce material for future impact to benefit the church in its mission.

**Program Learning Outcomes:**

- Analyze, synthesize, and evaluate the claims and systems constitutive of the Christian religions.
- Demonstrate a deep understanding of religious studies while providing concentration in one of the fields of Old Testament, New Testament, or Biblical Theology.
- Articulate the vital substance of the Biblical narrative in a way that is spiritually informed, historically and theologically accurate, and globally and locally located.
- Develop, with faculty assistance, a focused program of study on a specific area. In so doing, the candidate will interact with the content of this program through analysis, critical evaluation, and synthesis, culminating in a Major Writing Project.
- Develop doctoral level library research skills and conduct doctoral level research.

**Careers:**

Senior pastor	Associate pastor	Youth pastor
Chaplain	College professor	Education director
Missionary recruiter	Hospice chaplain	College dean
Counselor	Director of spiritual care	Christian education pastor
Spiritual counselor	School chaplain	Program administrator
Christian school principal		

PROGRAM LENGTH & Cost: 1.5 – 2 YEARS, \$6,120 + Books and Fees

**REQUIREMENTS:**

BI 550	Graduate Biblical Survey	3 CR
TH 550	Graduate Systematic Theology	3 CR
BI 903	Advanced Hermeneutics	4CR
BI 906	NT Language Tools and Exegesis	4 CR
BI 905	OT Language Tools and Exegesis	4 CR
ELE	Doctoral Electives	8 CR
RE 940	Dissertation Writing and Prospectus	4 CR
RE 950-960	Dissertation/Completion Independent Study	4 CR
RE 970	Dissertation Defense	0 CR
TOTAL		34 CR

## DOCTOR OF RELIGIOUS EDUCATION (D.R.E.)

OVERVIEW: THE DOCTOR OF RELIGIOUS EDUCATION PROGRAM IS DESIGNED TO MEET YOUR PROFESSIONAL DEVELOPMENT NEEDS AS A CHRISTIAN EDUCATION LEADER. CANDIDATES WILL GROW IN THEIR ABILITY TO ENHANCE GOD’S KINGDOM WORK IN CHRISTIAN SCHOOLS OR COLLEGES AND REPRESENT CHRISTIAN EDUCATION PERSPECTIVES IN THE BROADER SOCIETY. THE PROGRAM PREPARES

HIGHLY SPECIALIZED PROFESSIONALS FOR LEADERSHIP IN RELIGIOUS EDUCATION. MULTI-DISCIPLINARY FIELDS OF STUDY INTERSECT IN THE DOCTORAL CURRICULUM. THE PROGRAM IS INTENDED TO NURTURE SOUND SCHOLARSHIP BY ENCOURAGING STUDENTS TO DEVELOP AND DEMONSTRATE ERUDITION, REFLECTION AND RESEARCH SKILLS IN THEIR ACADEMIC WORK, EXAMINATIONS, DISSERTATIONS, AND VOCATIONAL EXPERIENCES.

Program Objectives. On completion of this programs, graduates will be able to:

1. Evaluate biblical perspectives, foundational theories, research findings, cultural/sociological dynamics, and alternative models for educating diverse learners in contemporary Christian schools, colleges or ministries.
2. Apply biblical precepts, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, and groups and individuals within organizations
3. Utilize the components and process of quantitative and qualitative research with a view to solve educational questions/problems

**Careers:**

Senior pastor	College professor	Education director
Missionary recruiter	College dean	Educational Counselor
Director of spiritual care	Christian education pastor	School chaplain
Program administrator	Christian school principal	

PROGRAM LENGTH & Cost: 1.5 – 2 YEARS, \$6,840 + Books and Fees

**REQUIREMENTS:**

BI 550	Graduate Biblical Survey	3 CR
TH 550	Graduate Systematic Theology	3 CR
BI 903	Advanced Hermeneutics	4CR
BI 906	NT Language Tools and Exegesis	4 CR
BI 905	OT Language Tools and Exegesis	4 CR
ELE	Doctoral Electives	12 CR
RE 940	Dissertation Writing and Prospectus	4 CR
RE 950-960	Dissertation/Completion Independent Study	4 CR
RE 970	Dissertation Defense	0 CR
TOTAL		38 CR

**SIMULTANEOUS ENROLLMENT OPTION (SEO)**

The Simultaneous Enrollment Option gives CCV Associate and Bachelor level students the opportunity to earn two degrees:

1. An associate or bachelor's degree from CCV in Theology.
2. An **accredited** bachelor's degree from Lancaster Bible College in Biblical Studies, Accounting, Business Administration, Marketing, Criminal Justice, Communication, Healthcare Management, Sport Management, or General Studies (for a full list, please visit <https://www.lbc.edu/online>).

Master's level SEOs are available in ministry and theology degrees with Lancaster Bible College | Capital Bible Seminary.

Students interested in the Simultaneous Enrollment Option may obtain a course plan from the registrar or provost.

\*Veterans must discuss eligibility with the Registrar.

## ONLINE COURSES

Cornerstone College of Virginia offers several undergraduate courses and graduate programs online. A student can register via our website: [cornerstonecollegeva.org](http://cornerstonecollegeva.org) or come into the main office.

Undergraduate courses are updated every semester. Please consult the CCV website for updated information. Fully online graduate programs are listed on the CCV website and in the Online Catalog.

**Veterans may not be certified for online, hybrid, or faculty-directed courses.**

## FACULTY DIRECTED STUDIES

Faculty Directed Study (FDS) requests may be made to the Registrar and are approved by the provost.

CCV offers several core courses in the FDS format for those who may find it difficult to attend classes in person. An FDS form must be completed and approved before the student can begin the class. Veterans may not be certified for FDS.

## HYFLEX COURSES

Hyflex courses are 8-week hybrid courses. A portion of the course will be delivered online. Hyflex delivery means that for the face-to-face portion of the class, students may access remotely or in class at their choice.

1. Synchronous learning. Each classroom will be equipped for remote instruction.
2. Professor's lesson planning must make allowances for equitable delivery of educational resources for remote learners.
3. Just as in class, students are required to attend and actively participate in class activities for attendance credit.

## Learning and Educational Resources for Students

### Digital Research Library

Current CCV students have access to the online CCV Digital Research Library. Perform research and find study helps online.

Students are encouraged to use Logos Bible Software or Blue Letter Bible to perform Bible research. Current CCV students may receive support and login credentials and information on how to use the CCV Digital Research Library by emailing [info@CornerstoneCollegeVA.org](mailto:info@CornerstoneCollegeVA.org) or stopping by the Administrative Dean's office to make an appointment.

### Student Writing Lab

The CCV Student Writing Lab is available free to all current students. Online and on campus assistance is available. Students may access the online self-guided student resource. The online CCV Student Writing Lab offers help with online book access, links to college writing centers, plagiarism, Turabian style formatting, doctoral dissertation assistance, and videos on writing improvement. Students who make an on-campus appointment may receive help with research paper writing, master's thesis papers, and doctoral research. Email [info@CornerstoneCollegeVA.org](mailto:info@CornerstoneCollegeVA.org) to ask for access to the online student writing lab or stop by the Administrative Dean's office to make an appointment for an on campus writing lab appointment.

### Career Success Center

The CCV Career Success Center offers free on campus and online services to students and alumni. Work with a CCV advisor for personalized services in personality and career interest assessments, career skills building, job interview preparation, resume writing, and job openings locally, nationally, and internationally. Browse the curated content for career success topic in the student online portal or make an appointment if you would like in-person assistance. Email [info@CornerstoneCollegeVA.org](mailto:info@CornerstoneCollegeVA.org) to ask for access to the online career success center or stop by the Administrative Dean's office to make an appointment for an on campus career services.

- Explore jobs and careers in ministry locally and internationally
- Explore majors offered at CCV
- Explore careers that relate to CCV majors
- Participate in job shadowing
- Update your resume and cover letter
- Explore internship opportunities
- Learn about graduate school programs
- Discover personal skills and interests

### Tutoring Center

The CCV Tutoring Center is a free on campus service for current students in a course he or she is enrolled in for the current semester. Tutoring is customized for the student's needs and course demands. Research indicates students who receive tutoring increase the likelihood of academic success. Email [info@CornerstoneCollegeVA.org](mailto:info@CornerstoneCollegeVA.org) or stop by the Administrative Dean's office to make an appointment for tutoring.

**Carson Riley Scholarship**

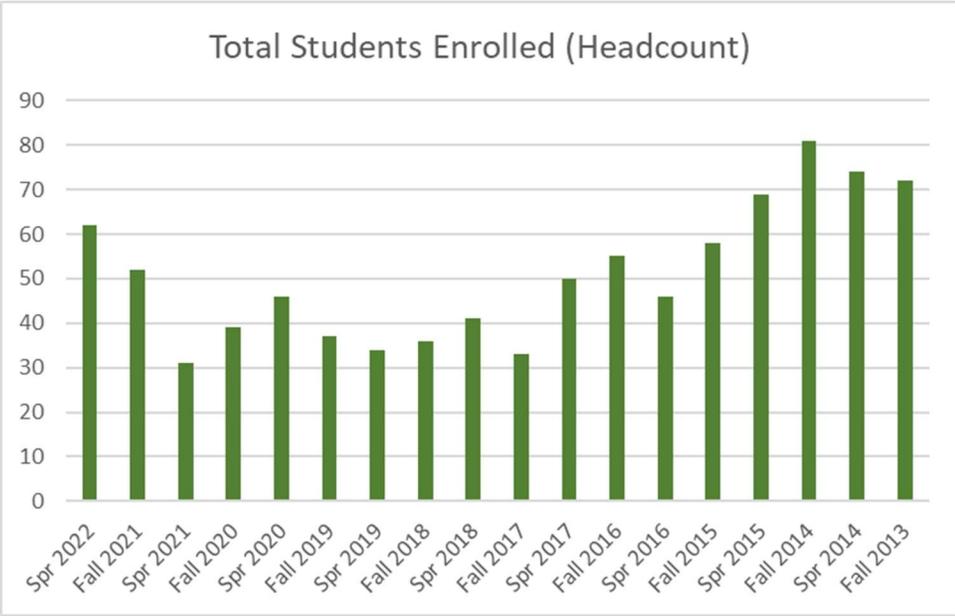
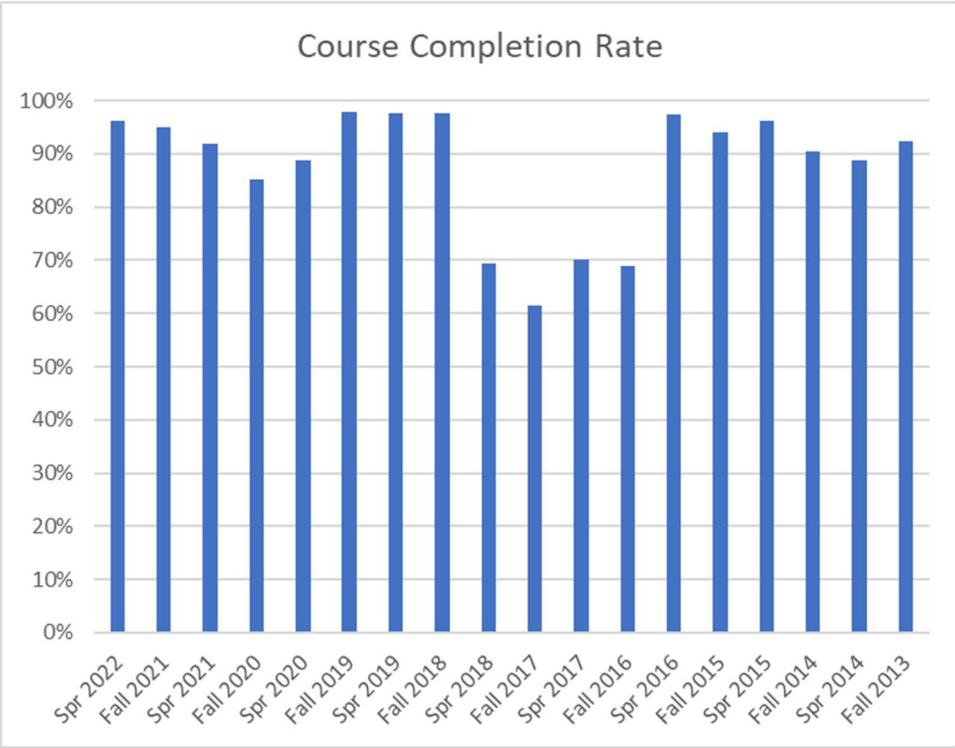
In October of 2014 Cornerstone College of Virginia established a Scholarship Fund for new and returning students in need, in memory of Professor Carson F. Riley. If you are interested in applying for this Scholarship, you may fill out the aid form in Populi or see the Registrar to assist you.

