CORNERSTONE COLLEGE
of Virginia

Christ centered. Career focused.

2023-2024

PROGRAM CATALOG

This catalog is true and correct in content and policy.

Audrey Richardson, M.Ed. Dean of Students
Chris VanBuskirk, Ed.D. Academic Dean
Julie Wallace, Ed.D. President

For information, write or call:
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CCV Administration Virtual Hours (email and phone) Mondays and Fridays 8 AM – 4 PM
www.cornerstonecollegeva.org

Cornerstone College of Virginia (CCV) welcomes campus visits from prospective students and other individuals. Arrangements can be made by contacting the main number listed above.

CCV complies with the Federal Americans with Disabilities Act and Virginia's Disability Act. The CCV provides equal access to all its educational programs to every qualified student without regard to educationally unrelated disabilities. Students requiring special individual services or equipment will be responsible for the expenses thereof, including the expense of providing tutors, personal attendants, medical technicians, aides, certified signers and so-forth. The faculty and administration of the school will do all within reason to assist the students in communicating with proper community or government agencies to secure available assistance to meet the student's needs.

The regulations, requirements, and general information in this document are official for the 2023- 2024 academic school year only and are subject to revision at any time by vote of the Board of Directors or administration. CCV may need to withdraw courses because of lack of enrollment or other unforeseen circumstances. If changes must occur, students will be promptly notified.

Changes will be effective at the time so determined by the proper authorities, and the changes will apply only to prospective students - not those already enrolled – unforeseen circumstances notwithstanding. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students. For the most current revisions of the Catalog see the CCV website.

Table of Contents

HISTORY 7
CHARTER 7
CONFERRAL OF DEGREES 7
ACCREDITATION 7
MISSION, VISION, INSTITUTIONAL GOALS 8
STATEMENT OF FAITH 9
BOARD OF DIRECTORS 10
OUR ADMINISTRATIVE STAFF 11
OUR FACULTY 12
POLICIES AND PROCEDURES 13
TUITION AND FEES 14
REFUND POLICY 15
ADD/DROP POLICY 15
TRANSFER OF CREDITS 16
LIFE EXPERIENCE CREDITS 16
APPROVED COURSE WORK 16
CREDIT HOURS 16
FULL TIME/PART TIME STUDENT STATUS 16
AUDITING A COURSE 17
CLASS ATTENDANCE 17
PROBATION AND DISMISSAL 17
INACTIVE STUDENT STATUS 17
COLLEGE WIDE GRADING SYSTEM 17
SCHOLARSHIP PROCESS 18
INCOMPLETE COURSE POLICY 19
VETERAN'S TUITION POLICY 20
VETERANS' TUITION REFUND SCHEDULE 20
VETERAN GRIEVANCE POLICY 20
VETERANS BENEFITS 20
RELIEF, REFUND, AND REINSTATEMENT TUITION GUIDELINES FOR VETERANS 21
CCV EXTENSIONS 21
INCLEMENT WEATHER 22

SPIRITUAL FORMATION DEVELOPMENT REQUIREMENTS 23
CHAPEL SERVICES 23
CODE OF ETHICS 24
STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY 24
SEXUAL HARASSMENT POLICY 25
PLAGIARISM AND ACADEMIC HONESTY 25
ETHICS VIOLATION ADJUDICATION PROCESS 26
STUDENT GRIEVANCE POLICY 28
ACADEMIC PROGRAMS 30
CERTIFICATE AND DIPLOMA DIVISION: 30
ASSOCIATE AND BACHELOR'S DEGREES 31
Associate of Ministry Information Systems 31
Degree Core Course Descriptions and Objectives 32
Mapping Of Course Outcomes to Program Objectives: 34
Associate and Bachelor of Biblical Studies 35
Program Goals 36
AA Biblical Studies (60 Credits) 36
CCV BA Biblical Studies (additional 60 credits) 36
Degree Core Course Descriptions and Objectives 37
Mapping Of Course Outcomes to Program Objectives: 40
Associate and Bachelor of Religious Studies 41
AA Religious Studies (60 Credits) 42
CCV BA Religious Studies (additional 60 credits) 42
Degree Core Course Descriptions and Objectives 43
Mapping Of Course Outcomes to Program Objectives: 45
Associate and Bachelor of Ministry Leadership 46
AA Ministry Leadership (60 Credits) 47
BA Ministry Leadership (additional 60 credits) 47
Degree Core Course Descriptions and Objectives 48
Mapping Of Course Outcomes to Program Objectives: 51
Associate and Bachelor of Ministry Management 52
Program Goals 52
AA Pastoral Studies (60 Credits) 53
CCV BA Pastoral Studies (additional 60 credits) 53
Degree Core Course Descriptions and Objectives 54

Mapping Of Course Outcomes to Program Objectives: 57
Associate and Bachelor of Pastoral Ministry 58
Program Goals 59
AA Pastoral Studies (60 Credits) 59
CCV BA Pastoral Studies (additional 60 credits) 60
Degree Core Course Descriptions and Objectives 60
Mapping Of Course Outcomes to Program Objectives: 64
Associate and Bachelor of Theological Studies 65
Program Goals 65
AA Theological Studies (60 Credits) 66
CCV BA Theological Studies (additional 60 credits) 66
Degree Core Course Descriptions and Objectives 67
Mapping Of Course Outcomes to Program Objectives: 70
Master of Biblical Studies 71
Mapping of Course Outcomes to Program Objectives: 75
Master of Christian Education 76
Degree Requirements; 36 total credits as follows: 76
Mapping of Course Outcomes to Program Objectives: 81
Master of Ministry Leadership 83
Mapping of Course Outcomes to Program Objectives: 87
Master of Theological Studies 89
Mapping of Course Outcomes to Program Objectives: 92
Master of Religious Studies 93
Mapping of Course Outcomes to Program Objectives: 96
Doctor of Biblical Studies 96
Program Goal 97
Degree Requirements 97
Mapping Of Course Outcomes to Program Objectives: 102
Mapping Of Course Outcomes to Program Objectives: 109
Doctor of Religious Education 110
Mapping Of Course Outcomes to Program Objectives: 116
Doctor of Religious Studies 117
Mapping Of Course Outcomes to Program Objectives: 121
Doctor of Theology 122
Mapping Of Course Outcomes to Program Objectives: 127

SIMULTANEOUS ENROLLMENT OPTION (SEO) 128
ONLINE COURSES 129
FACULTY DIRECTED STUDIES 129
HYFLEX COURSES 129
Learning and Educational Resources for Students 130
INSTITUTIONAL EFFECTIVENESS DATA 132
COURSE LIST 135
COLLEGE CALENDAR 185

HISTORY

Cornerstone College of Virginia, founded as Fredericksburg Bible Institute in 1969, was the vision of the late Dr. G. Albert Brown, who more than forty years ago, sought to educate those who desired to know about the Bible.

CHARTER

Fredericksburg Bible Institute was chartered on September 2, 1969, by the State Corporation Commission. On June 5, 2018, Fredericksburg Bible Institute and Seminary changed its name to Cornerstone College of Virginia.

CONFERRAL OF DEGREES

Cornerstone College of Virginia is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia. CCV confers degrees under a religious exemption through the State Council of Higher Education according to the code of Virginia, Section 23-266 A-2. Although credits may be applied to various degree programs of other institutions, curriculum is theological only.

ACCREDITATION

Cornerstone College of Virginia is in applicant status with the Association for Biblical Higher Education (ABHE). As such, it participates in and contributes to collegial and professional development activities of the Association. applicant status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

MISSION, VISION, INSTITUTIONAL GOALS

Mission: ***Cornerstone College of Virginia (CCV) provides a Christ-centered pathway to a theological and professional education that fully equips our students for kingdom work in the church and in the world.***

Vision: ***Cornerstone College of Virginia seeks to be a premier educational institution that prepares our students for meaningful lifework.***

Institutional Goals: ***Within the context of the CCV mission, we are committed to equipping students for kingdom work through the following goals:***

Understand the Bible and theology to interpret the world around us through a biblical worldview.

Develop a community and a student body who grow in their personal relationship with Christ.

Prepare students to be lifelong learners who can positively impact diverse workplaces.

Equip students to acquire ministry skills for local and worldwide Christian service.

STATEMENT OF FAITH

1. The one true God is revealed in the Scriptures as three distinct persons: God the Father, God the Son, and God the Holy Spirit. Believers call them the Trinity
2. The Lord Jesus Christ is fully God. He was born of a virgin; He lived a sinless life; He performed miracles; He was crucified under Pontius Pilate; He shed His blood to save sinners; He rose bodily and was seen by eyewitnesses; He ascended to the right hand of the Father, and all the earth will see Him when He returns in power and glory.
3. The Holy Spirit is the third person of the Godhead and equal with the Father and the Son in every divine perfection. He convicts of sin, regenerates, enlightens, endues for service, comforts, and guides believers. God is revealed in the Scriptures as God the Father, God the Son, and God the Holy Spirit. Commonly referred to as the Trinity (Colossians 1:15-18;Acts 5:1-4).
4. The Bible is the divinely inspired, infallible, inerrant and revealed Word of God as given in the original writings (the autographs).
5. All men in their natural state are sinners, lost, alienated from God, and spiritually dead: "All have sinned and fallen short of the glory of God," (Roman 3:23) and, therefore, need salvation.
6. Salvation is by grace alone, a gift of God, through repentance and faith in the Lord Jesus Christ, who died for our sins according to the Scriptures (1 Cor 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph 1:7) and their hearts cleansed (Acts 15:9), become born of the Spirit, become children of God (John 1:12), are made new creatures in Christ (2 Cor 5:17), and are eternally secure (John10:28).
7. There are only two Scriptural Ordinances: Baptism and the Lord's Supper. Baptism is a command from our Lord Jesus Christ. (Matthew 28:18-20). The Lord's Supper is for remembering Christ's death, burial and resurrection with the anticipation of His return (1 Cor 11:26).
8. Christ personally instituted the Church, which He commissioned to make disciples of all nations, to baptize believers, and to teach them to do all things He had commanded (Matthew 16:17-18; 28:18-20).
9. There are only two classes of mankind in God's sight: saved and lost. The saved, those "Born Again" through faith in Jesus Christ, go to be with Him in conscious blessedness after death and shall be raised bodily to live with Him eternally; the unsaved shall be separated from God at death and shall be raised bodily to be placed in eternal torment.
10. "Born again" believers live a life dictated by the Holy Spirit (Gal 5: 16-25; Col 2:6) and yielded to God (Rom 6:13). All Christians are called to share their faith with others by word and deed.

BOARD OF DIRECTORS

Dr. Richard Barnett, Board Chair

Dr. Joseph Holmes, Vice Chair

Dr. Chris VanBuskirk, Treasurer

Dr. Sanja Hudson

Dr. Chris Voeglin

Dr. Glenn Prescott

OUR ADMINISTRATIVE STAFF

Corey Banks, Spiritual Formation Director, Student Success Coach
B.B.S., M.R.E. Cornerstone College of Virginia

Sam Rhoades, Director of Digital Marketing
A.B.S., Cornerstone College of Virginia

Jessica Rhoades, Social Media Specialist

Audrey Richardson, Dean of Students & Registrar
B.A., M.E.E., University of Rio Grande Valley

Berna Shetti, Finance Director
Diploma, Nassau Scholengemeenschap

Scarlett Sizemore, Administrative Director
A.B.S., Cornerstone College of Virginia

Karen Tate, On-Site College Librarian
B.A. Interdisciplinary Stuidies

Chris VanBuskirk, Academic Dean
M.B.A Western Governors University
Ed.D. Trinity Theological Seminary

Julie Wallace, President
B.S., M.S., Strayer University
Ed.D., Liberty University

OUR FACULTY

Cornerstone College of Virginia is grateful for the men and women who voluntarily sacrifice their time and knowledge to teach the Word of God to our students. Members of our faculty have given evidence of their spiritual conversion, and they are aligned with our Statement of Faith as recorded in Article III of the Constitution. Each member has the qualifications to equip our students for kingdom work in the church and in the world by formal education and/or by extensive or unique ministry experience.

Camille Adkins, Library Science
M. A. Library Science

Corey Banks, Bible/Theology
M.T.S. Cornerstone College of Virginia

Richard Barnett, Bible/Theology
B.S.E.E., The Ohio State University
M.R.E., D.R.E., Fredericksburg Bible Institute & Seminary

Logan Castle, Bible/Theology
M.Div., Liberty University

Chris Condos, Biblical Counseling
B. A., Pastoral Studies, Clearwater Christian College
M.Div., Calvary Baptist Theological Seminary

Jay Flickinger, Bible/Theology
D. Th., Andersonville Theological Seminary

Johnny Hicks, Christian Education
A.S., Germanna Community College
B.A., M.B.A., Strayer University
M.C.E., D.C.E., Andersonville Theological Seminary

Joseph Holmes, Christian Education
M.Ed., Western Governors University
Ed.D., Christian Education and Curriculum Liberty University

Sanja Hudson, Practical Ministry
B.S.B.A., Virginia Union University
M.B.A., Ashford University
D.B.A., Walden University

Donald M. King, Sr., Bible/Theology
B.S., Wingate University
M.R.E., D.R.E., Cornerstone College of Virginia

Youmi Lim, Bible/Theology
B.A., George Mason University

M.Ed., Regent University
M.Div., The Southern Baptist Theological Seminary

Rob Lundberg, Apologetics
M. Div., Mid-America Baptist Theological Seminary

Joe Pantaleo, Youth Ministry
M.A., Christian Ministry, Liberty University

Fritz Raymond, Bible/Theology
B.S.B.A., Columbia College
M.A., Webster University
Th.M., Fredericksburg Bible Institute & Seminary
Ph.D., Kingsway University

Audrey Richardson, Christian Education
B.A.B.A., M.E.E., University of Rio Grande Valley

Stephen Tate, Bible/Theology, Information Systems
AAS, Germanna Community College
BS, Strayer College
Th.B, M.R.E., Th.M., D.R.E., Fredericksburg Bible Institute and Seminary

Chris VanBuskirk, Ministry Leadership, Christian Education
M.B.A, Western Governors University
Ed.D., Trinity Theological Seminary

Julie Wallace, Christian Education
B.S., M.S., Strayer University
Ed.D., Liberty University

POLICIES AND PROCEDURES

ADMISSION/REGISTRATION:

Cornerstone College of Virginia is a nonprofit ministry offering Christian Bible education to adults (18 years of age and over). We are coed, multi-cultural, evangelical and non-denominational, and admit students of any race, sex, color, disability, age, veteran status, religion, political affiliation, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at our school.

Members of CCV staff are available to assist prospective students with information regarding the application process, degree programs, distinctive of the school and all aspects surrounding student life. CCV encourages and welcomes all prospective students to visit the campus, observe classes, tour the facilities, and meet with faculty and students.

Students may apply and be accepted at any time prior to the beginning of the semester, but they must meet certain deadlines. Listed below are dates by which applications and all required documentation must be submitted to receive equal consideration with other applicants.

Cornerstone College of Virginia Academic Calendar 2023-2024								
	Summer 8 Week B Term	Fall 16 Week On-campus	Fall 8 Week A Term	Fall 8 Week B Term	Spring 16 Week On-campus	Spring 8 Week A Term	Spring 8 Week B Term	Summer 8 Week A Term
Course Registration Begins	5/1/2023	5/1/2023	5/1/2023	5/1/2023	11/1/2023	11/1/2023	11/1/2023	4/1/2024
Academic advising week		5/1 – 5/8	5/1 – 5/8	5/1 – 5/8	11/1-11/8	11/1-11/8	11/1-11/8	4/1-4/5
Buy textbooks	6/15-6/25	8/15-8/25	8/15-8/25	10/10-10/20	1/2-1/11	1/2-1/11	2/25-3/7	4/25-5/2
Student Orientation	6/27/2023	8/15/2023	8/15/2023	10/17/2023	1/9/2024	1/9/2024	3/5/2024	5/2/2024
Financial Check-in Due Date – Pay in Full or Set up Payment Plan	7/1/2023	8/27/2023	8/27/2023	10/22/2023	1/14/2024	1/14/2024	3/10/2024	5/5/2024
Classes Begin	7/3/2023	8/28/2023	8/28/2023	10/23/2023	1/15/2024	1/15/2024	3/11/2024	5/6/2024
Last day to drop class with 100% refund	7/9/2023	9/4/2023	9/4/2023	10/30/2023	1/22/2024	1/22/2024	3/18/2024	5/13/2024
Last day to add a class	7/9/2023	9/4/2023	9/4/2023	10/30/2023	1/22/2024	1/22/2024	3/18/2024	5/13/2024
Last day to change to audit class	7/9/2023	9/4/2023	9/4/2023	10/30/2023	1/22/2024	1/22/2024	3/18/2024	5/13/2024
Last day to drop class with 75% refund	7/16/2023	9/11/2023	9/11/2023	11/6/2023	1/29/2024	1/29/2024	3/25/2024	5/20/2024
Last day to drop class with 50% refund	7/23/2023	9/18/2023	9/18/2023	11/13/2023	2/5/2024	2/5/2024	4/1/2024	5/27/2024
Last day to drop class with 25% refund	7/30/2023	9/25/2023	9/25/2023	11/20/2023	2/12/2024	2/12/2024	4/8/2024	6/2/2024
Graduation application deadline					3/10/2024			
Final exams		12/11-12/15			5/9-5/10			
Classes End	8/27/2023	12/17/2023	10/22/2023	12/17/2023	5/10/2024	3/10/2024	5/5/2024	6/30/24
Graduation						5/18/2024		
College Administrative Office Holiday Schedule – Offices Closed								
New Year's Day					1/1/2024			
MLK Day					1/15/2024			
Easter Holiday (On Campus Only)					3/29/24-4/7/24			
Memorial Day								5/27/2024
Juneteenth								6/17/2024
Independence	7/4/2023							
Labor Day		9/4/2023						
Thanksgiving (On Campus Only)		11/20-11/24						
Christmas		12/25-12/29						

TUITION AND FEES

Students are responsible for payment or making payment arrangements with the Dean of Students by the first day of classes. Any amount owed to the college including, but not limited to, tuition and fees is considered a receivable and a debt owed to the college. A receivable becomes past due if payment is not received by the payment due date.

When a receivable becomes past due a "Registration Hold" is placed on a student's electronic Populi account that prevents students from registering for future terms or making changes to the current term schedule until the balance is paid in full. In addition, graduation candidates must have all balanced due to the college paid in full in order to be eligible for graduation-related privileges, including receiving their diploma, having their degree conferred, and receiving education transcripts.

Students who become unresponsive to collections attempts by the college will have their electronic Populi account place on "Course" and "Grades/Transcript" hold until payment or payment arrangements have been made.

Student billings are sent out electronically monthly. Students are notified of account balances and tuition payments that are due. Those who have account balances are encouraged to work closely with the Dean of Students to ensure compliance with this tuition and fees policy.

TUITION:

Diploma Program	$160.00/credit hour
Undergraduate Programs	$160.00/credit hour
Graduate and Doctoral Programs	$180.00/credit hour

FEES:

New Student App. Fee (non-refundable)	$25.00
Student Services Fee	$75.00 per semester
Life Experience Transcription Fee	$150 evaluation fee + $50.00 per credit
Non-Sufficient Funds	$35.00
Fee Payment Plan Fee	$25.00
Late Registration Fee	$50.00
Graduation Fee	$150.00
Adv. Biblical Studies/Associate Bachelor & Masters Grad Fee	$200.00
Doctoral Students Graduation Fee	$300.00 (Robe, Hood, and Tam)
Unofficial transcript	FREE
Official Transcript/Seal	$10.00
Late Payment Fee/installment (pg. 2)	$10.00
Overdraft Check Fee	$25.00
Master's Thesis Extension Fee	$540.00/Semester
Doctoral Project Extension Fee	$600.00/Semester

REFUND POLICY

Students may receive a tuition (not fees) refund according to the following schedule:
100% if the student withdraws before the first day of the term
75% if the student withdraws during week one of the term
50% if the student withdraws during week two of the term
25% if the student withdraws during week three of the term
There is no refund after week three of the term.
The above refund schedules are in force whether the student actually attends the classes or not. Notifying the school of intention to withdraw is the student's responsibility. The Dean of Students reserves the right to override the above refund policy to accommodate special circumstances of an extreme nature.

ADD/DROP POLICY

Prior to the start of the term through day seven of class, students may add and drop classes without penalty or cost. Starting on day eight of the class, students may drop classes and receive a refund in accordance with the above refund policy. Students may not add a class after day eight of the term.

TRANSFER OF CREDITS

Cornerstone College of Virginia accepts and reviews official and unofficial transcripts from accredited and other reputable Bible Institutes, seminaries, colleges, universities, technical institutes and military training classes. The Registrar evaluates all transcripts and determines all transferable courses and credits. All transfer credits are at the discretion of CCV, and each course transferred in must have a grade of "C" or better for undergraduate students and a "B" or better for all graduate students. In order to be eligible to graduate from CCV, a student must complete at least 25% of degree coursework at CCV. Some graduate- and doctoral-level degree programs require a greater percentage of coursework completed at CCV.

LIFE EXPERIENCE CREDITS

Life Experience Credits (LEC) are credits awarded for prior learning in a professional or ministerial context. Students must fill out the appropriate paperwork and pay an evaluation fee in order for the credits to apply to their degree program. No more than thirty (30) credits may be applied to any degree program. The Bachelor of Religious Studies has the most room to accept LEC transfer.

APPROVED COURSE WORK

The academic year is divided in two semesters, fifteen weeks each, and one summer session of eight weeks. An undergraduate student must carry at least twelve (12) credit hours to be classified as a full-time student. The maximum number a student can carry per semester is fifteen hours, unless otherwise approved by the Academic Dean. A graduate student must carry at least nine (9) credit hours to be classified as a full-time student.

CREDIT HOURS

One credit hour constitutes 750 minutes of instruction per term. Instruction comprises lecture or equivalent instructor-led activity. Most courses are three credit hours and meet for sixteen weeks. Three-credit summer and mini terms meet for eight weeks, and class time is supplemented by increased instructor-led activity and homework. A student may not miss more than two classes per sixteen-week semester.

FULL TIME/PART TIME STUDENT STATUS

Undergraduate Full Time Status = 12 credits or more per semester

Undergraduate Part Time Status = 11 credits or less per semester

Graduate Full Time Status = 9 credits or more per semester

Graduate ¾ Time Status = 6 - 8 credits per semester

Graduate ½ Time Status = 4-5 credits per semester

Graduate less than ½ Time Status = 3 credits or less per semester

AUDITING A COURSE

A student may audit any course without taking an examination or receiving credit. Those desiring to audit a course must register for the course and pay tuition and fees. Tuition is half the cost of a course taken for credit. If a student desires to change from audit status to credit status, he/she must do so before the first examination. (Audit courses cannot be certified for Veteran's benefits).

CLASS ATTENDANCE

Class attendance and participation are important. Any student who misses more than two classes out of a fifteen-week period will receive and "F" unless an emergency or special arrangement approved by the professor and the Academic Dean has been made. Tardiness of fifteen minutes or more for three class periods will be counted as one absence. (Students receiving Veteran's Benefits are monitored for attendance by the Veteran's Administration).

PROBATION AND DISMISSAL

Any student who fails to achieve a 2.0 grade point average or better will be placed on academic probation for the following semester. If the student fails to achieve a 2.0 grade point average at the end of the next semester, he or she will be academically withdrawn from classes. If the student is a veteran, the VA will be notified immediately of the change in academic status.

When a student fails to make satisfactory progress because of conduct or a disciplinary problem, the student will be placed on probation or dismissed. If the student is a veteran, the VA will be notified immediately of the change in academic status. If the cause of the unsatisfactory conduct or progress has been corrected, and it is believed through counseling that the program the veteran or eligible person now plans to pursue is suitable to the student's ability and interest, the student may be re-certified for entrance to an approved educational program.

INACTIVE STUDENT STATUS

CCV classifies current students as students who are enrolled on the first day of any class, course, or program for which the student registered plus 1 semester subsequent to the last day of the last course the student was enrolled in. If the student has not registered and attended a class in the last 2 semesters (any two semesters in spring, summer, or fall), the student will be placed in "inactive" status. Students interested in returning to the college will have to reapply to the college (and pay the new student fee) and will be placed in the current year's academic catalog programing. Students who register and withdrawal from all classes two semesters in a row (spring, summer, or fall) will be considered "inactive".

COLLEGE WIDE GRADING SYSTEM

Letter Grade	Number Grade	Grade Points
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3

B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D	61-69	1.0
F	60/below	0.0
W	Withdrew	0.0
WP	61-100	0.0
WF	0-60	0.0
I **	Incomplete	

SCHOLARSHIP PROCESS

Below is the current list of CCV scholarships for CCV educational programs. Applications are ongoing.

Gary Foss Memorial Scholarship	
Eligibility	Merit-Based Scholarship
Student Type	Undergraduate – Associates Degree
Percentage of Coverage	100% discount on tuition & fees (Textbooks are student's responsibility)
Qualifications	3.2 High School GPA, 18-23 years of age
Maintenance in College	Full-time status
Application Process	Apply at the CCV website: www.CornerstoneCollegeVA.org Click on the "Apply Now" button

Carson Riley Memorial Scholarship	
Eligibility	Need-Based Scholarship
Student Type	Undergraduate & Graduate
Percentage of Coverage	10-50% discount on tuition (Fees and textbooks are student's responsibility)
Qualifications	Based on financial need
Maintenance in College	Annual renewal
Application Process	Apply at this link: https://forms.gle/xBw7XdpgUmGvHq8a7 Apply at the CCV website: www.CornerstoneCollegeVA.org Click on the "Apply Now"

Ministry in Place Scholarship	
Eligibility	Activity Based Scholarship
Student Type	Undergraduate & Graduate
Percentage of Coverage	25% discount on tuition (Fees and textbooks are student's responsibility)
Qualifications	Church Pastor or Church Leader
Maintenance in College	Annual renewal
Application Process	Apply at this link: https://forms.gle/yw71QvtHSQD937fy5 Apply at the CCV website: www.CornerstoneCollegeVA.org Click on the "Apply Now"

One Life Partnership Scholarship	
Eligibility	Activity Based Scholarship
Student Type	Undergraduate
Percentage of Coverage	$100 per credit tuition cost (Fees and textbooks are student's responsibility)
Qualifications	Graduate of the One Life Gap Year Program
Maintenance in College	Annual renewal
Application Process	Apply at this link: https://forms.gle/JqEA793UD6enMfqg6 Apply at the CCV website: www.CornerstoneCollegeVA.org Click on "Apply Now"

One Third Partnership Scholarship	
Eligibility	Activity Based Scholarship
Student Type	Undergraduate & Graduate
Percentage of Coverage	33% discount on tuition (Fees and textbooks are student's responsibility)
Qualifications	Student must have church pay 33% and self-pay 33% tuition
Maintenance in College	Annual renewal
Application Process	Apply at this link: https://forms.gle/MrTG1Z2qUAwXBWgD6 Apply at the CCV website: www.CornerstoneCollegeVA.org Click "Apply Now"

Students must apply to the college as usual and must be accepted to the college prior to the scholarship award. Life Experience for College Credit Application Link: https://forms.gle/w8ZbiuyfjyJ29iQU8
Learn more about the academic programs of Cornerstone College of Virginia at our website at: www.CornerstoneCollegeVA.org or call the campus at 540-898-5077. Scholarship decisions are made by a committee of decision makers based on standardized requirements.

INCOMPLETE COURSE POLICY

Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may request an extension of two weeks from the course professor. CCV strives to create an environment for student academic success. While it is recognized that extenuating circumstances can occur, CCV requires that students complete all course work within the time allotted per semester or term. If a student has documented extenuating circumstances that prohibit him or her from completing the coursework, the professor has the option to extend an extension to the student for an additional two weeks after the official course end date for the student to complete assignments. The professor will post the current course grade for the student within 7 days of the end of the course. If the student completes additional assignments that increase the points earned in the course resulting in a course letter grade change, the professor will submit a grade change to the Dean of Students. If the student does not earn additional points that result in a letter grade change for the course, the original course grade remains on the student's record. No exceptions may be made except by the permission of the professor and the Academic Dean. Students are encouraged to reach out for assistance from their professor promptly at any time they are struggling in a course.

VETERAN'S TUITION POLICY

**In accordance with section 3679 (e), students who are eligible for veteran's benefits but whose disbursements are delayed are NOT charged late fees. They will neither be prohibited from attending classes or using school resources, nor will they be required to borrow funds as their benefits are pending. Students are, however, required to produce the VA Certificate of eligibility on or before the first day of class.

***Veterans have a different refund policy: Cornerstone College of Virginia has and maintains a policy for the refund of the amount charged for tuition, fees, and other charges for a portion of the course that does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to the total length. CCV may charge a sum which does not vary more than 10% from the exact pro rata portion of such tuition, fees, and other charges. Where the established registration fee is more than $10, the amount in excess of $10 will be subject to proration.

VETERANS' TUITION REFUND SCHEDULE

Percent of Program Hours Completed	Percentage of Refund Owed
10%	90%
20%	80%
30%	70%
40%	60%
50%	50%
60%	40%
70%	30%
80%	20%
90%	10%
100%	0%

VETERAN GRIEVANCE POLICY

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. The SAA investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact the SAA office via email saa@dvs.virginia.gov.

VETERANS BENEFITS

This institution is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. Courses by correspondence or distance learning are not approved for VA benefits.

Servicemen, veterans and their dependents will be assisted in every way possible in their academic pursuits. Interested students must submit a VA Certificate of Eligibility on or before the first day of class in order to be enrolled. Additional information is available from the Registrar. The VA will be notified of any change in the status of your enrollment, to include placed on probation, dismissal, failure, or academic withdrawal.

RELIEF, REFUND, AND REINSTATEMENT TUITION GUIDELINES FOR VETERANS

Tuition and Required Fees. Catalog p.16ff
Room and Board. N/A

1. Deposits. The new student application, registration, and student services fees will be refunded if a student withdraws for military service with no plans to return. If the student plans to return, CCV may hold the fees as a credit toward the term in which the student will enroll.
2. Academic Credit. Students who are forced to withdraw for military service will receive the designation "incomplete" or "IP" on their transcripts. Incompletes must be addressed before the start of the next major term (fall or spring) or at a time agreed upon by student and professor considering the student's circumstances.
3. Reinstatement.
    a. General Provision: A student is entitled to reinstatement without having to re- qualify for admission if:
        i. the student returns to the same institution after a cumulative absence of not more than five years, and
        ii. the student provides notice of intent to return to the institution not later than three years after the completion of the period of service.
    b. Institutional policies will defer to the provisions of the Higher Education Opportunity Act for application of relevant exceptions to these time periods.
    c. Reinstatement into Specific Program of Study: Students will be counseled on a case-by-case basis regarding the effect of their absence on the completion of their program. Students will be able to re-enroll in the same course of study if the coursework related to the degree is available. If the courses are not available, the Registrar and Provost shall make provisions to accept equivalent coursework toward the old program or to enroll the student in an equivalent new program.
4. Deferral of Enrollment: All students may defer their enrollment for up to one year. Veteran students may defer their enrollment for up to one year after they are
5. Documentation. To preserve their prerogatives under these policies, students must submit written notice of their military service before they depart. Students must also have submitted a VA Certificate of Eligibility to the Registrar.

CCV EXTENSIONS

Cornerstone College of Virginia has one classroom extension sites to accommodate students living in different areas within the Commonwealth of Virginia*: Louisa County, Shiloh Baptist Church (Old Site)

*Note - Eligible veterans will be certified only at the main campus at this time.

INCLEMENT WEATHER

Cornerstone College of Virginia has its own weather closing policy. Students will be notified via text and email in the event of a cancellation through our Populi student management system. Students are asked to provide the most recent contact information to the office. Students may additionally check the school status at the following websites and social media pages:

cornerstonecollegeva.org

Facebook: @CornerstoneCoVa

SPIRITUAL FORMATION DEVELOPMENT REQUIREMENTS

The life of a growing, vibrant Christ follower includes diverse experiences. Beginning in the fall 2021 semester, all CCV students enrolled in two or more on campus courses for the term will be required to attend regular spiritual formation development events.

- Students on campus are required to earn 10 spiritual formation points each 15-week spring and fall term.
- Students earn spiritual formation points by participating in ministry formation events. Each chapel service, small group session, mentoring session, or local church ministry service (pre-approved by the spiritual formation advisor) is worth 1 spiritual formation point.
- Students must earn a minimum of half of their spiritual formation points each term by attending CCV weekly chapel.
- Participate in at least one missions activity during Impact Week in the spring semester.
- Students who are significantly involved in formative ministry in a local church setting or a missions activity are invited to work with the spiritual formation advisor in co-creating a project that may satisfy a portion of the requirement to earn spiritual formation points during the semester. Such project proposals must be developed in conjunction with the spiritual formation advisor and approved within the first 30 days of a given semester.
    - Students are required to check-in with their spiritual advisor to record their attendance to receive a point for Chapel, Lion of Judah Groups, CCV Student Mission Fellowship, and CCV faculty mentoring sessions.
    - Students are not encouraged but are permitted to watch an online worship experience (current semester) or watch the CCV chapel live stream or recording
    - Students may choose to earn spiritual formation points by developing a relationship with an approved mentor for Christian formation.
        - Students are responsible for obtaining, completing, and submitting a mentor proposal form from/to the spiritual formation advisor.
        - Students are required to choose an approved mentor as determined by the spiritual formation mentor.
        - Students receive 1 spiritual formation point for participating in a mentoring session (typically 1 hour).
        - Students, at the conclusion of the semester, are required to submit a one-page, single-spaced, reflection report on the mentoring experience with an eye toward meeting the objectives of the original formation plan. This report requires the signature of the student and mentor.
- Students are welcome to contact the spiritual formation advisor at jwallace@cornerstonecollegeva.org with any request, question, or concern.
- Students are welcome to visit the spiritual formation advisor on campus and pursue any request, question, or concern in person.

CHAPEL SERVICES

Chapels are held once per week for each class meeting time. Students, staff, and professors are required to attend at least one service per month. Professors have been asked to use some portion of their class time to account for chapels because community worship is part of spiritual formation learning objectives for this institution. Students, professors, and staff are encouraged to contribute suggestions as to the flow, content, and music of the service.

CODE OF ETHICS

We, the members of the Cornerstone College of Virginia ("CCV") community, abide by a Code of Ethics ("Code"). Under this Code, we accept responsibility for maintaining the highest standard of conduct in the academic as well as personal areas of our life together. We will strive for relationships that exhibit honesty, integrity, and decency which are characterized by honor, respect, and love. Thus, we expect that our students, staff, and faculty will adhere to the moral conduct set forth by the Bible itself. We will seek to provide an atmosphere conducive to developing Christ-like character of modesty and humility within the entire community; and any lack of moral or academic integrity will be deemed as inappropriate conduct as set forth by this Code.