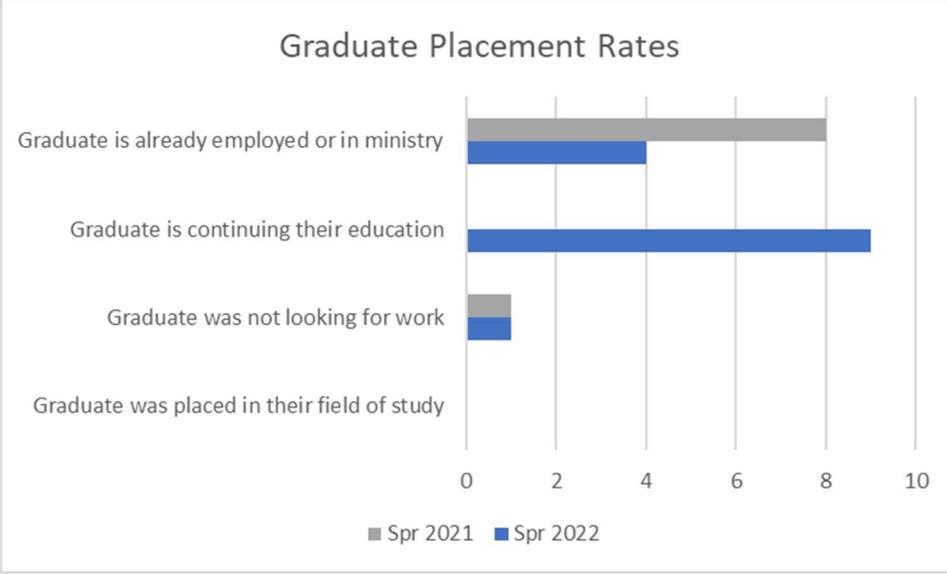
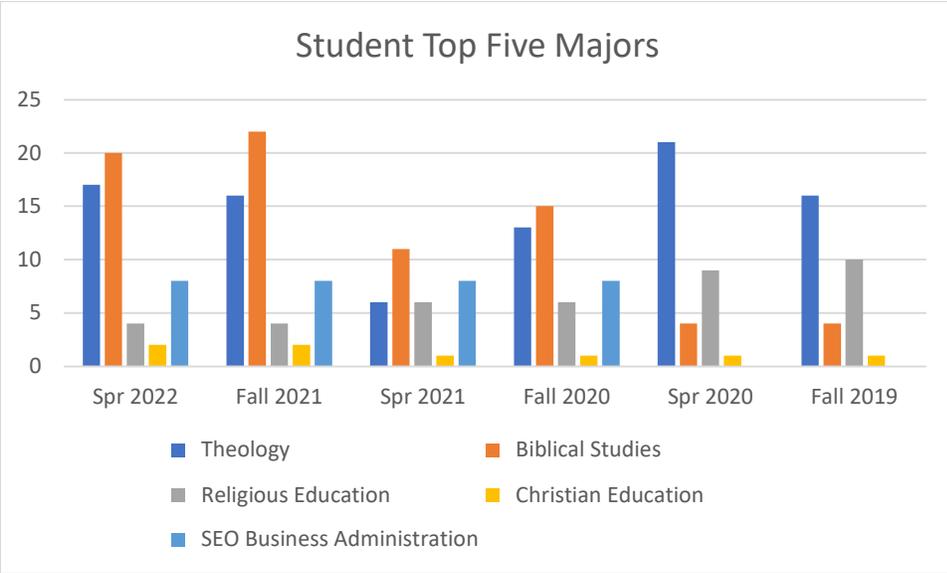
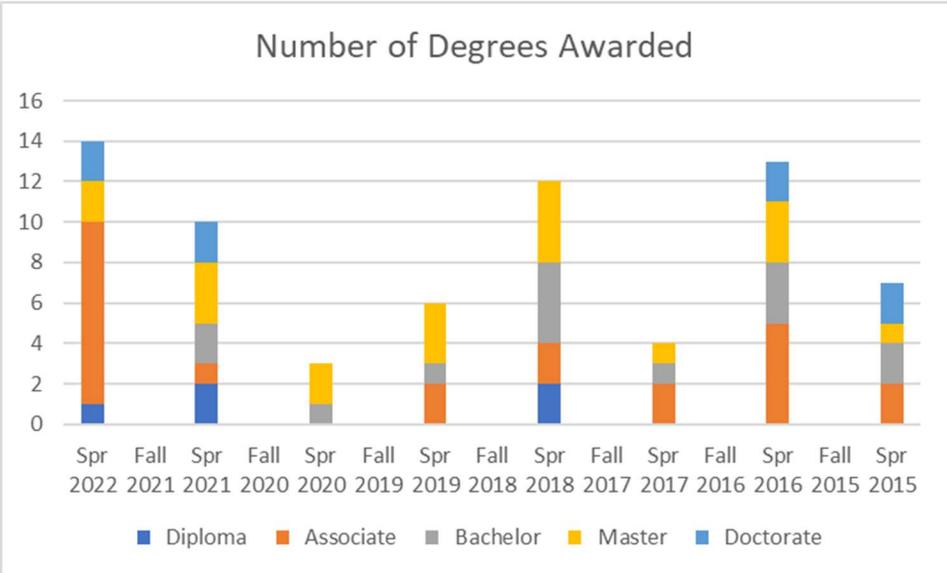
**Gary Foss Memorial Scholarship**

The Gary Foss Memorial Scholarship is available only to new students who plan to enroll with CCV and LBC. The Gary Foss Memorial Scholarship is good for two years, and students must maintain full-time enrollment and take a course curriculum appropriate for graduation with an Associate Degree from both CCV and LBC. In addition to taking a full-time academic curriculum, the successful GFMS applicant must agree to attend and participate in CCV Chapel as scheduled and be available for marketing and promotions including, but not limited to, audio, video, face to face testimony, online testimony, and presentations at community events. Applications will be reviewed by an academic selection committee composed of Cornerstone College of Virginia faculty and staff. A list of finalists will be asked to participate in an on-campus interview prior to the final scholarship award decision.

## INSTITUTIONAL EFFECTIVENESS DATA

Cornerstone College of Virginia - Institutional Effectiveness								
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Course Completion Rate</b>	96%	95%	92%	85%	89%	98%	98%	98%
Credits Attempted	316	234	148	204	186	147	120	132
Credits Completed	304	222	136	174	165	144	117	129
Credits Withdrawn	3	0	12	30	21	3	3	3
Courses Offered	33	31	20	47	47	33	31	23
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Course Success Rate</b>	100%	96%	100%	93%	85%	98%	100%	100%
Grade earned of C or better	304	213	136	162	141	141	117	129
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Proportion of Students By Gender</b>								
Percentage of Female	47%	48%	45%	41%	54%	59%	47%	53%
Percentage of Male	53%	52%	55%	59%	46%	41%	53%	47%
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Total Students By Age</b>								
Under 20	11		6	7	1	0	0	0
20-24	5		8	5	0	0	0	0
25-39	3		2	6	3	3	3	3
40 and older	43		15	21	42	34	31	33
Total Students	62		31	39	46	37	34	36
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Number of Degrees Awarded</b>								
Diploma	1		2		0		0	
Associate	9		1		0		2	
Bachelor	0		2		1		1	
Master	2		3		2		3	
Doctorate	2		2		0		0	
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Student Top 5 Majors</b>								
Theology	17	16	6	13	21	16	12	17
Biblical Studies	20	22	11	15	4	4	2	3
Religious Education	4	4	6	6	9	10	7	7
Christian Education	2	2	1	1	1	1	1	0
SEO Business Administration	8	8	8	8	0	0	0	0
	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
<b>Student to Faculty Ratio</b>	3 to 1	3 to 1	3 to 1	2 to 1	3 to 1	2 to 1	2 to 1	3 to 1





## COURSE LIST

BIBLICAL STUDIES COURSES (BI)			
Course	Name	Credits	Description
BI 101	Old Testament Survey	3.00	A survey to the historical, critical, and theological study of the literature of the Old Testament. This course includes the Pentateuch, Historical Books, Poetry Books, the Psalms, and the Major and Minor Prophets. (Three credit hours).
BI 102	New Testament Survey	3.00	A survey to the historical, critical and theological study of the literature of the New Testament. (Three credit hours)
BI 111	Life of Christ	3.00	A comprehensive and chronological study of the life of Christ on earth, based on a study of a harmony of the Gospel accounts. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application. It is designed to familiarize the student thoroughly with the Lord's ministry in order that any portion of the Gospel records may be related to the place, time, and circumstances of Christ's life on earth.
BI 112	Sermon on the Mount	3.00	The Sermon on the Mount is the Constitution of the King Jesus. It details the attitudes and actions the King of King demands of His subjects. Jesus' ethic for His people is radically different from the society at large.  This course covers the entire Sermon verse by verse. From the beatitudes in chapter five to the warning of chapter 7, "I will declare to them, 'I never know you; depart from Me, you who practice lawlessness.'" In it, the student will encounter an ethic worldview fundamentally different from the kingdoms of this present age.
BI 121	Bible as Literature	3.00	This course will study the English Bible on its merits as a piece of world class literature. Students will review the authorship and cultural context of the autographs, the history of and concerns surrounding canonicity, translation, and interpretation, the overarching themes of the English Bible as an anthology and the complementary themes found in its individual books, literary genres included, narrative styles used, and cultural currency. Students will ultimately examine their own knowledge and assumptions concerning the English Bible as a piece of literature and engage in interpretation and synthesis based on such review.

BI 140	Greek I	3.00	This course will introduce the students to the New Testament language of the Bible. Students will learn how to read and interpret the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical work. (Three credit hours)
BI 141	Greek II	3.00	This course will build on the foundation of Greek I, giving particular attention to Greek syntax and exegesis. (Three credit hours)
BI 162	Life Principles from the Old Testament	3.00	In the course, students will discover principles for their lives from concepts found in the Old Testament.
BI 201	Biblical Hermeneutics	3.00	This course illustrates the various principles of Biblical interpretation that must be followed if one is to understand the teaching of God's Word. This class is pivotal for anyone who is going preach or teach the Bible. (Three credit hours)
BI 205	Genesis I	3.00	An in-depth study of the book of Genesis from creation to the life of Joseph. (Three credit hours)
BI 206	Genesis II	3.00	An in-depth study of the book of Genesis from creation to the life of Joseph. (Three credit hours)
BI 207	Exodus	3.00	An in-depth study of the Israelites journey from Egypt to the wilderness experience. (Three credit hours)
BI 208	Leviticus	3.00	An in-depth study on the numerous religious, civil and moral laws that God revealed to Moses on Mt. Sinai. The course will also focus on the major theme of the book which is "Be Holy, For I am Holy." (Three credit hours)
BI 209	Numbers	3.00	In this course the student will learn how God organized the Israelites around the Tabernacle, give an account of what happened as they wandered in the wilderness and learn how God loved and watched over them despite their continued rebellion. (Three credit hours)
BI 210	Deuteronomy	3.00	In this course students will take an in-depth look at Moses final address to the nation of Israel, how Moses readdressed the laws that God handed down and challenged the nation to rededicate their lives to serving God. (Three credit hours)
BI 211	Joshua	3.00	This in an in-depth study of how the Israelites conquered their enemies in the promised land and divided it up among the twelve tribes. The student will learn how only when Israel trusted God and obeyed were they able to experience victory in their battles. (Three credit hours)

BI 212	Judges	3.00	This course is an in-depth study of the book of Judges with a focus on the historical facts and the theological truths. (Three credit hours)
BI 213	Ruth	3.00	This course is a study of God as kinsman redeemer. (Three credit hours)
BI 214	I Samuel	3.00	An in-depth study of the Book of First Samuel. (Three credit hours)
BI 215	II Samuel	3.00	An in-depth study of the book of Second Samuel. (Three credit hours)
BI 216	I Kings	3.00	An in-depth study of the book of I Kings from the building of Solomon's Temple to the division of the nation because of the wickedness of its leadership. (Three credit hours)
BI 217	II Kings	3.00	This course will look at the continued history of Israel and Judah. Students will gain understanding of how when good kings reign the people prosper and how after persistent idolatry God must punish those who disobey. (Three credit hours)
BI 218	I Chronicles	3.00	An in-depth study of this course will give the student a better understanding of the genealogy of God from Adam to David, describe in detail how David conducts his administrative, military and religious affairs, and his importance of organizing the priests and Levites in preparation for the building of the Temple. (Three credit hours)
BI 219	II Chronicles	3.00	In this course the student will focus on the continued history of God's people by concentrating on the nation of Judah and the presence of God in the lives of the Kings. (Three credit hours)
BI 220	Ezra	3.00	An in-depth study of the return of the captives from Babylon to the Promised land where the temple of the Lord is rebuilt and worship resumes. Student will learn how God always gives second chances to serve Him when we remain faithful to His Word. (Three credit hours)
BI 221	Nehemiah	3.00	This course is an in-depth study of Nehemiah as he rebuilds the wall of Jerusalem, administers to the affairs of the people and he expresses his dependence upon God through daily prayer. (Three credit hours)
BI 222	Esther	3.00	This in-depth study will focus on the providential care of God as enemies threaten to destroy God's people. (Three credit hours)
BI 223	Ezra, Nehemiah and Esther	3.00	This course is an in-depth study of the books of Ezra, Nehemiah and Esther with a focus on the historical facts and theological truths. (Three credit hours)

BI 224	Book of Job	3.00	This course is an in-depth study of God's word behind the scenes of human suffering. Student will understand that God is in control and Satan can go no further than the Lord allows. (Three credit hours)
BI 225	Book of Psalms	3.00	This course offers an expositional study of the biblical text of the Psalms. Students will learn the meaning of the text and how it relates to current circumstances. (Three credit hours)
BI 227	Proverbs	3.00	This course will provide the student with insights for everyday life and offer advice on how to conduct ourselves in various situations. (Three credit hours)
BI 228	Ecclesiastes	3.00	An in-depth study of this book will give the student an understanding about how life without God has no meaning, but a life regulated by God and His Word is wonderful indeed. (Three credit hours)
BI 229	Song of Songs	3.00	An in-depth study of the Song of Songs with a focus on the historical facts and the theological truths. (Three credit hours)
BI 230	Isaiah	3.00	The book of Isaiah will provide the student with the most comprehensive prophetic picture of Jesus Christ in the entire Old Testament. It includes the full scope of His life: the announcement of His coming, His virgin birth, His proclamation of the good news, His sacrificial death, and His return to claim His own. Because of these and numerous other Christological texts in Isaiah, the book stands as a testament of hope in the Lord, the One who saves His people from themselves. (Three credit hours)
BI 231	Jeremiah	3.00	An in-depth study of the Book of Jeremiah will provide students with information on the longest of the prophetic books of the Old Testament which contains a considerable amount of material of a biographical and historical nature in addition to the prophet's own words. (Three credit hours)
BI 232	Lamentations	3.00	This course will provide the student with an understanding of the destruction of Jerusalem by the Babylonians and the prophet's laments over the suffering of God's people. (Three credit hours)
BI 233	Ezekiel	3.00	This course will give the student an in-depth look into the historical and Prophetic themes during Ezekiel's ministry in the early years of the Babylonian captivity. (Three credit hours)
BI 234	Daniel	3.00	This course will give the student an in-depth look into the historical, prophetic and Apocalyptic

			themes recorded during the time that Daniel was a servant in captivity in Babylon. (Three credit hours)
BI 235	Minor Prophets	3.00	This course gives an in-depth study of the minor prophets of the Bible, from Hosea to Malachi. The message of each book will be considered in its historical setting to better understand Israel's moral and spiritual condition and how that applies to our modern-day living. Special emphasis will be given to the authorship and divine promises of each book as to the messages of future judgment and deliverance. (Three credits)
BI 237	Major Prophets	3.00	This course offers an in-depth study of the Major prophets from Isaiah to Daniel. (Three credit hours)
BI 244	Study of the Tabernacle	3.00	An in-depth study of the Typological interpretation of the Mosaic Tabernacle. The course will help the student focus on the intricate Scriptural details of each item concerning the Tabernacle. (Three credit hours)
BI 245	The Pentateuch	3.00	This course will study the history of God's dealings with Israel from creation through the end of its wandering. (Three credit hours)
BI 250	Hebrew I	3.00	This course will introduce the students to the Old Testament Language of the Bible. Students will learn how to read and interpret the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical work. (Three credit hours)
BI 251	Hebrew II	3.00	This course will build on the foundation of Hebrew I. It will expand students' vocabulary and their understanding of Hebrew verbal patterns to equip them for Hebrew Bible exegesis.
BI 253	Jonah	3.00	This course will examine the ministry of the prophet Jonah in depth. In addition to the date, occasion, layout, and immediate context of the book of prophecy, students will investigate its relation to Jesus and its application to Christian believers.
BI 255	Peoples & Cities of the Ancient Near East	3.00	This course explores the history and culture of the people and cities of the Biblical Ancient near east. It will focus on Mesopotamia, Egypt, and the cities and people of the Middle East that are significant to our Judeo-Christian religious history and tradition. (Three credit hours)
BI 261	Apologetics I : Defending the Faith	3.00	This course prepares student to answer the hard questions people have about God, Jesus Christ, the Holy Spirit, and their faith. Students will

			analyze and evaluate different philosophies and grapple with critical issues such as origins of life, bioethics, morality, and major world religions. (Three credit hours)
BI 305	Gospel According to Matthew	3.00	This course will offer the student an in-depth study of the time, historical setting and major themes of the Book of Matthew, including how Jesus fulfilled Messianic prophecy. (Three credit hours)
BI 306	Gospel According to Mark	3.00	This course will offer the student and in-depth look at Jesus ministry, his portrayal as the Son of God, and the final week of Jesus' life. (Three credit hours)
BI 307	Gospel According to Luke	3.00	This course will offer the student a detailed account into the life of Jesus from his birth to the ascension. This study will encompass the main themes of the book, which is Jesus as Savior, his miracles, parables, teachings and acts that exemplify his redemptive power and will. (Three credit hours)
BI 308	Gospel According to John	3.00	This course is an analytical study of the Gospel of John based on the structure of the writing. This course will help students develop a deeper understanding of the text, cultivate a passion to study the Bible in depth, and foster and increase love for the Lord Jesus Christ. (Three credit hours)
BI 309	The Early Church and Acts	3.00	This course will offer an in-depth look at the work of the Holy Spirit in the lives of the Apostles, the believers and the nature and mission of the church. Two major themes will be the rejection of the Gospel by the Jews and the acceptance of the Gospel by the Gentiles. (Three credit hours)
BI 310	Book of Romans	3.00	This course is an in-depth study of the into the doctrinal and practical truths found in the book of Romans. It will help the student to gain a better understanding of those truths, Israel's place in the divine program and the believers responsibility to God. (Three credit hours)
BI 311	I Corinthians	3.00	This course will be an in depth look into Paul's first letter to the church at Corinth with an emphasis on the life, attitude and unity of the church. (Three credit hours)
BI 312	II Corinthians	3.00	This course will examine Paul's letter to the church at Corinth with an emphasis on the life, attitude and unity of the church. (Three credit hours)
BI 313	Galatians	3.00	This course will be an in-depth look at Paul's letter to the church at Galatia. Major themes

			covered in the course will be salvation by faith alone and how to live a Spirit-filled life. (Three credit hours)
BI 314	Ephesians	3.00	This course will give the student an in-depth look at Paul's prison Epistle to Ephesus. The student will gain knowledge of God's great plan of redemption through Jesus Christ and practical advice on how to live the Christian life. (Three credit hours)
BI 315	Philippians	3.00	This in-depth course on Paul's letter to the Philippian church. Students will explore dominant message of joy and contentment no matter what the circumstances in life might be. (Three credit hours)
BI 316	Colossians	3.00	This in-depth course on Paul's letter to the church at Colossi will give the students a better understanding of Christ as Mediator, Lord of Creation, Reconciler of His people, Head of the Church, Redeemer, and fullness of deity. (Three credit hours)
BI 317/ 318	1 & 2 Thessalonians	3.00	This course is an in in-depth look at Paul's letter to Thessalonica. Students will learn how to be prepared for Christ's return, in holiness, harmony, honesty and in expectant hope. (Three credit hours)
BI 319	I & II Timothy	3.00	This course will give an in-depth look at Paul's letters to Timothy. The course will help students focus on their faithfulness to the Word, to the ministry, and to other people. (Three credit hours)
BI 320	Titus & Philemon	3.00	This course is an in-depth look at Paul's letters to Titus and Philemon and will focus the main themes of ordaining elders, teaching sound doctrine, avoiding arguments and exercising authority soundly. (Three credit hours)
BI 321	Hebrews	3.00	This in-depth study will give the student a greater understanding of the theological and Christological themes of this book. The student will gain knowledge of the old ways and traditions that were passing away and the wavering faith of the Jewish converts. (Three credit hours)
BI 322	James	3.00	This in-depth course will give the student a greater understanding of the what it means to be a mature Christian. (Three credit hours)
BI 323	I & II Peter	3.00	This in-depth course will give the student a greater understanding of suffering and persecution of believers and recognizing the false teachers among us. In a world filled with uncertainty it will teach the student to be

			hopeful and focus on Jesus Christ so they will not be deceived. (Three credit hours)
BI 326	Johannine Epistles & Jude	3.00	This course is an in-depth look at the letters John and the letter of Jude. The student will gain a greater understanding of spiritual discernment loving others, and contending for the faith. (Three credit hours)
BI 328	Revelation	3.00	This course is an in-depth expositional analysis of the prophetic books of the New Testament. The course will present a chronology of future events and illustrate how prophecy is practical to our everyday life. (Three credit hours)
Bi 329	Revelation II	3.00	This course is an in-depth expositional analysis of the prophetic books of the New Testament. The course will present a chronology of future events and illustrate how prophecy is practical to our everyday life. Sometimes taught as a two semester course.
BI 330	Parables of Christ	3.00	This course will be an in-depth study on the “parables of Jesus” as found in the four Gospel accounts. The course seeks to apply Scripture to the context in which it was written and their viewpoint and relation to modern day life. The course will refer to several other works as students seek to understand how to apply the parables to their lives, teaching and preaching. (Three credit hours).
BI 340	Life and Teaching of Paul	3.00	This course will be an in-depth study of the “Harmony of St. Paul’s Life” as found in the Bible in the Acts of the apostles and harmonizing it with the Pauline Epistles. The Book of Acts covers the beginning of the word of the apostles in preaching the message of Jesus Christ. (Three credit hours)
BI 341	Pauline Epistles	3.00	This course will be an in-depth study of the epistles of Paul the Apostle. (Three credit hours)
BI 345	Jesus Christ & His Encounters	3.00	This course will help provide preachers, teachers and lay persons with material for personal bible study, Sunday school lessons, teaching and preaching within the church and seminary. The course will look at several of the encounters that Jesus had with everyday people, incidents and events throughout the Bible. Students will learn how to theologically and morally apply to everyday life. (Three credit hours)
BI 346	Jesus Christ and His Encounters	3.00	This course will help provide preachers, teachers and lay persons with material for personal bible study, Sunday school lessons, teaching and preaching within the church and seminary. The course will look at several of the encounters that