Examples of conduct that will constitute a breach of this Code include, but are not limited to, plagiarism, cheating, violence, lawlessness, illegal drug use, excessive drinking, and drunkenness. Romantic intimacy and/or sexual acts outside of biblically defined marriage for Christians (i.e., one man and one woman) are not acceptable for any member of the CCV community. Drugs and alcohol are strictly prohibited on CCV grounds. Falsely accusing any other member of the CCV community of violating the Code and providing false testimony against any person accused of such a violation are breaches of the Code as well. A person who personally knows a violation of the Code has occurred, should follow the principles in Matthew 18 to approach the person about their conduct. If repentance is not observed, a person who personally knows a violation of the Code has occurred, but fails to report such information, breaches the Code themselves; the sole exclusion to this requirement is information obtained in confidential faculty and staff counseling relationships with students except in situations of criminal or in harmful nature to self or others. This exclusion is intended to provide redemptive mechanism to assist students in integrating theology and practice and in no way is designed to excuse behavior that breaches the Code.

CCV reserves the right to discipline or dismiss any student, faculty, or staff member that is found guilty of violating the Code or whose attitude and behavior are not in harmony with the moral ideals of the school, this Code of Ethics, or the moral standards of the Bible.

STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture.

SEXUAL HARASSMENT POLICY

Sexual Harassment is defined as conduct based on sex that occurs within a CCV education program or activity that is unwelcome when the individual did not request or invite the conduct, and regarded it as undesirable or offensive. The fact that an individual may have tolerated the conduct does not mean that they welcomed it. Sexual harassment is a violation of the college ethics policy and will not be tolerated among any individual on campus including but not limited to staff, administration, faculty, students, volunteers, and visitors. The process for reporting harassment is detailed below in “Ethics Violation Adjudication Process”. Victims of sexual harassment are encouraged to report the event immediately to an administrative staff member.

Students who receive counseling, tutoring, or mentoring in a mixed gender format from other students, administration, or faculty are encouraged to do so in an observable, public forum to avoid one-on-one, private conversations. This helps keep the campus community above reproach in interpersonal interactions.

PLAGIARISM AND ACADEMIC HONESTY

Student Writing Policies

1. All assignments college wide will be prepared in accordance with the current MLA style of formatting.

2. Assignments will be submitted through electronic upload into Populi online or through hard copy submission in class. Students should refer to the course syllabus or course professor for specific instructions.

3. Submittal of late assignments is up to the discretion of each course professor.

4. Submittal of "extra credit" assignments is up to the discretion of each course professor.

5. The course requirements as listed in each course syllabus are subject to change by the professor or the college.

6. CCV courses are writing intensive, and the college adheres to a strict plagiarism policy.

7. Students are expected in all written assignments to ensure none of the content is plagiarized. When a student submits an assignment under his or her name, it is understood that the writing is the student's own personal work contemporaneously written originally for the course in which it is submitted (reusing previously written work even if it is written by the student constitutes "self plagiarism". Plagiarism is defined as using the work of another as one's own without giving credit to the source. It is the failure to give attribution to the words, ideas or information of others on papers, projects or any assignment prepared for a course. It includes, but is not limited to:
    1. Omitting quotation marks or other conventional markings around material quoted from any source;
    2. Paraphrasing, summarizing, or quoting a passage from a source without referencing the source;
    3. Purchasing or acquiring material of any kind and representing it as one's own work; and replicating another person's work and submitting it as one's own work.
    4. Plagiarism can be intentional and unintentional. Intentional plagiarism occurs when the student types word for word or copies and pastes direct words from a source. Unintentional plagiarism occurs when a student does not master the material to the degree he/she can write in his/her own words resulting in using phrases, ideas, words, and factual information directly from the source. The best way to avoid plagiarism is to read, study, and master the source information while making brief notes. The student then sets the source information aside and while using his/her own brief notes crafts polished grammatically correct sentences.
    5. Student use of AI (Artificial Intelligence) to write papers for assignment submissions is not in adherence to the student code of ethics at CCV.

ETHICS VIOLATION ADJUDICATION PROCESS

1. Students may report ethics violations to any member of faculty or staff.

2. The faculty or staff member who has discovered or has been informed of the violation must report it to the President or Provost.

3. The President or Provost will task the Ethics Committee to investigate the matter, gathering information from as many eyewitnesses as possible and from the person accused of wrongdoing.

4. If the Committee has probable cause that the accused has violated the Code of Ethics, it may require that the accused attend a formal hearing.
    a. The accused may choose to have representation and/or witnesses present.
    b. The Ethics Committee is strongly encouraged to allow the accused person to record formal hearings.
        i. However, mass distribution without the expressed written consent of the chosen representative of the Ethics Committee and the accused person is prohibited.
5. If the Committee is not convinced that wrongdoing has occurred, then it will notify the President or Provost in writing.
6. If the accused person confesses to an ethics violation, the Committee can use the confession to submit its judgment to the President or Provost.
    a. If the Committee is not satisfied with the confession, it may require that the accused person attend a formal hearing to establish further wrongdoing.
7. If wrongdoing has been established, the Committee shall recommend discipline to the President or Provost, who shall have the discretion to act in accordance with the recommendation.
    a. The Ethics Committee may recommend dismissal as a form of discipline.
        i. The offending party must appeal the decision to the CCV Board within 7 days.
        ii. Any decision of the Board based on the appeal shall be final.
        iii. A dismissed student may reapply for admission no sooner than two regular terms after the offense (e.g., a student dismissed in fall may reapply for the next fall term). The Ethics Committee may make an admissions recommendation.
    b. Any recommendation short of dismissal must come with a pathway to restoration.

STUDENT GRIEVANCE POLICY

Purpose statement: Provide a fair, equitable, orderly, and efficient pathway for students to find a solution for grievances in academic and student services matters.

Recipients of services: Current CCV students

Provider of services: Student Grievance Counsel (Dean of Students, chair; Dean of Academics, Administrative Dean, and one faculty member)

Examples of academic grievances: Arbitrary and /or capricious action by a faculty member, application of academic policy, final course grade dispute, unjust dismissal from a program.

Examples of Student services grievance: Arbitrary and/or capricious action by staff, interpretation of college policy, unfair application of college policy.

The purpose of this grievance policy is to provide a fair, equitable, orderly, and efficient process of additional formal support for students who cannot find resolution through the information steps in problem solving at the college. Students who initially have a problem will take the following steps prior to filing a formal grievance report with the Student Grievance Counsel.

Level 1 Academic grievance:

1. The student will meet with the professor for a resolution. If that is not sufficient, the student takes step two below.
2. The student will meet with the academic dean to find resolution.

Level 1 Student services grievance:

1. The student will meet with the staff or faculty member in charge of the service for a resolution. If that is not sufficient, the student takes step two below.
2. The student will meet with the administrative dean to find resolution.

Students are expected to follow the above informal grievance steps prior to filing a formal grievance complaint with the Student Grievance Counsel. If the student is not satisfied with the outcome from the level 1 process, the student will then proceed to a level 2 complaint.

Level 2 Academic or Student Services Grievance

Upon receiving a student formal grievance form, the student grievance counsel will fact find, meet with the student, meet with the involved staff or faculty members, and formulate an action plan, and render a written decision within 15 business days unless additional time is needed due to extenuating circumstances. Students must file a formal grievance form within 30 business days or six weeks from the date of the situation. The grievance form may be submitted to the Dean of Students through the grievance form link: https://forms.gle/oUtC2y5cT4NB5P1T9

The grievance form may also be found on the college website under student services.

Level 3 Academic or Student Services Grievance

Should a student continue to be unsatisfied with the formal grievance decision by the Student Grievance Counsel, the student may make an appeal to the college president. The student must email the Dean of Students to make this request within 20 business days of the counsel's grievance decision. The appeal

decision from the college president is final and the president's decision will be delivered to the student via email.

The Student Grievance Counsel will investigate and take appropriate disciplinary action with any study who retaliates against staff, students, faculty, or the college based on the final grievance decision.

The college maintains written and/or electronic records of all grievances. Counsel meetings with students will be recorded.

Unless there is a risk to the safety of students, staff, or others, the student may continue in the class and/or program while the counsel investigates and a final decision is made.

Once the counsel makes a Level 2 decision, the student may be removed from the class, program, and/or college.

The Student Grievance Counsel can neither formulate nor change college policies.

ACADEMIC PROGRAMS

CERTIFICATE AND DIPLOMA DIVISION:

The Certificate and Diploma programs offer Biblical education to any Christian who has a desire to study God's Word. It is focused on training laity, Sunday School Teachers, and Church Officers. There are no prerequisites to enter these programs, but a High School diploma or GED is recommended.

To attain a Certificate, a student must complete 15 credits of undergraduate core Bible course work. The program length is typically one semester, and the cost is $2,400

To attain a Diploma, a student must complete 30 credits of undergraduate course work, 15 credits of Core classes and 15 credits of electives. The program length is typically two semesters, and the cost is $4,800

Advanced Biblical Studies Diploma

In completing this certificate, students will:

1. Examine the content of Scripture and its application in modern culture.
2. Evaluate methods of Scripture interpretation.
3. Demonstrate effective Bible study methods.

DEGREE DIVISION:

In order to be accepted into the Degree Division, a student must have a high school diploma or GED. The requirements for each of the degrees offered through Cornerstone College of Virginia are for students who have matriculated through FBIS/CCV and met all the requirements of each degree program. These new programs are effective as of July 1, 2022. Students must be continuously enrolled to be grandfathered under an old program. Barring special circumstances, students who have ceased enrollment will be asked to complete requirements for one of the new programs when they choose to resume their studies.

Students transferring from other educational institutions with non-biblical degrees will be required to take prerequisites for the degree program they are entering at Cornerstone College of Virginia.

Transfer students must submit previous school transcripts to the Registrar. They may discuss degree, prerequisite, and course schedule options with the Registrar and/or the Academic Dean.

ASSOCIATE AND BACHELOR'S DEGREES

CCV offers Associate and Bachelor's degrees that are "modular" and "stackable." Modular means that degree requirements are built on three cores: Bible, General Education and Major. Stackable means that all requirements for associate degrees are built into the requirements for bachelor's degrees. The credit requirements for undergraduate degrees are as follows:

Degree	Bible and Theology Credits	General Education Credits	Practical Ministry Credits	Open Electives	Total
Associate of Bible	24	21	Na	15	60
Bachelor of Bible	42	42	Na	36	120
Associate of Theology	24	21	Na	15	60
Bachelor of Theology	48	42	Na	30	120
Associate of Ministry Leadership	18	21	15	6	60
Bachelor of Ministry Leadership	30	42	33	15	120
Associate of Ministry Management	18	21	15	6	60
Bachelor of Ministry Management	30	42	33	15	120
Bachelor of Religious Studies	30	36	Na	54	120

Associate of Ministry Information Systems

A ministry information systems (MIS) degree is an associate degree that prepares you for careers in the field of information technology (IT) as it applies to ministries, nonprofits and organizations. This degree will focus on the intersection of organizational systems and technology, and will teach you how to design, develop, and implement digital systems that meet the technology needs of churches and ministries. In completing this degree, students will:

1. Master essential concepts of the information systems discipline in ministry context
2. Evaluate best practices and solutions for business technology problems.
3. Develop and engage with business applications.
4. Create advanced web enterprise technologies.
5. Examine data networking as it relates to a switched network in a church setting.
6. Create mobile and desktop web and social media content.

Program Goals

There is a high demand for MIS graduates with a variety of career opportunities. If you are looking for a challenging and rewarding career in IT, an MIS degree can be a great way to get started. Common needs that churches have which are mastered in this degree include:

- A church website and social media for communicating with the congregation and the community.
- A church management system to manage finances, membership, and other administrative tasks.
- Audio/visual equipment for running and streaming worship services, presentations, and other events.
- Networking systems.
- Technology for ministry and outreach.

Bible Requirements (18 CR)	Gen. Education Requirements (27 CR)	Degree Requirements
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition	PM 120 Digital Ministry I / Introduction to Computer Software
BI 162 Life Principals from the OT	PM 104 Practical Bible Teaching & Communication	CS 110 Framework of Ministry Information Systems
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America	CS 230 Network Infrastructure in a Ministry Settings
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry	CS 240 SAAS for Churches and Ministries
BI 102 New Testament Survey	MI 330 Understanding People Groups	PM 305 Digital Ministry Design and Implementation
TH 101 Systematic Theology	HM 110 Cross Cultural Missions	
	PM 425 Financial Stewardship	
	Open Electives (6 CR)	

Degree Core Course Descriptions and Objectives

PM 120 Digital Ministry I / Introduction to Computer Software

The purpose of this one-semester elective course is to guide the student in the understanding of:

1. The operation of a personal computing device
2. Basic computer security habits
3. The use of online biblical reference tools
4. The use of the Microsoft products Word, Excel and PowerPoint in ministry and secular life

Included will be practical exercises in the use of Windows file manager, the internet browser, computer security settings, and the software products themselves.

CS 110 Framework of Ministry Information Systems

This course introduces the fundamentals of computer systems and the role of information processing in the business environment. Topics include computer architecture, network architecture, hardware

components, software, computer terminology and theory. Students use software applications as problem solving tools for business projects. While our primary goal for the ministries is to announce and promote the Gospel while assisting the Spirit in winning souls to Christ; we have to function as a business in the world. Our ministry leaders need to be aware of the complexity of Information Management systems, even if we use information processing services. This course will provide the ministry leader with the background needed to deal with their information needs and those that provide the services. Upon successful completion of this course, the student will be able to do the following:

1. Describe the principles of a management information system
2. Explain how computers process data into useful information and knowledge
3. Demonstrate the use of common application software including Word, PowerPoint, Access, Excel, and Project to support business processes
4. Evaluate the role of information systems in helping people working individually and in groups make decisions more effectively
5. Analyze the relationship among Biblical, social, and political issues that are raised by information systems and how they affect everyday life

CS 230 Network Infrastructure in a Ministry Settings

This course covers the fundamental concepts, principles, and technologies used in the design, implementation, and maintenance of computer networks. The course aims to provide students with a comprehensive understanding of network infrastructure, including network hardware, software, protocols, and security measures. Throughout the course, students may be expected to work on projects and assignments that involve designing, configuring, and troubleshooting network infrastructure components, such as routers, switches, firewalls, and servers. Students may also be exposed to simulation tools and network monitoring software to help them gain practical experience. By the end of the course, students should have a strong understanding of network infrastructure and be able to design, implement, and maintain network solutions that meet the needs of organizations in different industries. As a result of completing thai course, students will be able to:

1. List the different network protocols and network standards.
2. List the different network types and topologies.
3. List the different types of network devices used in a network.
4. Describe network communication principles like TCP/IP, DNS, and ports.
5. Describe your Ministry's cybersecurity responsibilities to your vendors and congregation.
6. Research and evaluate suppliers of networking services.
7. In a given set of parameters from a ministry or nonprofit, design the network infrastructure for that environment.

CS 240 SAAS for Churches and Ministries

This Software as a Service (SaaS) course covers the fundamental concepts, principles, and technologies used in the design, development, and delivery of software applications as a service in a church, ministry or nonprofit setting. The course aims to provide students with a comprehensive understanding of SaaS, including its business models, architecture, deployment, and management. Throughout the course, students may be expected to work on projects and assignments that involve designing, developing, and deploying SaaS applications. Students may also be exposed to SaaS platforms and tools, such as Amazon

Web Services (AWS) and Salesforce, to help them gain practical experience. By the end of the course, students should have a strong understanding of SaaS and be able to design, develop, and deploy SaaS applications that meet the needs of ministries in different settings. They should also be familiar with the challenges and opportunities of the SaaS market and be able to evaluate and make decisions related to SaaS adoption and management. As a result of completing this course, the student will be able to:

1. Explain SaaS terminology required to interact with vendors and providers.
2. Explore the benefits and disadvantages of cloud-based software services
3. Identify the strengths of the major providers
4. Explore the economics of Software as a Service
5. Describe the deployment models of SaaS
6. In a given set of parameters from a ministry or nonprofit, evaluate the optimum SAAS for that setting.

PM 305 Digital Ministry Design and Implementation

Digital design and implementation refer to the process of creating and building web and social media applications using various tools and technologies. Attention is given to the interactive elements of a web presence, including layout, color schemes, typography, and user interface design. Students will explore a variety of tools and technologies, including HTML, CSS, JavaScript, and various content management systems (CMS). Students will then explore the current environment of social media platforms and craft a strategy for leveraging these platforms to serve the ministry's congregation and boost outreach and community engagement. The culmination of the curse is the development of a digital media strategy. AS a result of completing this course, students will:

1. Explore the principles of web design and usability.
2. Create and implement functional and visually appealing web pages and applications.
3. Discuss the use of HTML, CSS, and JavaScript in the process of developing web pages and applications.
4. Evaluate the current environment of social media platforms in the context of selecting and utilizing said platforms in various ministry and nonprofit settings.
5. Demonstrate the ability to think critically about the design and development process of digital content.
6. Explain the biblical principles that intersect with the environment of digital ministry.
7. Create a comprehensive digital strategy for a real or hypothetical ministry or nonprofit.

Mapping Of Course Outcomes to Program Objectives:

	Master essential concepts of the information systems discipline in ministry context	Evaluate best practices and solutions for business technology problems.	Develop and engage with business applications.	Create advanced web enterprise technologies.	Examine data networking as it relates to a switched network in a church setting.	Create mobile and desktop web and social media content.

PM 120 Digital Ministry I / Introduction to Computer Software	I	I	I	I	I	I
CS 110 Framework of Ministry Information Systems	I, D	I, D	I, D	I, D	I, D	I, D
CS 230 Network Infrastructure in a Ministry Settings	D	D	D		D, M	
CS 240 SAAS for Churches and Ministries	D	D	D, M	D,M		D
PM 305 Digital Ministry Design and Implementation	M		M	M		D, M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Associate and Bachelor of Biblical Studies

Description: This degree exists at the junction of a passion for sharing the gospel and a love for Scripture. The CCV degree in Biblical Studies is taught from the foundation of Biblical truth and the perspective of the great commission. Students will explore the history, context and message of the Bible deeply and explore answers to significant questions of truth, life and purpose. Students will develop their knowledge of God's Word as they apply it to contemporary issues and ministry context.

As a result of completing this degree, you will be able to

1. Evaluate historical and theological developments in Christianity.
2. Examine the content of Scripture and its application in modern culture.
3. Examine the Biblical narrative of creation, fall, redemption and restoration in the context of various genres of Scripture.
4. Demonstrate methods to study and teach the Bible more effectively.
5. Evaluate one's calling for ministry roles, as well as seminary or graduate studies.

Program Goals

- Develop a deep understanding of the Bible: study the content and themes of the Bible in-depth, including its historical and literary contexts. Learn how to analyze and interpret biblical texts and how to apply them to contemporary issues.
- Gain knowledge of the historical and cultural context of the Bible. Learning the cultural, social, and political context in which the Bible was written will help students better understand the meaning and significance of biblical texts.
- Develop critical thinking skills by analyzing and interpreting complex biblical texts and engaging with diverse perspectives and interpretations.
- Learn how to conduct research and analyze sources, including biblical texts, historical documents, and scholarly articles.
- Prepare for a career in ministry or pastoral work by acquiring the knowledge and skills necessary to effectively serve a ministry congregation.

Overall, a Biblical Studies degree aims to provide students with a deep understanding of the Bible and its significance in the world, as well as the tools and skills necessary to engage with biblical texts in a critical and informed way.

AA Biblical Studies (60 Credits)

Bible Requirements (24 CR)	Gen. Education Requirements (36 CR)
BI 101 Old Testament Survey	LN 101 Biblical Research and Composition
BI 162 Life Principles from the OT	PM 104 Practical Bible Teaching & Communication
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry
BI 102 New Testament Survey	MI 330 Understanding People Groups
TH 101 Systematic Theology	HM 110 Cross Cultural Missions
BI/TH Elective (6CR)	PM 425 Financial Stewardship
	Open ELE (15 CR)

CCV BA Biblical Studies (additional 60 credits)

Bible Requirements (18 CR)	Gen. Education Requirements (27 CR)
BI 240 Exegesis and Language Tools	TH 111 Essential Elements of Christianity
BI/TH ELE (9cr)	BI 121 The Bible as Literature

BI 450 Biblical Studies Practicum	SC 120 Fearfully and Wonderfully Made
BI 490 Biblical Studies Capstone	PM 150 Work, Vocation and Ministry
	TH 215 The Christian and Caesar
	Open Electives

Degree Core Course Descriptions and Objectives

BI 101 Old Testament Survey

Old Testament Survey is a core course exploring all the books of the Old Testament. A holistic

presentation of the OT that introduces the student to historical, cultural, literary, and methodological issues. The course includes introduction to the authorship and contents of the

Old Testament books with attention given to important persons and places, as well as to key

events in the 1500-year history of the Old Testament. Emphasis in the course will address the

book's biblical-theological development in order to reclaim its practical use and teaching in the

church. Special emphasis is also placed on historical perspectives of Christology - the heralding

of Christ the Messiah. As a result of completing this course, the student will:

1. Survey the Bible (OT/NT) as the unified word of God – one book, many chapters.
2. Appraise the historical setting of the Old Testament.
3. Explain genre and the methods used to interpret Old Testament books.
4. Describe the occasion, message (theme), and structure (general outline) of each book;
5. State the role of Christ in Old Testament typology and prophecy.
6. Create a learning instrument utilizing a selected topic from Old Testament Scripture

BI 162 Life Principles from the OT

In the course, students will discover principles for their lives from concepts found in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of historical figures and lessons we can learn from their lives. Attention is given to the context of each individual as a means of gleaning the overall narrative of the Old Testament. On completing this course, students will

1. Appraise the introductory issues of the Old Testament by examining the life events of key OT figures.
2. Evaluate the value of the Old Testament as relevant to believers today.
3. Explain the application of the Old Testament to the Christian life.
4. Discuss the unfolding drama of God's revealed plan in the context of its historical setting.
5. Demonstrate developing sensitivity to God's active presence in one's own life, the lives of others, and the world, by examining His engagement with significant OT historical figures.

BI 201 Biblical Hermeneutics

This course is a study of rightly interpreting the Word of God. The aim of the course is to illustrate the

various principles of Biblical interpretation that must be followed if one is to understand the teaching of

God's Word. This class is pivotal for anyone who is going to preach or teach the Bible. As a result of completing this course, the student will:

1. Identify the general principles guiding the exegetical process for biblical interpretation.
2. Utilize appropriate tools, resources, and methods to apply sound exegetical principles toward biblical interpretation.
3. Clearly communicate the meaning of the biblical text to a contemporary audience.
4. Distinguish between different genres of biblical literature and display competence in applying basic rules that govern the interpretation of these genres.
5. Demonstrate the ability to discover the theological principle intended by the biblical author and its specific application in well-articulated written form.
6. Critique the validity of interpretations of specific biblical passages.

BI 345 Jesus Christ and His Encounters

The course will look at several of the encounters that Jesus had with everyday people, incidents

and events throughout His three-year ministry on earth. Students will learn how to theologically

and morally apply to everyday life. This course will help provide preachers, teachers and lay

persons with material for personal bible study, Sunday school lessons, teaching and preaching

within the church and seminary. As a result of completing this course, the student will:

1. Demonstrate the missionary theme was the centerpiece of the life and ministry of Jesus Christ.
2. Describe the purpose of the events in Jesus' life and their impact on the people to whom He ministered.
3. Correlate the various encounters that Jesus had with individuals and appraise the outcome of those encounters
4. Categorize the types of individuals who encountered Christ and evaluate similarities of outcomes
5. Absorb lesson of how Jesus interacted with various people and apply those lesson to future encounters
6. Absorb lessons of encounters with Jesus in the context of personal spiritual development
7. Appreciate more fully the life and ministry of Christ to enhance biblical integration in the classroom and all of life.

BI 102 New Testament Survey

A survey of the historical, critical and theological study of the literature of the New Testament. This course includes the 27 books of the New Testament, including Gospels, Acts of the Apostles, Pauline Epistles and the Book of Revelation. As a result of completing this course, the student will:

1. Describe the major socio-cultural, economic, and political trends of the Intertestamental period
2. Summarize the major themes, background, genres and content of New Testament literature.
3. Summarize the historical setting, purpose, and message of the New Testament and the books therein
4. Identify the major historical events surrounding the life of Christ and the formation of the church
5. Explain the application of the New Testament to the Christian life.

TH 101 Systematic Theology

A survey of the church's essential doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man, Doctrine of Christ, Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future. As a result of completing this course, the student will:

1. Identify the truths of historic, orthodox Christianity that they "may no longer tossed to and fro . . . by every wind of doctrine" (Eph 4:14 ESV).
2. Display appreciation for "contend[ing] for the faith that was once for all delivered to the saints" (Jud 3 ESV).
3. Define systematic theology and the doctrines it comprises.
4. Distinguish between major and minor doctrines.
5. Evaluate theology for soundness.
6. Articulate sound theology in conversation and in prepared remarks.

BI 240 Exegesis and Language Tools

This course is designed to introduce Koiné Greek (NT) and Biblical Hebrew (HB) for students who have no background in biblical languages. Effective use of language tools is a necessary ingredient of proper exegesis. The course includes a basic introduction to each language, emphasizing understanding the basic elements of a sentence to be able to analyze how a sentence creates meaning. The use of language resources and tools will be covered so that a student will be able to use these tools in doing exegesis in both languages. As a result of completing this course, the student will be able to:

1. Demonstrate a basic ability to access and use appropriate resources and tools for analyzing the translation of a passage.
2. Identify the constitutive elements of a simple sentence.
3. Recognize the basic forms of words and the vocabulary used to analyze word forms.
4. Identify the grammatical and syntactical elements of a simple sentence
5. Analyze the meanings of a sentence.
6. Summarize various possible meanings of a word in its context in a sentence.
7. Show familiarity with ways the meanings of phrases and sentences create meaning in a larger section of text.
8. Describe the use of theological dictionaries, commentaries, concordances and Bible software.

PM 450 Ministry Leadership Internship

This course provides practical application of youth ministry concepts and applications through a variety of field-based education under the supervision and encouragement of an experienced ministry mentor. This course requires 90 hours of field-based learning. On completing this course, students will

1. Appraise their personal ministry vision and vocational plans based on the experiences of the field-based study.
2. Validate their knowledge, skills and abilities that affect their ability to provide ministry leadership in the context of digital ministry.
3. Choose/design, execute, and evaluate a measurable learning plan and portfolio based on ministry.

PM 490 Ministry Leadership Capstone

This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in ministry studies. The goal of this course is to provide the student with an opportunity to demonstrate a biblically based praxis of ministry leadership based on the entirety of the program content. To that

end, the student will be expected to construct a biblical rationale for ministry, research an opportunity to practically apply program content, engage with ministry leaders, plan and execute said practical application, and engage in reflection for the purpose of evaluation and assessment.

As a result of completing this course, the student will

1. Explain a biblical rationale for ministry (a personal philosophy of ministry.)
2. Research a need within a ministry setting and propose a solution for this need
3. Execute a solution for the need
4. Reflect on the process

Mapping Of Course Outcomes to Program Objectives:

	Evaluate historical and theological developments in Christianity.	Examine the content of Scripture and its application in modern culture.	Examine the Biblical narrative of creation, fall, redemption and restoration	Demonstrate methods to study and teach the Bible more effectively.	Evaluate one's calling for ministry roles, as well as seminary or graduate studies.
BI 101 Old Testament Survey	I	I	I		
BI 102 New Testament Survey	I	I	I		
BI 162 Life Principles from the OT	D	D	D	I	I
BI 345 Jesus Christ and His Encounters	D	D	D	I	I
TH 101 Systematic Theology	D	D	D	D	
BI 201 Biblical Hermeneutics	D	D	D	D	D
BI 240 Exegesis and Language Tools	D	M	D		D

BI 450 Biblical Studies Practicum	D	D	D	D	D
BI 490 Biblical Studies Capstone	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Associate and Bachelor of Religious Studies

The Religious Studies degree provides a flexible focus for a college degree that enables students to strengthen important skills such as communication, analysis, and problem-solving. The program is designed to accommodate transfer credits to and from a wide range of baccalaureate degrees through a broad range of interdisciplinary courses, while at the same time providing a focus on critical thinking, oral and written communication, problem solving and other skills. This program embraces a broad-based biblical education, and as its name suggests, does not focus on one specific major. Rather, students will accomplish an overarching degree program that covers a range of skills needed for success within many other degrees and careers. The degree includes a capstone course where students develop and present a portfolio of the work they've done.

Graduates of this degree will:

1. Describe the fundamental beliefs and doctrines of a biblical worldview.
2. Demonstrate leadership using oral and written communication.
3. Use critical thinking skills to evaluate and solve ministry, organizational and societal problems.
4. Differentiate between a biblical and non-biblical approach to ethical and contemporary issues.
5. Construct, analyze, and interpret information to make tactical and strategic organizational decisions.
6. Demonstrate proficiency in a complementary discipline area.

Program Goals

- Develop a well-rounded education by providing students with a broad-based biblically-based education that exposes them to a variety of academic disciplines.
- Elevate students' critical thinking skills by exposing them to different perspectives and ways of thinking. Students will learn to evaluate and analyze information, form logical arguments, and make critically-informed decisions.
- Developing effective communication skills through focused attention in written and verbal communication skills. Students will learn how to express themselves clearly and effectively, both in writing and in speaking.
- Preparing for further education. : The program aims to provide students with a solid foundation of academic and biblical knowledge and skills that will serve them well in future studies.
- The Religious Studies degree can prepare students for a wide range of career paths, including fields such as ministry education, leadership and nonprofit work. The program aims to provide students with a versatile skill set and knowledge base that can be applied to a variety of professional settings.

Overall, the Religious Studies degree program aims to provide students with a biblically based, well-rounded education that prepares them for a variety of ministry and vocational pursuits. The program goals focus on developing critical thinking, effective communication, and versatile skills and knowledge that will serve students well in their future endeavors.

AA Religious Studies (60 Credits)

Bible Requirements (18 CR)	Gen. Education Requirements (42 CR)
BI 101 Old Testament Survey	LN 101 Biblical Research and Composition
BI 162 Life Principles from the OT	PM 104 Practical Bible Teaching & Communication
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry
BI 102 New Testament Survey	MI 330 Understanding People Groups
TH 101 Systematic Theology	HM 110 Cross Cultural Missions
	PM 425 Financial Stewardship
	Open Electives (21 CR)

CCV BA Religious Studies (additional 60 credits)

Bible Requirements (18 CR)	Gen. Education Requirements (42 CR)
BI/TH Electives (12cr)	TH 111 Essential Elements of Christianity
BI 450 Biblical Studies Practicum	BI 121 The Bible as Literature
BI 490 Biblical Studies Capstone	SC 120 Fearfully and Wonderfully Made
	PM 150 Work, Vocation and Ministry
	TH 215 The Christian and Caesar
	Open Electives (27 CR)

Degree Core Course Descriptions and Objectives

BI 101 Old Testament Survey

Old Testament Survey is a core course exploring all the books of the Old Testament. A holistic

presentation of the OT that introduces the student to historical, cultural, literary, and methodological issues. The course includes introduction to the authorship and contents of the

Old Testament books with attention given to important persons and places, as well as to key

events in the 1500-year history of the Old Testament. Emphasis in the course will address the

book's biblical-theological development in order to reclaim its practical use and teaching in the

church. Special emphasis is also placed on historical perspectives of Christology - the heralding

of Christ the Messiah. As a result of completing this course, the student will:

1. Survey the Bible (OT/NT) as the unified word of God – one book, many chapters.
2. Appraise the historical setting of the Old Testament.
3. Explain genre and the methods used to interpret Old Testament books.
4. Describe the occasion, message (theme), and structure (general outline) of each book;
5. State the role of Christ in Old Testament typology and prophecy.
6. Create a learning instrument utilizing a selected topic from Old Testament Scripture

BI 162 Life Principles from the OT

In the course, students will discover principles for their lives from concepts found in the Old Testament. Emphasis is placed upon gaining an overview of the Old Testament through a survey of historical figures and lessons we can learn from their lives. Attention is given to the context of each individual as a means of gleaning the overall narrative of the Old Testament. On completing this course, students will

1. Appraise the introductory issues of the Old Testament by examining the life events of key OT figures.
2. Evaluate the value of the Old Testament as relevant to believers today.
3. Explain the application of the Old Testament to the Christian life.
4. Discuss the unfolding drama of God's revealed plan in the context of its historical setting.
5. Demonstrate developing sensitivity to God's active presence in one's own life, the lives of others, and the world, by examining His engagement with significant OT historical figures.

BI 201 Biblical Hermeneutics

This course is a study of rightly interpreting the Word of God. The aim of the course is to illustrate the

various principles of Biblical interpretation that must be followed if one is to understand the teaching of

God's Word. This class is pivotal for anyone who is going to preach or teach the Bible. As a result of completing this course, the student will:

1. Identify the general principles guiding the exegetical process for biblical interpretation.
2. Utilize appropriate tools, resources, and methods to apply sound exegetical principles toward biblical interpretation.
3. Clearly communicate the meaning of the biblical text to a contemporary audience.
4. Distinguish between different genres of biblical literature and display competence in applying basic rules that govern the interpretation of these genres.
5. Demonstrate the ability to discover the theological principle intended by the biblical author and its

specific application in well-articulated written form.
6. Critique the validity of interpretations of specific biblical passages.

BI 345 Jesus Christ and His Encounters

The course will look at several of the encounters that Jesus had with everyday people, incidents and events throughout His three-year ministry on earth. Students will learn how to theologically and morally apply to everyday life. This course will help provide preachers, teachers and lay persons with material for personal bible study, Sunday school lessons, teaching and preaching within the church and seminary. As a result of completing this course, the student will:

1. Demonstrate the missionary theme was the centerpiece of the life and ministry of Jesus Christ.
2. Describe the purpose of the events in Jesus' life and their impact on the people to whom He ministered.
3. Correlate the various encounters that Jesus had with individuals and appraise the outcome of those encounters
4. Categorize the types of individuals who encountered Christ and evaluate similarities of outcomes
5. Absorb lesson of how Jesus interacted with various people and apply those lesson to future encounters
6. Absorb lessons of encounters with Jesus in the context of personal spiritual development
7. Appreciate more fully the life and ministry of Christ to enhance biblical integration in the classroom and all of life.

BI 102 New Testament Survey

A survey of the historical, critical and theological study of the literature of the New Testament. This course includes the 27 books of the New Testament, including Gospels, Acts of the Apostles, Pauline Epistles and the Book of Revelation. As a result of completing this course, the student will:

1. Describe the major socio-cultural, economic, and political trends of the Intertestamental period
2. Summarize the major themes, background, genres and content of New Testament literature.
3. Summarize the historical setting, purpose, and message of the New Testament and the books therein
4. Identify the major historical events surrounding the life of Christ and the formation of the church
5. Explain the application of the New Testament to the Christian life.