			Jesus had with everyday people, incidents and events throughout the Bible. Students will learn how to theologically and morally apply to everyday life. Sometimes taught as a two semester course.
BI 355	Ephesians & Titus	3.00	This course will be an in-depth study of the Book of Ephesians and Titus. (Three credit hours)
BI 360	Harmony of the Gospels	3.00	This course examines the comparisons and differences among the four Gospel and examines special topics of interest, including the time of Jesus' birth, the genealogy, the Sermon on the Mount, Christ's second Passover, the date and time of the Last Supper. It also examines the chronological questions concerning the resurrection narratives. (Three credit hours)
BI 365	Comparative Spiritual Covenants	3.00	This course explores how covenants and covenantal language can be used to help students think about God's created reality (seen and unseen aspects). (Three credit hours)
BI 370	Understanding Biblical Covenants	3.00	This course examines thee covenants of the Bible to give the student an understanding of the important ways God uses them to govern relationships between Himself and human kind. It also considers how covenants are used to establish boundaries for participating in certain relationships between one another or between one people group and another. Emphasis will be put on exploring the three interrelated covenants of salvation: Abrahamic, Mosaic (Old) and the New. (Three credit hours)
BI 410	Old Testament Poetry and Wisdom	3.00	This course will examine defining characteristics of Hebrew poetry, including its language, style, structure, theology, and application. (Three credit hours)
BI 415	General Epistles and Revelation	3.00	This course will study in depth the general epistles and present a chronology and differing views of future events. It will also illustrate how prophecy is practical to our everyday life. (Three credit hours)
BI 450	Biblical Studies Practicum	3.00	Students will engage in ministry service related to biblical studies, which may include research, ministry, and/or teaching. Three credit hours.
BI 490	Biblical Studies Capstone	3.00	Students will complete a pre-approved final project that either draws together what they have learned in their major or delves deeper into an area of biblical study. Three credit hours.
BI 501	Advanced Old Testament Survey	3.00	A survey to the historical, critical and theological study of the literature of the Old Testament. This course includes the Pentateuch, Historical books,

			Poetry books, the Psalms, and the Major and Minor Prophets. (Three credit hours)
BI 502	Advanced New Testament Survey	3.00	A survey to the historical, critical and theological study of the literature of the New Testament. (Three credit hours)
BI 505	Gospels	3.00	This course examines the comparisons and differences among the four gospels and looks at special topics of interest. (Three credit hours)
BI 509	Advanced Book of Acts	3.00	This course offers an in-depth look at the work of the Holy Spirit in the lives of the Apostles, the believers, and the nature and mission of the church. (Three credit hours)
BI 515	Advanced Book of Philippians	3.00	This in-depth course on Paul's letter to the Philippian church will focus on the dominant message of joy and contentment no matter what the circumstances in life might be. (Three credit hours)
BI 531	Jesus Christ and His Encounters	3.00	This course will look at several of the encounters that Jesus had with everyday people, incidents and events throughout the Bible. Students will learn how to theologically and morally apply to everyday life. (Three credit hours)
BI 537	Advanced Minor Prophets	3.00	This course gives an in-depth study of the minor prophets of the Bible, from Hosea to Malachi. Students will apply advanced exegetical tools to assist in interpreting the text and applying it to life and ministry.
BI 538	Advanced Major Prophets	3.00	This course offers an in-depth study of the Major prophets from Isaiah to Daniel. The student will gain an understanding about the messages of mercy, hope, judgement, and obedience to God's Laws found throughout these books and given a glimpse into the revelations about the future. (Three credit hours)
BI 540/ BI 541	Hebrew I & II	6.00	These courses will introduce the students to the Old Testament Language of the Bible. Students will learn how to read, interpret and speak the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical work. (Six total credit hours)
BI 542	Hebrew Language Techniques	3.00	This course will introduce the student to the Hebrew alphabet, word formation, grammar and verbal techniques. Emphasis will be placed on improving skills in the use of concordances, lexicons, online tools, different English
BI 543/544	Greek Language I & II	6.00	This course will introduce the students to the New Testament language of the Bible. Students will learn how to read, interpret and speak the language. They will also learn how to apply the

			correct meaning and contexts of the language to preaching, teaching and exegetical word. (Six total credit hours)
BI 545	Greek Language Techniques	3.00	This course will introduce the student to the Greek alphabet, word formation, grammar and verbal techniques. Emphasis will be placed on improving skills in the use of concordances, lexicons, on-line tools, different English translations and linguistic helps. (Three credit hours)
BI 550	Graduate Bible Survey	3.00	This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. (Three credit hours)
BI 551	Peoples and Cities of the Ancient Near East	3.00	This course explores the history and culture of the people and cities of the Biblical Ancient Near East. It will focus on Mesopotamia, Egypt, and the cities and people in the Middle East that are significant to our Judeo-Christian religious history and tradition. (Three credit hours)
BI 555	Advanced Pentateuch	3.00	This course will study the history of God's dealings with Israel from creation through the end of its wandering. (Three credit hours)
BI 570	Advanced Biblical Covenants	3.00	This course examines the key covenants of the Bible to give the student an understanding of the important ways God uses them to govern relationships between Himself and humankind. (Three credit hours)
BI 601	Advanced Hermeneutics	3.00	This is an advanced in-depth course rightly interpreting the Word of God. Students will learn the role of theology and history in interpretation and how to deal with contemporary issues of the Bible. (Three credit hours)
BI 610	Old Testament Poetry and Wisdom	3.00	This course will examine defining characteristics of Hebrew poetry, including its language, style, structure, theology, and application. (Three credit hours)
BI 628	General Epistles and Revelation	3.00	This course will study the general epistles and present a chronology and differing views of future events. It will also illustrate how prophecy is practical to our everyday life. (Three credit hours)
BI 641	Pauline Epistles	3.00	This course will examine the occasion, history, and theology of the epistles of Paul the Apostle. (Three credit hours)

BI 903	Advanced Hermeneutics	4.00	This is an advanced in-depth course rightly interpreting the Word of God. Preachers and teachers will learn the role of theology in interpretation, how to deal with contemporary issues of the Bible, and the role of history in interpretation. (Four credit hours)
BI 905	OT Language Tools and Exegesis	4.00	Students will build on basic knowledge of Hebrew and Aramaic to use available tools skillfully for translation, analysis, and exegesis. (Four credit hours)
BI 906	NT Language Tools and Exegesis	4.00	Students will build on basic knowledge of Greek grammar and syntax to use available tools skillfully for translation, analysis, and exegesis. (Four credit hours)
BI 921	Advanced OT Narrative	4.00	This course is an interdisciplinary approach to examining the historical books of the OT, from Genesis to Esther. (Four credit hours)
BI 922	Advanced OT Poetry	4.00	This course will examine the poetical and wisdom books of the OT, including Psalms, Proverbs, Song of Songs, and Ecclesiastes. Attention will be paid to the form and structure. (Four credit hours)
BI 923	Advanced OT Prophets	4.00	This course will examine the prophetic books of the OT, paying special attention to the background, structure, and relation to the theme of the entire Bible.
BI 924	Advanced Gospels/Acts	4.00	This course will comprise a harmony of the four gospels, as well as exegesis and analysis of the occasion and purpose of the gospels and Acts.
BI 925	Pauline Epistles	4.00	This course will evaluate the purpose, structure, and application of the epistles of the Apostle Paul. High-level exegetical tools will be applied to this study.
BI 926	General Epistles & Revelation	4.00	This course will examine the authorship, occasion, and interpretation of the "Catholic" or "General" epistles and Revelation.
BI 931	Advanced NT Narrative	4.00	An advanced in depth analysis of the "big picture" of the New Testament message within the context of God's redemptive story of mankind.
BI 951	Ancient Near Eastern Culture	4.00	In this course, students will learn about the lingual, cultural, and archaeological context of the Old Testament and how it can increase understanding of the Scriptures.
BI 952	Second Temple Culture and Literature	4.00	This course will familiarize students with Jewish literature and culture in and around the Second Temple period. It will also examine Greco-Roman influences.



CHRISTIAN EDUCATION COURSES (CE, ED)			
Course	Name	Credits	Description
CE 501	Biblical Foundations of Education	3.00	This course provides an exploration of the construction of a Biblically sound system of Christian education and of the church as an educational institution. (Three credit hours)
CE 502	Communicating Biblical Truth	3.00	This course is a survey of theory and practice in contemporary communication useful in the context of Biblical and theological teaching and preaching. Consideration is given to Biblical content organization and teaching methodologies with hermeneutical principles. (Three credit hours)
CE 503	Educational Psychology in Christian Context	3.00	This course introduces students to research-based concepts and principles about human learning, development, and motivation and how that information is applied to classroom teaching. Careful attention is paid to Biblical integration of these concepts and principles as it relates to educational practice. The course will review concepts of human growth and development for those who will be working with children and adolescents in educational settings. (Three credit hours)
CE 504	Curriculum and Methods in Christian Ministry		This course will explore best practices in instructional theory as it relates to the twin topics of developing curriculum and promoting effective instruction. By developing expertise in teaching expectations and student achievement, the learner will be positioned to plan, assess, and implement instruction to meet the educational goals of a ministry. In addition, attention will be devoted to developing strategies of ministry effectiveness and teacher development.

CE 505	Christian Education for an Information Age	3.00	Instructional (sometimes called educational) technology is becoming an increasingly important part of all aspects of education, including Christian education. New and emerging technologies become widely used almost as quickly as they are introduced. This course will examine the requisite skills and ideas for integrating technology effectively into your teaching. (Three credit hours)
CE 506	Issues in Christian Education		This course will survey issues and trends impacting Christian education. The primary focus will be to help students formulate a foundation for theological and organizational thinking about various influences on educational process and procedure. High priority is given to development of logical reasoning, clear writing, and analytical skills in order to facilitate study of educational issues from a scriptural perspective while maintaining an open, informed, and critical approach. (Three credit hours)
CE 507	Biblical Foundations of Educational Leadership	3.00	This course will provide the student with an understanding of both the biblical precepts and psychological principles underlying leadership an educational setting. Through the course students will examine scriptural leadership scenarios and then explore psychological research on leadership and management, examining topics such as leadership skills, leader-follower relationships, and leadership tactics. This course will take the theoretical aspects of leadership and relate them to real ministry situations. (Three credit hours)
CE 612	Experiential Learning Research	6.00	This course is divided into two parts. In the first, student will explore methods of biblical research with stress on hermeneutics and exegesis. In the second, each student will complete several research and writing projects in preparation for the program capstone project. This course is writing intensive. (Six total credit hours)
CE 614	Experiential Learning Project	3.00	This course is the second of two parts. In this course, students will utilize their research project and the results to complete the program capstone project. This course is writing intensive. (Three credit hours)
CE 810	Philosophy of Religious Education	4.00	Philosophy is the governor of our thoughts and actions. It gets to the heart of who we are, what we believe and why we believe it. A philosophy of education is therefore the foundation for the entire program. It determines the character and the skill of the leader, the teacher and the student. The

			importance of building a biblically sound Christian philosophy of education cannot be overstated. In this course, students will analyze and evaluate selected biblical texts to establish a strong theological foundation for education. Coupled with this theological study, students will explore researched-based practices to develop a personal “pedagogical creed,” a Christian philosophy of education that will serve as a framework for teaching and a foundation for ongoing educational leadership. On completion of this course, students will develop a personal philosophy of education, which serves as a beginning framework for teaching ministry.
CE 812	Project Design and Implementation	4.00	This course is the first of two parts. In the first, student will explore methods of biblical research with stress on hermeneutics and exegesis. They will then propose and execute a research scenario, project, or thesis.
CE 814	Capstone Research Project	4.00	This course is the second of two parts. In this course, students will utilize their research project and the results to complete the program capstone project. This course is writing intensive.
CE 820	Biblical Teaching Methods	4.00	The course explores the nature of teaching, the Biblical model of instruction, curricular design, the learner's impact upon instruction, theories of practice, and methods of instruction. Particular attention is given to developing a theology of education in the context of evaluating research-based teaching methods. (Three credit hours)
CE 830	Curriculum Design and Development for the Christian Classroom	4.00	This course provides a study of the factors and influences that affect the development of the curriculum in Christian education. Rather than focusing on curriculum section, this course explores the process for designing, implementing, and evaluating curricular at the elementary, secondary and adult levels. Discussion includes trends, issues, problems, and variations in general education programs in churches and Christian schools. Biblical integration across the curricula is emphasized. (Three credit hours)
CE 840	Strategic Planning for the Educational Ministry	4.00	This course will help educational ministry leaders to think and plan strategically, beginning with an evaluation and articulation of the ministry's core values and mission statement, as well as an understanding of the vision and practices in which that mission is executed. Students then develop a process for crafting a strategic plan which will include a concise and coherent roadmap for implementation. The road map will include the key foundational elements of any

			strategic plan, most especially the communication structure by which the plan is promulgated, and the assessment structure by which its success is measured. The course will also explore the process of performing a gap analysis. (Three credit hours)
ED 500	Methods of Teaching	3.00	This study will acquaint the student with the art of teaching the Bible to all ages within the church setting. The student will gain the knowledge and skills necessary to teach the Bible creatively and effectively. (Three credit hours)
ED 505	Curriculum Design for Religious Education	3.00	The goal of religious education is to build biblical character and biblical knowledge. Curriculum design for Religious Education is an interactive course that challenges us to consider prayerfully the best ways to have students reach the goal. This course will prepare students to write/build curriculum for both the church and Christian School setting. (Three credit hours)
ED 805	Advanced Curriculum Design for Religious Education	3.00	Doctoral level course training students in curriculum design from a biblical worldview perspective.

COMMUNICATIONS AND COMPUTER SCIENCE FOR MINIISTRY COURSES (CM,CS)

CM 204	Professional Communication for Ministry	3.00	This course provides students the skills to formulate complex ideas about business and ministry and communicate them effectively. Any new idea, product or strategy will first exist as a written document and writing gives form to the complex ideas, relationships, and details that make organization happen.
CS 110	Management Information Systems for Ministry: Framework for Churches	3.00	This course introduces the fundamentals of computer systems and the role of information processing in the business and ministry environment. Topics include computer architecture, network architecture, hardware components, software, computer terminology and theory. Students use software applications as problem solving tools for business and ministry projects.
CS 130	Fundamentals for Relational Database Management Systems for Ministry	3.00	This course explores data structures, recursion, analysis, sorting and searching (sequential and binary), tree and tree algorithms, graphs and graph algorithms, as related to organizational problem solving across industries and ministries.
CS 210	Visualization of Data Using Microsoft Power BI for Ministry	3.00	This course is an introduction to the analysis of data using the Microsoft Power BI tool. The student will apply various methodologies to present data in a graphical form for consumption by business and ministry managers.
CS 220	Computer Programming Design for Ministry	3.00	This course provides a solid background in information systems analysis and design techniques as it relates to problem-solving (logic) by applying structured techniques and representation of algorithms using design tools. introduction to programming, testing, evaluation, and documentation. Introduction to flowcharting, pseudocode and object-oriented programming of business and ministry software applications.

THEOLOGICAL RESEARCH, HISTORY, AND ETHICS COURSES (EN, HT)			
Course	Name	Credits	Description
EN 050	Basic Reading Literacy	0.00	This course is part of our Literacy Mission program where we help those who cannot read or struggle to read . While using a Christian reading tool, students will learn the basics of reading. This class is taught every semester to those in the community who are in need.
EN 100	Creative Writing Techniques for the Christian Writer	3.00	This course will assist the student to tap into their imaginations and write words that will make an impact on their lives and others. The course will lay the groundwork and build the skills the students will need to write short stories, poetry, prose, sermons, point papers, and even novels.
EN 200	Research Methods	3.00	This course will examine the different research methods for writing Biblical exegesis, theological papers, and Bible studies. The course will equip the student with the necessary techniques for writing college-level research papers. Equivalent to TH 200. (Three credit hours)
EN 501	Thesis Writing	3.00	This course will help guide and instruct the student on writing a graduate-level thesis in Turabian format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard practices and expanded array of digital sources. (Three credit hours)
HT 101	Biblical View of Society	3.00	Sociology offers a perspective that stresses the viewpoint of people’s social experiences underlying their behavior. The foundation is that social institutions (government, church, and family) were created by God and provide the framework for societal living. As Christians, it is necessary to understand the structures and dynamics of all societies to have a positive impact on one’s fellow man while bearing witness and following the calling of Jesus Christ. This course explores social theories and structures to arrive at an understanding of functions and conflict emphasizing human, institutional, and group interactions. The course provides an overview of political, economic, and other cultural experiences. Attention is given to the results of scientific social research as students seek to expand ideas, concepts, theoretical, and practical orientations by utilizing a comparative perspective. Three credit hours.

HT 102/502	How We Got Our Bible	3.00	This course looks at the historical and theological ways in which the Holy Bible was canonized. (Three credit hours)
HT 110	Origins of the Christian Faith	3.00	This course explores the rich heritage of the Christian Church as found in the first believers in Yeshua (Jesus). The emphasis is on the early Hebrew roots of the Christian faith and explores how this enriches our Christian experience today. (Three credit hours)
HT 130	History of Missions	3.00	This course surveys the outreach and mission of the Christian movement during the apostolic times. (Three credit hours)
HT 201	Foundations of Christian Ethics	3.00	An Introductory course that examines Christian ethics as an ecclesial way of life. (Three credit hours)
HT 310	Church History Survey	3.00	This course is designed to offer student an opportunity to explore the significant individual, ideas, events and movements that have shaped the Christian story within specific contexts from the first to the twenty-first century. (Three credit hours)

HT 315	Early Church Fathers	3.00	This course examines the history of early Christian thought through the lens of the Church's first post- apostolic leaders, or the Church Fathers. (Three credit hours)
HT 320	Ethics for Today	3.00	This course will address a wide range of contemporary issues in a practical fashion from a biblical (and pastoral) perspective. The student will learn how biblical principles apply to the issues that Christians face every day. Topics include abortion, euthanasia, birth control, homosexuality, global warming, and illegal immigration are addressed in a concise manner. (Three credit hours)
HT 330	The Ancient Church in Greco-Roman Context	3.00	This course will explore the cultural and governmental setting of the early church. (Three credit hours)
HT 345	The History of Religion in America	3.00	This course will explore the expression of religious traditions in America, how they influenced American culture, and how American culture influenced them.
HT 350	Church History: Germany Study Abroad	3.00	Students will have an opportunity to study in a variety of locations to contribute to their knowledge of theology, church history, and missions. (Three credit hours)
HT 400	World Views in Conflict	3.00	This course will explain how society changed through the efforts of seventeen philosophers and authors and their journey from belief to unbelief. Course will show that one is not born an apostate but becomes one by making a god in his own image instead of living in God's image. The course will trace the history from the thirteenth to the twentieth century and show the gradual decline of the church in the western world. (Three credit hours)
HT 401	Biblical Ethics	3.00	This course tackles the subjects that form the very fabric of Christian living and integrity. In a culture tossed to and fro with situational ethics, this class offers timeless counsel based on the only reliable and unchanging source, the Bible. (Three credit hours)

HT 502	How We Got Our Bible	3.00	This course is designed help students understand how we got the word of God. The students will discuss the many different translations and people who were instrumental in putting this collection of sacred writings that we follow as the church.
HT 503	Advanced Origins of the Christian Faith	3.00	This course explores the rich heritage of the Christian Church as found in the first believers in Yeshua (Jesus). The emphasis is on the early Hebrew roots of the Christian faith and explores how this enriches our Christian experience today. (Three credit hours)
HT 510	Advanced Church History Survey	3.00	This course is designed to offer the student an opportunity to explore the significant individual, ideas, events, and movements that have shaped the Christian story within specific contexts from the first to the twenty-first century. (Three credit hours)
HT 515	Advanced Early Church Fathers	3.00	This course is a graduate-level look at the lives and teachings of the overseers and theologians of the early church. (Three credit hours)
HT 520	Advanced Christian Ethics	3.00	This advanced ethics course explores the difference between “ethics” and “morals” and challenges students to approach ethical topics from a basis rooted in the absolutes of God’s Word. The Christian walk with God will be strengthened while the student formulates a strategy for a victorious ethical Christian lifestyle in today’s world. (Three credit hours)
HT 710	Ministerial Ethics	3.00	This course provides tools the student will need to sharpen their personal and professional decision making skills. The student will learn about the unique moral role of the minister and the ethical responsibilities of their vocation. The course will include topics on family life, confidentiality, truth telling, political involvement, working with committees and relating to other church staff member. (Three credit hours)
HT 900	Advanced Ministerial Leadership and Ethics	4.00	This course will examine the foundations of ethics rooted in the context of a biblical framework. Students will explore the contexts of contemporary ethical choices, especially in the context of educational topics and issues. Focus will include methods of moral decision-making, the relationship of biblically informed norms, values and virtues to culture and society, and the role church in the application of ethics in culture and society.
RE 930	Advanced Biblical Research and Writing	4.00	This course enables students to perform doctoral level research and writing in preparation for their dissertation. (Four credit hours)

RE 940	Dissertation Writing and Prospectus	4.00	In this course, students will craft a proposal for their dissertation.
RE 950-60	Dissertation/Completion Independent Study	8.00	Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation. (Four credits per term)
RE 970	Dissertation Defense	0.00	Doctoral candidates who have completed their dissertation will present their findings to a panel of faculty.