TH 101 Systematic Theology

A survey of the church's essential doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man, Doctrine of Christ, Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future. As a result of completing this course, the student will:

1. Identify the truths of historic, orthodox Christianity that they "may no longer tossed to and fro . . . by every wind of doctrine" (Eph 4:14 ESV).
2. Display appreciation for "contend[ing] for the faith that was once for all delivered to the saints" (Jud 3 ESV).
3. Define systematic theology and the doctrines it comprises.
4. Distinguish between major and minor doctrines.
5. Evaluate theology for soundness.
6. Articulate sound theology in conversation and in prepared remarks.

PM 450 Ministry Leadership Internship

This course provides practical application of youth ministry concepts and applications through a variety of field-based education under the supervision and encouragement of an experienced ministry mentor. This course requires 90 hours of field-based learning. On completing this course, students will

1. Appraise their personal ministry vision and vocational plans based on the experiences of the field-based study.
2. Validate their knowledge, skills and abilities that affect their ability to provide ministry leadership in the context of digital ministry.
3. Choose/design, execute, and evaluate a measurable learning plan and portfolio based on ministry.

PM 490 Ministry Leadership Capstone

This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in ministry studies. The goal of this course is to provide the student with an opportunity to demonstrate a biblically based praxis of ministry leadership based on the entirety of the program content. To that end, the student will be expected to construct a biblical rationale for ministry, research an opportunity to practically apply program content, engage with ministry leaders, plan and execute said practical application, and engage in reflection for the purpose of evaluation and assessment.

As a result of completing this course, the student will

1. Explain a biblical rationale for ministry (a personal philosophy of ministry.)
2. Research a need within a ministry setting and propose a solution for this need
3. Execute a solution for the need
4. Reflect on the process

Mapping Of Course Outcomes to Program Objectives:

	Describe the fundamental beliefs and doctrines of a biblical worldview.	Demonstrate leadership using oral and written communication.	Use critical thinking skills to evaluate and solve ministry, organizational and societal problems.	Differentiate between a biblical and non-biblical approach to ethical and contemporary issues.	Construct, analyze, and interpret information to make tactical and strategic organizational decisions.
BI 101 Old Testament Survey	I	I	I		
BI 102 New Testament Survey	I	I	I		
BI 162 Life Principles from the OT		D	D	I	

BI 345 Jesus Christ and His Encounters	D	D	D		
TH 101 Systematic Theology	D	D	D	D	
BI 201 Biblical Hermeneutics	D	D	D	D	
BI 450 Biblical Studies Practicum	D	M	M	M	I, D
BI 490 Biblical Studies Capstone	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Associate and Bachelor of Ministry Leadership

This degree is designed for students looking to acquire leadership principles and master best practices to lead ministry within the local church, para-church or nonprofit organizations. The course of study is designed to equip individuals with the skills and knowledge necessary to become effective leaders in a variety of ministry settings. Graduates will demonstrate skills in creating solutions for contemporary ministry in areas such as worship, youth, family, and women. As a result of completing this degree, students will:

1. Develop a personal philosophy of ministry and ministry leadership.
2. Analyze church leadership theory, practice and ethics
3. Compare and contrast the role and functions of a manager with the essential traits and behavior of a leader.
4. Demonstrate management skills.
5. Learn to resolve conflicts and improve group dynamics.
6. Recognizing that God is the source of all truth and evaluating all degree content in light of the truths of Scripture.

Program Goals

- Developing a deep understanding of biblical and theological principles: Ministry leaders must be well-versed in the teachings of the Bible and Christian theology in order to effectively communicate and apply these principles to their congregations or organizations.
- Cultivating strong leadership skills: Effective ministry leaders must possess a range of leadership skills, including communication, problem-solving, conflict resolution, and decision-making.
- Building a solid foundation in pastoral care: Pastoral care is a crucial aspect of ministry leadership, and degree programs typically emphasize the importance of providing emotional and spiritual support to those in need.

- Developing an understanding of the diverse needs and perspectives of the congregation: Ministry leaders must be able to relate to people from all walks of life and understand their unique perspectives and needs in order to effectively lead and serve their congregations.
- Preparing for a variety of ministry settings: Ministry leadership degrees may prepare graduates to work in a range of ministry settings, including churches, nonprofit organizations, hospitals, and prisons.

AA Ministry Leadership (60 Credits)

Bible Requirements (18 CR)	Gen. Education Requirements (21 CR)	Degree Requirements
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition	PM 121 Foundations of Ministry
BI 162 Life Principles from the OT	PM 104 Practical Bible Teaching & Communication	PM 125 Fundamentals of Ministry Leadership
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America	PM 315 Spiritual Formation of Ministry Leaders
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry	PM Elective
BI 102 New Testament Survey	MI 330 Understanding People Groups	PM 350 Ministry Leadership Practicum
TH 101 Systematic Theology	HM 110 Cross Cultural Missions	
	PM 425 Financial Stewardship	
	Open Electives (6 CR)	

BA Ministry Leadership (additional 60 credits)

Bible Requirements (12 CR)	Gen. Education & Electives (30 CR)	Degree Requirements (18 CR
Open Bible Electives (12 cr)	TH 111 Essential Elements of Christiniaty	PM 310 Strategic Ministry Leadership
	BI 121 The Bible as Literature	PM 130 The Leader's Life and Work
	SC 120 Fearfully and Wonderfully Made	PM 220 Preaching and Teaching
	PM 150 Work, Vocation and Ministry	PM Elective
	TH 215 The Christian and Caesar	PM 455 Ministry Leadership Internship

	General Education Elective	PM 495 Ministry Leadership Capstone
	Open Elective (12 CR)	

Degree Core Course Descriptions and Objectives

PM 121 Foundations of Ministry

Description: This course will serve as an introduction to the ministry of the local church. Emphasis will be placed on the call to ministry, as throughout the course students will have the opportunity to explore their own calling to ministry and the way in which God is shaping them for ministry. The course will also explore the nature of the church, principles of evangelism and edification, understanding and assessing spiritual gifts, church leadership, and contemporary issues in ministry. Students will evaluate models of ministry in order to understand the challenges of ministry today and some of the ways in which churches and nonprofits are responding. Course Objectives. On completing this course, students will

1. Select and nurture a specific character quality necessary for effective ministry.
2. Define and evaluate best practices for ministry
3. Construct a discipleship ministry for a specific grouping within a local church.
4. Articulate the biblical principles needed to create effective spiritual formation.
5. Formulate a personal philosophy of ministry

PM 125 Fundamentals of Ministry Leadership

This course is designed to provide a comprehensive understanding of the basic principles of leadership applicable in a ministry, nonprofit or organizational setting. Attention is given to the essential skills, knowledge, and behaviors necessary to lead and manage teams effectively. Throughout the course, students will learn the various leadership styles and how to assess their own leadership style. They will also learn how to communicate effectively, build trust, and establish rapport with team members. Additionally, the course covers the importance of setting goals, managing time, and prioritizing tasks. The course will also cover the importance of Biblical leadership principles, including the role of leadership in creating a positive organizational culture, building relationships, and fostering teamwork. As a result of completing this course, the student will:

1. Summarize the skills and knowledge necessary to be an effective leader.
2. Clarify biblical principles of leadership & implications on application.
3. Identify leadership philosophy, styles and traits.
4. Develop core leadership skills and behaviors.
5. Identify leadership obstacles/strategies for effective leadership.
6. Define characteristics of biblical leadership
7. Identify individual strengths/areas for improvement as a leader.

PM 315 Spiritual Formation of Ministry Leaders

This course explores critical topics in the territory of spiritual formation for ministry. It begins with an exploration of the processes and goals of spiritual formation in the life of a Christian leader from a multi-disciplinary viewpoint including personal, biblical, theological, psychological, and historical perspectives. The student is introduced to practices of the Christian faith that promote intimacy with God and Christlikeness in character with the goal of

fostering in others an ongoing personal vitality essential to ministry and the ability to facilitate spiritual renewal and consistent discipleship in others. As a result of completing this course, the student will:

1. Demonstrate their understanding of Christian spirituality and faith development with a biblical and theological rationale for the nature of spiritual life and growth.
2. Explain required factors for the cultivation of an intimate relationship with God and Christ-like character in private practices and through community.
3. Describe in writing how their personalities influence spiritual orientation and the process of spiritual and character formation.
4. Identify, articulate, and apply key Christian practices and disciplines of the spiritual life in a guided time of spiritual assessment and practice.
5. Identify both the primary and secondary elements of spiritual renewal and apply these factors to personal and congregational formation.
6. Provide a framework for the understanding and practice of spiritual mentoring and discipleship.
7. Recognize the various challenges to spiritual formation that ministerial life present and develop a plan to maintain spiritual vitality in vocational practice in terms of a personal philosophy of ministry.

PM 130 The Leader's Life and Work

Overall, this course is designed to provide students with a comprehensive understanding of the various leadership styles and their impact on individuals and teams in a ministry and organizational context. The course focuses on developing an understanding of the characteristics of effective leadership and the skills required to lead in different contexts. Students will explore case studies and individual assessments as well as engage in group discussions and reflection to discern their own leadership styles, strengths, and areas for development. They will also learn how to adapt their leadership style to different situations and personalities, as well as how to leverage their team's strengths to achieve their objectives. Upon completion of this course, students will be able to:

1. Define Leadership from a biblical perspective.
2. Identify and describe the different leadership styles.
3. Assess their own leadership style.
4. Develop and demonstrate leadership skills.
5. Apply leadership skills to real-world situations.

PM 220 Preaching and Teaching

Believers in all walks of life need the ability to interpret God's Word correctly. Pastors, teachers, and other leaders need these abilities to develop expository sermons and lessons. This course equips students with the skills for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genre. Hermeneutical skills utilizing various literary forms, cultural differences, and theological issues will be explored. The result is hermeneutical skills appropriate to identify and defend against errors in doctrine and to grow in the Christian faith. Believers also need to recognize that there may be more than one plausible interpretation of a biblical passage and be willing to apply appropriate analysis when others interpret Scripture differently than they do. As a result of completing this course, you will be able to:

1. Evaluate the basic principles involved in validly interpreting a text.
2. Apply those principles to a passage from God's Word in order to explain its meaning.
3. Appraise the relative merits of alternative approaches/interpretations of a given passage.
4. Define some of the major hermeneutical problems confronting the study of various books of the Bible.
5. Evaluate potential solutions to the hermeneutical problems confronting the study of the various books of the Bible.

PM 310 Strategic Ministry Leadership

The Strategic Ministry Leadership course is designed to provide students with the necessary skills and knowledge to become effective ministry leaders in complex and rapidly changing environments. The course focuses on developing a strategic mindset and the ability to think critically and creatively to solve complex problems and make informed decisions. Students will learn how to assess a ministry's strengths, weaknesses, opportunities, and threats to develop a strategic plan. They will also learn how to develop and implement strategic initiatives that align with the organization's vision and mission. Attention is given to the importance of effective communication, including how to communicate a strategic vision, build coalitions, and negotiate effectively. Additionally, students will learn how to build and lead high-performing teams, manage change, and promote innovation. Most importantly, the course also covers the biblical perspective of ethical leadership in strategic decision-making, including how to balance the interests of stakeholders and create a culture of integrity and accountability. As a result of competing this course, the student will:

1. Define strategic leadership in the context of ministry.
2. Evaluate literature and best practices of strategic leadership.
3. Synthesize and integrate the biblical principles of strategic leadership literature and draw meaningful inferences and generalizations.
4. Demonstrate the application of strategic leadership in a manner that will enhance organizational performance.
5. Compose a coherent philosophy of leadership that demonstrates both a dependence on God and the process of influencing others to achieve a goal.

PM 350 Ministry Leadership Practicum

This course equips students to skillfully demonstrate pastoral aptitudes by implementing such skills in hands-on, real-life ministry situations. Students will be challenged in character formation, ministry competency, practical theology, and community participation through active involvement in the life of a local church, meaningful engagement in mentoring relationships, regular rhythms of self-reflection, and practical experience in pastoral responsibilities. A practicum requires 40 hours of field-based learning. As a result of completing this course, you will have:

1. Evaluate the theory and practice of pastoral ministry in the local church.
2. Analyze the needs of a congregation and evaluate programs to meet the needs.
3. Demonstrated competence in essential pastoral duties.
4. Discussed the need to develop a balanced lifestyle and consistent disciplines for successful pastoral ministry in the local church.

PM 450 Ministry Leadership Internship

This course provides practical application of youth ministry concepts and applications through a variety of field-based education under the supervision and encouragement of an experienced ministry mentor. This course requires 90 hours of field-based learning. On completing this course, students will

1. Appraise their personal ministry vision and vocational plans based on the experiences of the field-based study.
2. Validate their knowledge, skills and abilities that affect their ability to provide ministry leadership in the context of digital ministry.
3. Choose/design, execute, and evaluate a measurable learning plan and portfolio based on ministry.

PM 490 Ministry Leadership Capstone

This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in ministry studies. The goal of this course is to provide the student with an opportunity to demonstrate a biblically based praxis of ministry leadership based on the entirety of the program content. To that end, the student will be expected to construct a biblical rationale for ministry, research an opportunity to practically apply program content, engage with ministry leaders, plan and execute said practical application, and engage in reflection for the purpose of evaluation and assessment.

As a result of completing this course, the student will

1. Explain a biblical rationale for ministry (a personal philosophy of ministry.)
2. Research a need within a ministry setting and propose a solution for this need
3. Execute a solution for the need
4. Reflect on the process

Mapping Of Course Outcomes to Program Objectives:

	Develop a personal philosophy of ministry and ministry leadership.	Analyze church leadership theory, practice and ethics	Compare and contrast the role and functions of a manager and a leader.	Demonstrate management skills.	Learn to resolve conflicts and improve group dynamics.	Recognize that God is the source of all truth and evaluate all degree content against Scripture.
PM 121 Foundations of Ministry	I	I		I		I
PM 125 Fundamentals of Ministry Leadership	I	I	I	I	I	I
PM 315 Spiritual Formation of Ministry Leaders	D	D			D	
PM 130 The Leader's Life and Work	D	D	D	D	D	D
PM 220 Preaching and Teaching		D			D	D
PM 310 Strategic Ministry Leadership		D	D	D	D	D
PM 350 Ministry Leadership Practicum	D,M	D	D	D	D	D

PM 450 Ministry Leadership Internship		M	M	M	M	
PM 490 Ministry Leadership Capstone	M	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Associate and Bachelor of Ministry Management

Description: This degree is designed for students looking to apply management, leadership, and accounting concepts in the ministry, para-church and nonprofit world. Course concepts explore critical aspects of organizational operations, best practices of management and principles of leadership behavior. Graduates will demonstrate skills in creating solutions for contemporary organizational problems. The overall degree requirement is 30 credits of Bible and Theology, 57 credits of General Education and Electives, and 33 credits of practical ministry management courses. Graduates of this degree program will:

1. Describe the context and purpose of business, business environments and the legal forms of business.
2. Explain and analyze the basics of accounting functions.
3. Compare and contrast the role and functions of a manager with the essential traits and behavior of a leader.
4. Demonstrate management skills.
5. Evaluate the basic skills of planning techniques on a personal level to facilitate informed financial decision-making regarding budgets, investment, insurance, retirement, and other finance topics.
6. Recognize the major systems of ethics in business and organizational situations, and effectively evaluate them from a biblical-Christian perspective.

Program Goals

- Develop an understanding of the similarities of ministry organizations and business by describing the context and purpose of business, business environments and the legal forms of business and their corresponding ministry attributes.
- Business and ministry leaders alike must be able to explain and analyze the basics of accounting functions.
- Compare and contrast the role and functions of a manager with the essential traits and behavior of a leader.
- Accomplish the goal of comparing and contrasting the roles of leader and manager by demonstrating the skills of each.
- Understand the importance of planning techniques at both a personal and organizational level.

- Discern the critical importance of personal integrity in leadership by apprehending the major systems of ethics in business and organizational situations, and effectively evaluate them from a biblical-Christian perspective.

AA Pastoral Studies (60 Credits)

Bible Requirements (18 CR)	Gen. Education Requirements (21 CR)	Degree Requirements
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition	PM 115 Foundations of Ministry
BI 162 Life Principles from the OT	PM 104 Practical Bible Teaching & Communication	MT 115 Ministry Accounting
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America	LN 340 Organizational Communication
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry	PM 215 Team Dynamics
BI 102 New Testament Survey	MI 330 Understanding People Groups	PM 355 Ministry Management Practicum
TH 101 Systematic Theology	HM 110 Cross Cultural Missions	
	PM 425 Financial Stewardship	
	Open ELE	
	Open ELE	

CCV BA Pastoral Studies (additional 60 credits)

Bible Requirements (12 CR)	Gen. Education & Electives (30 CR)	Degree Requirements (18 CR
Open Bible Electives (12 cr)	TH 111 Essential Elements of Christiniaty	PM 270 HR Management in Ministry Setting
	BI 121 The Bible as Literature	PM 280 Leading Change in Ministry Context
	SC 120 Fearfully and Wonderfully Made	PM 201 Christian Business Ethics

	PM 150 Work, Vocation and Ministry	PM 130 The Leader's Life and Work
	TH 215 The Christian and Caesar	PM 455 Ministry Management Internship
	General Education Elective	PM 495 Ministry Management Capstone
	Open Elective (12 CR)	

Degree Core Course Descriptions and Objectives

PM 121 Foundations of Ministry

Description: This course will serve as an introduction to the ministry of the local church. Emphasis will be placed on the call to ministry, as throughout the course students will have the opportunity to explore their own calling to ministry and the way in which God is shaping them for ministry. The course will also explore the nature of the church, principles of evangelism and edification, understanding and assessing spiritual gifts, church leadership, and contemporary issues in ministry. Students will evaluate models of ministry in order to understand the challenges of ministry today and some of the ways in which churches and nonprofits are responding. Course Objectives. On completing this course, students will

1. Select and nurture a specific character quality necessary for effective ministry.
2. Define and evaluate best practices for ministry
3. Construct a discipleship ministry for a specific grouping within a local church.
4. Articulate the biblical principles needed to create effective spiritual formation.
5. Formulate a personal philosophy of ministry

PM 212 Principles of Accounting in Christian Business

This course provides the foundation for understanding the "language of business" by accounting for assets, liabilities, equity, revenue, and expense through financial statement preparation, interpretation, budgeting, and internal control, emphasizing ministry and non-profit accounting processes. On completing this course, the student will be able to:

1. Identify internal control procedures to safeguard ministry assets
2. Identify cash and accrual accounting as it relates to ministry
3. Prepare budget versus actual reports and ministry analysis
4. Describe effective ministry asset management
5. Discern biblical ethical ministry accounting practices
6. Interpret sources of cash on the Statement of Cash Flows
7. Interpret financial statements for decision-making in non-profit accounting

LN 340 Strategic Communication for Ministry

Course Description: A condensed definition of the word "strategic" is, "carefully designed or planned to serve a particular purpose or advantage." In the same way, "communication" means, "the imparting or exchanging of

information or news." Putting those two concepts together gives you a narrative of what this course is about. Strategic communication is the imparting of information in a carefully designed manner to serve a particular purpose. The class examines current Strategic Communication theory and practices. It doesn't matter if the setting is vocational or ministerial, we will explore best practices of various communications concepts such as publicity, branding, social media, PR writing, celebrity, crisis management, event planning, campaigns, ethics, public opinion—just to name a few. But the real focus is the planning and intentionality of these factors in order to serve the goals and objectives of the organization. On completing this course, the student will be able to:

1. Explain the role and functions of Strategic Communication in a contemporary society.
2. Trace the historical evolution of Strategic Communication, career opportunities in the field, and professional/ethical/legal responsibilities.
3. Evaluate the basic process of Strategic Communication—research, planning, communication, evaluation.
4. Define best practices in the use of communications strategies and tactics including new releases to achieve organizational goals and objectives.
5. Demonstrate practical guidelines for utilizing written, spoken, and visual techniques to reach selected audiences.
6. Create strategic communication activities suitable for use in nonprofit, education and government organizations.

PM 215 Team Dynamics

This course focuses on understanding the interpersonal relationships and communication patterns that exist within teams. All organizations have teams, be they ministry, nonprofit, or secular. In this course, students will learn about the various roles that team members can take on, the stages of team development, and the factors that can influence team performance. Through case studies, group discussions, and experiential exercises, students will develop their ability to work effectively in teams, build trust, and communicate openly and effectively. They will also learn strategies for managing conflict and leveraging diversity to enhance team performance. Overall, this course is designed to provide students with a solid foundation in the key concepts and skills necessary for effective teamwork in churches, ministry and nonprofits, as well as a variety of contexts, including business, sports, and community organizations. As a result of completing this course, students will be able to:

1. Biblically evaluate theories of team dynamics
2. Explain team roles and responsibilities
3. Describe stages of team development and the communication patterns for each stage
4. Discuss the biblical concepts of diversity within teams
5. Appraise the process for managing conflict within teams
6. Evaluate best practices for improving team performance

PM 270 Human Resource Management in Ministry Setting

Overall, this course is designed to provide students with a comprehensive understanding of the key concepts and practices involved in managing an organization's human resources. Human Resource Management (HRM) explores the principles and practices involved in managing an organization's human resources. The course covers a range of topics related to HRM, including recruitment, selection, performance appraisal, training and development, compensation, and employee relations. Through case studies, group projects, and class discussions, students will learn about the key HRM functions and their role in supporting an organization's overall strategy. They will also explore the legal and ethical considerations that impact HRM decision-making. Upon completion, students will be equipped with the skills and knowledge necessary to make informed HRM decisions that support an organization's overall goals and objectives and will be able to:

1. Evaluate HRM in the context of biblical principles and organizational strategies.
2. Describe recruitment and selection processes in ministry and secular context.
3. Explain performance appraisal and feedback.
4. Create training and development programs.
5. Discuss compensation and benefits management.
6. Analyze legal and ethical considerations in HRM.

PM 280 Leading Change in a Ministry Setting

This course is designed to provide students with the knowledge and skills necessary to lead and manage change in organizations effectively. This course focuses on developing the knowledge and skills required to effectively lead change in ministries and organizations. The course explores the various aspects of change management, including the drivers of change, resistance to change, communication strategies, and implementation methods. Through case studies, simulations, and group projects, students will learn how to diagnose organizational problems, develop, and communicate a vision for change, engage stakeholders, and manage the implementation process. They will also explore the ethical considerations associated with leading change. Upon completion of the course, students will be able to analyze organizational problems, develop and communicate a compelling vision for change, and implement change initiatives that achieve their intended objectives by:

1. Discussing theories of organizational change in the context of scriptural principles.
2. Explain drivers of change and resistance to change.
3. Evaluate change management models and frameworks.
4. Develop communication strategies for change.
5. Construct Leading and managing change initiatives.
6. Describe ethical and biblical considerations in change management.

PM 201 Christian Business Ethics

This course presents the principles and application of moral decision-making in a business context. Ethical principles are examined and evaluated through the lens of God's Word and applied to modern business decision-making. The focus of the course is the relationship of biblically informed norms, values and virtues to culture and society, and the application of this in specific organizational settings. As a result of completing this course, the student will:

1. Demonstrate a knowledge of the various ethical theories and concepts utilized in making ethical decisions and developing Christian character
2. Identify ethical issues within a ministry or organizational context.
3. Examine effective ethical business decision-making processes.
4. Evaluate complex ethical business decision-making issues and the subsequent consequences.
5. Assess sound ministry and organizational ethical business policies.

PM 130 The Leader's Life and Work

Overall, this course is designed to provide students with a comprehensive understanding of the various leadership styles and their impact on individuals and teams in a ministry and organizational context. The course focuses on developing an understanding of the characteristics of effective leadership and the skills required to lead in different contexts. Students will explore case studies and individual assessments as well as engage in group discussions and reflection to discern their own leadership styles, strengths, and areas for development. They will also learn how to adapt their leadership style to different situations and personalities, as well as how to leverage their team's strengths to achieve their objectives. Upon completion of this course, students will be able to:

1. Define Leadership from a biblical perspective.
2. Identify and describe the different leadership styles.
3. Assess their own leadership style.
4. Develop and demonstrate leadership skills.
5. Apply leadership skills to real-world situations.

PM 350 Ministry Leadership Practicum

This course equips students to skillfully demonstrate pastoral aptitudes by implementing such skills in hands-on, real-life ministry situations. Students will be challenged in character formation, ministry competency, practical theology, and community participation through active involvement in the life of a local church, meaningful

engagement in mentoring relationships, regular rhythms of self-reflection, and practical experience in pastoral responsibilities. A practicum requires 40 hours of field-based learning. As a result of completing this course, you will have:

1. Evaluate the theory and practice of pastoral ministry in the local church.
2. Analyze the needs of a congregation and evaluate programs to meet the needs.
3. Demonstrated competence in essential pastoral duties.
4. Discussed the need to develop a balanced lifestyle and consistent disciplines for successful pastoral ministry in the local church.

PM 450 Ministry Leadership Internship

This course provides practical application of youth ministry concepts and applications through a variety of field-based education under the supervision and encouragement of an experienced ministry mentor. This course requires 90 hours of field-based learning. On completing this course, students will

1. Appraise their personal ministry vision and vocational plans based on the experiences of the field-based study.
2. Validate their knowledge, skills and abilities that affect their ability to provide ministry leadership in the context of digital ministry.
3. Choose/design, execute, and evaluate a measurable learning plan and portfolio based on ministry.

PM 490 Ministry Leadership Capstone

This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in ministry studies. The goal of this course is to provide the student with an opportunity to demonstrate a biblically based praxis of ministry leadership based on the entirety of the program content. To that end, the student will be expected to construct a biblical rationale for ministry, research an opportunity to practically apply program content, engage with ministry leaders, plan and execute said practical application, and engage in reflection for the purpose of evaluation and assessment.

As a result of completing this course, the student will

1. Explain a biblical rationale for ministry (a personal philosophy of ministry.)
2. Research a need within a ministry setting and propose a solution for this need
3. Execute a solution for the need
4. Reflect on the process

Mapping Of Course Outcomes to Program Objectives:

	Describe the context and purpose of business	Explain and analyze the basics of accounting functions	Compare and contrast management and leadership	Demonstrate management skills.	Evaluate the basic skills of planning	Recognize and evaluate the major systems of ethics
PM 115 Foundations of Ministry	I				I	

MT 115 Ministry Accounting		I, D		I	I	I
LN 340 Organizational Communication	D		D	D	D	D
PM 215 Team Dynamics	D		D	D	D	D
PM 270 HR Management in Ministry Setting	D	D		D	D	D
PM 280 Leading Change in Ministry Context			D	D	D	
PM 201 Christian Business Ethics	D		D			D, M
PM 130 The Leader's Life and Work			D	D	D	D
PM 355 Ministry Management Practicum	D, M	D	D,M	D,M	D	D
PM 455 Ministry Management Internship	M	M	M	M	M	
PM 495 Ministry Management Capstone	M	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Associate and Bachelor of Pastoral Ministry

Description: This pastoral ministry degree is grounded in the authority of Scripture and places a strong emphasis on developing church leaders to become faithful pastors that lead fruitful churches. Through this lens, students learn about the nature of ministry, discipleship, and leadership in the context of the local church. Our curriculum integrates Bible classes, general education courses, and degree core classes focused on the science and art of expository preaching alongside internship and practicum opportunities that give students a chance to engage in local church leadership and development. And all our classes are taught with an emphasis on engaging the present culture with knowledge of historic orthodoxy and practice.

As a result of completing this degree, you will be able to

- Demonstrate the meaning of pastoral ministry with diverse people, taking into consideration multiple elements of cultural and ethnic differences and social conditions.
- Demonstrate a range of pastoral skills, including listening/attending, empathic reflection, conflict resolution/ transformation, confrontation, crisis management, and appropriate use of religious/spiritual resources.
- Evaluate the strengths and needs of those served, grounded in theology and using an understanding of the behavioral sciences.
- Manage ministry and administrative function in terms of accountability, productivity, self-direction, and clear, accurate professional communication.
- Demonstrate competent use of self in ministry and administrative function which includes: emotional availability, cultural humility, appropriate self- disclosure, positive use of power and authority, a non-anxious and non- judgmental presence, and clear and responsible boundaries

Program Goals

1. Study the meaning of pastoral ministry, understanding that the people we minister to will bring diverse cultural, ethnic, and social differences.
2. Understand that a successful pastor must be an expert in a range of skills, as demonstrated by active listening, empathy, conflict resolution, confrontation, crisis management, and appropriate use of religious and spiritual resources.
3. Serve our congregations best by appropriately evaluating their strengths and needs, and then developing solutions to meet those needs in methods that are grounded in theology and employ a correct understanding of human nature.
4. Successful pastors are also successful leaders as they manage ministry and administrative functions while maintaining accountability, productivity, self-direction, and clear, accurate professional communication.
5. A spiritually empty pastor is doomed, so you must demonstrate personal spiritual development which includes: emotional availability, cultural humility, appropriate transparency, positive use of power and authority, a gracious presence, and clear and responsible boundaries.

AA Pastoral Studies (60 Credits)

Bible Requirements (18 CR)	Gen. Education Requirements (27 CR)	Degree Requirements
BI 100 Old Testament Survey	LN 101 Biblical Research and Composition	PM 121 Foundations of Ministry
BI 162 Life Principles from the OT	PM 104 Practical Bible Teaching & Communication	PM 220 Preaching and Teaching
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America	PM 315 Spiritual Formation of Ministry Leaders
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry	PM 251 Foundations of Biblical Counseling
BI 102 New Testament Survey	MI 330 Understanding People Groups	PM 350 Ministry Leadership Practicum

TH 101 Systematic Theology	HM 110 Cross Cultural Missions	
	PM 425 Financial Stewardship	
	Open ELE	
	Open ELE	

CCV BA Pastoral Studies (additional 60 credits)

Bible Requirements (18 CR)	Gen. Education Requirements (27 CR)	Degree Requirements
BI/TH ELE	TH 111 Essential Elements of Christianity	PM 310 Strategic Ministry Leadership
BI/TH ELE	BI 121 The Bible as Literature	TH 401 Pastoral Theology
BI/TH ELE	SC 120 Fearfully and Wonderfully Made	PM ELE
BI/TH ELE	PM 150 Work, Vocation and Ministry	PM ELE
	TH 215 The Christian and Caesar	PM 455 Ministry Management Internship
	Open ELE	PM 495 Ministry Management Capstone
	Open ELE	
	Open ELE	
	Open ELE	
	Open ELE	

Degree Core Course Descriptions and Objectives

PM 121 Foundations of Ministry

This course will serve as an introduction to the ministry of the local church. Emphasis will be placed on the call to ministry, as throughout the course students will have the opportunity to explore their own calling to ministry and

the way in which God is shaping them for ministry. The course will also explore the nature of the church, principles of evangelism and edification, understanding and assessing spiritual gifts, church leadership, and contemporary issues in ministry. Students will evaluate models of ministry in order to understand the challenges of ministry today and some of the ways in which churches and nonprofits are responding. Course Objectives. On completing this course, students will

1. Select and nurture a specific character quality necessary for effective ministry.

2. Define and evaluate best practices for ministry

3. Construct a discipleship ministry for a specific grouping within a local church.

4. Articulate the biblical principles needed to create effective spiritual formation.

5. Formulate a personal philosophy of ministry

PM 220 Preaching and Teaching

Believers in all walks of life need the ability to interpret God's Word correctly. Pastors, teachers, and other leaders need these abilities to develop expository sermons and lessons. This course equips students with the skills for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genre. Hermeneutical skills utilizing various literary forms, cultural differences, and theological issues will be explored. The result is hermeneutical skills appropriate to identify and defend against errors in doctrine and to grow in the Christian faith. Believers also need to recognize that there may be more than one plausible interpretation of a biblical passage and be willing to apply appropriate analysis when others interpret Scripture differently than they do. As a result of completing this course, you will be able to:

1. Evaluate the basic principles involved in validly interpreting a text.

2. Apply those principles to a passage from God's Word in order to explain its meaning.

3. Appraise the relative merits of alternative approaches/interpretations of a given passage.

4. Define some of the major hermeneutical problems confronting the study of various books of the Bible.

5. Evaluate potential solutions to the hermeneutical problems confronting the study of the various books of the Bible.

PM 315 Spiritual Formation of Ministry Leaders

This course explores critical topics in the territory of spiritual formation for ministry. It begins with an exploration of the processes and goals of spiritual formation in the life of a Christian leader from a multi-disciplinary viewpoint including personal, biblical, theological, psychological, and historical perspectives. The student is introduced to practices of the Christian faith that promote intimacy with God and Christ-likeness in character with the goal of fostering in others an ongoing personal vitality essential to ministry and the ability to facilitate spiritual renewal and consistent discipleship in others. As a result of competing this class, you will be able to

1. Demonstrate their understanding of Christian spirituality and faith development with a biblical and theological rationale for the nature of spiritual life and growth.

2. Explain required factors for the cultivation of an intimate relationship with God and Christ-like character in private practices and through community.

3. Describe how your personality influences spiritual orientation and the process of spiritual and character formation.

4. Identify, articulate, and apply key Christian practices and disciplines of the spiritual life in a guided time of spiritual assessment and practice.

5. Identify both the primary and secondary elements of spiritual renewal and apply these factors to personal and congregational formation.

6. Provide a framework for the understanding and practice of spiritual mentoring and discipleship.

7. Recognize the various challenges to spiritual formation that ministerial life present and develop a plan to maintain spiritual vitality in vocational practice in terms of a personal philosophy of ministry.

PM 251 Foundations of Biblical Counseling

This course will establish a biblical-theological foundation for Christian Social Ministries. This class is a general introduction to biblical pastoral counseling, focusing on 8 basic foundational principles of basic counseling practice. We will explore the role of counseling in public, private, and church settings. This class relies heavily upon the use and interpretation of Scripture and is wholly centered in the gospel. As a result of completing this course, you will be able to:

1. Provide a biblical foundation for using the Scriptures in dealing with their own spiritual problems and the spiritual problems of others.

2. Demonstrate proficiency in using the Bible, rather than worldly wisdom, to deal with problems.

3. Comprehend the issues that people face and give an accurate evaluation in order to provide the necessary assistance.

4. Identify growth both in compassion and in the ability to help others make biblical changes and become better disciples of Christ.

5. Articulate an individual philosophy of pastoral counseling.

6. Explain each of the 8 basic foundational principles as they relate to the counselor/counselee role.

7. Demonstrate confidence both in Christ and in Scripture to meet people's individual spiritual needs.

PM 350 Ministry Leadership Practicum

This course equips students to skillfully demonstrate pastoral aptitudes by implementing such skills in hands-on, real-life ministry situations. Students will be challenged in character formation, ministry competency, practical theology, and community participation through active involvement in the life of a local church, meaningful engagement in mentoring relationships, regular rhythms of self-reflection, and practical experience in pastoral responsibilities. A practicum requires 40 hours of field-based learning. As a result of completing this course, you will have:

1. Evaluate the theory and practice of pastoral ministry in the local church.

2. Analyze the needs of a congregation and evaluate programs to meet the needs.

3. Demonstrated competence in essential pastoral duties.

4. Discussed the need to develop a balanced lifestyle and consistent disciplines for successful pastoral ministry in the local church.