PRACTICAL MINISTRY COURSES (LN, MI, MT, PM)			
Course	Name	Credits	Description
LN 101	Biblical Research and Written Composition	3.00	This course prepares students to formulate conclusions based on a body of knowledge into organized written works. Students will learn research practices as well as several aspects of writing, including grammar, syntax, tone, and organization. Three credit hours.
MI 101/510	Introduction to Missions	3.00	An introductory course that explores how the church should define and shape its mission program for the future in light of God's intended purpose as expressed in the Scriptures and how believers should participate in that activity not only locally, but globally. (Three credit hours)
MI 201	Personal Evangelism	3.00	This course will assist students in deepening their outlook on personal evangelism and to come away being further equipped to "do the work of an evangelist and to make full proof of one's ministry" (2 Timothy 4:5). (Three credit hours)
MI 330	Understanding People Groups	3.00	This course investigates cultural anthropology from a distinctly biblical worldview.
MI 501	Advanced Personal Evangelism	3.00	This course will equip ministers to be intentional about sharing the Gospel through interpersonal communication as part of their respective ministries. (Three credit hours)
MI 530	Advanced Missions I	3.00	This course examine the Biblical narratives of justice throughout Scripture and explore God's call to engage in bringing about justice on earth. What is our Christian responsibility and how can we make a difference? (Three credit hours)
MI 610	Advanced Missions II: Global Missions	3.00	This course offers the student a practical guide for preparing them for intercultural missions. The course provides resources for personal spiritual preparation as well as cross-cultural skills and hands-on missionary training. This class will also examine the futures trends at home and around the world that will prepare them for mission work at home and abroad in the future. (Three credit hours)
MI 910	Advanced Missions II	4.00	A doctoral course with the emphasis on the "Misseo Dei" (Mission of God) and how believers as members of the body of Christ should participate in that activity not only locally, but globally as well. Using the Gospel and ministry of Jesus Christ as the model, we will explore how the church should define and shape its mission program for the future in light of God's intended purpose.
MT 110	Everyday Mathematics for Ministry	3.00	This class will refine students' abilities to perform math functions common to different types of

			organizations, including businesses, nonprofits, and ministries. Three credit hours.
PM 100	Chapel	0.00	Cornerstone College of Virginia holds weekly worship services to contribute to the spiritual formation of students, faculty, staff, and the community at large. (No credit)

PM 101	Stewardship: Time/Talents/Treasure	3.00	This course outlines the Biblical mandates for handling finances in your personal life and sets the foundational work for handling money in the congregation setting. (Three credit hours)
PM 102	Intro to Business Management in Christian Ministry	3.00	In this course, students examine management principles for business and ministry within a biblical worldview context. Foundations include the operational framework of organizations and ministries. Student experience in this course will lead to a better understanding of the vocational arena, how an organization functions and which business functions are needed in any organization. The course will focus on business systems, workforce demographics, social responsibility, ethics, and forms of organizations. Students will be introduced to human resource management, marketing, finance, decision-making, and information system tools. Biblical integration includes an examination of the theology of work and scriptural precepts for leadership, management and operation with a focus on servant leadership and biblical business principles form foundations for management practices that value people and utilize resources wisely.
PM 104	Oral Communication for Ministry	3.00	In this course, students will explore both the art and science of oral communication to help them become better public speakers as they learn best practices and demonstrate the skills of effective oral communication. Students can use what they learn in this course in ministry, academic, vocational, and social settings.
PM 111	Beginning Worship Leading	3.00	In this course, students are provided the fundamentals of worship as a key component of individual and congregational spiritual growth.
PM 120	Digital Ministry I	3.00	This is an introductory course for those who must implement technology into their ministry. The course will include a theological/philosophical rationale for the use of technology for ministry, as well as practical applications, including an introduction to the internet, various functions of windows, and Microsoft Office. Formerly Basic Computer Literacy. (Three credit hours)
PM 121	Foundations of Ministry	3.00	In this course, students will explore what it means to serve Jesus and the Church.
PM 125	Fundamentals of Ministry Leadership	3.00	This course presents the foundation essentials for biblically sound ministry leadership principles. Students integrate textbook learning to real world ministry situations.
PM 130	The Leader's Life and Work	3.00	Leadership is not a distinctively Christian practice but there are countless biblical principles about

			leadership and equally many examples of biblical leaders (good and bad.) Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various settings with attention given to the process of interpreting leadership from a distinctively organizational perspective and applying these leadership lessons into an organic perspective of Christian leadership in ministry.
PM 150/151	Spanish for Ministry I & II	3.00-6.00	In this course will help the student to speak Spanish in a ministry setting whether in a church here in the United States or missions abroad. The student will review the concepts, learn vocabulary, pronunciation and common expressions of the Spanish language.
PM 160	Fundamentals and Philosophy of Youth Ministry	3.00	This course presents an introduction to the history and purpose of youth ministry.
PM 200	Introduction to Biblical Counseling	3.00	The purpose of this class will be to present a system of Biblical Truth based on the convictions that 1) God's Word should be our Counseling Authority (II Tim 3:16); 2) Counseling is part of the basic discipling ministry of the local church; and 3) God's people can and should be trained effectively to minister to others in the body of Christ. (Three credit hours)
PM 201	Christian Business Ethics	3.00	This course presents the principles and application of moral decision-making in a business context. Ethical principles are examined and evaluated through the lens of God's Word and applied to modern business decision-making.
PM 211	Team Leadership in Ministry	3.00	This course will emphasize specific leadership skills such as communication, motivation, decision making, and management of planned change. Coursework will challenge conventional ideas about what it means to be both a leader and a follower, making sure that biblical principles of servant leadership are at the forefront of strategies to build teams.
PM 212	Principles of Accounting in Christian Business	3.00	This course provides the foundation for understanding the "language of business" by accounting for assets, liabilities, equity, revenue, and expense through financial statement preparation, interpretation, budgeting, and internal control, emphasizing ministry and non-profit accounting processes.
PM 222	Worship Workshop Intensive	3.00	This intensive course prepares worship leaders to serve congregations through "singing psalms, hymns, and spiritual songs" (Col 3:16). The course will assist leaders with song selection, songwriting, musical direction, and ministry

PM 230	Biblical Leadership	3.00	This course provides a study of biblical leadership principles from an individual, departmental, and corporate-wide perspective that impact the internal and external operations of an entity.
PM 245	Theology of Lifelong Wellness	3.00	This course addresses the concept of caring for our physical bodies in obedience to honoring the temple of the Holy Spirit that dwells in each believer.
PM 260	Youth Discipleship and Programs	3.00	This course focuses on effective discipleship of youth and programs that are designed specifically to minister to youth.
PM 301	Homiletics	3.00	This course covers sermon building which includes structure, types and kinds. Each student will be required to prepare 3-4 different types of sermons and preach them in class.
PM 304	Biblical Counseling II	3.00	This is the second part of a two-part biblical counseling series that provides students in-depth answers from the sufficiency of Scripture to provide healing to those who need answers in solving life issues and effect life change.
PM 310	Strategic Ministry Leadership	3.00	This course provides students strategies for effective biblical servant leadership within a ministry context to effect change and empower teams to impact others in building up the body of Christ.
PM 315	Spiritual Formation of Ministry Leaders	3.00	In this course, students learn the essentials and importance of personal spiritual formation and growth through self-awareness and the application of biblical principles for personal self-control.
PM 330	Conflict Resolution: Mediation Strategies for Church Leaders	3.00	This course will give students an understanding on how to manage conflict positively, examine leadership styles and appropriate application of each, and become familiar with group dynamics, phases, and processes. It will also teach the student how to de-escalate confrontation, promote cooperation, and institute proactive interventions to maintain organizational harmony.
PM 333	Transformative Practices: Philosophies of Worship Beginning	3.00	The art of leading worship, planning a worship service, assessing worshipping bodies, and personally reflecting upon one's experience.
PM 340	Business Writing for Ministry	3.00	This course assists students in refining their writing to fit the purposes of a professional and ministerial environment, including formal letters, memos, and other forms of written communication that are necessary to the workplace.
PM 350	Ministry Leadership Practicum	3.00	An opportunity for students to practically apply their leadership classroom knowledge to real-world ministry work.

PM 360	Contemporary Issues in Youth Ministry	3.00	This course presents current societal needs and mission appropriate solutions for impacting youth in today's world.
PM 400	Spiritual Gifts and Temperaments	3.00	This course will help students to uncover their talents, spiritual gifts, passions, personality and values. It is designed to answer the basic foundational questions about what, why and how of the unique gifts and discover the purpose of the gifts personally and ecclesiastically. (Three credit hours)
PM 425	Biblical Personal Finance and Investment	3.00	In this course, students are presented with biblical principles for wise personal finance and investment decision making.
PM 450	Field-Based Study	3.00	Students continue their formal study outside of the confines of the classroom by observing and interacting with study materials in the real-world ministry environment.
PM 460	Youth Ministry Capstone/Internship	3.00	Students will complete an intensive project under the guidance of an advisor and participate in an internship for real-world experience.
PM 490	Ministry Leadership Capstone	3.00	Students will complete a comprehensive ministry leadership research project under the supervision of an advisor.
PM 500	Thesis / Ministry Project	3.00	Under the guidance of faculty advisors, the student will implement and apply the skills learned in Thesis Writing to complete a final project. (Three credit hours)
PM 501	Homiletics/Methods of Teaching	3.00	Sermon building which includes structure, types and kinds. Each student will be required to prepare 3-4 different types of sermons and preach them in class. This study will acquaint the student with the art of teaching the Bible to all ages within the church setting. The student will gain the knowledge and skills necessary to teach the Bible creatively and effectively. (Three credit hours)
PM 520	Advanced Study of Worship	3.00	This graduate level course will investigate the biblical bases for ministry in the church service, preparing students to craft a philosophy of liturgy.
PM 521	Topics in Contemporary Worship	3.00	In this course, students will engage and explore contemporary practices of worship and leadership. They will evaluate philosophical and spiritual implications that help to shape worshipping communities. (Three credit hours)
PM 525	Advanced Worship Methods	3.00	In this course, students will explore and develop transformative, innovative, and collaborative techniques for Christ-Centered worship. (Three credit hours)

PM 530	Personal Spiritual Development	3.00	Students will learn how to cultivate communion with Christ in order to be transformed into the image of Christ. Emphasis will be given to personal relational application through the development, articulation, and practice of a theology of personal growth (spiritual disciplines). (Three credit hours)
PM 531	The Church and Its Mission	3.00	This course will help students seek to understand philosophies of congregational worship and outreach. (Three credit hours)
PM 540	Human Relations and Leadership Skills in Biblical Perspective	3.00	This course is designed to equip church leaders with skills that will enable the positive use of conflict for institutional growth and development. (Three credit hours)
PM 541	Spiritual Formation in Digital Context	3.00	This course will allow students to explore the use of digital media to communicate life-forming biblical principles. (Three credit hours)
PM 542	Creating the Christian Community Online	3.00	This course will allow the student to explore biblical concepts of communication in the context of the current digital and social media landscape and to evaluate audience engagement and analytics to understand user activities and to drive improvements in distribution performance

PM 543	Digital Ministry Field-Based Learning	3.00	Digital Ministry Field-Based Learning affords students the opportunity to apply theory and research to implement specific design practices and transmedia branding. (Three credit hours)
PM 545	Foundations of Christian Education	3.00	This course offers the student a look into the theological, historical and philosophical bases for Christian ministry. It will examine the contributions from the social sciences through the lens of biblical teaching. This course will help ministry leaders design programs that integrate the changing needs of contemporary society with the unchanging truth of God's Word. (Three credit hours)
PM 550	Advanced Biblical Counseling	3.00	This course offers a twenty-first century model of Christian Counseling that facilitates effective biblical change. The course is geared toward teaching pastors and Christian counselors how to help themselves and others mature in the ways and wisdom of Jesus Christ. (Three credit hours)
PM 551	Foundations for Christian Care	3.00	This course will allow students to explore the nature, theology, and rationale for biblical counseling. (Three credit hours)
PM 552	Christian Care of Individuals and Families	3.00	This course will build the biblical foundation, theology, and basic knowledge and skills necessary for effective Christian counseling. (Three credit hours)
PM 560	Graduate Biblical Survey	3.00	This graduate level course provides an overview of overarching themes in the Bible and how they apply to our lives individually, corporately, and holistically.
PM 571	Best Practices in Religious Nonprofit Organizations	3.00	This course will teach students to apply business fundamentals and best practices in the nonprofit sector. (Three credit hours)
PM 572	Christian Nonprofit Strategy	3.00	This course will investigate the processes and strategies necessary to scale the effectiveness of a Christian organization.
PM 573	Fundraising and Development for Ministries	3.00	This course prepares nonprofit leaders to raise funds through identifying, building relationships with, and vision-casting to a donor community. (Three credit hours)
PM 580	Spanish for Ministry I	3.00	This course will help the student to speak Spanish in a ministry setting. The student will review the concepts, learn vocabulary, pronunciation and common expressions of the Spanish language. (Three credit hours)
PM 581	Spanish for Ministry II	3.00	This course will build on the foundation of Spanish for Ministry I. (Three credit hours)