PM 310 Strategic Ministry Leadership

This course provides students strategies for effective biblical servant leadership within a ministry context to effect change and empower teams to impact others in building up the body of Christ. This course is based on the belief that the foundation of Strategic Thinking and Management is the relationship between God and the planner. The purpose of this Strategic Management course is to equip participants with an understanding of the critical importance of good strategy to the long-term health of churches and organizations and how scriptural authority / biblical wisdom, prayerful discernment of God's will, modern best practices and the use of our own gifts can be used to this end. As a result of completing this course, you will be able to

1. Describe characteristics of today's world and their implications for our roles as strategists.

2. Identify an appropriate Biblical context for strategic leadership of churches.

3. Describe the ways in which strategists seek to acquire wisdom and apply it to their formulation of strategy.

4. Describe the process for defining the God-given Shared Purpose for a ministry, an organization or a team.

5. Develop actionable execution plans with clear goals, measures and accountabilities, and robust review and evaluation steps that communicate progress and facilitate appropriate plan corrections.

TH 401 Pastoral Theology

This course will examine the biblical foundation of pastoral ministries, including prerequisites and responsibilities pertaining to the pastorate. Pastoral theology examines the relationship between the scriptural foundation of the doctrine of the Church and its practice, especially in the context of the local Church as well as the biblical description for the function and role of the pastor. This course is designed for ministry practitioners considering serving in a pastoral ministry. Our focus is to explore the theological and practical dimensions of ministry. As a result of taking this course you will:

1. Describe the key biblical themes in a Christian theology of pastoral ministry.

2. Explain from scripture the qualifications and duties of a pastor.

3. Summarize the various roles pastors play in the life of a church community.

4. Articulate a realistic assessment of one's personal sense of call.

5. Evaluate one's own personal strengths ("giftings") and weaknesses ("growth areas") about pastoral practices.

6. Identify the major pitfalls and challenges of pastoral ministry.

7. Discuss the biblical qualifications and character traits of pastoral leadership.

PM 450 Ministry Leadership Internship

This course provides practical application of youth ministry concepts and applications through a variety of field-based education under the supervision and encouragement of an experienced ministry mentor. This course requires 90 hours of field-based learning. On completing this course, students will

1. Appraise their personal ministry vision and vocational plans based on the experiences of the field-based study.

2. Validate their knowledge, skills and abilities that affect their ability to provide ministry leadership in the context of digital ministry.

3. Choose/design, execute, and evaluate a measurable learning plan and portfolio based on ministry.

PM 490 Ministry Leadership Capstone

This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in ministry studies. The goal of this course is to provide the student with an opportunity to demonstrate a biblically based praxis of ministry leadership based on the entirety of the program content. To that end, the student will be expected to construct a biblical rationale for ministry, research an opportunity to practically apply program content, engage with ministry leaders, plan and execute said practical application, and engage in reflection for the purpose of evaluation and assessment.

As a result of completing this course, the student will

1. Explain a biblical rationale for ministry (a personal philosophy of ministry.)

2. Research a need within a ministry setting and propose a solution for this need

3. Execute a solution for the need

4. Reflect on the process

Mapping Of Course Outcomes to Program Objectives:

	Demonstrate the meaning of pastoral ministry	Demonstrate a range of pastoral skills	Evaluate the strengths and needs of those served	Manage ministry and administrative function	Demonstrate competent use of self in ministry and administrative functions
PM 121 Foundations of Ministry	I, D	I		I	
PM 220 Preaching and Teaching		D	I, D	D	
PM 315 Spiritual Formation of Ministry Leaders					I, D
PM 251 Foundations of Biblical Counseling		D	D		D
PM 350 Ministry Leadership Practicum	M	M	M	M	

TH 401 Pastoral Theology	D	D			
PM ELE	D	D	D	D	D
PM 310 Strategic Ministry Leadership		D		D	D
PM 455 Ministry Management Internship	D	D	D	D	D
PM 495 Ministry Management Capstone		M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Associate and Bachelor of Theological Studies

Expand your knowledge of Christianity by participating in studies, in theological research, writing and teaching. Students will gain a stronger understanding of the central doctrines of the Christian faith, historical developments and theological methodology, Study includes biblical languages, Church history, Christian theology, and a Biblical worldview. Students will also choose a specialized concentration for research, application, and practical ministry integration. In completing this degree, students will:

- Analyze primary research materials, demonstrating knowledge of larger contexts and the ability to interpret scripture.
- Identify and engage diverse and overlapping cultural and social dynamics.
- Evaluate one's professional competence to better serve the Church and other ministry settings.
- Demonstrate understanding of biblical hermeneutics and basic systematic theology.
- Examine contemporary issues relating to the Scripture in the Old and New Testament.
- Independently identify, pursue, and acquire knowledge in the field of Theology

Program Goals

- Develop a deep understanding of theological concepts: One of the primary goals of a theology degree is to develop a thorough understanding of the fundamental concepts and principles of Christian theology, including the nature of God, salvation, Christology, the Holy Spirit, and the church.
- Encourage critical thinking: A theology degree aims to foster critical thinking and analytical skills, enabling students to engage with complex theological issues and questions in a thoughtful and informed manner. This involves the ability to assess different perspectives, evaluate arguments, and engage in constructive dialogue.

- Develop strong research and writing skills: A theology degree typically involves extensive reading, research, and writing, which helps students develop strong research skills and the ability to communicate their ideas clearly and effectively.
- Foster personal and spiritual growth: A theology degree can also be a transformative experience, helping students to grow personally and spiritually. This involves reflecting on one's own beliefs and values, exploring different theological perspectives, and developing a deeper understanding of one's faith and relationship with God.
- Prepare for ministry or other vocations: A theology degree can prepare students for a variety of careers, including pastoral ministry, teaching, counseling, social work, and non-profit work. It can also provide a strong foundation for further study in theology or related fields.
- Equip students with the knowledge, skills, and spiritual formation necessary to engage in meaningful theological reflection and service to others.

AA Theological Studies (60 Credits)

Bible Requirements (27 CR)	Gen. Education Requirements (33 CR)
BI 101 Old Testament Survey	LN 101 Biblical Research and Composition
BI 162 Life Principles from the OT	PM 104 Practical Bible Teaching & Communication
BI 201 Biblical Hermeneutics	HT 345 History of Religion in America
BI 345 Jesus Christ and His Encounters	MT 101 Everyday Mathematics for Ministry
BI 102 New Testament Survey	MI 330 Understanding People Groups
TH 101 Systematic Theology	HM 110 Cross Cultural Missions
TH Elective (9 CR)	PM 425 Financial Stewardship
	Open ELE (12 CR)

CCV BA Theological Studies (additional 60 credits)

Bible Requirements (33 CR)	Gen. Education Requirements (27 CR)
TH 111 Essential Elements of Christianity	BI 121 The Bible as Literature
TH 131 Contemporary Theology	SC 120 Fearfully and Wonderfully Made
TH 221 Biblical Theology I	PM 150 Work, Vocation and Ministry
TH 222 Biblical Theology II	TH 215 The Christian and Caesar

BI 240 Exegesis and Language Tools	Open Electives (15 CR)
BI/TH ELE (12 CR)	
BI 450 Biblical Studies Internship	
BI 490 Biblical Studies Capstone	

Degree Core Course Descriptions and Objectives

TH 101 Systematic Theology

A survey of the church's essential doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man, Doctrine of Christ, Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future. As a result of completing this course, students will be able to:

1. Identify the truths of historic, orthodox Christianity that they "may no longer tossed to and fro . . . by every wind of doctrine" (Eph 4:14 ESV).
2. Display appreciation for "contend[ing] for the faith that was once for all delivered to the saints" (Jud 3 ESV).
3. Define systematic theology and the doctrines it comprises.
4. Distinguish between major and minor doctrines.
5. Evaluate theology for soundness.
6. Articulate sound theology in conversation and in prepared remarks.

TH 111 Essential Elements of Christianity

Whether we recognize it or not, we have all been influenced by various cultural, religious, and family values and morals. As a result, we express personal opinions about these matters. Unfortunately, we often don't pause to examine or clarify why we believe what we believe. As believers, we must be intentional in articulating and validating a personal worldview by defining what is believed and defend why it is believed. This course is an introduction to the concept of a biblical worldview and the understanding that any worldview colors and informs our view on contemporary moral issues. This course will introduce critical thinking skills. Religious and philosophical worldviews will also be explored. As a result of completing this course, each student must critically reflect on the biblical worldview of many viewpoints and ethical issues that society offers, learn how to effectively communicate the biblical/Christian worldview in a multicultural society, and develop a consistently biblical approach to viewing and living our life. As a result of completing this course, the student will:

1. Identify critical thinking principles and logical fallacies commonly used in argumentation.
2. Define the term "worldview" and articulate a biblical/Christian worldview.
3. Understand the five worldview questions of origin, identity, meaning, morality, and destiny.
4. Identify key components in religious worldviews.
5. Differentiate between a biblical and non-biblical approach to ethical and contemporary issues.

TH 131 Contemporary Theology

This course is designed to explore the theological issues and debates that have emerged in the 21st century. This course builds upon the historical foundations of Christian theology, but also examines how contemporary issues and developments have impacted the ways in which theology is understood and practiced today. Through readings, lectures, and discussions, students will gain a deeper understanding of the contemporary theological landscape, and develop critical thinking skills that will enable them to engage with theological issues in a thoughtful and informed manner. Students will also be expected to engage in independent research and writing, and to contribute to class discussions and debates. Throughout the course, students will engage with a variety of contemporary theological thinkers and texts, as well as engage in critical reflection and discussion. As a result of completing this course, students will:

1. Analyze the intersection of faith and contemporary culture, including issues related to race, gender, identity, and social and prosperity theology.
2. Appraise the relationship between scientific discoveries and theological understanding, including discussions around evolution, cosmology, and ecology.
3. Discuss how theology informs and intersects with issues of social justice, including discussions around poverty, inequality, and political action.
4. Evaluate the challenges and opportunities of interfaith dialogue, and the implications of religious pluralism for Christian theology.
5. Examine the role of personal spirituality in contemporary theology, including discussions around bible study, contemplative practices, and the role of the Holy Spirit in the Christian life.

TH 221 Biblical Theology I

This course is an introduction to the subject of biblical theology with specific attention given to the primary theological themes of the Old and New Testament. It explores how each testament informs the redemptive storyline of the Bible. Various soteriological themes and theological systems such as dispensationalism and covenant theology are addressed. This is to lay a foundation for understanding the relationship between biblical theology and current theological issues. As a result of completing this course, students will be able to:

1. Summarize the shape and characteristics of biblical theology
2. Explain how the major theological themes of the Bible relate to the biblical metanarrative
3. Evaluate the theological unity of the two testaments
4. Explain specific theological themes in depth such as the attributes of God, the authority of scripture, and the nature of the Trinity.

TH 222 Biblical Theology II

This course continues the study of the central themes and message of the Bible as a whole, tracing the development of these themes throughout the Old and New Testaments. In this course, students will explore the biblical narrative from creation to the new creation, examining key theological concepts such as covenant, redemption, and eschatology. Throughout the course, students will engage with a variety of biblical texts, theological works, and historical and contemporary perspectives on biblical theology. They will develop skills in biblical interpretation, critical thinking, and theological reflection, and learn to articulate their own theological convictions in light of the biblical narrative. By the end of the course, students will have a deepened understanding of the unity and coherence of the biblical message and be able to

1. Analyze, evaluate, and critique proposals for Biblical theology from an understanding
2. of hermeneutical and methodological issues
3. Evaluate scripture theologically in the areas specified in the course description.
4. Apply methods of Biblical theology to certain topics in the course to other Biblical topics

5. Explain several theological themes in Scripture and state how they are different or related at different times and in different authors
6. Identify and explain ways in which Biblical theology relates to the Christian life and to ministry

BI 240 Exegesis and Language Tools

This course is designed to equip students with the necessary language tools and skills to engage in biblical exegesis. The course will focus on the study of the original languages of the Bible (Hebrew and Greek) and the use of language tools to deepen understanding of the biblical text. Through readings, lectures, and practical exercises, students will develop a deeper understanding of the original languages of the Bible and the tools necessary for biblical exegesis. The course will focus on both Old and New Testament texts, and will emphasize the importance of careful, responsible, and contextually-sensitive interpretation of the biblical text. Students will be expected to engage in independent study and writing, as well as participate in class discussions and critiques of each other's exegesis work. AS a result of completing this course, the student will be able to:

1. Discuss the fundamentals of Hebrew and Greek grammar, syntax, and vocabulary, including the use of verb forms, case endings, and idiomatic expressions.
2. Explore the principles and methods of textual criticism by comparing and evaluating different versions of the biblical text to determine the most likely original reading.
3. Demonstrate proficiency in the use of language tools such as lexicons, concordances, and commentaries to aid in biblical interpretation. (This will include both print and digital resources.)
4. Summarize the process of biblical exegesis, which involves the careful study and interpretation of the biblical text in its original historical and literary context.
5. From selected examples of Scripture, describe the genre, authorship, and cultural background of the text.

PM 450 Ministry Leadership Internship

This course provides practical application of youth ministry concepts and applications through a variety of field-based education under the supervision and encouragement of an experienced ministry mentor. This course requires 90 hours of field-based learning. On completing this course, students will

1. Appraise their personal ministry vision and vocational plans based on the experiences of the field-based study.
2. Validate their knowledge, skills and abilities that affect their ability to provide ministry leadership in the context of digital ministry.
3. Choose/design, execute, and evaluate a measurable learning plan and portfolio based on ministry.

PM 490 Ministry Leadership Capstone

This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in ministry studies. The goal of this course is to provide the student with an opportunity to demonstrate a biblically based praxis of ministry leadership based on the entirety of the program content. To that end, the student will be expected to construct a biblical rationale for ministry, research an opportunity to practically apply program content, engage with ministry leaders, plan and execute said practical application, and engage in reflection for the purpose of evaluation and assessment. As a result of completing this course, the student will

1. Explain a biblical rationale for ministry (a personal philosophy of ministry.)
2. Research a need within a ministry setting and propose a solution for this need
3. Execute a solution for the need
4. Reflect on the process

Analyze primary research materials, demonstrating knowledge of larger contexts and the ability to interpret scripture.

Identify and engage diverse and overlapping cultural and social dynamics.

Evaluate one's professional competence to better serve the Church and other ministry settings.

Demonstrate understanding of biblical hermeneutics and basic systematic theology.

Examine contemporary issues relating to the Scripture in the Old and New Testament.

Independently identify, pursue, and acquire knowledge in the field of Theology

Mapping Of Course Outcomes to Program Objectives:

	Analyze primary research materials, demonstrate knowledge of larger contexts and the ability to interpret scripture.	Identify and engage diverse and overlapping cultural and social dynamics	Demonstrate understanding of biblical hermeneutics and basic systematic theology.	Examine contemporary issues relating to the Scripture in the Old and New Testament.	Independently identify, pursue, and acquire knowledge in the field of Theology
TH 101 Systematic Theology		I		I	I
TH 111 Essential Elements of Christianity	I			D	D
TH 131 Contemporary Theology	D	D	D	D	D
TH 221 Biblical Theology I	D		D		D
TH 222 Biblical Theology II	D	D	D	D	D
BI 240 Exegesis and Language Tools	D, M		D	D	D
Theology Electives	D	D	D	D	D
BI 450 Biblical Studies Internship	M		M	M	

BI 490 Biblical Studies Capstone	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Master of Biblical Studies

Program Description and Objectives

This degree is a 36-credit graduate program that provides students with a comprehensive understanding of the Bible, including its historical context, overall narrative, and its theological and ethical implications. The program is designed for students who are interested in pursuing careers in teaching, research, ministry, or public service. While the MABS program is designed to be flexible and to accommodate the needs of students with different backgrounds and interests, it will focus on equipping students with a deeper understanding of the Bible and its role in doctrine, faith, practice, history and culture. All of this is accomplished through the lens of the inerrancy and authority of Scripture. As a result of completing thai program, the student will:

1. Gain a deep understanding of the biblical text: This includes developing an advanced understanding of the historical, literary, and theological dimensions of the Bible.
2. Develop exegetical skills: This involves learning how to analyze and interpret the biblical text in its original languages (Hebrew and Greek) and within its historical and cultural context.
3. Describe the biblical world, including the social, political, and religious context in which the Bible was written, as well as its reception and interpretation throughout history.
4. Demonstrate critical thinking and analytical skills: This involves developing the ability to think critically about the biblical text and to engage in scholarly debate and dialogue with other scholars in the field.
5. Evaluate the implications of the biblical text for contemporary issues: This involves exploring how the biblical text can be applied to contemporary issues, including theological, ethical, and social issues, as well as exploring the relationship between the biblical text and other areas of study, such as philosophy, sociology, and anthropology.

Program Goals

The MABS program is a valuable investment for students who are interested in learning more about the Bible and its impact on the world. The program provides students with the knowledge and skills they need to succeed in a variety of careers. Students will:

- Develop a deeper understanding of the Bible and its role in history and culture.
- Learn how to think critically about biblical issues and to communicate effectively about them.
- Conduct original research on a topic of your choice.
- Demonstrate the skills and knowledge necessary for a career in preaching, teaching, research, ministry, or public service.

Degree Requirements; 36 total credits as follows:

Graduate Bible Core:	Biblical Studies Core	Electives & Capstone

BI 550 Graduate Biblical Survey	PM 501 Homiletics/Methods of Teaching	Biblical Studies Electives (12 credits)
TH 550 Graduate Theological Survey	BI 501 Advanced OT Survey	EN501 Thesis Writing - Capstone Project
BI601 Advanced Hermeneutics	BI 502 Advanced NT Survey	
	BI 540 Graduate Language Tools	

Course Descriptions

BI 550 Graduate Biblical Survey

This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Explore a variety of connections between the Old Testament and the New Testament.
2. Demonstrate knowledge of the cultural, religious and geographic influences across biblical genres and texts
3. Describe the major themes and theological issues of genres within both testaments
4. Articulate an understanding of biblical revelation in the context of scriptural authenticity and authority
5. Demonstrate knowledge of the life and ministry of Jesus as portrayed in the New Testament
6. Fulfill the mandate of 2 Tim. 2:15 (Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.)

TH 550 Graduate Theological Survey

This class introduces students to systematic theology and examines seven major doctrinal subjects in detail. Using Scripture as the primary authority in the study, this course will examine evangelical Protestant doctrinal positions, evaluate historic and contemporary points of disagreement, and provide practical applications of these doctrines. As a result of completing this course, the student will:

1. Apply a systematic approach to answering the question of what the whole Bible teaches us today about any given topic.
2. Identify several key Old and New Testament passages that affirm and define the contours of evangelical Protestant theology.
3. Distinguish between evangelical Protestant theology and several other theological streams, including Roman Catholicism, Liberal Protestant theology, and Mormonism.
4. Produce a personal doctrinal statement, summarizing their doctrinal beliefs about the Bible, God, man, salvation, the church, and the future.

BI601 Advanced Hermeneutics

Advanced Hermeneutics is a graduate-level course that studies the principles and methods of interpreting the Bible. The course covers a wide range of topics, including the nature of language and meaning, the historical context of the Bible, literary forms of the Bible and the role of the reader in interpretation. The course is designed to help students develop their skills in critical thinking and analysis, as well as their ability to communicate effectively about the Bible. Upon completion of the course, students will be able to:

1. Analyze the literary and historical context of a biblical text.
2. Identify the theological themes of a biblical text.
3. Apply the Bible to their own lives and ministry.
4. Evaluate "meaning" and "application" of a Scriptural text
5. Communicate effective and accurate truths about the Bible to others.
6. Justify selected scriptural excerpts using the same hermeneutic that the Bible itself uses

PM501 Homiletics/Methods of Teaching

Homiletics begins with Hermeneutics, which is rightly interpreting the Word of God. This course builds on the skills of Biblical interpretation in creating preaching that demonstrates stylistic differences in biblical exposition, with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, and the use of creativity in message development and delivery. This class is pivotal for anyone who is going to teach and preach the Bible. As a result of completing this course, the student will:

1. Analyze biblical texts using critical, historical, literary, and theological approaches to the purpose of preaching.
2. Construct effective sermon introductions, illustrations, and conclusions that utilize best practices of oral communication.
3. Integrate exegetical skills on biblical texts with a message for a contemporary congregation.
4. Evaluate their own preaching to determine ways to improve language and delivery for effective preaching.
5. Deliver sermons that utilize engaging vocal dynamics and body movement.

BI 548 Graduate Language Tools

This course equips students for biblical hermeneutics and homiletics by introducing them to the languages the Bible was written in and gives them tools to understand how the translations of those languages influences the way we understand the scriptures today. The course includes an introduction to the biblical Hebrew and Greek languages, including word formation and meaning, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations. This course will help students make the most of the resources available, so they can study the meaning of God's word very deeply. The word study and exegesis skills gained will help students to become more effective preachers and teachers of God's word. It will help them to develop the skills and habits that make an effective preaching/teaching ministry possible. As a result of competing this course, the student will:

1. Provide a basic description of the Hebrew and Greek Languages
2. Define select Greek and Hebrew vocabulary words.
3. Explain the basic steps involved in exegesis.
4. Employ language tools in the process of interpretation.
5. Exegete an Old Testament and New Testament Passage.

6. Apply the results of exegesis in a contemporary setting.

BI 501 Advanced OT Survey

This course aims to provide students with an in-depth understanding of the Old Testament, its historical context, literary genres, and theological themes. Attention is given to the complexities and nuances of the text. By the end of the course, students should have a deep and nuanced understanding of the Old Testament and its theological significance, as well as the ability to engage critically with the text and its interpretive challenges. As a result of completing the course, students will:

1. Explain the historical and cultural background of the Old Testament.
2. Describe the various literary genres present in the Old Testament, including narrative, poetry, wisdom literature, prophecy, and apocalyptic.
3. Analyze and interpret specific passages of the Old Testament, including those that are challenging or controversial.
4. Evaluate theological themes that run throughout the Old Testament, such as covenant, redemption, and the nature of God.
5. Analyze various approaches to Old Testament theology and hermeneutics and understand their strengths and weaknesses.
6. Compare the relevance and application of the Old Testament to contemporary Christian life and thought.
7. Appraise the beauty and complexity of the Old Testament and its enduring significance for the faith and practice of the church.

BI 502 Advanced NT Survey

This course aims to provide students with an in-depth understanding of the New Testament, its historical context, literary genres, and theological themes. The course builds upon the foundational knowledge of the Old Testament gained in BI 501 and delves deeper into the complexities and nuances of the text. By the end of the course, students should have a deep and nuanced understanding of the New Testament and its theological significance, as well as the ability to engage critically with the text and its interpretive challenges. As a result of completing this course, the student will:

1. Develop a thorough understanding of the historical and cultural background of the New Testament.
2. Explain the various literary genres present in the New Testament, including narrative, history, epistle, and apocalyptic.
3. Analyze and interpret specific passages of the New Testament, including those that are challenging or controversial.
4. Evaluate the theological themes that run throughout the New Testament, such as Christology, soteriology, and ecclesiology.
5. Analyze various approaches to New Testament theology and hermeneutics and understand their strengths and weaknesses.
6. Compare the relevance and application of the New Testament to contemporary Christian life and thought.
7. Appraise the beauty and complexity of the New Testament and its enduring significance for the faith and practice of the church.

EN501 Thesis Writing - Capstone Project

This course will help guide and instruct the student on writing a graduate level thesis in Turabian 8 format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard

practices and expanded array of digital sources. Upon successful completion of this course, students will be able to:

1. Identify sound thesis research practices.
2. Analyze literature as it relates to the student's research topic.
3. Present clearly and concisely research components for thesis research.
4. Evaluate and produce scholarly sources suitable for thesis research.
5. Develop research paper title, research questions, and abstract.
6. Synthesize a thorough literature review from seminal sources and current sourced research.
7. Prepare a thesis paper demonstrating scholarly research methods.
8. Present an oral presentation of thesis findings.

Mapping of Course Outcomes to Program Objectives:

	Gain a deep understanding of the biblical text.	Develop exegetical skills.	Describe the biblical world.	Demonstrate critical thinking and analytical skills.	Evaluate the implications of the biblical text for contemporary issues.
BI 550 Graduate Biblical Survey	I		I	I	I
TH 550 Graduate Theological Survey		I		D	D
BI601 Advanced Hermeneutics	D	D	I	D	D
PM501 Homiletics/Methods of Teaching	D	D,M	D	D	D
BI 548 Graduate Language Tools	D	D	D	D	D
BI 501 Advanced OT Survey	D	D	D	D	D
BI 502 Advanced NT Survey	D	D	D	D	D

EN501 Thesis Capstone Project	M	M	M	M	M

I=Introduce Learning Objective (Initial Reflection)

D=Develop/Emphasize Learning Objective (formative assessment with feedback)

M=Mastery of Learning Objective (Assignments, capstones, summative assessments)

Master of Christian Education

Program Description and Objectives

This degree in education is designed for Christian educators who wish to continue their calling and advance in the field of Christian education. The program will address professional practice in teaching, learning and educational leadership. Coursework will focus on the five elements of an educational philosophy; the theology of education, the nature of the learner, the nature of the teaching process, the nature of the learning process and the subject matter. Educational research will culminate in development of a personal philosophy of education and a major research project. This degree will equip students to enter educational careers in Christian Educational Ministry, including classroom teaching and institutional leadership. On completion of this program, students will:

1. Demonstrate a strong Christian worldview.
2. Evaluate appropriate professional characteristics by setting professional goals and examining and evaluating their teaching.
3. Construct a broad base knowledge in general core education subjects and extensive knowledge in their curricular area.
4. Engage in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
5. Develop relevant learning for students of varied educational, cultural and economic backgrounds.
6. Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.
7. Demonstrate the ability to integrate a Biblical Philosophy of Education in teaching and designing curriculum.

Program Goals

The Master of Arts in Christian Education (MACE) is a professional degree that prepares students for leadership roles in Christian education. The program provides students with the knowledge, skills, and experience they need to design, implement, and evaluate effective educational programs in a variety of settings, including churches, schools, and parachurch organizations. The MACE program includes a core curriculum of courses in Christian theology, biblical studies, and educational theory. The goal of this program is to:

- Equip students with increased knowledge and understanding of Christian theology and biblical studies
- Provide enhanced skills in teaching, leadership, and administration
- Open doors to greater opportunities for career advancement in Christian education
- Lead students to a deeper understanding of how to use education to promote spiritual growth and development

Degree Requirements; 36 total credits as follows:

Graduate Bible Core:	Christian Education Core	Capstone Requirement
BI 550 Graduate Biblical Survey	PM501 Homiletics/Methods of Teaching	EN501 Thesis Writing - Capstone Project
TH 550 Graduate Theological Survey	PM722 Leading Spiritual Formation	
BI601 Advanced Hermeneutics	CE 501 Biblical Foundations of Education	
	CE 502 Communicating Biblical Truth	
	CE 503 Educational Psychology in Christian Context	
	CE 504 Curriculum and Methods in Christian Ministry	
	CE 505 Christian Education for an Information Age	
	CE 506 Issues in Christian Education	

Course Descriptions

BI 550 Graduate Biblical Survey

This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Explore a variety of connections between the Old Testament and the New Testament.
2. Demonstrate knowledge of the cultural, religious and geographic influences across biblical genres and texts
3. Describe the major themes and theological issues of genres within both testaments
4. Articulate an understanding of biblical revelation in the context of scriptural authenticity and authority
5. Demonstrate knowledge of the life and ministry of Jesus as portrayed in the New Testament
6. Fulfill the mandate of 2 Tim. 2:15 (Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.)

TH 550 Graduate Theological Survey

This class introduces students to systematic theology and examines seven major doctrinal subjects in detail. Using Scripture as the primary authority in the study, this course will examine evangelical Protestant doctrinal positions, evaluate historic and contemporary points of disagreement, and provide practical applications of these doctrines. As a result of completing this course, the student will:

1. Apply a systematic approach to answering the question of what the whole Bible teaches us today about any given topic.
2. Identify several key Old and New Testament passages that affirm and define the contours of evangelical Protestant theology.
3. Distinguish between evangelical Protestant theology and several other theological streams, including Roman Catholicism, Liberal Protestant theology, and Mormonism.
4. Produce a personal doctrinal statement, summarizing their doctrinal beliefs about the Bible, God, man, salvation, the church, and the future.

BI601 Advanced Hermeneutics

Advanced Hermeneutics is a graduate-level course that studies the principles and methods of interpreting the Bible. The course covers a wide range of topics, including the nature of language and meaning, the historical context of the Bible, literary forms of the Bible and the role of the reader in interpretation. The course is designed to help students develop their skills in critical thinking and analysis, as well as their ability to communicate effectively about the Bible. Upon completion of the course, students will be able to:

1. Analyze the literary and historical context of a biblical text.
2. Identify the theological themes of a biblical text.
3. Apply the Bible to their own lives and ministry.
4. Evaluate “meaning” and “application” of a Scriptural text
5. Communicate effective and accurate truths about the Bible to others.
6. Justify selected scriptural excerpts using the same hermeneutic that the Bible itself uses

PM501 Homiletics/Methods of Teaching

Homiletics begins with Hermeneutics, which is rightly interpreting the Word of God. This course builds on the skills of Biblical interpretation in creating preaching that demonstrates stylistic differences in biblical exposition, with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, and the use of creativity in message development and delivery. This class is pivotal for anyone who is going to teach and preach the Bible. As a result of completing this course, the student will:

1. Analyze biblical texts using critical, historical, literary, and theological approaches to the purpose of preaching.
2. Construct effective sermon introductions, illustrations, and conclusions that utilize best practices of oral communication.
3. Integrate exegetical skills on biblical texts with a message for a contemporary congregation.
4. Evaluate their own preaching to determine ways to improve language and delivery for effective preaching.
5. Deliver sermons that utilize engaging vocal dynamics and body movement.

PM722 Leading Spiritual Formation

This course explores critical topics in the territory of spiritual formation for ministry. It begins with an

exploration of the processes and goals of spiritual formation in the life of a Christian leader from a multi-

disciplinary viewpoint including personal, biblical, theological, psychological, and historical perspectives.

The student is introduced to practices of the Christian faith that promote intimacy with God and Christ-

likeness in character with the goal of fostering in others an ongoing personal vitality essential to ministry

and the ability to facilitate spiritual renewal and consistent discipleship in others. As a result of completing this course, the student will:

1. Demonstrate their understanding of Christian spirituality and faith development with a biblical and theological rationale for the nature of spiritual life and growth.
2. Explain required factors for the cultivation of an intimate relationship with God and Christ-like character in private practices and through community.
3. Describe in writing how their personalities influence spiritual orientation and the process of spiritual and character formation.
4. Identify, articulate, and apply key Christian practices and disciplines of the spiritual life in a guided time of spiritual assessment and practice.
5. Identify both the primary and secondary elements of spiritual renewal and apply these factors to personal and congregational formation.
6. Provide a framework for the understanding and practice of spiritual mentoring and discipleship.
7. Recognize the various challenges to spiritual formation that ministerial life present and develop a plan to maintain spiritual vitality in vocational practice in terms of a personal philosophy of ministry

CE 501 Biblical Foundations of Education

This course provides an exploration of the construction of a Biblically sound system of Christian education and of the church as an educational institution. The course will focus on subject integration and the unification of various academic disciplines with a Scriptural view of all knowledge. This is rooted in the seminal philosophy that "all truth is God's truth." In addition, examination will be given to the wealth and depth Christian resources for education. As a result of completing this course, the student will:

1. Articulate the educational mission of the church as mandated by Christ.
2. Explain the vital importance of Christian education in this age.
3. Express his or her vocation (calling) in terms of Christian education.
4. Formulate a systematic response to the need for lifelong discipleship preparation of the community of apostolic believers.
5. Evaluate the foundational elements and issues that comprise Christian education.
6. Have formed a preliminary comprehensive theology of Christian education from an apostolic perspective.
7. Explain and apply some of the key theories that inform Christian education.

CE 502 Communicating Biblical Truth

This course is a survey of theory and practice in contemporary communication useful in the context of Biblical and theological teaching and preaching. Consideration is given to Biblical content organization and teaching methodologies with hermeneutical principles. As a result of completing this course, the student will:

1. Demonstrate the use of creative techniques of communication such as written exercises, drama, storytelling, art activities, lecture, discussion, case studies, and music activities in class participation and presentations.
2. Define the hermeneutical principles related to inductive Bible study and integrate careful exegetical study of a Biblical text.

3. Discuss the literary genres found in Scripture and be knowledgeable regarding the theology of the unique process of teaching and learning.
4. Evaluate basic elements in learning theory and assess one's personal learning style through analyzing learning style instruments.
5. Critique lessons and Bible teaching skills of self on a prepared evaluation form.
6. Distinguish between models of teaching and preaching for communicating Biblical truth.
7. Develop and enhance a Biblical character trait into one's life and ministry.

CE 503 Educational Psychology in Christian Context

This course is an introduction to current issues in educational psychology. Topics include Biblical integration, child and adolescent development, learning, motivation, information processing and evaluation. This course introduces students to research-based concepts and principles about human learning, development, and motivation and how that information is applied to classroom teaching. Careful attention is paid to Biblical integration of these concepts and principles as it relates to educational practice. The course will review concepts of human growth and development for those who will be working with children and adolescents in educational settings. As a result of completing this course, the student will:

1. Recognize and integrate developmental theories with Scriptural foundations to explore how these affect the decisions of a teacher, instructional procedures and classroom management.
2. Describe the appropriate instructional modifications to accommodate identified learner abilities and needs.
3. Examine the major learning theories and the application and contribution to the teaching-learning process and asses these in relation to Biblical concepts of the human condition
4. Identify how individual experiences, abilities, and prior learning, as well as language, culture, family, and community influence student learning and academic success.
5. Evaluate tools utilized for assessment, evaluation, testing and measurement of learning.

CE 504 Curriculum and Methods in Christian Ministry

This course will explore best practices in instructional theory as it relates to the twin topics of developing curriculum and promoting effective instruction. By developing expertise in teaching expectations and student achievement, the learner will be positioned to plan, assess and implement instruction to meet the educational goals of a ministry. In addition, attention will be devoted to developing strategies of ministry effectiveness and teacher development. As a result of completing this course, the student will:

1. Identify sources of curriculum and assess content relative to the educational philosophy of a particular ministry.
2. Evaluate instructional plans and promote alternative goals and strategies when necessary
3. Design a scope and sequence ordered to the delivery of content and provide sustained opportunities for learning.
4. Apply best practices of classroom management in the context of integrating teaching strategies for various content areas.
5. Develop a program to assess and improve instructor effectiveness
6. Demonstrate biblical integration to a curriculum of study

CE 505 Christian Education for an Information Age

Instructional (sometimes called educational) technology is becoming an increasingly important part of all aspects of education, including Christian education. New and emerging technologies become widely used almost as quickly

as they are introduced. Where in the past, the teachers led the way to new technology, today it seems the opposite is true. Students expect to be utilizing these technologies to learn and complete coursework, using these tools in the classroom as easily as they do outside of class. These technologies will enhance learning, improve motivation and engagement, increase accessibility, individualize instruction, and improve communication. This course will examine the requisite skills and ideas for integrating technology effectively into your teaching. As a result of completing this course, the student will:

1. Explain how technologies can enhance their teaching, professional work and communication, and personal professional development.
2. Design technology-enhanced lesson plans, activities, and resources.
3. Identify resources to assist you in learning how to integrate technologies in the future.
4. Demonstrate abilities to use digital technologies in an educational setting.
5. Evaluate strategies to more effectively teach the gospel utilizing emerging technologies.

CE 506 Issues in Christian Education

This course will survey issues and trends impacting Christian education. The primary focus will be to help students formulate a foundation for theological and organizational thinking about various influences on educational process and procedure. High priority is given to development of logical reasoning, clear writing and analytical skills in order to facilitate study of educational issues from a scriptural perspective while at the same time maintaining an open, informed and critical approach. As a result of completing this course, the student will:

1. Identify contemporary issues in Christian education
2. Evaluate these issues relative to a Scriptural and philosophical perspective
3. Appraise possible and attainable solutions to contemporary issues in Christian education
4. Apply a personal and contextual analysis of educational issues relative to specific culture, geographical region and/or socio-political setting.
5. Compare and contrast issues in Christian education relative to public or secular perspectives on the same issues
6. Create a Philosophy of Education specifically addressing institutional topics and issues.

EN501 Thesis Writing - Capstone Project

This course will help guide and instruct the student on writing a graduate level thesis in Turabian 8 format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard practices and expanded array of digital sources. Upon successful completion of this course, students will be able to:

1. Identify sound thesis research practices.
2. Analyze literature as it relates to the student's research topic.
3. Present clearly and concisely research components for thesis research.
4. Evaluate and produce scholarly sources suitable for thesis research.
5. Develop research paper title, research questions, and abstract.
6. Synthesize a thorough literature review from seminal sources and current sourced research.
7. Prepare a thesis paper demonstrating scholarly research methods.
8. Present an oral presentation of thesis findings.

Mapping of Course Outcomes to Program Objectives:

	Demonstrate a strong Christian worldview.	Evaluate appropriate professional characteristics	Construct a broad base knowledge in general core education	Engage in a wide range of teaching techniques and assessment practices	Develop relevant learning for students of varied backgrounds.	Demonstrate the ability to use technology	Demonstrate the ability to integrate a Biblical Philosophy of Education
BI 550 Graduate Biblical Survey	I			I			I
TH 550 Graduate Theological Survey	I	I	I	I			I
BI601 Advanced Hermeneutics	D	D	D	D			D
PM501 Homiletics/Methods of Teaching	D	D	D	D			D
CE 501 Biblical Foundations of Education	D	D	D	D	I,D	I,D	D
CE 502 Communicating Biblical Truth	D	D		D	D	D	D
CE 503 Educational Psychology	D	D	D	D	D	D	D
CE 504 Curriculum and Methods in Chr. Ministry	D	D	D		D	D	D
CE 505 Christian Education for an Infor. Age	D			D	D	D,M	D
CE 506 Issues in Christian Education	D	D	D	D	D	D	D
PM 722 Leading Spiritual Formation	D				D		D
EN501 Thesis Writing - Capstone Project	M	M	M	M	M	M	M

Master of Ministry Leadership

Program Description and Objectives

This graduate-level program is designed to equip individuals with the knowledge, skills, and practical experience needed to lead and manage in a ministry setting. The program focuses on developing leaders who are grounded in the Christian faith and who can lead with integrity, wisdom, and compassion. The course of study combines biblical and theological studies with practical courses in leadership and management. Students learn about topics such as spiritual formation, biblical interpretation, preaching, counseling, conflict resolution, organizational development, and strategic planning. The program includes a choice of concentrations in leadership, worship leadership, pastoral care, missions, digital ministry and nonprofit leadership. Students may have the opportunity to participate in internships or practicums, where they can gain hands-on experience in ministry settings. The Master of Ministry Leadership degree equips our students for kingdom work in the church/world as they:

1. Demonstrate knowledge of terminology, theories, concepts, practices and skills specific to the field of ministry leadership.
2. Apply biblical studies, theology and ministry leadership principles to leading a ministry or non-profit organization.
3. Demonstrate understanding of the integration of Christian worldview and culture from a ministry leadership perspective.
4. Exhibit competency in applying your knowledge to address real-life problems through both individual and group effort.
5. Provide evidence of the ability to collaborate with others in achieving shared objectives in ministry leadership.
6. Demonstrate intercultural competence in addressing issues related to understanding diversity and developing cultural awareness in ministry leadership.

Program Goals

Jesus said in Matthew “Anyone wanting to be a leader among you must be your servant. And if you want to be right at the top, you must serve like a slave. Your attitude must be like My own. For I did not come to be served, but to serve.” (20:26, 28), Then Luke said, “But among you the one who serves best will be your leader.” (22:26) This is the heart of Christian leadership and the foundation of the CCV Master of Ministry Leadership. Servanthood and leadership are inextricably linked. The better a person serves, the more God raises them up to leadership. Thisa degree is designed for those who feel called to lead a church, or a group of people in the study of God’s word, or a nonprofit organization in their community. The goals of a Master of Ministry Leadership (MML) program are to:

- Provide students with the knowledge and skills necessary to lead a church or other ministry organization.
- Help students develop their spiritual gifts and calling.
- Prepare students for a variety of ministry roles.
- Equip students to think critically and creatively about ministry issues.
- Develop and implement a ministry vision and strategy.
- Discern God's call on their life and ministry.

Degree Requirements; 36 total credits as follows:

Graduate Bible Core:	Ministry Leadership Core	Concentration and Capstone
BI 550 Graduate Biblical Survey	PM501 Homiletics/Methods of Teaching	Concentration Courses (12 credits)
TH 550 Graduate Theological Survey	HT 520 Advanced Christian Ethics	EN501 Thesis Writing - Capstone Project
BI601 Advanced Hermeneutics	PM722 Leading Spiritual Formation	
	PM 540 Human Relations and Leadership Skills	

Course Descriptions

BI 550 Graduate Biblical Survey

This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Explore a variety of connections between the Old Testament and the New Testament.
2. Demonstrate knowledge of the cultural, religious and geographic influences across biblical genres and texts
3. Describe the major themes and theological issues of genres within both testaments
4. Articulate an understanding of biblical revelation in the context of scriptural authenticity and authority
5. Demonstrate knowledge of the life and ministry of Jesus as portrayed in the New Testament
6. Fulfill the mandate of 2 Tim. 2:15 (Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.)

TH 550 Graduate Theological Survey

This class introduces students to systematic theology and examines seven major doctrinal subjects in detail. Using Scripture as the primary authority in the study, this course will examine evangelical Protestant doctrinal positions, evaluate historic and contemporary points of disagreement, and provide practical applications of these doctrines. As a result of completing this course, the student will:

1. Apply a systematic approach to answering the question of what the whole Bible teaches us today about any given topic.
2. Identify several key Old and New Testament passages that affirm and define the contours of evangelical Protestant theology.
3. Distinguish between evangelical Protestant theology and several other theological streams, including Roman Catholicism, Liberal Protestant theology, and Mormonism.

4. Produce a personal doctrinal statement, summarizing their doctrinal beliefs about the Bible, God, man, salvation, the church, and the future.

BI601 Advanced Hermeneutics

Advanced Hermeneutics is a graduate-level course that studies the principles and methods of interpreting the Bible. The course covers a wide range of topics, including the nature of language and meaning, the historical context of the Bible, literary forms of the Bible and the role of the reader in interpretation. The course is designed to help students develop their skills in critical thinking and analysis, as well as their ability to communicate effectively about the Bible. Upon completion of the course, students will be able to:

1. Analyze the literary and historical context of a biblical text.
2. Identify the theological themes of a biblical text.
3. Apply the Bible to their own lives and ministry.
4. Evaluate "meaning" and "application" of a Scriptural text
5. Communicate effective and accurate truths about the Bible to others.
6. Justify selected scriptural excerpts using the same hermeneutic that the Bible itself uses

PM501 Homiletics/Methods of Teaching

Homiletics begins with Hermeneutics, which is rightly interpreting the Word of God. This course builds on the skills of Biblical interpretation in creating preaching that demonstrates stylistic differences in biblical exposition, with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, and the use of creativity in message development and delivery. This class is pivotal for anyone who is going to teach and preach the Bible. As a result of completing this course, the student will:

1. Analyze biblical texts using critical, historical, literary, and theological approaches to the purpose of preaching.
2. Construct effective sermon introductions, illustrations, and conclusions that utilize best practices of oral communication.
3. Integrate exegetical skills on biblical texts with a message for a contemporary congregation.
4. Evaluate their own preaching to determine ways to improve language and delivery for effective preaching.
5. Deliver sermons that utilize engaging vocal dynamics and body movement.

HT 520 Advanced Christian Ethics

This advanced ethics course explores the difference between "ethics" and "morals" and challenges students to approach ethical topics from a basis rooted in the absolutes of God's Word. Students will learn how to think biblically while examining such critical, timely topics as abortion, euthanasia, bioethics, human sexuality, politics, war, capital punishment, race, the arts and the environment. The Christian walk with God will be strengthened while the student formulates a strategy for a victorious ethical Christian lifestyle in today's world. As a result of completing this course, the student will:

1. Identify four Christian ethical views.
2. Analyze why we react the way we do when confronted with ethical decisions.
3. Explain key concepts of Christian Ethics.
4. Demonstrate the different views.
5. Apply perspective on four ethical views.

PM722 Leading Spiritual Formation

This course explores critical topics in the territory of spiritual formation for ministry. It begins with an exploration of the processes and goals of spiritual formation in the life of a Christian leader from a multi-disciplinary viewpoint including personal, biblical, theological, psychological, and historical perspectives. The student is introduced to practices of the Christian faith that promote intimacy with God and Christ-likeness in character with the goal of fostering in others an ongoing personal vitality essential to ministry and the ability to facilitate spiritual renewal and consistent discipleship in others. As a result of completing this course, the student will:

1. Demonstrate their understanding of Christian spirituality and faith development with a biblical and theological rationale for the nature of spiritual life and growth.
2. Explain required factors for the cultivation of an intimate relationship with God and Christ-like character in private practices and through community.
3. Describe in writing how their personalities influence spiritual orientation and the process of spiritual and character formation.
4. Identify, articulate, and apply key Christian practices and disciplines of the spiritual life in a guided time of spiritual assessment and practice.
5. Identify both the primary and secondary elements of spiritual renewal and apply these factors to personal and congregational formation.
6. Provide a framework for the understanding and practice of spiritual mentoring and discipleship.
7. Recognize the various challenges to spiritual formation that ministerial life present and develop a plan to maintain spiritual vitality in vocational practice in terms of a personal philosophy of ministry

PM 540 Human Relations and Leadership Skills

Human Resource Management (HRM) is a vast and varied topic with many standards of practice and regulatory guidance. The HRM field of study is also vast, and includes corporate training on specific topics, certificate programs, and even doctoral degrees. HR management can be defined as the effective use of human capital in an organization through the management of people-related activities. At its core, HRM involves leadership, values, employment planning, recruitment, training, compensation, performance appraisal, and many other topics. Human Resource Management is a central function of any organization, including churches and ministries. However, it can also be argued that one of the most overlooked areas in churches and ministries is HRM. Indeed, for many students this course may be the only HRM course they take. All ministry leaders, no matter the size of the organization, play an integral role in carrying out HRM policies and practices in their organization with the stated purpose of achieving the ministry's mission and objectives. Thus, the overall goal of PM 540 HR and Leadership Skills is for ministry leaders to learn the basic principles and acquire the basic skills of human resource management. As a result of completing this course, the student will:

1. Fulfill the mandate of 2 Tim. 2:15 "Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth" and Col 3:23 "Whatever you do, work heartily, as for the Lord and not for men" (ESV). (unmeasured)
2. Examine key HRM functions within the student-identified ministry leadership role and through the lens of a biblical worldview.
3. Examine the challenges of key HR functions faced by ministry leaders.
4. Evaluate current and relevant HRM sources useful to ministry leaders for inclusion in a personal bibliography and for use during the course.

5. Develop a personal theology of HRM by assessing biblical references and commentary as related to today's HRM challenges.
6. Create a human resource management plan that addresses personnel hiring, training, compensation and benefits, and personnel retention specific to the identified ministry leadership role and through the lens of a biblical worldview.

EN501 Thesis Writing - Capstone Project

This course will help guide and instruct the student on writing a graduate level thesis in Turabian 8 format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard practices and expanded array of digital sources. Upon successful completion of this course, students will be able to:

1. Identify sound thesis research practices.
2. Analyze literature as it relates to the student's research topic.
3. Present clearly and concisely research components for thesis research.
4. Evaluate and produce scholarly sources suitable for thesis research.
5. Develop research paper title, research questions, and abstract.
6. Synthesize a thorough literature review from seminal sources and current sourced research.
7. Prepare a thesis paper demonstrating scholarly research methods.
8. Present an oral presentation of thesis findings.

Mapping of Course Outcomes to Program Objectives:

	Demonstrate knowledge of terminology, theories, concepts, practices and skills	Apply biblical studies, theology and ministry leadership principles	Demonstrate understanding of the integration of Christian worldview and culture	Exhibit competency in applying your knowledge to address real-life problems	Provide evidence of the ability to collaborate with others in achieving shared objectives in ministry leadership.	Demonstrate intercultural competence i
BI 550 Graduate Biblical Survey	I	I	I			
TH 550 Graduate Theological Survey				I		I
BI601 Advanced Hermeneutic	D	D	D	D		D
PM501 Homiletics/Me	D	D	D	D		D

thods of Teaching						
HT 520 Advanced Christian Ethics	D	D	D	D, M		D
PM722 Leading Spiritual Formation	D	D	D	D	I, D	D
PM 540 Human Relations and Leadership Skills	D			D,M	D	D
EN501 Thesis Capstone Project	M	M	M	M	M	M

Program Description and Objectives

The Master of Theology (Th.M.) program is a 36 credit graduate-level program that provides advanced training in theology and related fields. The program is designed for students who have completed a bachelor's degree in theology or a related field and who wish to deepen their knowledge and expertise in particular study of the nature of God and doctrinal belief. Special attention will also be given to Christ as the center of God's revelation and all human thought and the Holy Spirit's role in God's revelation. Through lectures, readings, and interaction with experienced instructors and fellow students, students will acquire a solid foundation of biblical and systematic study. As a result of completing the degree, the student will be able to:

1. Demonstrate advanced knowledge of topics in biblical studies, theological studies, church history, and related fields.
2. Examine the tools and skills necessary to engage in independent research and writing in specific areas of study.
3. Demonstrate critical thinking and engagement with contemporary theological issues.
4. Reflect on theological education as an opportunity for spiritual and personal formation.
5. Evaluate theology as a language of faith and not merely as a language about faith.
6. Measure the relationship between theology, worship, and mission in the Church.
7. Organize the relation between theology and human need

Program Goals

The ThM program consists of a combination of coursework and research. Coursework will include classes in biblical studies, systematic theology, church history, ethics, and other theological subjects. Research will involve writing a thesis or dissertation on a particular theological topic.

- To provide students with a comprehensive understanding of a particular area of theology
- To develop students' critical thinking and analytical skills

- To prepare students for advanced theological research
- To prepare students for a variety of professional ministry roles

Degree Requirements; 36 total credits as follows:

Graduate Bible Core:	Biblical Studies Core	Electives & Capstone
BI 550 Graduate Biblical Survey	TH 631 Contemporary Theology	Theological Studies Electives (12 credits)
TH 550 Graduate Theological Survey	BI 540 Graduate Language Tools	EN501 Thesis Writing - Capstone Project
BI601 Advanced Hermeneutics	TH 621 Biblical Theology I (Old Testament)	
	TH 622 Biblical Theology II (New Testament)	

Master of Theological Studies

Course Descriptions

BI 550 Graduate Biblical Survey

This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Explore a variety of connections between the Old Testament and the New Testament.
2. Demonstrate knowledge of the cultural, religious and geographic influences across biblical genres and texts
3. Describe the major themes and theological issues of genres within both testaments
4. Articulate an understanding of biblical revelation in the context of scriptural authenticity and authority
5. Demonstrate knowledge of the life and ministry of Jesus as portrayed in the New Testament
6. Fulfill the mandate of 2 Tim. 2:15 (Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.)

TH 550 Graduate Theological Survey

This class introduces students to systematic theology and examines seven major doctrinal subjects in detail. Using Scripture as the primary authority in the study, this course will examine evangelical Protestant doctrinal positions, evaluate historic and contemporary points of disagreement, and provide practical applications of these doctrines. As a result of completing this course, the student will:

1. Apply a systematic approach to answering the question of what the whole Bible teaches us today about any given topic.
2. Identify several key Old and New Testament passages that affirm and define the contours of evangelical Protestant theology.
3. Distinguish between evangelical Protestant theology and several other theological streams, including Roman Catholicism, Liberal Protestant theology, and Mormonism.
4. Produce a personal doctrinal statement, summarizing their doctrinal beliefs about the Bible, God, man, salvation, the church, and the future.

BI601 Advanced Hermeneutics

Advanced Hermeneutics is a graduate-level course that studies the principles and methods of interpreting the Bible. The course covers a wide range of topics, including the nature of language and meaning, the historical context of the Bible, literary forms of the Bible and the role of the reader in interpretation. The course is designed to help students develop their skills in critical thinking and analysis, as well as their ability to communicate effectively about the Bible. Upon completion of the course, students will be able to:

1. Analyze the literary and historical context of a biblical text.
2. Identify the theological themes of a biblical text.
3. Apply the Bible to their own lives and ministry.
4. Evaluate “meaning” and “application” of a Scriptural text
5. Communicate effective and accurate truths about the Bible to others.
6. Justify selected scriptural excerpts using the same hermeneutic that the Bible itself uses

TH 631 Contemporary Theology

In this course, students will acquire an understanding of the major theological movements and debates that have emerged in the modern and postmodern era. The course examines the key themes, thinkers, and controversies in contemporary theology, as well as the ways in which theological discourse has been shaped by cultural, social, and political forces. By the end of the course, students should have a thorough understanding of the major theological movements and debates, as well as the ability to engage critically with contemporary theological issues. As a result of completing the course, the student will:

1. Review the major theological movements and debates that have emerged in the modern and postmodern era, including liberalism, neo-orthodoxy, liberation theology, feminist theology, and postmodern theology.
2. Examine the key themes, thinkers, and controversies in contemporary theology, including the nature of God, the nature of humanity, the nature of salvation, and the relationship between faith and culture.
3. Evaluate the strengths and weaknesses of various theological positions relative to traditional doctrine and to develop the skills necessary for critical theological analysis.

4. Evaluate the diversity of theological perspectives within the Christian tradition and to promote respectful dialogue and engagement with differing views.
5. Summarize the relationship between theology and other disciplines, such as philosophy, sociology, and politics, and to consider the ways in which theological discourse is shaped by broader cultural, social, and political forces.
6. Formulate the development of a mature Christian faith and a deepening of personal spiritual formation through reflection and engagement with contemporary theological issues.

BI 548 Graduate Language Tools

This course equips students for biblical hermeneutics and homiletics by introducing them to the languages the Bible was written in and gives them tools to understand how the translations of those languages influences the way we understand the scriptures today. The course includes an introduction to the biblical Hebrew and Greek languages, including word formation and meaning, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations. This course will help students make the most of the resources available, so they can study the meaning of God's word very deeply. The word study and exegesis skills gained will help students to become more effective preachers and teachers of God's word. It will help them to develop the skills and habits that make an effective preaching/teaching ministry possible. As a result of competing this course, the student will:

1. Provide a basic description of the Hebrew and Greek Languages
2. Define select Greek and Hebrew vocabulary words.
3. Explain the basic steps involved in exegesis.
4. Employ language tools in the process of interpretation.
5. Exegete an Old Testament and New Testament Passage.
6. Apply the results of exegesis in a contemporary setting.

TH 621 Biblical Theology I (Old Testament)

Some doctrine, though very little, can be gleaned through natural revelation. Nearly all of what we know about God and His truth comes from His revelation through Scripture. This course examines the knowledge of God from the Old Testament. Thus, the theology of the Old Testament is concerned with an understanding of God and His self-revelation as it is found in the canonical Scriptures. Two concerns guide the development of our study. The first entails an examination of the underlying unity in the communication of God with Israel. The second deals with the ways God dealt with Israel as His revelation of Himself moved toward a completed salvation in Jesus Christ. On completing this course, students will

1. Identify and discuss the unifying themes of the Old Testament and the relevance to the Christian life and witness.

2. Trace the doctrine of the knowledge of God relevant to His attributes such as holiness, righteousness, faithfulness, love, and judgment.

3. Identify the theme of salvation in the Old Testament as holy history with reference to sin and atonement, death and future life, sacrifice, and cult and eschatology.

5. Explain the nature of man in the Old Testament with reference to man as creature, flesh, spirit, and image of God, male and female.

TH 622 Biblical Theology II (New Testament)

This course is an analysis of the New Testament from the perspective and methodology of contemporary biblical theology. While not ignoring the Old Testament, it focuses on an exploration of methodological issues and topics in Christian theology. Methodologically, the course will especially examine narrative

approaches to Biblical theology. Thematically, the course focuses on the following themes in particular: the mission of God, the person and work of Christ, the person and work of the Spirit, the Kingdom (of God) and the Gospel, a Biblical understanding of the people of God, ethics, and eschatology. The course also explores how these themes relate to the Christian life and ministry. As a result of completing this course, the student will

1. Evaluate the major theological themes that emerge through the NT

2. Trace the trajectory of biblical theology as it evolves from the OT and its imprint on theology that is distinctively new in the NT.

3. Employ the method of deriving biblical theology to various topics in the New Testament

4. Apply the results of biblical theology to life and ministry.

EN501 Thesis Writing - Capstone Project

This course will help guide and instruct the student on writing a graduate level thesis in Turabian 8 format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard practices and expanded array of digital sources. Upon successful completion of this course, students will be able to:

1. Identify sound thesis research practices.
2. Analyze literature as it relates to the student's research topic.
3. Present clearly and concisely research components for thesis research.
4. Evaluate and produce scholarly sources suitable for thesis research.
5. Develop research paper title, research questions, and abstract.
6. Synthesize a thorough literature review from seminal sources and current sourced research.
7. Prepare a thesis paper demonstrating scholarly research methods.
8. Present an oral presentation of thesis findings.

Mapping of Course Outcomes to Program Objectives:

	Gain a deep understanding of the biblical text.	Develop exegetical skills.	Describe the biblical world.	Demonstrate critical thinking and analytical skills.	Evaluate the implications of the biblical text for contemporary issues.
BI 550 Graduate Biblical Survey	I		I	I	I

TH 550 Graduate Theological Survey		I		D	D
BI601 Advanced Hermeneutics	D	D	I	D	D
PM501 Homiletics/Methods of Teaching	D	D,M	D	D	D
BI 548 Graduate Language Tools	D	D	D	D	D
BI 501 Advanced OT Survey	D	D	D	D	D
BI 502 Advanced NT Survey	D	D	D	D	D
EN501 Thesis Capstone Project	M	M	M	M	M

I=Introduce Learning Objective (Initial Reflection)

D=Develop/Emphasize Learning Objective (formative assessment with feedback)

M=Mastery of Learning Objective (Assignments, capstones, summative assessments)

Master of Religious Studies

Program Description and Objectives

A Master in Religious Studies is a unique degree which can appeal to both the academic and spiritually-minded individual. This multidisciplinary, flexible study degree will address topics such as religious history, systematic theology, Biblical books and genres and Christian living. The capstone project is aimed at using experiential learning and research applications to produce material for future impact to benefit the Church in its mission. By completing this program students will:

1. Trace the overall themes of the Bible
2. Articulate both the overall themes and the individual context of Scripture
3. Classify the genre and the methods used to interpret Scripture
4. Examine a variety of connections between the Old Testament and the New Testament.
5. Compare the major Christian doctrines against a range of other religious traditions.

Program Goals

The overriding goal of this program is to develop students' critical thinking and analytical skills and equip them to communicate effectively about religious issues. The outcome will be to prepare students for careers in a variety of fields, including teaching, research, ministry, and public service. Coursework within the program will include:

- Biblical studies
- Broad-based theology
- Ethics
- Methods of religious studies

In addition to coursework, students are required to complete a thesis or capstone project. This project provides students with the opportunity to apply their knowledge and skills to a real-world problem or issue.

Degree Requirements; 36 total credits as follows:

Graduate Bible Core:	Religious Studies Core	Capstone
BI 550 Graduate Biblical Survey	BI 601 Advanced Hermeneutics	EN501 Thesis Writing - Capstone Project
TH 550 Graduate Theological Survey	PM501 Homiletics/Methods of Teaching	
	Religious Studies Electives (21 Credits)	

Course Descriptions

BI 550 Graduate Biblical Survey

This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Explore a variety of connections between the Old Testament and the New Testament.
2. Demonstrate knowledge of the cultural, religious and geographic influences across biblical genres and texts
3. Describe the major themes and theological issues of genres within both testaments
4. Articulate an understanding of biblical revelation in the context of scriptural authenticity and authority
5. Demonstrate knowledge of the life and ministry of Jesus as portrayed in the New Testament
6. Fulfill the mandate of 2 Tim. 2:15 (Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.)

TH 550 Graduate Theological Survey

This class introduces students to systematic theology and examines seven major doctrinal subjects in detail. Using Scripture as the primary authority in the study, this course will examine evangelical Protestant doctrinal positions, evaluate historic and contemporary points of disagreement, and provide practical applications of these doctrines. As a result of completing this course, the student will:

1. Apply a systematic approach to answering the question of what the whole Bible teaches us today about any given topic.
2. Identify several key Old and New Testament passages that affirm and define the contours of evangelical Protestant theology.
3. Distinguish between evangelical Protestant theology and several other theological streams, including Roman Catholicism, Liberal Protestant theology, and Mormonism.
4. Produce a personal doctrinal statement, summarizing their doctrinal beliefs about the Bible, God, man, salvation, the church, and the future.

BI601 Advanced Hermeneutics

Advanced Hermeneutics is a graduate-level course that studies the principles and methods of interpreting the Bible. The course covers a wide range of topics, including the nature of language and meaning, the historical context of the Bible, literary forms of the Bible and the role of the reader in interpretation. The course is designed to help students develop their skills in critical thinking and analysis, as well as their ability to communicate effectively about the Bible. Upon completion of the course, students will be able to:

1. Analyze the literary and historical context of a biblical text.
2. Identify the theological themes of a biblical text.
3. Apply the Bible to their own lives and ministry.
4. Evaluate “meaning” and “application” of a Scriptural text
5. Communicate effective and accurate truths about the Bible to others.
6. Justify selected scriptural excerpts using the same hermeneutic that the Bible itself uses

PM501 Homiletics/Methods of Teaching

Homiletics begins with Hermeneutics, which is rightly interpreting the Word of God. This course builds on the skills of Biblical interpretation in creating preaching that demonstrates stylistic differences in biblical exposition, with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, and the use of creativity in message development and delivery. This class is pivotal for anyone who is going to teach and preach the Bible. As a result of completing this course, the student will:

1. Analyze biblical texts using critical, historical, literary, and theological approaches to the purpose of preaching.
2. Construct effective sermon introductions, illustrations, and conclusions that utilize best practices of oral communication.
3. Integrate exegetical skills on biblical texts with a message for a contemporary congregation.
4. Evaluate their own preaching to determine ways to improve language and delivery for effective preaching.
5. Deliver sermons that utilize engaging vocal dynamics and body movement.

EN501 Thesis Writing - Capstone Project

This course will help guide and instruct the student on writing a graduate level thesis in Turabian 8 format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard practices and expanded array of digital sources. Upon successful completion of this course, students will be able to:

1. Identify sound thesis research practices.
2. Analyze literature as it relates to the student’s research topic.

3. Present clearly and concisely research components for thesis research.
4. Evaluate and produce scholarly sources suitable for thesis research.
5. Develop research paper title, research questions, and abstract.
6. Synthesize a thorough literature review from seminal sources and current sourced research.
7. Prepare a thesis paper demonstrating scholarly research methods.
8. Present an oral presentation of thesis findings.

Mapping of Course Outcomes to Program Objectives:

	Trace the overall themes of the Bible	Articulate both the overall themes and the individual context of Scripture	Classify the genre and the methods used to interpret Scripture	Examine a variety of connections between the Old Testament and the New Testament.	Compare the major Christian doctrines against a range of other religious traditions
BI 550 Graduate Biblical Survey	I, D	I,D	I	I	
TH 550 Graduate Theological Survey	I, D	I, D		I	I
BI601 Advanced Hermeneutics		D	I,D	D	
PM501 Homiletics/ Methods of Teaching	D	D		D	
Graduate BI/TH Electives	D	D	D	D	D
EN 501 Thesis Writing - Capstone Project	M	M	M	M	M

I=Introduce Learning Objective (Initial Reflection)

D=Develop/Emphasize Learning Objective (formative assessment with feedback)

M=Mastery of Learning Objective (Assignments, capstones, summative assessments)

Doctor of Biblical Studies

Program Description and Goals

The Doctor of Biblical Studies is a terminal research doctorate which requires 36 credit hours of study, including the doctoral dissertation. In this degree, students will realize a greater mastery of biblical languages, historical backgrounds, and theological frameworks. The program also contains a significant component of course work dedicated to the development of preaching and teaching skills. The integration of these studies and disciplines will enable the candidates to conduct doctoral level research and will equip them to serve as ministry practitioners in a variety of fields requiring the highest level of academic degree achievement. As a result of completing this program, students will:

1. Demonstrate advanced knowledge and skills needed to conduct original research in the field of Biblical Studies.
2. Formulate best practices to serve as ministry practitioners.
3. Discover critical thinking and analytical skills necessary to interpret and evaluate the Bible in its historical, cultural, and theological contexts.
4. Construct an understanding and appreciation of the Bible as a sacred text that has shaped Western civilization.
5. Complete coursework and a dissertation project which demonstrates students' mastery of Research, writing and public speaking skills.

Program Goal

The goals of a Doctor in Biblical Studies are to equip students to make significant contributions to the Kingdom through original research, teaching, and writing:

- Provide students with a deep understanding of the Bible, its historical context, and the methods used to study it.
- Develop advanced critical thinking skills that enable them to analyze and interpret biblical texts in a rigorous and nuanced way.
- Produce original research and writing that contributes to the scholarly conversation on the Bible.
- Prepare students for ministry careers as pastors, teachers, professors, researchers, and writers in biblical studies and related fields.

Degree Requirements

44 Credits as Follows

Biblical Core	Degree Core	Dissertation Project
BI 850 Advanced Biblical Narrative	BI 903 Advanced Hermeneutics	RE 930 Research Project and Design

BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	BI 921 Advanced OT Narrative	RE 950-960 Applied Research and Project Execution
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	BI 922 Advanced NT Narrative	RE 970 Dissertation Defense
	Advanced BNT Elective	

Course Descriptions

BI 850 Advanced Biblical Narrative

This course will trace the outline of the Bible and address the background and thematic elements of the entirety of scripture, considering each book individually and synthetically. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Analyze, evaluate, and critique proposals for Biblical theology from an understanding
2. of hermeneutical and methodological issues
3. Investigate the "grand narrative" of the bible and explain its themes of creation, fall, redemption and sanctification.
4. Demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.

BI 935 Advanced Biblical Survey

This course provides an advanced survey of the Bible, with a focus on the historical, cultural, and theological contexts of the biblical text. Topics include the formation of the Hebrew Bible, the development of the New Testament, and the history of interpretation. Students will learn to read the Bible critically and to appreciate its significance for both the ancient world and the modern world. Upon completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the Bible, including its historical, cultural, and theological contexts.
2. Read the Bible critically and summarize its significance for both the ancient world and the modern world.
3. Present their ideas in a clear and concise manner by writing a well-argued essay on a biblical topic.

4. Work effectively in a group setting.

TH 940 Advanced Theological Survey

This course introduces the student to the method and central concepts of Christian theology. Special attention will be given to how the various theological topics help us understand the world (its origin and goal), humanity (the image of God and humanity's fallen state; its individual and corporate nature), redemption (salvation and life together in the church), and eschatology (how the future shapes our present life and perspective). Students will demonstrate critical thinking about these doctrines and to develop their own theological perspectives. Upon completion of this course, students will be able to:

1. Demonstrate a detailed knowledge of Christian theology.
2. Compile the major themes and doctrines of the Christian faith.
3. Develop their own theological perspectives.
4. Present their ideas in a clear and concise manner by writing a well-argued essay on a theological topic.
5. Work effectively in a group setting.

TH 945 Advanced Contemporary Theology

This course exposes students to important shifts and trends in contemporary Christian thought and provides an enriching context for discussion and theological reflection. The central theme of the course is doing theology contextually. We will be examining the relationship between context and theology, both observing how context inevitably (and rightly) shapes the practice of theology and probing the limitations of context for faithful theological reflection. Four themes will serve as test cases for analyzing the relationship between context and theology: missional ecclesiology, science and Christian faith, liberation theology, and sex and gender. As a result of completing the course, the student will

1. Evaluate important contemporary developments in theology
2. Summarize the major trends and developments in theology in the 20th and 21st centuries.
3. Organize the relationship between theology and other disciplines, such as philosophy, science, and the social sciences.
4. Appraise critically the major issues facing Christianity today.
5. Express their theological insights and positions both faithfully and contextually

TH 730 Pastoral Theology

In this course, students will study the practice of ministry from a theological perspective, particularly in the context of the local church. Exploration is given to a variety of disciplines, including theology, psychology, sociology, and anthropology. Pastoral theology seeks to understand the biblical viewpoint of the human condition and the role of faith in people's lives, and to develop effective ways of ministering to people's needs. The highest aim of the course is to equip students with the knowledge, skills, and values necessary for effective pastoral ministry.

As a result of completing this course, the student will:

1. Discuss the scriptural context of pastoral theology, including the different approaches to pastoral ministry, and the role of the pastor in the church and community.
2. Explore the different types of pastoral care, the skills necessary for effective pastoral care, and the resources available to pastors and other ministers.
3. Distinguish the different theories of pastoral counseling, the skills necessary for effective pastoral counseling, and the resources available to pastors and other ministers.
4. Evaluate the role of leadership in pastoral ministry.

BI 903 Advanced Hermeneutics

This course is an advanced study of the principles and methods of biblical interpretation. Students will explore the history of interpretation, the nature of language, the role of context, and the various interpretive approaches that have been used throughout church history. Specific attention is given to biblical hermeneutics focusing on the literal/grammatical/historical method of interpretation. This course will consider comparative and historical methods for biblical interpretation and delineate theological implications for faith and practice. The outcome is that students will learn to analyze and evaluate different interpretive methods, and to develop their own interpretive skills. Upon completion of this course, students will be able to:

1. Define hermeneutics and explain its importance for biblical interpretation.
2. Identify and explain the different types of interpretive methods.
3. Analyze and evaluate different interpretive methods.
4. Develop their own interpretive skills.
5. Apply their interpretive skills to the interpretation of biblical texts.