PM 600	Spiritual Gifts and Temperaments	3.00	This course will help students to uncover their talents, spiritual gifts, passions, personality and values. It is designed to answer the basic foundational questions about what, why, and how of the unique gifts and discover the purpose of the gifts personally and ecclesiastically. (Three credit hours)
PM 610	Work Experience	3.00	Students catalog past and/or current ministry and work experience and how it has contributed to their formation as a leader. (Three credit hours)
PM 625	Integrative Worship Ministry Experience	3.00	In this course, students will draw upon their foundation in worship studies to demonstrate effective worship leadership through pastoral care principals, administrative skills, and knowledge of assessment and evaluation.
PM 631	Church Finance and Administration	3.00	Current and aspiring pastors will learn the basics of church administration, including budgeting, accounting, staffing, and government compliance.
PM 632	Sacraments and Ceremonies	3.00	Students will study the theology and history of pastoral duties related to administering baptism and communion and presiding over weddings, funerals, ordinations, etc. Students will develop philosophies related to and best practices for administering church sacraments and officiating ceremonies. (Three credit hours)
PM 641	Leadership Style Analysis in Biblical Context	3.00	This course will assess different leadership styles and their strengths and weaknesses. Students will be able to identify their own leadership from a biblical context.
PM 642	The Christian Leader's Life and Work	3.00	This course explores the theology, theories, and principles of leadership. (Three credit hours)
PM 651	Christian Caregivers Practicum	3.00	This practicum is an opportunity for students to practice some level of soul care in a ministry setting. (Three credit hours)
PM 670	Capstone Research Project	3.00	Some graduate programs require students to apply their studies by developing a project that will be useful in their future ministry. (Three credit hours)
PM 720	Ministerial Leadership	3.00	This course offers pastors and church leaders insight into the daily issues of managing a church. The course will include a full spectrum of ministry practice, and topics such as time management, negotiating the terms of a call, handling crisis and conflict, church finances, special fund drives, and tax and law considerations.
PM 721	Leading Theological Change	3.00	The Bible is saturated with passages like Proverbs 29:18, which says "Where there is no vision, the people perish:..." The primary task of leadership is

			to energize a community of people to meet the challenges of the uncharted terrain before them. "No vision" is another way of saying no progress, and directly speaks to an environment of stasis and passivity. Effective leadership therefore is about the process of personal and organizational transformation. This course will focus on biblical precepts of servant leadership shaped around the leader's own personal competence, foundational character, and ability to adapt. The key thought is this: Biblical leadership is dependent on the leader's own ongoing growth, spiritual foundation and ability to lead others into a process of shared transformation.
PM 722	Leading Spiritual Formation	3.00	This course explores critical topics in the territory of spiritual formation for ministry. It begins with an exploration of the processes and goals of spiritual formation in the life of a Christian leader from a multi-disciplinary viewpoint including personal, biblical, theological, psychological, and historical perspectives. The student is introduced to practices of the Christian faith that promote intimacy with God and Christ-likeness in character with the goal of fostering in others an ongoing personal vitality essential to ministry and the ability to facilitate spiritual renewal and consistent discipleship in others.
PM 730	Personal Spiritual Development	3.00	Students will learn how to cultivate communion with Christ in order to be transformed into the image of Christ. Emphasis will be given to personal relational application through the development, articulation, and practice of a theology of personal growth (spiritual discipline).
PM 910	Ministerial Learning & Teaching	4.00	This course provides explores theories and practices of teaching and learning in a ministerial context. (Three credit hours)
PM 920	Ministerial Leadership	4.00	This course offers pastors and church leaders insight into the daily issues of managing a church. The course will include a full spectrum of ministry practice, and topics such as time management, negotiating the terms of a call, handling crisis and conflict, church finances, special fund drives and tax and law considerations. (Three credit hours)

CREATION SCIENCE AND SOCIAL JUSTICE COURSES (SC,SJ)

SC 110	Creation Life Science	3.00	This course covers creation science supported by the Bible and evidence observed in the world around us.
SC 120	Fearfully and Wonderfully Made	3.00	This course covers the complexity of the human body as designed by God.
SJ 101	Intro to Criminal and Social Justice in Biblical Context	3.00	This course provides a comprehensive overview of the disciplines and institutions of the criminal justice system from a Christian Worldview. The three main systems of law enforcement, the judicial system, and corrections will be explored as well as the career opportunities available to students within each for ministry work.
SJ 211	Ethical Issues in Criminal and Social Justice in Biblical Context	3.00	This course presents the application of moral decision-making in criminal justice pertaining to criminalizing behaviors, enforcing the law, charging suspects, and convicting and sentencing offenders. These important decision points will be examined through the lens of God's Word.
SJ 350	Field Based Learning	3.00	Students will apply classroom learning to real-world contexts of ministry involving criminal and social justice.
SJ 415	Soul Care for First Responders	3.00	This course addresses the importance of biblically-centered self-care for first responders as they can suffer from compassion burnout. Topics include self-awareness, self-talk, and reaching out for community help to process the difficult services first responders see and situations they must face when helping the public on their worst day.
SJ 422	Race, Class, and Criminal Justice for the Christian	3.00	This course examines race and class in the context of the criminal justice system. Observations will be made on the correlation between racial minorities as victims and offenders by law enforcement and courts. Biblically centered theoretical approaches will be explored on how race and class affect the criminal justice system and its processes.

THEOLOGY COURSES (TH)			
Course	Name	Credits	Description
TH 100	Introduction to Christianity	3.00	In this introduction to Christianity, we will explore the nature of Christianity and Christian understanding. While Christianity itself is multifaceted and in depth, this introductory course will focus on four key topics in creating a basic foundation of the faith; the Bible and its formation, a basic theology of the person of God, Christ as the central figure of Christianity, and basic "next steps" in a growing faith. The course does not presume a familiarity with Christianity in any of its dimensions, but students can expect to develop a better understanding of the religion from a both a beginning and mature perspective.
TH 101	Systematic Theology I	3.00	A study of the church's doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man and the Doctrine of Christ. (Three credit hours)
TH 102	Systematic Theology II	3.00	It includes teaching on the Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future. (Three credit hours)
TH 106	Biblical Foundations of Artistic Expression	3.00	From cave painting to classical architecture, human imagination has expressed itself in visual form, and while the typical expression of this is painting or sculpture, artistic expression in today's culture includes media, music, literature and more. This course will examine the meaning of these experiences in the connect of a Christian Worldview, employing the lens of biblical thinking against the interpretation of real world situations that affect the major pillars of our cultural and societal beliefs and practices. (Three credit hours)
TH 131/331 /431	Contemporary Theology	3.00	This course is a survey of the major theological figures and movements of the last 200 years. Emphasis is placed on a critical examination of each movement in the light of biblical inerrancy and authority. (Three credit hours)
TH 200	Introduction to Theological Research	3.00	This course will examine research methods for biblical studies and theology. The course will equip the student with the necessary techniques

			for writing college level theological research papers. Equivalent to EN 200. (Three credit hours)
--	--	--	---

TH 215	The Christian and Caesar: How a Believer Should Relate to Government	3.00	This class will survey the creation of the American government, its development from creation to the present, and its present structure, and evaluate this system against the precepts of a Biblical worldview. (Three credit hours)
TH 221	Biblical Theology I (OT)	3.00	This course will trace the development of the Bible's theme and individual doctrines throughout the Old Testament. (Three credit hours)
TH 222	Biblical Theology II (NT)	3.00	This course will evaluate how New Testament authors contribute to the overarching theme of the Bible. (Three credit hours)
TH 260	Apologetics: Defending the Faith	3.00	This course prepares student to answer the hard questions people have about God, Jesus Christ, the Holy Spirit and their faith. It will cover critical issues such as creationism, our response to abortion, stem cell research, homosexuality, major world religions, views and philosophies. (Three credit hours)
TH 261	Apologetics to World Religions	3.00	This is the flagship course for a Concentration in Christian Apologetics and will introduce you to the fundamentals of Christian thought and defense of the Christian faith. This course is an introduction to a systematic and rational defense of the basic elements of the Christian Faith, including the history of apologetics, apologetics methodologies, existence of God, miracles, the deity of Christ, and the inspiration of the Bible. This course will also encourage the student to translate the material in this course into a practical application that can be carried into life, and church ministry.
TH 301	Christology	3.00	This course is an in-depth teaching on the doctrine of Christ. The topics included in this course, but not limited to, will be the humanity of Christ, the deity of Christ, doctrine of incarnation, the atonement, Jesus' resurrection and Ascension. (Three credit hours)
TH 302	Soteriology - Doctrine of Salvation	3.00	This is an in-depth study on the doctrine of salvation. The topics covered in this course will be, but not limited to, the basis of salvation based upon the work of Jesus Christ, in His atoning death, and the application of that word in the salvation of the sinner. Other topics discussed will be redemption, eternal salvation, Christ as mediator, and free will. (Three credit hours)
TH 303	Ecclesiology	3.00	This is an in-depth study of the doctrine of the church. This study examines the nature of the church as well as its organization, ordinances and mission. (Three credit hours)

TH 304	Eschatology	3.00	This course is an in-depth study of future events. This study will examine the issues concerning the rapture, tribulation, millennial kingdom, the future of the church and nations, as well as recent attempts to coordinate Bible prophecy with current worldwide events. (Three credit hours)
TH 306	Study of God	3.00	This course will give the student an in depth look at the existence of God, the cosmological, teleological, ontological, and moral evidence of the Creator, The Trinity, Creation, and God's providence. It will give the student an introduction into systematic theology and supported explicitly on the teachings of Scripture. (Three credit hours)
TH 307	Study of Man and Sin	3.00	Students will get an in depth understanding of the creation of male and female, to include the harmonious personal relationships, equality in the personhood and importance, differences in role and authority; and equality and differences in the Trinity. They will study the essential nature of man and the inherited guilt and Corruption because of Adam's sin. (Three credit hours)
TH 308	Pneumatology	3.00	This is an in-depth class on the Holy Spirit. Topics discussed in this course will be the person of the Holy Spirit, the function of the Holy Spirit, the gifts of the Holy Spirit, the empowerment of the Holy Spirit, and the voice of the Holy Spirit in the life of the church. (Three credit hours)
TH 309	Hamartiology	3.00	This is an in-depth study of the doctrine of sin. Topics discussed in the course will be, but not limited to, aspects of death, the sin nature, the essence of sin, the results of sin, the distinction between sin and evil, accountability for sin, God's justice and mercy, God's forgiveness of sins, and the sacrifice of Jesus Christ. (Three credit hours)
TH 310	Making Sense of the Bible	3.00	This course will explore the origin of the Bible. Topics will include, but are not limited to, the Canon of Scripture, the Authority of Scripture, the Clarity, Necessity and Sufficiency of Scripture. (Three credit hours)
TH 315	Study of Worship	3.00	This course examines music in the liturgical context from the early church period to the present. It will help students develop their own liturgical styles based on their Biblical understanding of worship. (Three credit hours)
TH 320	Topical Theology	3.00	This semester course will guide students into an understanding of the theology behind various biblical topics of concern to modern day Christian theologians. Topics of study will include (but not

			limited to) Biblical Faith, Biblical Church, Church Leadership, Spiritual Giftedness, Sin and the Secular World, and Life after Life. Scripture and the views of the various modern theologians will be explored for each topic. (Three credit hours)
TH 401	Pastoral Theology	3.00	This course will examine the biblical foundation of pastoral ministries, including prerequisites and responsibilities pertaining to the pastorate. (Three credit hours)
TH 411	Historical Theology I	3.00	This course will review the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credits each)
TH 412	Historical Theology II	3.00	This course is a continuation of part I. It reviews the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credits)
TH 501	Advanced Christian Theology I	3.00	A study of the church's doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man and the Doctrine of Christ.
TH 502	Advanced Christian Theology II	3.00	This graduate level course covers the major Bible doctrines. This course is part two of the two course sequence. It includes teaching on the Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future.
TH 515	Study of Worship	3.00	This course examines liturgy from the early church to the present. It will help students develop their own liturgical styles based on their biblical understanding of worship. (Three credit hours)
TH 521	Advanced Topical Theology	3.00	This semester course will guide students into an understanding of the theology behind various biblical topics of concern to modern day Christian theologians. Topics of study will include (but not limited to) Biblical Faith, Biblical Church, Church Leadership, Spiritual Giftedness, Sin and the Secular World, and Life after Life. Scripture and the views of the various modern theologians will be explored for each topic. (Three credit hours)
TH 530	Pastoral Theology	3.00	This course will examine the biblical foundation of pastoral ministries, including prerequisites and responsibilities pertaining to the pastorate. (Three credit hours)
TH 531	Historical Theology I	3.00	This course will review the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credits each)

TH 532	Historical Theology II	3.00	This course is a continuation of part I. It reviews the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credit hours)
TH 535	Theology of Organizational Leadership	3.00	This course integrates biblical concepts and organizational leadership within the context of successful ministry.
TH 541	Theology and Logistics of Digital Communication	3.00	This course integrates biblical concepts of communication with current digital and cultural needs and norms. (Three credit hours)
TH 545	The Christian and Caesar	3.00	This class will evaluate the American government system against the precepts of a Biblical worldview. (Three credit hours)
TH 550	Graduate Systematic Theology	3.00	This graduate theological survey familiarizes the student with the major doctrines that comprise systematic theology in preparation for further study.
TH 560	Introduction to Christian Apologetics	3.00	A systematic and rational defense of the basic elements of the Christian Faith, including the existence of God, miracles, the deity of Christ, and the inspiration of the Bible. (Three credit hours)
TH 561	Apologetics to the World Religions	3.00	An in–depth study of the great non–Christian religious systems of the world including Animism, Buddhism, Confucianism, Hinduism, Islam, Judaism, and others. (Three credit hours)
TH 562	New Religious Movements and Cults	3.00	An in–depth study on select cults and new religions that have not reached the status of a “world” religion but which nevertheless pose a significant threat to evangelical Christianity. The course will include a study of the history and doctrines of the Jehovah’s Witnesses and The Church of Jesus Christ of Latter–day Saints (the Mormons).
TH 563	Analyzing Today’s Worldviews	3.00	An in–depth comparison of major worldviews and the development of a consistently Christian worldview using both general and special revelation. Also covered will be a study on how to defend the Christian Faith in the context of different world views. Focus will be on two major worldviews: materialism (atheism) and pantheism.
TH 570	Graduate Theology Survey	3.00	This graduate level course provides students a broad overview of theology and its application to ministry and life.
TH 601	On God – His Nature and Works	3.00	This course is an in-depth look at the nature of God, as revealed throughout the Scriptures, as well as the person of God the Father. (Three credit hours)

TH 602	Who Is Jesus?	3.00	This course delves into the person of Jesus Christ, including His nature, His works, and His earthly mission.
TH 603	The Spirit and the Church	3.00	This course examines the person of the Holy Spirit, including His work in and through the Body of Christ. Students will also examine and evaluate the function of the Church as intended and as practiced today.
TH 604	Humans, Angels, Sin	3.00	This course will examine the nature of God's created beings, especially humans, angelic beings, and demons. Students will also analyze the nature and role of sin in the world.
TH 605	End Times and Salvation	3.00	This course will seek to understand what the Bible has to say about God's plan for salvation both for the person and for the world.
TH 615	Kingdom of the Cults: Islam from a Christian Perspective	3.00	This course will help Christians have a better understanding of Islam and help them speak confidently and truthfully regarding the issues facing our world today. (Three credit hours)
TH 621	Biblical Theology I (Old Testament)	3.00	This course will trace the development of the Bible's overarching theme throughout the Old Testament and develop individual doctrines. (Three credit hours)
TH 622	Biblical Theology II (New Testament)	3.00	This course will evaluate how New Testament authors contribute to the overarching theme of the Bible. (Three credit hours)
TH 631	Contemporary Theology	3.00	This course is a survey of the major theological figures and movements of the last 200 years. Emphasis is placed on a critical examination of each movement in the light of biblical inerrancy and authority. (Three credit hours)
TH 700	Theology V - Cults and Other Religions	3.00	This comprehensive course gives the readers from both academic and lay perspectives an in-depth study of religions, sects and cults. The student will gain the knowledge and skills they need to effectively counter the heresies and teaching of other religions of the world. (Three credit hours)
TH 760	Advanced Christian Apologetics	4.00	This course will build skills in philosophy, logic, and argumentation to enable the student to express the rationality of belief in the God of the Bible. (Four credit hours)
TH 900	Theology VI Old Testament	4.00	This advanced course takes students through the theological study of the Old Testament.
TH 901	Theology VII New Testament	4.00	This advanced course takes students through the theological study of the New Testament.

TH 911	Trinitarian Theology	4.00	In this course, students will delve into Theology Proper, Pneumatology, and Christology. They will explore the hermeneutical basis for and the historical development of each doctrine. Students will be expected to develop a coherent, sound expression of what the Bible has to say about these topics. (Four credit hours)
TH 912	Hamartiology, Anthropology, and Angelology	4.00	In this course, students will explore the hermeneutical basis for and the historical development of the doctrines of sin, man, and angels. Students will be expected to develop a coherent, sound expression of what the Bible has to say about these topics. (Four credit hours)
TH 913	Soteriology, Ecclesiology, and Eschatology	4.00	In this course, students will explore the hermeneutical basis for and historical development of the doctrines of salvation, the church, and the end times. Students will be expected to develop a coherent, sound expression of what the Bible has to say about these topics. (Four credit hours)
TH 921	Advanced Biblical Theology OT	4.00	This course will trace the progressive revelation of the Bible's overarching theme and individual doctrines throughout the Old Testament. (Four credit hours)
TH 922	Advanced Biblical Theology NT	4.00	This course will evaluate how the Holy Spirit, through New Testament authors, contributes to the overarching theme of the Bible and its individual doctrines. (Four credit hours)
TH 931	Advanced Historical Theology	4.00	This course will review the major benchmarks in Christian theology and evaluate the strengths and weaknesses of differing theologians and Christian traditions.

MUSIC AND WORSHIP COURSES (WS)

WS 101	History of Worship	3.00	This class will examine the historical development of music from the Early Church to the present. The instructor will familiarize the students with the standards of evaluation of hymns, tunes, hymnals, praise and worship music, choruses, and hymnology.
WS 111	Instrumental Lessons I	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 112	Instrumental Lessons II	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 121	Vocal Instruction I	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 122	Vocal Instruction II	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 151	Ensemble Participation A	1.00	Student participation in ensemble practice and performance.
WS 152	Ensemble Participation B	1.00	Student participation in ensemble practice and performance.
WS 153	Ensemble Participation C	1.00	Student participation in ensemble practice and performance.
WS 154	Ensemble Participation D	1.00	Student participation in ensemble practice and performance.
WS 201	Worship Band Fundamentals	3.00	Worship is an integral part of the Christian church experience. We are commanded to praise our God. Many styles of worship will be studied and students will learn to plan and create worship experiences for a variety of settings in different traditions.
WS 211	Designing and Facilitating Worship	3.00	Worship is an integral part of the Christian church experience. We are commanded to praise our God. Many styles of worship will be studied and students will learn to plan and create worship experiences for a variety of settings in different traditions.
WS 222	Chapel Practicum I	1.00	Students experience hands on ministry in the college chapel program by serving and leading

			in all aspects of chapel design and performance.
WS 223	Chapel Practicum II	1.00	Students experience hands on ministry in the college chapel program by serving and leading in all aspects of chapel design and performance.
WS 231	Basic Audio Visual Production for Worship	3.00	This class will examine sound engineering, lighting, projection, and internet broadcasting and their importance as they are used in the contemporary church. Students will receive hands-on training and classroom instruction.
WS 251	Music Theory I	3.00	This class will be a study of harmonic practice, including: musical notation and reading, intervals, triads, figured bass, and all diatonic and chromatically altered chords.
WS 252	Music Theory II	3.00	This class will be a study of harmonic practice, including: musical notation and reading, intervals, triads, figured bass, and all diatonic and chromatically altered chords.
WS 301	Ear Training and Sight Singing I	1.00	This course will develop the aural skill of the student and the ability to sight read and sing previously unknown music.
WS 302	Ear Training and Sight Singing II	1.00	This course will develop the aural skill of the student and the ability to sight read and sing previously unknown music.
WS 350	Ministry Internship I	1.00	Students, under the supervision of a mentor, will participate in an internship in a church worship setting in order to apply classroom knowledge to real world settings.
WS 400	Recording, Mixing, and Production	3.00	Students will learn the fundamentals and progressively more complex techniques of recording, mixing, and production of music.
WS 401	Principles of Arranging	3.00	Students will experience the theory and practice of arranging music through examining established music and creating original music arrangements.
WS 421	Music Composition	3.00	Students will experience the theory and practice of composing music through examining established music and composing original music arrangements.
WS 450	Worship Ministry Internship II	1.00	Students, under the supervision of a mentor, will participate in an internship in a church worship setting in order to apply classroom knowledge to real world settings.
WS 460	Worship Senior Seminar	3.00	Students, under the supervision of a mentor, will participate in an in-depth project in a church worship setting in order to apply classroom knowledge to real world settings.



# COLLEGE CALENDAR

## 2022-2023 Academic Calendar

### **Summer 2022**

July 4	Summer Session B Begins
August 25	Student Orientation
August 28	Summer Session B Ends

### **Fall 2022**

August 29	Fall 16 Week and Fall Session A Begins
September 5	Labor Day – No Classes
September 13	Fall Weekly Chapel Begins
October 23	Fall Session A Ends
October 24	Fall Session B Begins
November 23 – 27	Thanksgiving Break
December 12 - 18	Finals Week
December 18	Fall 16 Week and Session B Ends

### **Winter Break**

December 19 – January 15	No Classes
--------------------------	------------

### **Spring 2023**

January 16	Spring 16 Week and Spring Session A Begins
January 31	Spring Weekly Chapel Begins
March 12	Spring Session A Ends
March 13	Spring Session B Begins
April 7-10	Easter Break – No Classes
April 24-28	Travel-Learn Experience
May 1-5	Finals Week
May 7	Spring 16 Week and Session B Ends

### **Summer 2023**

May 8	Summer Session A Begins
May 13	2023 Graduation
July 2	Summer Session A Ends



4430 Lee Hill School Drive  
Fredericksburg, VA 22408

PO Box 507  
Fredericksburg, VA 22404

PH: 540-898-5077  
Fax: 540-898-0200  
[info@cornerstonecollegeva.org](mailto:info@cornerstonecollegeva.org)  
[www.cornerstonecollegeva.org](http://www.cornerstonecollegeva.org)