BI 921 Advanced OT Narrative

This course offers an overview of the Old Testament portion of the biblical narrative, including an examination of themes such as creation, fall, and redemption. The distinctive contribution of each stage of biblical history to that overarching narrative is considered. Special attention will be given to how the biblical narrative provides insight into a Christian understanding of our place in that story. As a result of completing this course, the student will:

The objectives of an Advanced Old Testament Survey course are to:

1. Evaluate a comprehensive overview of the Old Testament, including its historical, literary, and theological dimensions.
2. Read and interpret the Old Testament in its original context.
3. Demonstrate critical thinking about the Old Testament and its relevance for the contemporary world.
4. Trace the history of the ancient Near East and its impact on the development of the Old Testament.
5. Discuss the literary forms and genres of the Old Testament.
6. Analyze the theological themes and messages of the Old Testament.
7. Apply their knowledge of the Old Testament to contemporary issues and concerns.

BI 922 Advanced NT Narrative

This course offers an overview of the New Testament portion of the biblical narrative, including an examination of themes such as redemption and consummation. The distinctive contribution of each stage of biblical history to that overarching narrative is considered. Special attention will be given to how the biblical narrative provides insight into a Christian understanding of our place in that story. As a result of completing this course, the student will:

1. Describe a comprehensive overview of the New Testament, including its historical, literary, and theological dimensions.
2. Read and interpret the New Testament in its original context.
3. Demonstrate critical thinking about the New Testament and its relevance for the contemporary world.
4. Trace the history of the first-century Mediterranean world and its impact on the development of the New Testament.
5. Distinguish the literary forms and genres of the New Testament.
6. Analyze the theological themes and messages of the New Testament.
7. Apply their knowledge of the New Testament to contemporary issues and concerns.

RE 930 Advanced Biblical Research and Writing

This course is an advanced study of the methods and techniques of biblical research and writing in preparation for the completion of a doctoral dissertation or project report. Focus is give to methodologies of advanced research and the process of writing a dissertation research paper. Students will learn how to identify and formulate a research question, conduct a literature review, evaluate sources and the proper format of a dissertation according to MLA formatting. On completing this course, students will be able to

1. Demonstrate a working knowledge of the history of biblical interpretation.
2. Demonstrate a working knowledge of the use of specific criticisms in biblical studies such as textual, source, form and canonical.
3. Identify and formulate research questions and a thesis statement.
4. Conduct a literature review.
5. Evaluate sources.
6. Format a paper according to MLA style.

The conclusion of this course will be the submission of Chapters 1, 2 and 3 of the student's dissertation project.

RE 950-960 Dissertation/Completion Independent Study

Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation.

RE 970 Dissertation Defense

The dissertation defense is the student's formal oral examination of a doctoral dissertation. The student will present their research findings and answer questions from a committee established by the student's

advisor or the Academic Dean. The defense is the final step in the doctoral process, and it is a requirement for the awarding of the doctoral degree.The dissertation defense is typically a two-hour event:

- The first hour is devoted to the doctoral candidate's presentation of their research findings. The candidate will begin by providing an overview of their dissertation, and then they will present the findings of their research in more detail.
- The second hour of the defense is devoted to questions from the committee. The committee may ask questions about the candidate's research methods, findings, or interpretation of the findings. The candidate will be expected to answer these questions in a clear and concise manner.

Mapping Of Course Outcomes to Program Objectives:

	Demonstrate advanced knowledge and skills needed to conduct original research in the field of Biblical Studies.	Formulate best practices to serve as ministry practitioners.	Discover critical thinking and analytical skills necessary to interpret and evaluate the Bible	Construct an understanding and appreciation of the Bible as a sacred text that has shaped Western civilization.	Complete coursework and a dissertation project which demonstrates students' mastery of Research, writing and public speaking skills.
BI 850 Advanced Biblical Narrative	I		I	I	I
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	I,D		I,D	I,D	I
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	D	I	D	D	D
BI 903 Advanced Hermeneutics	D		D	D	D
BI 921 Advanced OT Narrative	D	D	D	D	D

BI 922 Advanced NT Narrative	D	D	D	D	D
RE 930 Research Project and Design	D,M	D,M	D,M	D,M	D,M
RE 950-960 Applied Research and Project Execution	M	M	M	M	M
RE 970 Dissertation Defense	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Program Description and Goals

The Doctor of Ministry (DMin) is a professional doctorate degree that prepares experienced Christian ministers for leadership and service in the church and the world. Students begin with a core of Bible classes in which they develop a deeper understanding of the theological and biblical foundations of ministry. The degree major courses will leverage this knowledge and equip students to apply their learning to their own ministry context for significant Kingdom Impact. Attention is given to scholarly research and reflection on ministry as well as means to contribute to the renewal and transformation of the church and the world. As a result of completing this degree, students will:

1. Develop new skills and knowledge in various areas of ministry.
2. Enable students to apply their learning to their own ministry context.
3. Express a comprehensive understanding of the theological and biblical foundations of ministry.
4. Engage in scholarly research and reflection on ministry.
5. Formulate best practices for renewal and transformation of the church and the world.

Program Goal

The DMin program is a valuable investment for Christian ministers who are committed to lifelong learning and service. The program provides students with the knowledge, skills, and experience they need to lead and serve effectively in the church and the world.

The Doctor of Ministry (DMin) is a professional doctoral degree in ministry. It is designed to prepare experienced ministers for advanced leadership and service in the church and other settings. The goals of a DMin degree vary depending on the specific program, but they typically include:

- Increased knowledge and skills in ministry. This program provides students with the opportunity to learn about new trends and developments in ministry, as well as to develop new skills and competencies.
- Deeper understanding of theological and biblical foundations. Students will deepen their understanding of the theological and biblical foundations of ministry.
- Enhanced leadership and communication skills. In the course of study, students will develop their leadership and communication skills, which are essential for effective ministry.
- Greater personal and spiritual maturity. So that students are not "leading on empty," focus is given to personal and spiritual growth as an essential ingredient for effective ministry.

Degree Requirements

44 Credits as Follows

Biblical Core	Degree Core	Dissertation Project
BI 850 Advanced Biblical Narrative	PM 850 Advanced Philosophy and Practice of Ministry	RE 930 Research Project and Design
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	PM 940 Advanced Team Dynamics in Ministry Settings	RE 950-960 Applied Research and Project Execution
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	PM 930 Innovation and Change	RE 970 Dissertation Defense
	PM 860 Spiritual Renewal in the Digital Age	

Course Descriptions

BI 850 Advanced Biblical Narrative

This course will trace the outline of the Bible and address the background and thematic elements of the entirety of scripture, considering each book individually and synthetically. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Analyze, evaluate, and critique proposals for Biblical theology from an understanding
2. of hermeneutical and methodological issues
3. Investigate the "grand narrative" of the bible and explain its themes of creation, fall, redemption and sanctification.

4. Demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.

BI 935 Advanced Biblical Survey

This course provides an advanced survey of the Bible, with a focus on the historical, cultural, and theological contexts of the biblical text. Topics include the formation of the Hebrew Bible, the development of the New Testament, and the history of interpretation. Students will learn to read the Bible critically and to appreciate its significance for both the ancient world and the modern world. Upon completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the Bible, including its historical, cultural, and theological contexts.
2. Read the Bible critically and summarize its significance for both the ancient world and the modern world.
3. Present their ideas in a clear and concise manner by writing a well-argued essay on a biblical topic.
4. Work effectively in a group setting.

TH 940 Advanced Theological Survey

This course introduces the student to the method and central concepts of Christian theology. Special attention will be given to how the various theological topics help us understand the world (its origin and goal), humanity (the image of God and humanity's fallen state; its individual and corporate nature), redemption (salvation and life together in the church), and eschatology (how the future shapes our present life and perspective). Students will demonstrate critical thinking about these doctrines and to develop their own theological perspectives. Upon completion of this course, students will be able to:

1. Demonstrate a detailed knowledge of Christian theology.
2. Compile the major themes and doctrines of the Christian faith.
3. Develop their own theological perspectives.
4. Present their ideas in a clear and concise manner by writing a well-argued essay on a theological topic.
5. Work effectively in a group setting.

TH 945 Advanced Contemporary Theology

This course exposes students to important shifts and trends in contemporary Christian thought and provides an enriching context for discussion and theological reflection. The central theme of the course is doing theology contextually. We will be examining the relationship between context and theology, both observing how context inevitably (and rightly) shapes the practice of theology and probing the limitations of context for faithful theological reflection. Four themes will serve as test cases for analyzing the relationship between context and theology: missional ecclesiology, science and Christian faith, liberation theology, and sex and gender. As a result of completing the course, the student will

1. Evaluate important contemporary developments in theology
2. Summarize the major trends and developments in theology in the 20th and 21st centuries.
3. Organize the relationship between theology and other disciplines, such as philosophy, science, and the social sciences.
4. Appraise critically the major issues facing Christianity today.
5. Express their theological insights and positions both faithfully and contextually

TH 730 Pastoral Theology

In this course, students will study the practice of ministry from a theological perspective, particularly in the context of the local church. Exploration is given to a variety of disciplines, including theology, psychology, sociology, and anthropology. Pastoral theology seeks to understand the biblical viewpoint of the human condition and the role of faith in people's lives, and to develop effective ways of ministering to people's needs. The highest aim of the course is to equip students with the knowledge, skills, and values necessary for effective pastoral ministry.

As a result of completing this course, the student will:

1. Discuss the scriptural context of pastoral theology, including the different approaches to pastoral ministry, and the role of the pastor in the church and community.
2. Explore the different types of pastoral care, the skills necessary for effective pastoral care, and the resources available to pastors and other ministers.
3. Distinguish the different theories of pastoral counseling, the skills necessary for effective pastoral counseling, and the resources available to pastors and other ministers.
4. Evaluate the role of leadership in pastoral ministry.

PM 850 Advanced Philosophy and Practice of Ministry

Advanced Philosophy and Practice of Ministry is a graduate-level course that examines the philosophical and practical foundations of ministry. Students will begin by exploring the biblical foundation of ministry, the role of leadership in a ministry and the relationship between theology and ministry. With this foundation students will dig into the relationship between ministry and culture, the ethical dimensions of ministry and the challenges and opportunities facing ministry in the 21st century. The course will be taught in a seminar format, and students will be expected to participate in class discussions, write papers, and complete a final project. Upon completion of this course, students will be able to:

1. Articulate a clear and concise definition of ministry
2. Identify the key roles and responsibilities of the pastor/leader
3. Assess the New Testament model for church leadership
4. Explain the relationship between theology and ministry and ministry and culture
5. Apply ethical principles to the practice of ministry
6. Identify the challenges and opportunities facing ministry in the 21st century
7. Construct a personal philosophy of Ministry

PM 940 Advanced Team Dynamics in Ministry Settings

Advanced Team Dynamics in Ministry Setting is a graduate-level course that examines the complex and dynamic nature of teams in ministry content. In the spectrum of the local church, there are a great many small ministries, but for all intents and purposes there are no churches run by just one person. Even in the setting of a single pastor, there are still teams of volunteers that drive ministry efforts. Given that reality, this course will explore the following topics dealing with teams (regardless of size), including team composition, development, and communication. And then because all teams are composed of people, students will learn to deal with conflict resolution, ethics, motivation and performance. And then, since all leadership is management of and through change, attention will be given to decision-making, innovation and change management. Upon completion of this course, students will be able to:

1. Discuss the complex and dynamic nature of teams
2. Analyze the development and composition of teams
3. Evaluate best practices for team communication
4. Assess the biblical foundations for conflict resolution
5. Demonstrate effective leadership, especially scriptural principles of motivation, performance evaluation, innovation and change.
6. Develop a personal philosophy of biblical leadership.

PM 910 Innovation and Change

It is said that the ability to innovate is perhaps the most essential and least understood competency that a ministry can have. Churches, ministries and nonprofits that fail to balance the need to innovate and grow, while still maintaining their doctrinal foundations will invariably, inevitably, and eventually fail. Innovation is a great driver of change and transformation and as such, is a core competency of any great ministry. Successful ministries all share three characteristics: (1) a rock-solid knowledge of and adherence to its biblical mission, (2) the ability to innovate, and (3) the ability to change. This course explores the process of leading for creating, managing, and implementing innovation while at the same time maintaining essential doctrine. Focus is given to a broad perspective of innovation and how to best organize, implement, and execute innovation for optimal missional value. As a result of completing this course, students will:

1. Evaluate how innovation creates strategic and missional advantages.
2. Appraise biblical principles of the various types and sources of innovation.
3. Articulate and advance personal acumen as related to the tension between fostering innovation and maintaining core ministry mission and doctrine.
4. Demonstrate critical thinking, analytical skills and hypothetical problem solving capabilities as applied to course concepts and content related to innovation and leading innovation.
5. Summarize methodology to best measure innovation and allocate limited resources to innovation to generate optimal results.
6. Access and utilize research and literature in innovation.

PM 860 Spiritual Renewal in the Digital Age

This graduate-level course examines the challenges and opportunities for personal and corporate spiritual growth in the digital age. Particular attention is given in the post-pandemic environment of the impact of technology on spirituality, spiritual formation and the use of technology for spiritual outreach.

Against this, students will explore methods of spiritual renewal in a personal and group setting considered more "traditional." Regardless of means, the goal is to equip students for advanced work in fulfilling the Great Commission as it relates to discipleship. As a result of completing this course, students will be able to:

1. Assess the ethical and biblical use of technology in spiritual practice
2. Evaluate the role of technology in spiritual formation
3. Use technology for spiritual outreach
4. Identify the key components of a personal spiritual practice
5. Articulate the importance of personal spiritual formation as an essential ingredient in successful Christian living.

RE 930 Advanced Biblical Research and Writing

This course is an advanced study of the methods and techniques of biblical research and writing in preparation for the completion of a doctoral dissertation or project report. Focus is give to methodologies of advanced research and the process of writing a dissertation research paper. Students will learn how to identify and formulate a research question, conduct a literature review, evaluate sources and the proper format of a dissertation according to MLA formatting. On completing this course, students will be able to

1. Demonstrate a working knowledge of the history of biblical interpretation.
2. Demonstrate a working knowledge of the use of specific criticisms in biblical studies such as textual, source, form and canonical.
3. Identify and formulate research questions and a thesis statement.
4. Conduct a literature review.
5. Evaluate sources.
6. Format a paper according to MLA style.

The conclusion of this course will be the submission of Chapters 1, 2 and 3 of the student's dissertation project.

RE 950-960 Dissertation/Completion Independent Study

Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation.

RE 970 Dissertation Defense

The dissertation defense is the student's formal oral examination of a doctoral dissertation. The student will present their research findings and answer questions from a committee established by the student's advisor or the Academic Dean. The defense is the final step in the doctoral process, and it is a requirement for the awarding of the doctoral degree. The dissertation defense is typically a two-hour event:

- The first hour is devoted to the doctoral candidate's presentation of their research findings. The candidate will begin by providing an overview of their dissertation, and then they will present the findings of their research in more detail.
- The second hour of the defense is devoted to questions from the committee. The committee may ask questions about the candidate's research methods, findings, or interpretation of the findings. The candidate will be expected to answer these questions in a clear and concise manner.

Mapping Of Course Outcomes to Program Objectives:

	Develop new skills and knowledge in various areas of ministry.	Enable students to apply their learning to their own ministry context.	Express a comprehensive understanding of the theological and biblical foundations of ministry.	Engage in scholarly research and reflection on ministry.	Formulate best practices for renewal and transformation of the church and the world.
BI 850 Advanced Biblical Narrative	I, D	I,D	I	I	I
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	D	D	D	D	D
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	D	D	D	D	D
PM 850 Advanced Philosophy and Practice of Ministry	D	D	D,M	D	D,M
PM 940 Advanced Team Dynamics in Ministry Settings	D,M	D,M	D	D	D
PM 930 Innovation and Change	D,M	D,M	D,M	D,M	D,M
PM 860 Spiritual Renewal in the Digital Age		D,M	D,M	D,M	M
RE 930 Research Project and Design	D,M	D,M	D,M	D,M	D,M

RE 950-960 Applied Research and Project Execution	M	M	M	M	M
RE 970 Dissertation Defense	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Doctor of Religious Education

Program Description and Goals

The Christian Education concentration of study provides the preparation for prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. The focus of the program is the integration of scriptural principles in specific areas of education. Credits earned may be applied toward a Bachelor of Arts in Religious Studies degree. By completing this course of study, the student will:

1. Evaluate biblical perspectives, foundational theories, research findings, cultural/sociological dynamics, and alternative models for educating diverse learners in contemporary Christian schools, colleges or ministries.
2. Develop an understanding of the importance of a philosophy of Christian Education and formulate a personal philosophy of education.
3. Demonstrate knowledge and understanding of a variety of teaching techniques and methods and develop skills to apply them.
4. Apply biblical precepts, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, and groups and individuals within organizations
5. Appraise the current state of Christian Education is a variety of settings against the Biblical mandate to edify believers.
6. Utilize the components and process of quantitative and qualitative research with a view to solve educational questions/problems.

Program Goal

The Doctor of Religious Education program is designed to meet your professional development needs as a Christian education leader. Candidates will grow in their ability to enhance God's kingdom work in Christian schools or colleges and represent Christian education perspectives in the broader society. The program prepares highly specialized professionals for leadership in religious education. Multi-disciplinary fields of study intersect in the doctoral curriculum. The program is intended to nurture sound scholarship by encouraging students to develop and demonstrate erudition, reflection and research skills in their academic work, examinations, dissertations, and vocational experiences.

Degree Requirements

44 Credits as Follows

Biblical Core	Degree Core	Dissertation Project
BI 850 Advanced Biblical Narrative	Advanced BNT Elective	RE 930 Research Project and Design
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	Advanced BNT Elective	RE 950-960 Applied Research and Project Execution
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	Advanced BNT Elective	RE 970 Dissertation Defense
	Advanced BNT Elective	

Course Descriptions

BI 850 Advanced Biblical Narrative

This course will trace the outline of the Bible and address the background and thematic elements of the entirety of scripture, considering each book individually and synthetically. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Analyze, evaluate, and critique proposals for Biblical theology from an understanding
2. of hermeneutical and methodological issues
3. Investigate the “grand narrative” of the bible and explain its themes of creation, fall, redemption and sanctification.
4. Demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.

BI 935 Advanced Biblical Survey

This course provides an advanced survey of the Bible, with a focus on the historical, cultural, and theological contexts of the biblical text. Topics include the formation of the Hebrew Bible, the development of the New Testament, and the history of interpretation. Students will learn to read the Bible critically and to appreciate its significance for both the ancient world and the modern world. Upon completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the Bible, including its historical, cultural, and theological contexts.
2. Read the Bible critically and summarize its significance for both the ancient world and the modern world.
3. Present their ideas in a clear and concise manner by writing a well-argued essay on a biblical topic.
4. Work effectively in a group setting.

TH 940 Advanced Theological Survey

This course introduces the student to the method and central concepts of Christian theology. Special attention will be given to how the various theological topics help us understand the world (its origin and goal), humanity (the image of God and humanity's fallen state; its individual and corporate nature), redemption (salvation and life together in the church), and eschatology (how the future shapes our present life and perspective). Students will demonstrate critical thinking about these doctrines and to develop their own theological perspectives. Upon completion of this course, students will be able to:

1. Demonstrate a detailed knowledge of Christian theology.
2. Compile the major themes and doctrines of the Christian faith.
3. Develop their own theological perspectives.
4. Present their ideas in a clear and concise manner by writing a well-argued essay on a theological topic.
5. Work effectively in a group setting.

TH 945 Advanced Contemporary Theology

This course exposes students to important shifts and trends in contemporary Christian thought and provides an enriching context for discussion and theological reflection. The central theme of the course is doing theology contextually. We will be examining the relationship between context and theology, both observing how context inevitably (and rightly) shapes the practice of theology and probing the limitations of context for faithful theological reflection. Four themes will serve as test cases for analyzing the relationship between context and theology: missional ecclesiology, science and Christian faith, liberation theology, and sex and gender. As a result of completing the course, the student will

1. Evaluate important contemporary developments in theology
2. Summarize the major trends and developments in theology in the 20th and 21st centuries.
3. Organize the relationship between theology and other disciplines, such as philosophy, science, and the social sciences.
4. Appraise critically the major issues facing Christianity today.
5. Express their theological insights and positions both faithfully and contextually

TH 730 Pastoral Theology

In this course, students will study the practice of ministry from a theological perspective, particularly in the context of the local church. Exploration is given to a variety of disciplines, including theology, psychology, sociology, and anthropology. Pastoral theology seeks to understand the biblical viewpoint of

the human condition and the role of faith in people's lives, and to develop effective ways of ministering to people's needs. The highest aim of the course is to equip students with the knowledge, skills, and values necessary for effective pastoral ministry.

As a result of completing this course, the student will:

1. Discuss the scriptural context of pastoral theology, including the different approaches to pastoral ministry, and the role of the pastor in the church and community.
2. Explore the different types of pastoral care, the skills necessary for effective pastoral care, and the resources available to pastors and other ministers.
3. Distinguish the different theories of pastoral counseling, the skills necessary for effective pastoral counseling, and the resources available to pastors and other ministers.
4. Evaluate the role of leadership in pastoral ministry.

CE 810 Philosophy of Christian Education

Philosophy is the governor of our thoughts and actions. It gets to the heart of who we are, what we believe and why we believe it. A philosophy of education is therefore the foundation for the entire program. It determines the character and the skill of the leader, the teacher and the student. The importance of building a biblically sound Christian philosophy of education cannot be overstated. In this course, students will analyze and evaluate selected biblical texts to establish a strong theological foundation for education. Coupled with this theological study, students will explore researched-based practices to develop a personal “pedagogical creed,” a Christian philosophy of education that will serve as a framework for teaching and a foundation for ongoing educational leadership. On completion of this course, students will develop a personal philosophy of education, which serves as a beginning framework for teaching ministry. This philosophy will demonstrate and defend from a biblical worldview the following topics:

1. An understanding of the significance of three major philosophical issues that impact education: metaphysics (nature of being), epistemology (nature of knowledge) and axiology (theory of values).
2. Explain important core values related to Educational philosophy: idealism (Plato), realism (Aristotle), theistic realism (Aquinas), pragmatism (Dewey), and reconstructionism/critical theory (Freire).
3. Explain important core values related to Educational theory: perennialism (Hutchins, Adler), essentialism (Bagley, Ravitch, Hirsch), romanticism (Rousseau), progressivism (Kilpatrick, Counts) and critical pedagogy (Freire, Giroux).
4. Recognize a broad selection of the major historical figures that impacted the field of education, list their major ideas, and critique them from a biblical perspective.
5. Outline important passages in the biblical text with important bearings on education.
6. Compose a personal Philosophy of Christian Education

CE890 Theories and Modalities Impacting CE

Christian education is a critical ingredient of the Great Commission and of the Christian faith. It is influenced by a variety of theories and modalities including the Bible as the foundation, a Christian worldview, theories of classical education, the concept of Montessori education, and educational

theories such as constructivism, multiple intelligences, and technology. These theories and modalities are used to provide students with a comprehensive and holistic education that is grounded in the Christian faith. As a result of completing this course the student will:

1. Evaluate the Bible as the framework for understanding the world and our place in it and how this framework guides the curriculum and teaching methods used in Christian education.
2. Discuss the relationship of Christian education in a Christian worldview
3. Describe the methodology of classical education and its alignment with a Christian worldview and emphasis on the pursuit of knowledge and wisdom.
4. Evaluate Montessori education as a child-centered approach to education that emphasizes self-directed learning and hands-on activities.
5. Survey constructivism is a theory of learning that emphasizes the active role of the learner in the learning process.
6. Assess the specifics of Multiple intelligences as a theory that suggests that there are many different types of intelligence, and that people learn best when they are taught in a way that aligns with their individual strengths and learning styles.
7. Discuss the role that technology plays in education.

CE 860 Advanced Educational Psychology in CE

This course will explore the theories, research, and practice of educational psychology within the context of a Christian worldview. Students will examine the intersection of psychology, education, and Christian beliefs to help students develop a deeper understanding of how to integrate their faith with their educational practice. Attention is given to topics such as learning theories, motivation, assessment, and cognitive development, as students examine how these relate to Christian teaching and learning. The course will also cover the ethical and moral implications of educational psychology within a Christian context. Overall, this course will provide students with a deeper understanding of how to integrate their faith with educational psychology principles, and how to use these principles to promote effective teaching and learning in a Christian context. Upon completion of the course, students will be able to:

Compare and contrast the theories and research of educational psychology with their relation to the Christian faith.

1. Apply educational psychology concepts and principles to Christian teaching and learning.
2. Evaluate the ethical and moral implications of educational psychology within a Christian context.
3. Develop strategies for integrating faith and educational practice.
4. Analyze and critique current research in educational psychology from a Christian perspective.
5. Synthesize the principles of Christian education and educational psychology to develop effective teaching strategies.
6. Communicate effectively about educational psychology and Christian education to diverse audiences.

CE 850 Biblical Integration of Curriculum

The Biblical Integration of Curriculum course is designed to explore the principles and methods of integrating biblical truth and values into all areas of the curriculum. This course will examine the importance of biblical integration in Christian education and will provide students with practical strategies for integrating biblical perspectives into lesson plans, activities, and assessments. Students will explore topics such as worldview, biblical literacy, biblical integration models, and culturally responsive teaching. The course will help students to become more effective and reflective practitioners who are committed to integrating biblical truth and values into their teaching practice. Upon completion of the course, students will be able to:

1. Explain the importance of biblical integration in Christian education.
2. Analyze curriculum materials and identify opportunities for biblical integration.
3. Develop strategies for integrating biblical perspectives into lesson plans, activities, and assessments.
4. Evaluate different models of biblical integration and apply them to curriculum design.
5. Demonstrate proficiency in biblical literacy and apply this knowledge to curriculum development.
6. Examine the impact of cultural diversity on biblical integration in the classroom.
7. Develop contextually responsive teaching strategies that integrate biblical truth and values.

RE 930 Advanced Biblical Research and Writing

This course is an advanced study of the methods and techniques of biblical research and writing in preparation for the completion of a doctoral dissertation or project report. Focus is give to methodologies of advanced research and the process of writing a dissertation research paper. Students will learn how to identify and formulate a research question, conduct a literature review, evaluate sources and the proper format of a dissertation according to MLA formatting. On completing this course, students will be able to

1. Demonstrate a working knowledge of the history of biblical interpretation.
2. Demonstrate a working knowledge of the use of specific criticisms in biblical studies such as textual, source, form and canonical.
3. Identify and formulate research questions and a thesis statement.
4. Conduct a literature review.
5. Evaluate sources.
6. Format a paper according to MLA style.

The conclusion of this course will be the submission of Chapters 1, 2 and 3 of the student's dissertation project.

RE 950-960 Dissertation/Completion Independent Study

Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation.

RE 970 Dissertation Defense

The dissertation defense is the student's formal oral examination of a doctoral dissertation. The student will present their research findings and answer questions from a committee established by the student's advisor or the Academic Dean. The defense is the final step in the doctoral process, and it is a requirement for the awarding of the doctoral degree.The dissertation defense is typically a two-hour event:

- The first hour is devoted to the doctoral candidate's presentation of their research findings. The candidate will begin by providing an overview of their dissertation, and then they will present the findings of their research in more detail.
- The second hour of the defense is devoted to questions from the committee. The committee may ask questions about the candidate's research methods, findings, or interpretation of the findings. The candidate will be expected to answer these questions in a clear and concise manner.

Mapping Of Course Outcomes to Program Objectives:

	Evaluate biblical perspectives, for educating diverse learners	Develop an understanding of the importance of a philosophy of Christian Education	Demonstrate knowledge and understanding of a variety of teaching techniques and methods and develop skills to apply them.	Apply biblical precepts, theoretical approaches, research findings, and alternative models of effective leadership	Appraise the current state of Christian Education	Utilize research with a view to solve educational questions/problems.
BI 850 Advanced Biblical Narrative	I, D	I, D		I		I
BI 935/TH 940 Advanced Biblical or Theological Survey or TH 940 Advanced Theological Survey	I,D	I,D		D	I	D
TH 945/TH 730 Advanced Contemporary or Pastoral Theology	D	D		D	D	D
CE 810 Philosophy of Christian Education	D	D,M		D	D	D

CE890 Theories and Modalities Impacting CE	D	D	I	D	D	D
CE 860 Advanced Educational Psychology in CE	D,M		D		D	D
CE 850 Biblical Integration of Curriculum	D			D	D	D
RE 930 Advanced Biblical Research and Writing	D	D	D	D	D	D
RE 950-960 Dissertation/Completion Independent Study	M	M	M	M	M	M
RE 970 Dissertation Defense	M	M	M	M	M	M

I=Introduce Learning Objective (Initial Reflection)

D=Develop/Emphasize Learning Objective (formative assessment with feedback)

M=Mastery of Learning Objective (Assignments, capstones, summative assessments)

Doctor of Religious Studies

Program Description and Goals

The Doctor of Religious Studies is the culmination of a student's journey of religious and theological studies. It is designed for students who value the diligent study of the Bible and the writings of major theologians. As a terminal degree, this program will not only achieve the pinnacle of theological scholarship, but students will also deepen their faith and to equip a new generation of Christian leaders. The major writing project is aimed at using present research applications to produce material for future impact to benefit the Church in its mission. By completing this program students will:

1. Demonstrate a deep understanding of religious studies while providing concentration in one of the fields of Old Testament, New Testament, or Biblical Theology.
2. Articulate the vital substance of the Biblical narrative in a way that is spiritually informed, historically and theologically accurate, and globally and locally located.
3. Evaluate the claims of other world religions and other worldviews against those of Christianity and draw conclusions regarding the validity of those claims.
4. Demonstrate doctoral level scholarly research skills.
5. Compose a focused program of study on a specific area. The learner will interact with the content of this program through analysis, critical evaluation, and synthesis, culminating in the capstone dissertation or project.

Program Goal

The DRS program prepares students for a variety of careers in teaching, research, and public service. Graduates of the program may work as professors, researchers, public policy analysts, or religious leaders.

- Trace the development of the history, philosophy, and theology of religion.
- Demonstrate critical thinking and independent research skills.
- Discuss the role of religion in society.
- Develop a community of scholars committed to the study of religion.
- A deeper understanding of the role of religion in society

Degree Requirements

44 Credits as Follows

Biblical Core	Degree Core	Dissertation Project
BI 850 Advanced Biblical Narrative	Advanced BNT Elective	RE 930 Research Project and Design
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	Advanced BNT Elective	RE 950-960 Applied Research and Project Execution
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	Advanced BNT Elective	RE 970 Dissertation Defense
	Advanced BNT Elective	

Course Descriptions

BI 850 Advanced Biblical Narrative

This course will trace the outline of the Bible and address the background and thematic elements of the entirety of scripture, considering each book individually and synthetically. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Analyze, evaluate, and critique proposals for Biblical theology from an understanding
2. of hermeneutical and methodological issues
3. Investigate the “grand narrative” of the bible and explain its themes of creation, fall, redemption and sanctification.
4. Demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.

BI 935 Advanced Biblical Survey

This course provides an advanced survey of the Bible, with a focus on the historical, cultural, and theological contexts of the biblical text. Topics include the formation of the Hebrew Bible, the development of the New Testament, and the history of interpretation. Students will learn to read the Bible critically and to appreciate its significance for both the ancient world and the modern world. Upon completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the Bible, including its historical, cultural, and theological contexts.
2. Read the Bible critically and summarize its significance for both the ancient world and the modern world.
3. Present their ideas in a clear and concise manner by writing a well-argued essay on a biblical topic.
4. Work effectively in a group setting.

TH 940 Advanced Theological Survey

This course introduces the student to the method and central concepts of Christian theology. Special attention will be given to how the various theological topics help us understand the world (its origin and goal), humanity (the image of God and humanity's fallen state; its individual and corporate nature), redemption (salvation and life together in the church), and eschatology (how the future shapes our present life and perspective). Students will demonstrate critical thinking about these doctrines and to develop their own theological perspectives. Upon completion of this course, students will be able to:

1. Demonstrate a detailed knowledge of Christian theology.
2. Compile the major themes and doctrines of the Christian faith.
3. Develop their own theological perspectives.
4. Present their ideas in a clear and concise manner by writing a well-argued essay on a theological topic.
5. Work effectively in a group setting.

TH 945 Advanced Contemporary Theology

This course exposes students to important shifts and trends in contemporary Christian thought and provides an enriching context for discussion and theological reflection. The central theme of the course is doing theology contextually. We will be examining the relationship between context and theology, both observing how context inevitably (and rightly) shapes the practice of theology and probing the limitations of context for faithful theological reflection. Four themes will serve as test cases for analyzing the relationship between context and theology: missional ecclesiology, science and Christian faith, liberation theology, and sex and gender. As a result of completing the course, the student will

1. Evaluate important contemporary developments in theology
2. Summarize the major trends and developments in theology in the 20th and 21st centuries.

3. Organize the relationship between theology and other disciplines, such as philosophy, science, and the social sciences.
4. Appraise critically the major issues facing Christianity today.
5. Express their theological insights and positions both faithfully and contextually

TH 730 Pastoral Theology

In this course, students will study the practice of ministry from a theological perspective, particularly in the context of the local church. Exploration is given to a variety of disciplines, including theology, psychology, sociology, and anthropology. Pastoral theology seeks to understand the biblical viewpoint of the human condition and the role of faith in people's lives, and to develop effective ways of ministering to people's needs. The highest aim of the course is to equip students with the knowledge, skills, and values necessary for effective pastoral ministry.

As a result of completing this course, the student will:

1. Discuss the scriptural context of pastoral theology, including the different approaches to pastoral ministry, and the role of the pastor in the church and community.
2. Explore the different types of pastoral care, the skills necessary for effective pastoral care, and the resources available to pastors and other ministers.
3. Distinguish the different theories of pastoral counseling, the skills necessary for effective pastoral counseling, and the resources available to pastors and other ministers.
4. Evaluate the role of leadership in pastoral ministry.

RE 930 Advanced Biblical Research and Writing

This course is an advanced study of the methods and techniques of biblical research and writing in preparation for the completion of a doctoral dissertation or project report. Focus is give to methodologies of advanced research and the process of writing a dissertation research paper. Students will learn how to identify and formulate a research question, conduct a literature review, evaluate sources and the proper format of a dissertation according to MLA formatting. On completing this course, students will be able to

1. Demonstrate a working knowledge of the history of biblical interpretation.
2. Demonstrate a working knowledge of the use of specific criticisms in biblical studies such as textual, source, form and canonical.
3. Identify and formulate research questions and a thesis statement.
4. Conduct a literature review.
5. Evaluate sources.
6. Format a paper according to MLA style.

The conclusion of this course will be the submission of Chapters 1, 2 and 3 of the student’s dissertation project.

RE 950-960 Dissertation/Completion Independent Study

Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation.

RE 970 Dissertation Defense

The dissertation defense is the student's formal oral examination of a doctoral dissertation. The student will present their research findings and answer questions from a committee established by the student's advisor or the Academic Dean. The defense is the final step in the doctoral process, and it is a requirement for the awarding of the doctoral degree. The dissertation defense is typically a two-hour event:

- The first hour is devoted to the doctoral candidate's presentation of their research findings. The candidate will begin by providing an overview of their dissertation, and then they will present the findings of their research in more detail.
- The second hour of the defense is devoted to questions from the committee. The committee may ask questions about the candidate's research methods, findings, or interpretation of the findings. The candidate will be expected to answer these questions in a clear and concise manner.

Mapping Of Course Outcomes to Program Objectives:

	Demonstrate a deep understanding of religious studies while providing concentration in one of the fields of Old Testament, New Testament, or Biblical Theology.	Articulate the vital substance of the Biblical narrative in a way that is spiritually informed, historically and theologically accurate, and globally and locally located.	Evaluate the claims of other world religions and other worldviews against those of Christianity and draw conclusions regarding the validity of those claims.	Demonstrate doctoral level scholarly research skills.	Compose a focused program of study on a specific area. The learner will interact with the content of this program through analysis, critical evaluation, and synthesis, culminating in the capstone dissertation or project.
BI 850 Advanced Biblical Narrative	I	I,D	I	I	
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	I,D	D	D	D	I

TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	D	D	D	D	D
Advanced BNT Electives	D	D	D	D	D
RE 930 Research Project and Design	D,M	D,M	D,M	D,M	D,M
RE 950-960 Applied Research and Project Execution	M	M	M	M	M
RE 970 Dissertation Defense	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

Doctor of Theology

Program Description and Goals

The Doctor of Theology (Th.D.) is a terminal degree in the academic discipline of theology. The program is a rigorous, research-based course of study designed for students who want to deepen their understanding of theology and related disciplines. The design is to leverage this in-depth understanding of theology and related disciplines to prepare students for significant kingdom impact in an academic or ministry career. As a result of completing this degree, students will:

1. Trace the major theological traditions and their history.
2. Demonstrate advanced research skills by conducting original research in theology and related disciplines.
3. Deepen their understanding of theology through study of theology from historical, philosophical, and cultural perspectives.
4. Communicate effectively about theology in a variety of contexts.
5. Create personal and spiritual growth through opportunities for reflection and engagement with doctrine.

Program Goal

The goal of the Doctor of Theology degree is to provide students with a comprehensive understanding of biblical doctrine, cultivate critical thinking and analytical skills, and prepare them for ministry leadership roles:

- Developing knowledge and understanding of religious traditions: This degree program aims to provide students with a comprehensive understanding of the beliefs, practices, and history of biblical Christianity.
- Cultivating critical thinking and analytical skills: Equip students with the skills necessary to analyze and evaluate doctrinal ideas and arguments. Students will be required to engage in critical thinking, research, and analysis to develop their own perspectives on theological topics.
- Preparing for ministry leadership: The practical application of this course of study prepares students for church and ministry leadership roles, such as Pastors, chaplains, or educators. Students will be trained in pastoral care, public speaking, and teaching, as well as theological research and writing.
- Fostering personal and spiritual growth: Leadership stems from the leader, and focus is given to students' personal and spiritual growth by providing opportunities for reflection and engagement with scripture. Students will explore questions related to faith, ethics, and spirituality, and crystallize their own perspectives on these issues.

Degree Requirements

40 Credits as Follows

Biblical Core	Degree Core	Dissertation Project
BI 850 Advanced Biblical Narrative	TH 921 Advanced Biblical Theology OT	RE 930 Research Project and Design
BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	TH 922 Advanced Biblical Theology NT	RE 950-960 Applied Research and Project Execution
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	Advanced TH Elective	RE 970 Dissertation Defense
	Advanced BNT Elective	

BI 850 Advanced Biblical Narrative

This course will trace the outline of the Bible and address the background and thematic elements of the entirety of scripture, considering each book individually and synthetically. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study. As a result of completing this course, the student will:

1. Analyze, evaluate, and critique proposals for Biblical theology from an understanding
2. of hermeneutical and methodological issues
3. Investigate the "grand narrative" of the bible and explain its themes of creation, fall, redemption and sanctification.
4. Demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.

BI 935 Advanced Biblical Survey

This course provides an advanced survey of the Bible, with a focus on the historical, cultural, and theological contexts of the biblical text. Topics include the formation of the Hebrew Bible, the development of the New Testament, and the history of interpretation. Students will learn to read the Bible critically and to appreciate its significance for both the ancient world and the modern world. Upon completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the Bible, including its historical, cultural, and theological contexts.
2. Read the Bible critically and summarize its significance for both the ancient world and the modern world.
3. Present their ideas in a clear and concise manner by writing a well-argued essay on a biblical topic.
4. Work effectively in a group setting.

TH 940 Advanced Theological Survey

This course introduces the student to the method and central concepts of Christian theology. Special attention will be given to how the various theological topics help us understand the world (its origin and goal), humanity (the image of God and humanity's fallen state; its individual and corporate nature), redemption (salvation and life together in the church), and eschatology (how the future shapes our present life and perspective). Students will demonstrate critical thinking about these doctrines and to develop their own theological perspectives. Upon completion of this course, students will be able to:

1. Demonstrate a detailed knowledge of Christian theology.
2. Compile the major themes and doctrines of the Christian faith.
3. Develop their own theological perspectives.

4. Present their ideas in a clear and concise manner by writing a well-argued essay on a theological topic.
5. Work effectively in a group setting.

TH 945 Advanced Contemporary Theology

This course exposes students to important shifts and trends in contemporary Christian thought and provides an enriching context for discussion and theological reflection. The central theme of the course is doing theology contextually. We will be examining the relationship between context and theology, both observing how context inevitably (and rightly) shapes the practice of theology and probing the limitations of context for faithful theological reflection. Four themes will serve as test cases for analyzing the relationship between context and theology: missional ecclesiology, science and Christian faith, liberation theology, and sex and gender. As a result of completing the course, the student will

1. Evaluate important contemporary developments in theology
2. Summarize the major trends and developments in theology in the 20th and 21st centuries.
3. Organize the relationship between theology and other disciplines, such as philosophy, science, and the social sciences.
4. Appraise critically the major issues facing Christianity today.
5. Express their theological insights and positions both faithfully and contextually

TH 730 Pastoral Theology

In this course, students will study the practice of ministry from a theological perspective, particularly in the context of the local church. Exploration is given to a variety of disciplines, including theology, psychology, sociology, and anthropology. Pastoral theology seeks to understand the biblical viewpoint of the human condition and the role of faith in people's lives, and to develop effective ways of ministering to people's needs. The highest aim of the course is to equip students with the knowledge, skills, and values necessary for effective pastoral ministry.

As a result of completing this course, the student will:

1. Discuss the scriptural context of pastoral theology, including the different approaches to pastoral ministry, and the role of the pastor in the church and community.
2. Explore the different types of pastoral care, the skills necessary for effective pastoral care, and the resources available to pastors and other ministers.
3. Distinguish the different theories of pastoral counseling, the skills necessary for effective pastoral counseling, and the resources available to pastors and other ministers.
4. Evaluate the role of leadership in pastoral ministry.

TH 921 Advanced Old Testament Theology

Some doctrine, though very little, can be gleaned through natural revelation. Nearly all of what we know about God and His truth comes from His revelation through Scripture. This course examines the knowledge of God from the Old Testament. Thus, the theology of the Old Testament is concerned with an understanding of God and His self-revelation as it is found in the canonical Scriptures. Two concerns guide the development of our study. The first entails an examination of the underlying unity in the

communication of God with Israel. The second deals with the ways God dealt with Israel as His revelation of Himself moved toward a completed salvation in Jesus Christ. On completing this course, students will

1. Identify and discuss the unifying themes of the Old Testament and the relevance to the Christian life and witness.
2. Trace the doctrine of the knowledge of God relevant to His attributes such as holiness, righteousness, faithfulness, love, and judgment.
3. Identify the theme of salvation in the Old Testament as holy history with reference to sin and atonement, death and future life, sacrifice, and cult and eschatology.
4. Explain the nature of man in the Old Testament with reference to man as creature, flesh, 6. spirit, and image of God, male and female

TH922 Advanced New Testament Theology

This advanced course in New Testament theology is designed for students who have an existing and working understanding of New Testament content and its historical context. The course will delve deeper into the theological themes and concepts found in the New Testament, examining their historical development and their relevance for contemporary Christian theology. As a result of completing this course, the student will:

1. Distinguish the major theological themes and concepts found in the New Testament, including salvation, the kingdom of God, and eschatology.
2. Summarize the historical development of these theological themes and concepts within the New Testament and their significance for Christian theology.
3. Evaluate the relationship between the New Testament and the Old Testament, and the ways in which the New Testament builds on and develops the theological ideas found in the Old Testament.
4. Survey various interpretations of New Testament theology, including those proposed by historical and contemporary scholars.
5. Measure the relevance of New Testament theology for contemporary Christian life and ministry
6. Express their own theological perspectives in light of the New Testament.
7. Demonstrate the skills and knowledge necessary to engage in advanced research and writing on New Testament theology

RE 930 Advanced Biblical Research and Writing

This course is an advanced study of the methods and techniques of biblical research and writing in preparation for the completion of a doctoral dissertation or project report. Focus is give to methodologies of advanced research and the process of writing a dissertation research paper. Students will learn how to identify and formulate a research question, conduct a literature review, evaluate sources and the proper format of a dissertation according to MLA formatting. On completing this course, students will be able to

1. Demonstrate a working knowledge of the history of biblical interpretation.

2. Demonstrate a working knowledge of the use of specific criticisms in biblical studies such as textual, source, form and canonical.
3. Identify and formulate research questions and a thesis statement.
4. Conduct a literature review.
5. Evaluate sources.
6. Format a paper according to MLA style.

The conclusion of this course will be the submission of Chapters 1, 2 and 3 of the student's dissertation project.

RE 950-960 Dissertation/Completion Independent Study

Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation.

RE 970 Dissertation Defense

The dissertation defense is the student's formal oral examination of a doctoral dissertation. The student will present their research findings and answer questions from a committee established by the student's advisor or the Academic Dean. The defense is the final step in the doctoral process, and it is a requirement for the awarding of the doctoral degree.The dissertation defense is typically a two-hour event:

- The first hour is devoted to the doctoral candidate's presentation of their research findings. The candidate will begin by providing an overview of their dissertation, and then they will present the findings of their research in more detail.
- The second hour of the defense is devoted to questions from the committee. The committee may ask questions about the candidate's research methods, findings, or interpretation of the findings. The candidate will be expected to answer these questions in a clear and concise manner.

Mapping Of Course Outcomes to Program Objectives:

	Trace the major theological traditions and their history.	Demonstrate advanced research skills by conducting original research in theology and related disciplines.	Deepen their understanding of theology through study of theology from historical, philosophical, and cultural perspectives.	Communicate effectively about theology in a variety of contexts.	Create personal and spiritual growth through opportunities for reflection and engagement with doctrine.
BI 850 Advanced Biblical Narrative	I		I		

BI 935 Advanced Biblical Survey or TH 940 Advanced Theological Survey	I,D		I,D	I,D	I
TH 945 Advanced Contemporary Theology or TH 730 Pastoral Theology	D	I	D	D	D
TH 921 Advanced OT Theology	D	D	D	D	D
TH 922 Advanced NT Theology	D	D	D	D	D
RE 930 Research Project and Design	D,M	D,M	D,M	D,M	D,M
RE 950-960 Applied Research and Project Execution	M	M	M	M	M
RE 970 Dissertation Defense	M	M	M	M	M

I = Program objectives are introduced
D = Program objectives are developed
M = The student demonstrates mastery of program objectives

SIMULTANEOUS ENROLLMENT OPTION (SEO)

The Simultaneous Enrollment Option gives CCV Associate and Bachelor level students the opportunity to earn two degrees:

1. An associate or bachelor's degree from CCV in Theology.
2. An **accredited** bachelor's degree from Lancaster Bible College in Biblical Studies, Accounting, Business Administration, Marketing, Criminal Justice, Communication, Healthcare Management, Sport Management, or General Studies (for a full list, please visit https://www.lbc.edu/online).

Master's level SEOs are available in ministry and theology degrees with Lancaster Bible College|Capital Bible Seminary.

Students interested in the Simultaneous Enrollment Option may obtain a course plan from the registrar or provost.

*Veterans must discuss eligibility with the Registrar.

ONLINE COURSES

Cornerstone College of Virginia offers several undergraduate courses and graduate programs online. A student can register via our website: cornerstonecollegeva.org or come into the main office. Undergraduate courses our updated every semester. Please consult the CCV website for updated information. Fully online graduate programs are listed on the CCV website and in the Online Catalog. **Veterans may not be certified for online, hybrid, or faculty-directed courses.**

FACULTY DIRECTED STUDIES

Faculty Directed Study (FDS) requests may be made to the Registrar and are approved by the provost. CCV offers several core courses in the FDS format for those who may find it difficult to attend classes in person. An FDS form must be completed and approved before the student can begin the class. Veterans may not be certified for FDS.

HYFLEX COURSES

Hyflex courses are 8-week hybrid courses. A portion of the course will be delivered online. Hyflex delivery means that for the face-to-face portion of the class, students may access remotely or in class at their choice.

1. Synchronous learning. Each classroom will be equipped for remote instruction.

2. Professor's lesson planning must make allowances for equitable delivery of educational resources for remote learners.

3. Just as in class, students are required to attend and actively participate in class activities for attendance credit.

Learning and Educational Resources for Students

Digital Research Library

Current CCV students have access to the online CCV Digital Research Library. Perform research and find study helps online.

Students are encouraged to use Logos Bible Software or Blue Letter Bible to perform Bible research. Current CCV students may receive support and login credentials and information on how to use the CCV Digital Research Library by emailing info@CornerstoneCollegeVA.org or stopping by the Administrative Dean's office to make an appointment.

Student Writing Lab

The CCV Student Writing Lab is available free to all current students. Online and on campus assistance is available. Students may access the online self-guided student resource. The online CCV Student Writing Lab offers help with online book access, links to college writing centers, plagiarism, Turabian style formatting, doctoral dissertation assistance, and videos on writing improvement. Students who make an on-campus appointment may receive help with research paper writing, master's thesis papers, and doctoral research. Email info@CornerstoneCollegeVA.org to ask for access to the online student writing lab or stop by the Administrative Dean's office to make an appointment for an on campus writing lab appointment.

Career Success Center

The CCV Career Success Center offers free on campus and online services to students and alumni. Work with a CCV advisor for personalized services in personality and career interest assessments, career skills building, job interview preparation, resume writing, and job openings locally, nationally, and internationally. Browse the curated content for career success topic in the student online portal or make an appointment if you would like in-person assistance. Email info@CornerstoneCollegeVA.org to ask for access to the online career success center or stop by the Administrative Dean's office to make an appointment for an on campus career services.

- Explore jobs and careers in ministry locally and internationally
- Explore majors offered at CCV
- Explore careers that relate to CCV majors
- Participate in job shadowing
- Update your resume and cover letter
- Explore internship opportunities
- Learn about graduate school programs
- Discover personal skills and interests

Tutoring Center

The CCV Tutoring Center is a free on campus service for current students in a course he or she is enrolled in for the current semester. Tutoring is customized for the student's needs and course demands. Research indicates students who receive tutoring increase the likelihood of academic success. Email info@CornerstoneCollegeVA.org or stop by the Administrative Dean's office to make an appointment for tutoring.

Carson Riley Scholarship

In October of 2014 Cornerstone College of Virginia established a Scholarship Fund for new and returning students in need, in memory of Professor Carson F. Riley. If you are interested in applying for this Scholarship, you may fill out the aid form in Populi or see the Registrar to assist you.

Gary Foss Memorial Scholarship

The Gary Foss Memorial Scholarship is available only to new students who plan to enroll with CCV and LBC. The Gary Foss Memorial Scholarship is good for two years, and students must maintain full-time enrollment and take a course curriculum appropriate for graduation with an Associate Degree from both CCV and LBC. In addition to taking a full-time academic curriculum, the successful GFMS applicant must agree to attend and participate in CCV Chapel as scheduled and be available for marketing and promotions including, but not limited to, audio, video, face to face testimony, online testimony, and presentations at community events. Applications will be reviewed by an academic selection committee composed of Cornerstone College of Virginia faculty and staff. A list of finalists will be asked to participate in an on-campus interview prior to the final scholarship award decision.

INSTITUTIONAL EFFECTIVENESS DATA

Cornerstone College of Virginia - Institutional Effectiveness

	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
Course Completion Rate	96%	95%	92%	85%	89%	98%	98%	98%
Credits Attempted	316	234	148	204	186	147	120	132
Credits Completed	304	222	136	174	165	144	117	129
Credits Withdrawn	3	0	12	30	21	3	3	3
Courses Offered	33	31	20	47	47	33	31	23

	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
Course Success Rate	100%	96%	100%	93%	85%	98%	100%	100%
Grade earned of C or better	304	213	136	162	141	141	117	129

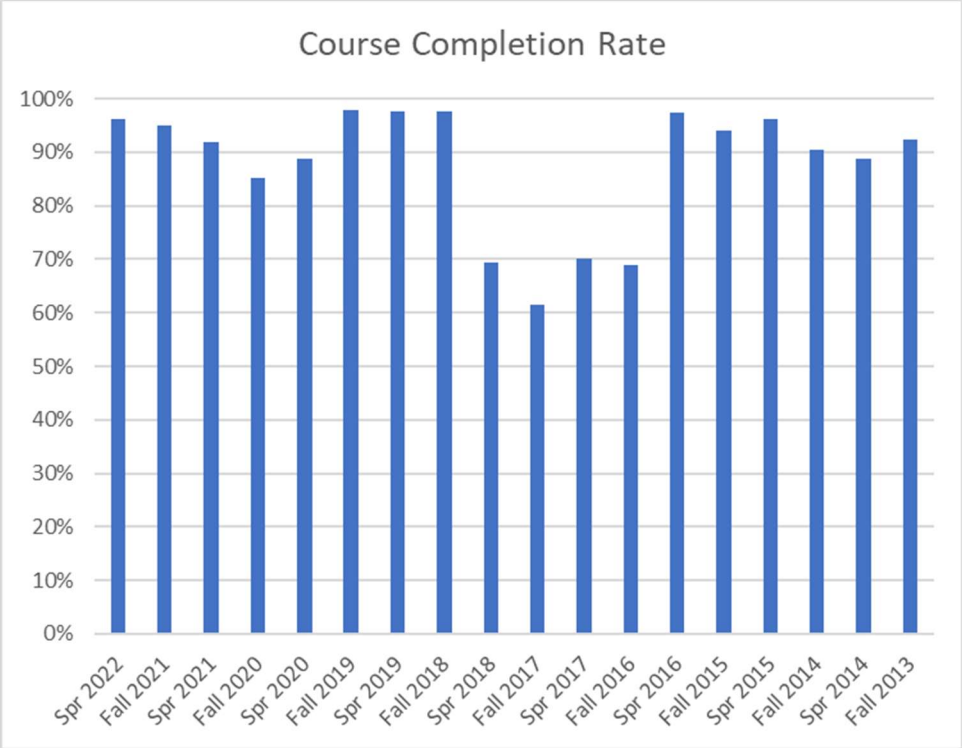
Proportion of Students By Gender	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
Percentage of Female	47%	48%	45%	41%	54%	59%	47%	53%
Percentage of Male	53%	52%	55%	59%	46%	41%	53%	47%

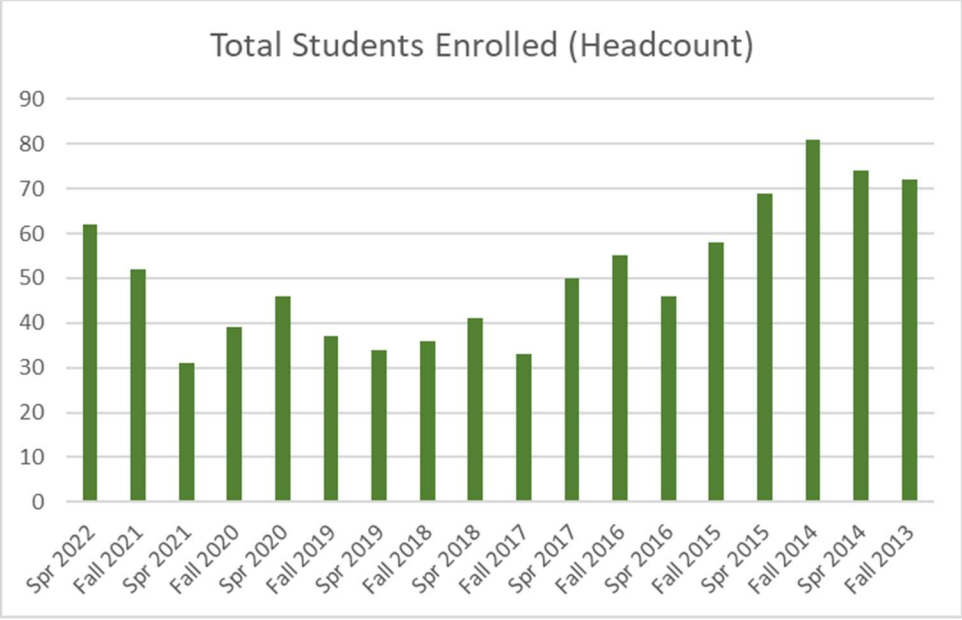
Total Students By Age	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
Under 20	11		6	7	1	0	0	0
20-24	5		8	5	0	0	0	0
25-39	3		2	6	3	3	3	3
40 and older	43		15	21	42	34	31	33
Total Students	62		31	39	46	37	34	36

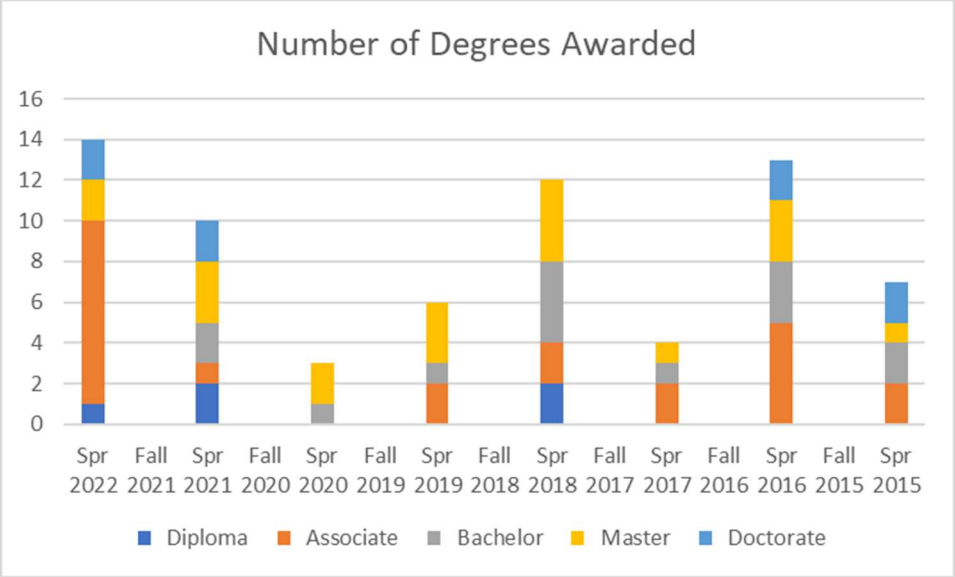
Number of Degrees Awarded	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
Diploma	1		2		0		0	
Associate	9		1		0		2	
Bachelor	0		2		1		1	
Master	2		3		2		3	
Doctorate	2		2		0		0	

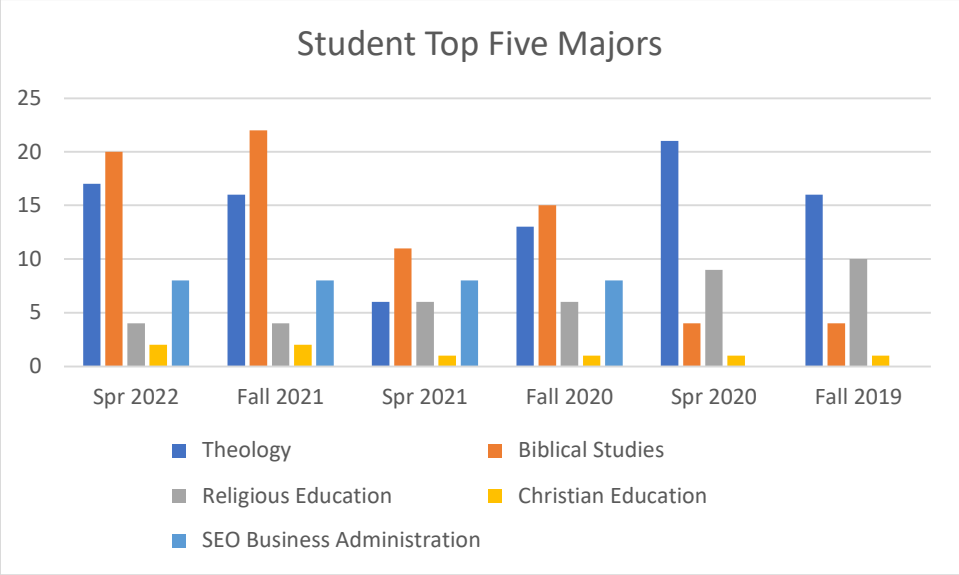
Student Top 5 Majors	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
Theology	17	16	6	13	21	16	12	17
Biblical Studies	20	22	11	15	4	4	2	3
Religious Education	4	4	6	6	9	10	7	7
Christian Education	2	2	1	1	1	1	1	0
SEO Business Administration	8	8	8	8	0	0	0	0

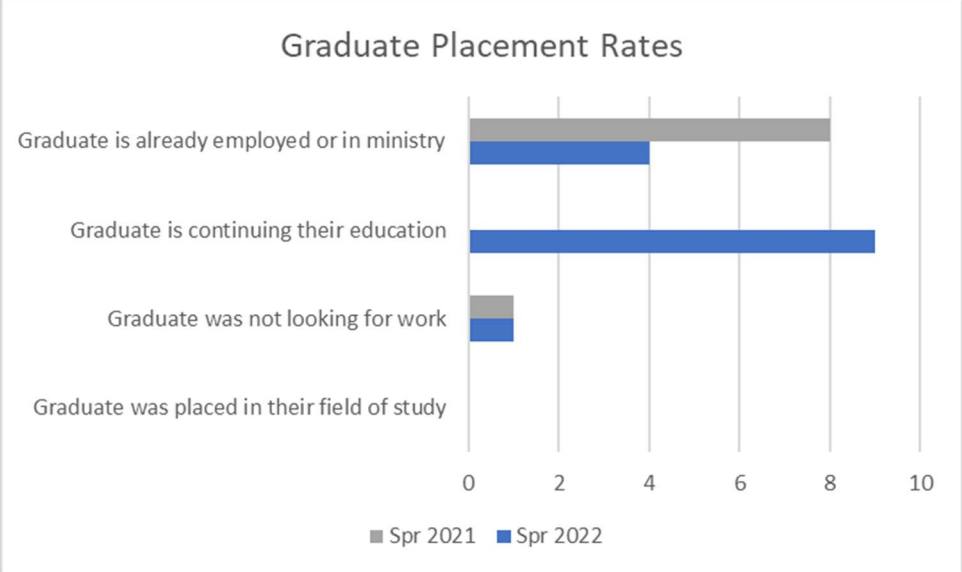
Student to Faculty Ratio	Spr 2022	Fall 2021	Spr 2021	Fall 2020	Spr 2020	Fall 2019	Spr 2019	Fall 2018
	3 to 1	3 to 1	3 to 1	2 to 1	3 to 1	2 to 1	2 to 1	3 to 1


Course Completion Rate
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Spr 2022
Fall 2021
Spr 2021
Fall 2020
Spr 2020
Fall 2019
Spr 2019
Fall 2018
Spr 2018
Fall 2017
Spr 2017
Fall 2016
Spr 2016
Fall 2015
Spr 2015
Fall 2014
Spr 2014
Fall 2013


Total Students Enrolled (Headcount)
90
80
70
60
50
40
30
20
10
0
Spr 2022
Fall 2021
Spr 2021
Fall 2020
Spr 2020
Fall 2019
Spr 2019
Fall 2018
Spr 2018
Fall 2017
Spr 2017
Fall 2016
Spr 2016
Fall 2015
Spr 2015
Fall 2014
Spr 2014
Fall 2013


Number of Degrees Awarded
16
14
12
10
8
6
4
2
0
Spr 2022
Fall 2021
Spr 2021
Fall 2020
Spr 2020
Fall 2019
Spr 2019
Fall 2018
Spr 2018
Fall 2017
Spr 2017
Fall 2016
Spr 2016
Fall 2015
Spr 2015
Diploma
Associate
Bachelor
Master
Doctorate


Student Top Five Majors
25
20
15
10
5
0
Spr 2022
Fall 2021
Spr 2021
Fall 2020
Spr 2020
Fall 2019
Theology
Biblical Studies
Religious Education
Christian Education
SEO Business Administration


Graduate Placement Rates
Graduate is already employed or in ministry
Graduate is continuing their education
Graduate was not looking for work
Graduate was placed in their field of study
0
2
4
6
8
10
Spr 2021
Spr 2022

COURSE LIST

BIBLICAL STUDIES COURSES (BI)

Course	Name	Credits	Description
BI 101	Old Testament Survey	3.00	A survey to the historical, critical, and theological study of the literature of the Old Testament. This course includes the Pentateuch, Historical Books, Poetry Books, the Psalms, and the Major and Minor Prophets. (Three credit hours).
BI 102	New Testament Survey	3.00	A survey to the historical, critical and theological study of the literature of the New Testament. (Three credit hours)
BI 111	Life of Christ	3.00	A comprehensive and chronological study of the life of Christ on earth, based on a study of a harmony of the Gospel accounts. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application. It is designed to familiarize the student thoroughly with the Lord's ministry in order that any portion of the Gospel records may be related to the place, time, and circumstances of Christ's life on earth.
BI 112	Sermon on the Mount	3.00	The Sermon on the Mount is the Constitution of the King Jesus. It details the attitudes and actions the King of King demands of His subjects. Jesus' ethic for His people is radically different from the society at large. This course covers the entire Sermon verse by verse. From the beatitudes in chapter five to the warning of chapter 7, "I will declare to them, 'I never know you; depart from Me, you who practice lawlessness." In it, the student will encounter an ethic worldview fundamentally different from the kingdoms of this present age.
BI 121	Bible as Literature	3.00	This course will study the English Bible on its merits as a piece of world class literature. Students will review the authorship and cultural context of the autographs, the history of and concerns surrounding canonicity, translation, and interpretation, the overarching themes of the English Bible as an anthology and the complementary themes

			found in its individual books, literary genres included, narrative styles used, and cultural currency. Students will ultimately examine their own knowledge and assumptions concerning the English Bible as a piece of literature and engage in interpretation and synthesis based on such review.
BI 140	Greek I	3.00	This course will introduce the students to the New Testament language of the Bible. Students will learn how to read and interpret the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical work. (Three credit hours)
BI 141	Greek II	3.00	This course will build on the foundation of Greek I, giving particular attention to Greek syntax and exegesis. (Three credit hours)
BI 162	Life Principles from the Old Testament	3.00	In the course, students will discover principles for their lives from concepts found in the Old Testament.
BI 201	Biblical Hermeneutics	3.00	This course illustrates the various principles of Biblical interpretation that must be followed if one is to understand the teaching of God's Word. This class is pivotal for anyone who is going preach or teach the Bible. (Three credit hours)
BI 205	Genesis I	3.00	An in-depth study of the book of Genesis from creation to the life of Joseph. (Three credit hours)
BI 206	Genesis II	3.00	An in-depth study of the book of Genesis from creation to the life of Joseph. (Three credit hours)
BI 207	Exodus	3.00	An in-depth study of the Israelites journey from Egypt to the wilderness experience. (Three credit hours)
BI 208	Leviticus	3.00	An in-depth study on the numerous religious, civil and moral laws that God revealed to Moses on Mt. Sinai. The course will also focus on the major theme of the book which is "Be Holy, For I am Holy." (Three credit hours)
BI 209	Numbers	3.00	In this course the student will learn how God organized the Israelites around the Tabernacle, give an account of what happened as they

			wandered in the wilderness and learn how God loved and watched over them despite their continued rebellion. (Three credit hours)
BI 210	Deuteronomy	3.00	In this course students will take an in-depth look at Moses final address to the nation of Israel, how Moses readdressed the laws that God handed down and challenged the nation to rededicate their lives to serving God. (Three credit hours)
BI 211	Joshua	3.00	This in an in-depth study of how the Israelites conquered their enemies in the promised land and divided it up among the twelve tribes. The student will learn how only when Israel trusted God and obeyed were they able to experience victory in their battles. (Three credit hours)
BI 212	Judges	3.00	This course is an in-depth study of the book of Judges with a focus on the historical facts and the theological truths. (Three credit hours)
BI 213	Ruth	3.00	This course is a study of God as kinsman redeemer. (Three credit hours)
BI 214	I Samuel	3.00	An in-depth study of the Book of First Samuel. (Three credit hours)
BI 215	II Samuel	3.00	An in-depth study of the book of Second Samuel. (Three credit hours)
BI 216	I Kings	3.00	An in-depth study of the book of I Kings from the building of Solomon's Temple to the division of the nation because of the wickedness of its leadership. (Three credit hours)
BI 217	II Kings	3.00	This course will look at the continued history of Israel and Judah. Students will gain understanding of how when good kings reign the people prosper and how after persistent idolatry God must punish those who disobey. (Three credit hours)
BI 218	I Chronicles	3.00	An in-depth study of this course will give the student a better understanding of the genealogy of God from Adam to David, describe in detail how David conducts his administrative, military and religious affairs, and his importance of organizing the priests and Levites in preparation

			for the building of the Temple. (Three credit hours)
BI 219	II Chronicles	3.00	In this course the student will focus on the continued history of God's people by concentrating on the nation of Judah and the presence of God in the lives of the Kings. (Three credit hours)
BI 220	Ezra	3.00	An in-depth study of the return of the captives from Babylon to the Promised land where the temple of the Lord is rebuilt and worship resumes. Student will learn how God always gives second chances to serve Him when we remain faithful to His Word. (Three credit hours)
BI 221	Nehemiah	3.00	This course is an in-depth study of Nehemiah as he rebuilds the wall of Jerusalem, administers to the affairs of the people and he expresses his dependence upon God through daily prayer. (Three credit hours)
BI 222	Esther	3.00	This in-depth study will focus on the providential care of God as enemies threaten to destroy God's people. (Three credit hours)
BI 223	Ezra, Nehemiah and Esther	3.00	This course is an in-depth study of the books of Ezra, Nehemiah and Esther with a focus on the historical facts and theological truths. (Three credit hours)
BI 224	Book of Job	3.00	This course is an in-depth study of God's word behind the scenes of human suffering. Student will understand that God is in control and Satan can go no further than the Lord allows. (Three credit hours)
BI 225	Book of Psalms	3.00	This course offers an expositional study of the biblical text of the Psalms. Students will learn the meaning of the text and how it relates to current circumstances. (Three credit hours)
BI 227	Proverbs	3.00	This course will provide the student with insights for everyday life and offer advice on how to conduct ourselves in various situations. (Three credit hours)
BI 228	Ecclesiastes	3.00	An in-depth study of this book will give the student an understanding about how life without God has no meaning, but a life regulated by God

			and His Word is wonderful indeed. (Three credit hours)
BI 229	Song of Songs	3.00	An in-depth study of the Song of Songs with a focus on the historical facts and the theological truths. (Three credit hours)
BI 230	Isaiah	3.00	The book of Isaiah will provide the student with the most comprehensive prophetic picture of Jesus Christ in the entire Old Testament. It includes the full scope of His life: the announcement of His coming, His virgin birth, His proclamation of the good news, His sacrificial death, and His return to claim His own. Because of these and numerous other Christological texts in Isaiah, the book stands as a testament of hope in the Lord, the One who saves His people from themselves. (Three credit hours)
BI 231	Jeremiah	3.00	An in-depth study of the Book of Jeremiah will provide students with information on the longest of the prophetic books of the Old Testament which contains a considerable amount of material of a biographical and historical nature in addition to the prophet's own words. (Three credit hours)
BI 232	Lamentations	3.00	This course will provide the student with an understanding of the destruction of Jerusalem by the Babylonians and the prophet’s laments over the suffering of God’s people. (Three credit hours)
BI 233	Ezekiel	3.00	This course will give the student an in-depth look into the historical and Prophetic themes during Ezekiel’s ministry in the early years of the Babylonian captivity. (Three credit hours)
BI 234	Daniel	3.00	This course will give the student an in-depth look into the historical, prophetic and Apocalyptic themes recorded during the time that Daniel was a servant in captivity in Babylon. (Three credit hours)
BI 235	Minor Prophets	3.00	This course gives an in-depth study of the minor prophets of the Bible, from Hosea to Malachi. The message of each book will be considered in its historical setting to better understand Israel’s moral and spiritual condition and how that applies to our modern-day living. Special

			emphasis will be given to the authorship and divine promises of each book as to the messages of future judgment and deliverance. (Three credits)
BI 237	Major Prophets	3.00	This course offers an in-depth study of the Major prophets from Isaiah to Daniel. (Three credit hours)
BI 244	Study of the Tabernacle	3.00	An in-depth study of the Typological interpretation of the Mosaic Tabernacle. The course will help the student focus on the intricate Scriptural details of each item concerning the Tabernacle. (Three credit hours)
BI 245	The Pentateuch	3.00	This course will study the history of God's dealings with Israel from creation through the end of its wandering. (Three credit hours)
BI 250	Hebrew I	3.00	This course will introduce the students to the Old Testament Language of the Bible. Students will learn how to read and interpret the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical work. (Three credit hours)
BI 251	Hebrew II	3.00	This course will build on the foundation of Hebrew I. It will expand students' vocabulary and their understanding of Hebrew verbal patterns to equip them for Hebrew Bible exegesis.
BI 253	Jonah	3.00	This course will examine the ministry of the prophet Jonah in depth. In addition to the date, occasion, layout, and immediate context of the book of prophecy, students will investigate its relation to Jesus and its application to Christian believers.
BI 255	Peoples & Cities of the Ancient Near East	3.00	This course explores the history and culture of the people and cities of the Biblical Ancient near east. It will focus on Mesopotamia, Egypt, and the cities and people of the Middle East that are significant to our Judeo-Christian religious history and tradition. (Three credit hours)
BI 261	Apologetics I : Defending the Faith	3.00	This course prepares student to answer the hard questions people have about God, Jesus Christ, the Holy Spirit, and their faith. Students will analyze and evaluate different philosophies and grapple with critical issues such as origins of life,

			bioethics, morality, and major world religions. (Three credit hours)
BI 305	Gospel According to Matthew	3.00	This course will offer the student an in-depth study of the time, historical setting and major themes of the Book of Matthew, including how Jesus fulfilled Messianic prophecy. (Three credit hours)
BI 306	Gospel According to Mark	3.00	This course will offer the student and in-depth look at Jesus ministry, his portrayal as the Son of God, and the final week of Jesus' life. (Three credit hours)
BI 307	Gospel According to Luke	3.00	This course will offer the student a detailed account into the life of Jesus from his birth to the ascension. This study will encompass the main themes of the book, which is Jesus as Savior, his miracles, parables, teachings and acts that exemplify his redemptive power and will. (Three credit hours)
BI 308	Gospel According to John	3.00	This course is an analytical study of the Gospel of John based on the structure of the writing. This course will help students develop a deeper understanding of the text, cultivate a passion to study the Bible in depth, and foster and increase love for the Lord Jesus Christ. (Three credit hours)
BI 309	The Early Church and Acts	3.00	This course will offer an in-depth look at the work of the Holy Spirit in the lives of the Apostles, the believers and the nature and mission of the church. Two major themes will be the rejection of the Gospel by the Jews and the acceptance of the Gospel by the Gentiles. (Three credit hours)
BI 310	Book of Romans	3.00	This course is an in-depth study of the into the doctrinal and practical truths found in the book of Romans. It will help the student to gain a better understanding of those truths, Israel's place in the divine program and the believers responsibility to God. (Three credit hours)
BI 311	I Corinthians	3.00	This course will be an in depth look into Paul's first letter to the church at Corinth with an emphasis on the life, attitude and unity of the church. (Three credit hours)

BI 312	II Corinthians	3.00	This course will examine Paul's letter to the church at Corinth with an emphasis on the life, attitude and unity of the church. (Three credit hours)
BI 313	Galatians	3.00	This course will be an in-depth look at Paul's letter to the church at Galatia. Major themes covered in the course will be salvation by faith alone and how to live a Spirit-filled life. (Three credit hours)
BI 314	Ephesians	3.00	This course will give the student an in-depth look at Paul's prison Epistle to Ephesus. The student will gain knowledge of God's great plan of redemption through Jesus Christ and practical advice on how to live the Christian life. (Three credit hours)
BI 315	Philippians	3.00	This in-depth course on Paul's letter to the Philippian church. Students will explore dominant message of joy and contentment no matter what the circumstances in life might be. (Three credit hours)
BI 316	Colossians	3.00	This in-depth course on Paul's letter to the church at Colossi will give the students a better understanding of Christ as Mediator, Lord of Creation, Reconciler of His people, Head of the Church, Redeemer, and fullness of deity. (Three credit hours)
BI 317/ 318	1 & 2 Thessalonians	3.00	This course is an in in-depth look at Paul's letter to Thessalonica. Students will learn how to be prepared for Christ's return, in holiness, harmony, honesty and in expectant hope. (Three credit hours)
BI 319	I & II Timothy	3.00	This course will give an in-depth look at Paul's letters to Timothy. The course will help students focus on their faithfulness to the Word, to the ministry, and to other people. (Three credit hours)
BI 320	Titus & Philemon	3.00	This course is an in-depth look at Paul's letters to Titus and Philemon and will focus the main themes of ordaining elders, teaching sound doctrine, avoiding arguments and exercising authority soundly. (Three credit hours)

BI 321	Hebrews	3.00	This in-depth study will give the student a greater understanding of the theological and Christological themes of this book. The student will gain knowledge of the old ways and traditions that were passing away and the wavering faith of the Jewish converts. (Three credit hours)
BI 322	James	3.00	This in-depth course will give the student a greater understanding of the what it means to be a mature Christian. (Three credit hours)
BI 323	I & II Peter	3.00	This in-depth course will give the student a greater understanding of suffering and persecution of believers and recognizing the false teachers among us. In a world filled with uncertainty it will teach the student to be hopeful and focus on Jesus Christ so they will not be deceived. (Three credit hours)
BI 326	Johannine Epistles & Jude	3.00	This course is an in-depth look at the letters John and the letter of Jude. The student will gain a greater understanding of spiritual discernment loving others, and contending for the faith. (Three credit hours)
BI 328	Revelation	3.00	This course is an in-depth expositional analysis of the prophetic books of the New Testament. The course will present a chronology of future events and illustrate how prophecy is practical to our everyday life. (Three credit hours)
Bi 329	Revelation II	3.00	This course is an in-depth expositional analysis of the prophetic books of the New Testament. The course will present a chronology of future events and illustrate how prophecy is practical to our everyday life. Sometimes taught as a two semester course.
BI 330	Parables of Christ	3.00	This course will be an in-depth study on the “parables of Jesus” as found in the four Gospel accounts. The course seeks to apply Scripture to the context in which it was written and their viewpoint and relation to modern day life. The course will refer to several other works as students seek to understand how to apply the parables to their lives, teaching and preaching. (Three credit hours).

BI 340	Life and Teaching of Paul	3.00	This course will be an in-depth study of the "Harmony of St. Paul's Life" as found in the Bible in the Acts of the apostles and harmonizing it with the Pauline Epistles. The Book of Acts covers the beginning of the word of the apostles in preaching the message of Jesus Christ. (Three credit hours)
BI 341	Pauline Epistles	3.00	This course will be an in-depth study of the epistles of Paul the Apostle. (Three credit hours)
BI 345	Jesus Christ & His Encounters	3.00	This course will help provide preachers, teachers and lay persons with material for personal bible study, Sunday school lessons, teaching and preaching within the church and seminary. The course will look at several of the encounters that Jesus had with everyday people, incidents and events throughout the Bible. Students will learn how to theologically and morally apply to everyday life. (Three credit hours)
BI 346	Jesus Christ and His Encounters	3.00	This course will help provide preachers, teachers and lay persons with material for personal bible study, Sunday school lessons, teaching and preaching within the church and seminary. The course will look at several of the encounters that Jesus had with everyday people, incidents and events throughout the Bible. Students will learn how to theologically and morally apply to everyday life. Sometimes taught as a two semester course.
BI 355	Ephesians & Titus	3.00	This course will be an in-depth study of the Book of Ephesians and Titus. (Three credit hours)
BI 360	Harmony of the Gospels	3.00	This course examines the comparisons and differences among the four Gospel and examines special topics of interest, including the time of Jesus' birth, the genealogy, the Sermon on the Mount, Christ's second Passover, the date and time of the Last Supper. It also examines the chronological questions concerning the resurrection narratives. (Three credit hours)
BI 365	Comparative Spiritual Covenants	3.00	This course explores how covenants and covenantal language can be used to help students think about God's created reality (seen and unseen aspects). (Three credit hours)

BI 370	Understanding Biblical Covenants	3.00	This course examines thee covenants of the Bible to give the student an understanding of the important ways God uses them to govern relationships between Himself and human kind. It also considers how covenants are used to establish boundaries for participating in certain relationships between one another or between one people group and another. Emphasis will be put on exploring the three interrelated covenants of salvation: Abrahamic, Mosaic (Old) and the New. (Three credit hours)
BI 410	Old Testament Poetry and Wisdom	3.00	This course will examine defining characteristics of Hebrew poetry, including its language, style, structure, theology, and application. (Three credit hours)
BI 415	General Epistles and Revelation	3.00	This course will study in depth the general epistles and present a chronology and differing views of future events. It will also illustrate how prophecy is practical to our everyday life. (Three credit hours)
BI 450	Biblical Studies Practicum	3.00	Students will engage in ministry service related to biblical studies, which may include research, ministry, and/or teaching. Three credit hours.
BI 490	Biblical Studies Capstone	3.00	Students will complete a pre-approved final project that either draws together what they have learned in their major or delves deeper into an area of biblical study. Three credit hours.
BI 501	Advanced Old Testament Survey	3.00	A survey to the historical, critical and theological study of the literature of the Old Testament. This course includes the Pentateuch, Historical books, Poetry books, the Psalms, and the Major and Minor Prophets. (Three credit hours)
BI 502	Advanced New Testament Survey	3.00	A survey to the historical, critical and theological study of the literature of the New Testament. (Three credit hours)
BI 505	Gospels	3.00	This course examines the comparisons and differences among the four gospels and looks at special topics of interest. (Three credit hours)
BI 509	Advanced Book of Acts	3.00	This course offers an in-depth look at the work of the Holy Spirit in the lives of the Apostles, the believers, and the nature and mission of the church. (Three credit hours)

BI 515	Advanced Book of Philippians	3.00	This in-depth course on Paul's letter to the Philippian church will focus on the dominant message of joy and contentment no matter what the circumstances in life might be. (Three credit hours)
BI 531	Jesus Christ and His Encounters	3.00	This course will look at several of the encounters that Jesus had with everyday people, incidents and events throughout the Bible. Students will learn how to theologically and morally apply to everyday life. (Three credit hours)
BI 537	Advanced Minor Prophets	3.00	This course gives an in-depth study of the minor prophets of the Bible, from Hosea to Malachi. Students will apply advanced exegetical tools to assist in interpreting the text and applying it to life and ministry.
BI 538	Advanced Major Prophets	3.00	This course offers and in-depth study of the Major prophets from Isaiah to Daniel. The student will gain an understanding about the messages of mercy, hope, judgement, and obedience to God's Laws found throughout these books and given a glimpse into the revelations about the future. (Three credit hours)
BI 540/ BI 541	Hebrew I & II	6.00	These courses will introduce the students to the Old Testament Language of the Bible. Students will learn how to read, interpret and speak the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical word. (Six total credit hours)
BI 542	Hebrew Language Techniques	3.00	This course will introduce the student to the Hebrew alphabet, word formation, grammar and verbal techniques. Emphasis will be placed on improving skills in the use of concordances, lexicons, online tools, different English
BI 543/544	Greek Language I & II	6.00	This course will introduce the students to the New Testament language of the Bible. Students will learn how to read, interpret and speak the language. They will also learn how to apply the correct meaning and contexts of the language to preaching, teaching and exegetical word. (Six total credit hours)
BI 545	Greek Language Techniques	3.00	This course will introduce the student to the Greek alphabet, word formation, grammar and

			verbal techniques. Emphasis will be placed on improving s ills in the use of concordances, lexicons, on-line tools, different English translations and linguistic helps. (Three credit hours)
BI 550	Graduate Bible Survey	3.00	This course will trace the outline of the Bible and address the background and thematic elements of each major genre of Scripture, considering them each individually and synthetically. This survey course will provide the student a working understanding of the overall plan of God as revealed in the Word, providing a foundation for further Bible study. (Three credit hours)
BI 551	Peoples and Cities of the Ancient Near East	3.00	This course explores the history and culture of the people and cities of the Biblical Ancient Near East. It will focus on Mesopotamia, Egypt, and the cities and people in the Middle East that are significant to our Judeo-Christian religious history and tradition. (Three credit hours)
BI 555	Advanced Pentateuch	3.00	This course will study the history of God's dealings with Israel from creation through the end of its wandering. (Three credit hours)
BI 570	Advanced Biblical Covenants	3.00	This course examines the key covenants of the Bible to give the student an understanding of the important ways God uses them to govern relationships between Himself and humankind. (Three credit hours)
BI 601	Advanced Hermeneutics	3.00	This is an advanced in-depth course rightly interpreting the Word of God. Students will learn the role of theology and history in interpretation and how to deal with contemporary issues of the Bible. (Three credit hours)
BI 610	Old Testament Poetry and Wisdom	3.00	This course will examine defining characteristics of Hebrew poetry, including its language, style, structure, theology, and application. (Three credit hours)
BI 628	General Epistles and Revelation	3.00	This course will study the general epistles and present a chronology and differing views of future events. It will also illustrate how prophecy is practical to our everyday life. (Three credit hours)

BI 641	Pauline Epistles	3.00	This course will examine the occasion, history, and theology of the epistles of Paul the Apostle. (Three credit hours)
BI 805	Advanced Gospels	4.00	
PM 840	Organizational Behavior in Ministry Settings	4.00	This course is a study of group theory and team processes and their application to faith-based organizational leadership. Group dynamics, team development and the role of the ministry leader are examined. Areas of study include team building and leading, power dynamics, strategic thinking and an exploration of diversity and inclusion. The course activities will equip students for leadership for the purpose of creating positive kingdom impact.
BI 903	Advanced Hermeneutics	4.00	This is an advanced in-depth course rightly interpreting the Word of God. Preachers and teachers will learn the role of theology in interpretation, how to deal with contemporary issues of the Bible, and the role of history in interpretation. (Four credit hours)
BI 905	OT Language Tools and Exegesis	4.00	Students will build on basic knowledge of Hebrew and Aramaic to use available tools skillfully for translation, analysis, and exegesis. (Four credit hours)
BI 906	NT Language Tools and Exegesis	4.00	Students will build on basic knowledge of Greek grammar and syntax to use available tools skillfully for translation, analysis, and exegesis. (Four credit hours)
BI 921	Advanced OT Narrative	4.00	This course is an interdisciplinary approach to examining the historical books of the OT, from Genesis to Esther. (Four credit hours)
BI 922	Advanced OT Poetry	4.00	This course will examine the poetical and wisdom books of the OT, including Psalms, Proverbs, Song of Songs, and Ecclesiastes. Attention will be paid to the form and structure. (Four credit hours)
BI 923	Advanced OT Prophets	4.00	This course will examine the prophetic books of the OT, paying special attention to the background, structure, and relation to the theme of the entire Bible.
BI 925	Pauline Epistles	4.00	This course will evaluate the purpose, structure, and application of the epistles of the Apostle

			Paul. High-level exegetical tools will be applied to this study.
BI 926	General Epistles & Revelation	4.00	This course will examine the authorship, occasion, and interpretation of the “Catholic” or “General” epistles and Revelation.
BI 931	Advanced NT Narrative	4.00	An advanced in depth analysis of the “big picture” of the New Testament message within the context of God’s redemptive story of mankind.
BI 951	Ancient Near Eastern Culture	4.00	In this course, students will learn about the lingual, cultural, and archaeological context of the Old Testament and how it can increase understanding of the Scriptures.
BI 952	Second Temple Culture and Literature	4.00	This course will familiarize students with Jewish literature and culture in and around the Second Temple period. It will also examine Greco-Roman influences.

CHRISTIAN EDUCATION COURSES (CE, ED)

Course	Name	Credits	Description
CE 501	Biblical Foundations of Education	3.00	This course provides an exploration of the construction of a Biblically sound system of Christian education and of the church as an educational institution. (Three credit hours)
CE 502	Communicating Biblical Truth	3.00	This course is a survey of theory and practice in contemporary communication useful in the context of Biblical and theological teaching and preaching. Consideration is given to Biblical content organization and teaching methodologies with hermeneutical principles. (Three credit hours)
CE 503	Educational Psychology in Christian Context	3.00	This course introduces students to research-based concepts and principles about human learning, development, and motivation and how that information is applied to classroom teaching. Careful attention is paid to Biblical integration of these concepts and principles as it relates to educational practice. The course will review concepts of human growth and development for those who will be working with children and adolescents in educational settings. (Three credit hours)
CE 504	Curriculum and Methods in Christian Ministry		This course will explore best practices in instructional theory as it relates to the twin topics of developing curriculum and promoting effective instruction. By developing expertise in teaching expectations and student achievement, the learner will be positioned to plan, assess, and implement instruction to meet the educational goals of a ministry. In addition, attention will be devoted to developing strategies of ministry effectiveness and teacher development.

CE 505	Christian Education for an Information Age	3.00	Instructional (sometimes called educational) technology is becoming an increasingly important part of all aspects of education, including Christian education. New and emerging technologies become widely used almost as quickly as they are introduced. This course will examine the requisite skills and ideas for integrating technology effectively into your teaching. (Three credit hours)
CE 506	Issues in Christian Education		This course will survey issues and trends impacting Christian education. The primary focus will be to help students formulate a foundation for theological and organizational thinking about various influences on educational process and procedure. High priority is given to development of logical reasoning, clear writing, and analytical skills in order to facilitate study of educational issues from a scriptural perspective while maintaining an open, informed, and critical approach. (Three credit hours)
CE 507	Biblical Foundations of Educational Leadership	3.00	This course will provide the student with an understanding of both the biblical precepts and psychological principles underlying leadership an educational setting. Through the course students will examine scriptural leadership scenarios and then explore psychological research on leadership and management, examining topics such as leadership skills, leader-follower relationships, and leadership tactics. This course will take the theoretical aspects of leadership and relate them to real ministry situations. (Three credit hours)
CE 612	Experiential Learning Research	6.00	This course is divided into two parts. In the first, student will explore methods of biblical research with stress on hermeneutics and exegesis. In the second, each student will complete several research and writing projects in preparation for the program capstone project. This course is writing intensive. (Six total credit hours)
CE 614	Experiential Learning Project	3.00	This course is the second of two parts. In this course, students will utilize their research project and the results to complete the program capstone project. This course is writing intensive. (Three credit hours)

CE 810	Philosophy of Religious Education	4.00	Philosophy is the governor of our thoughts and actions. It gets to the heart of who we are, what we believe and why we believe it. A philosophy of education is therefore the foundation for the entire program. It determines the character and the skill of the leader, the teacher and the student. The importance of building a biblically sound Christian philosophy of education cannot be overstated. In this course, students will analyze and evaluate selected biblical texts to establish a strong theological foundation for education. Coupled with this theological study, students will explore researched-based practices to develop a personal "pedagogical creed," a Christian philosophy of education that will serve as a framework for teaching and a foundation for ongoing educational leadership. On competition of this course, students will develop a develop a personal philosophy of education, which serves as a beginning framework for teaching ministry.
CE 812	Project Design and Implementation	4.00	This course is the first of two parts. In the first, student will explore methods of biblical research with stress on hermeneutics and exegesis. They will then propose and execute a research scenario, project, or thesis.
CE 814	Capstone Research Project	4.00	This course is the second of two parts. In this course, students will utilize their research project and the results to complete the program capstone project. This course is writing intensive.
CE 820	Biblical Teaching Methods	4.00	The course explores the nature of teaching, the Biblical model of instruction, curricular design, the learner's impact upon instruction, theories of practice, and methods of instruction. Particular attention is given to developing a theology of education in the context of evaluating research-based teaching methods. (Three credit hours)
CE 830	Curriculum Design and Development for the Christian Classroom	4.00	This course provides a study of the factors and influences that affect the development of the curriculum in Christian education. Rather than focusing on curriculum section, this course explores the process for designing, implementing, and evaluating curricular at the elementary, secondary and adult levels. Discussion includes trends, issues, problems, and variations in general education programs in churches and

			Christian schools. Biblical integration across the curricula is emphasized. (Three credit hours)
CE 840	Strategic Planning for the Educational Ministry	4.00	This course will help educational ministry leaders to think and plan strategically, beginning with an evaluation and articulation of the ministry's core values and mission statement, as well as an understanding of the vision and practices in which that mission is executed. Students then develop a process for crafting a strategic plan which will include a concise and coherent roadmap for implementation. The road map will include the key foundational elements of any strategic plan, most especially the communication structure by which the plan is promulgated, and the assessment structure by which its success is measured. The course will also explore the process of performing a gap analysis. (Three credit hours)
ED 500	Methods of Teaching	3.00	This study will acquaint the student with the art of teaching the Bible to all ages within the church setting. The student will gain the knowledge and skills necessary to teach the Bible creatively and effectively. (Three credit hours)
ED 505	Curriculum Design for Religious Education	3.00	The goal of religious education is to build biblical character and biblical knowledge. Curriculum design for Religious Education is an interactive course that challenges us to consider prayerfully the best ways to have students reach the goal. This course will prepare students to write/build curriculum for both the church and Christian School setting. (Three credit hours)
ED 805	Advanced Curriculum Design for Religious Education	3.00	Doctoral level course training students in curriculum design from a biblical worldview perspective.

COMMUNICATIONS AND COMPUTER SCIENCE FOR MINIISTRY COURSES (CM,CS)

CM 204	Professional Communication for Ministry	3.00	This course provides students the skills to formulate complex ideas about business and ministry and communicate them effectively. Any new idea, product or strategy will first exist as a written document and writing gives form to the complex ideas, relationships, and details that make organization happen.
CS 110	Management Information Systems for Ministry: Framework for Churches	3.00	This course introduces the fundamentals of computer systems and the role of information processing in the business and ministry environment. Topics include computer architecture, network architecture, hardware components, software, computer terminology and theory. Students use software applications as problem solving tools for business and ministry projects.
CS 130	Fundamentals for Relational Database Management Systems for Ministry	3.00	This course explores data structures, recursion, analysis, sorting and searching (sequential and binary), tree and tree algorithms, graphs and graph algorithms, as related to organizational problem solving across industries and ministries.
CS 210	Visualization of Data Using Microsoft Power BI for Ministry	3.00	This course is an introduction to the analysis of data using the Microsoft Power BI tool. The student will apply various methodologies to present data in a graphical form for consumption by business and ministry managers.
CS 220	Computer Programming Design for Ministry	3.00	This course provides a solid background in information systems analysis and design techniques as it relates to problem-solving (logic) by applying structured techniques and representation of algorithms using design tools. introduction to programming, testing, evaluation, and documentation. Introduction to flowcharting, pseudocode and object-oriented programming of business and ministry software applications.

THEOLOGICAL RESEARCH, HISTORY, AND ETHICS COURSES (EN, HT)

Course	Name	Credits	Description
EN 050	Basic Reading Literacy	0.00	This course is part of our Literacy Mission program where we help those who cannot read or struggle to read . While using a Christian reading tool, students will learn the basics of reading. This class is taught every semester to those in the community who are in need.
EN 100	Creative Writing Techniques for the Christian Writer	3.00	This course will assist the student to tap into their imaginations and write words that will make an impact on their lives and others. The course will lay the groundwork and build the skills the students will need to write short stories, poetry, prose, sermons, point papers, and even novels.
EN 200	Research Methods	3.00	This course will examine the different research methods for writing Biblical exegesis, theological papers, and Bible studies. The course will equip the student with the necessary techniques for writing college-level research papers. Equivalent to TH 200. (Three credit hours)
EN 501	Thesis Writing	3.00	This course will help guide and instruct the student on writing a graduate-level thesis in Turabian format as required by the seminary. It will guide the student through the matters of style, scholarly citation, standard practices and expanded array of digital sources. (Three credit hours)
HT 101	Biblical View of Society	3.00	Sociology offers a perspective that stresses the viewpoint of people's social experiences underlying their behavior. The foundation is that social institutions (government, church, and family) were created by God and provide the framework for societal living. As Christians, it is necessary to understand the structures and dynamics of all societies to have a positive impact on one's fellow man while bearing witness and following the calling of Jesus Christ. This course explores social theories and structures to arrive at an understanding of functions and conflict emphasizing human, institutional, and group interactions. The course provides an overview of political, economic, and other cultural experiences. Attention is given to the

			results of scientific social research as students seek to expand ideas, concepts, theoretical, and practical orientations by utilizing a comparative perspective. Three credit hours.
HT 102/502	How We Got Our Bible	3.00	This course looks at the historical and theological ways in which the Holy Bible was canonized. (Three credit hours)
HT 110	Origins of the Christian Faith	3.00	This course explores the rich heritage of the Christian Church as found in the first believers in Yeshua (Jesus). The emphasis is on the early Hebrew roots of the Christian faith and explores how this enriches our Christian experience today. (Three credit hours)
HT 130	History of Missions	3.00	This course surveys the outreach and mission of the Christian movement during the apostolic times. (Three credit hours)
HT 201	Foundations of Christian Ethics	3.00	An Introductory course that examines Christian ethics as an ecclesial way of life. (Three credit hours)
HT 310	Church History Survey	3.00	This course is designed to offer student an opportunity to explore the significant individual, ideas, events and movements that have shaped the Christian story within specific contexts from the first to the twenty-first century. (Three credit hours)

HT 315	Early Church Fathers	3.00	This course examines the history of early Christian thought through the lens of the Church's first post- apostolic leaders, or the Church Fathers. (Three credit hours)
HT 320	Ethics for Today	3.00	This course will address a wide range of contemporary issues in a practical fashion from a biblical (and pastoral) perspective. The student will learn how biblical principles apply to the issues that Christians face every day. Topics include abortion, euthanasia, birth control, homosexuality, global warming, and illegal immigration are addressed in a concise manner. (Three credit hours)
HT 330	The Ancient Church in Greco-Roman Context	3.00	This course will explore the cultural and governmental setting of the early church. (Three credit hours)
HT 345	The History of Religion in America	3.00	This course will explore the expression of religious traditions in America, how they influenced American culture, and how American culture influenced them.
HT 350	Church History: Germany Study Abroad	3.00	Students will have an opportunity to study in a variety of locations to contribute to their knowledge of theology, church history, and missions. (Three credit hours)
HT 400	World Views in Conflict	3.00	This course will explain how society changed through the efforts of seventeen philosophers and authors and their journey from belief to unbelief. Course will show that one is not born an apostate but becomes one by making a god in his own image instead of living in God's image. The course will trace the history from the thirteenth to the twentieth century and show the gradual decline of the church in the western world. (Three credit hours)
HT 401	Biblical Ethics	3.00	This course tackles the subjects that form the very fabric of Christian living and integrity. In a culture tossed to and fro with situational ethics, this class offers timeless counsel based on the only reliable and unchanging source, the Bible. (Three credit hours)

HT 502	How We Got Our Bible	3.00	This course is designed help students understand how we got the word of God. The students will discuss the many different translations and people who were instrumental in putting this collection of sacred writings that we follow as the church.
HT 503	Advanced Origins of the Christian Faith	3.00	This course explores the rich heritage of the Christian Church as found in the first believers in Yeshua (Jesus). The emphasis is on the early Hebrew roots of the Christian faith and explores how this enriches our Christian experience today. (Three credit hours)
HT 510	Advanced Church History Survey	3.00	This course is designed to offer the student an opportunity to explore the significant individual, ideas, events, and movements that have shaped the Christian story within specific contexts from the first to the twenty-first century. (Three credit hours)
HT 515	Advanced Early Church Fathers	3.00	This course is a graduate-level look at the lives and teachings of the overseers and theologians of the early church. (Three credit hours)
HT 520	Advanced Christian Ethics	3.00	This advanced ethics course explores the difference between “ethics” and “morals” and challenges students to approach ethical topics from a basis rooted in the absolutes of God’s Word. The Christian walk with God will be strengthened while the student formulates a strategy for a victorious ethical Christian lifestyle in today’s world. (Three credit hours)
HT 710	Ministerial Ethics	3.00	This course provides tools the student will need to sharpen their personal and professional decision making skills. The student will learn about the unique moral role of the minister and the ethical responsibilities of their vocation. The course will include topics on family life, confidentiality, truth telling, political involvement, working with committees and relating to other church staff member. (Three credit hours)
HT 900	Advanced Ministerial Leadership and Ethics	4.00	This course will examine the foundations of ethics rooted in the context of a biblical framework. Students will explore the contexts of contemporary ethical choices, especially in the context of educational topics and issues. Focus will include methods of moral decision-making, the relationship

			of biblically informed norms, values and virtues to culture and society, and the role church in the application of ethics in culture and society.
RE 930	Advanced Biblical Research and Writing	4.00	This course enables students to perform doctoral level research and writing in preparation for their dissertation. (Four credit hours)
RE 940	Dissertation Writing and Prospectus	4.00	In this course, students will craft a proposal for their dissertation.
RE 950-60	Dissertation/Completion Independent Study	8.00	Doctoral candidates must be enrolled in this course for the duration of the writing of their dissertation. (Four credits per term)
RE 970	Dissertation Defense	0.00	Doctoral candidates who have completed their dissertation will present their findings to a panel of faculty.

PRACTICAL MINISTRY COURSES (LN, MI, MT, PM)

Course	Name	Credits	Description
LN 101	Biblical Research and Written Composition	3.00	This course prepares students to formulate conclusions based on a body of knowledge into organized written works. Students will learn research practices as well as several aspects of writing, including grammar, syntax, tone, and organization. Three credit hours.
MI 101/510	Introduction to Missions	3.00	An introductory course that explores how the church should define and shape its mission program for the future in light of God's intended purpose as expressed in the Scriptures and how believers should participate in that activity not only locally, but globally. (Three credit hours)
MI 201	Personal Evangelism	3.00	This course will assist students in deepening their outlook on personal evangelism and to come away being further equipped to "do the work of an evangelist and to make full proof of one's ministry" (2 Timothy 4:5). (Three credit hours)
MI 330	Understanding People Groups	3.00	This course investigates cultural anthropology from a distinctly biblical worldview.
MI 501	Advanced Personal Evangelism	3.00	This course will equip ministers to be intentional about sharing the Gospel through interpersonal communication as part of their respective ministries. (Three credit hours)
MI 530	Advanced Missions I	3.00	This course examine the Biblical narratives of justice throughout Scripture and explore God's call to engage in bringing about justice on earth. What is our Christian responsibility and how can we make a difference? (Three credit hours)
MI 610	Advanced Missions II: Global Missions	3.00	This course offers the student a practical guide for preparing them for intercultural missions. The course provides resources for personal spiritual preparation as well as cross-cultural skills and hands-on missionary training. This class will also examine the futures trends at home and around the world that will prepare them for mission work at home and abroad in the future. (Three credit hours)
MI 910	Advanced Missions II	4.00	A doctoral course with the emphasis on the "Misseo Dei" (Mission of God) and how believers as members of the body of Christ should

			participate in that activity not only locally, but globally as well. Using the Gospel and ministry of Jesus Christ as the model, we will explore how the church should define and shape its mission program for the future in light of God's intended purpose.
MT 110	Everyday Mathematics for Ministry	3.00	This class will refine students' abilities to perform math functions common to different types of organizations, including businesses, nonprofits, and ministries. Three credit hours.
PM 100	Chapel	0.00	Cornerstone College of Virginia holds weekly worship services to contribute to the spiritual formation of students, faculty, staff, and the community at large. (No credit)

PM 101	Stewardship: Time/Talents/Treasure	3.00	This course outlines the Biblical mandates for handling finances in your personal life and sets the foundational work for handling money in the congregation setting. (Three credit hours)
PM 102	Intro to Business Management in Christian Ministry	3.00	In this course, students examine management principles for business and ministry within a biblical worldview context. Foundations include the operational framework of organizations and ministries. Student experience in this course will lead to a better understanding of the vocational arena, how an organization functions and which business functions are needed in any organization. The course will focus on business systems, workforce demographics, social responsibility, ethics, and forms of organizations. Students will be introduced to human resource management, marketing, finance, decision-making, and information system tools. Biblical integration includes an examination of the theology of work and scriptural precepts for leadership, management and operation with a focus on servant leadership and biblical business principles form foundations for management practices that value people and utilize resources wisely.
PM 104	Oral Communication for Ministry	3.00	In this course, students will explore both the art and science of oral communication to help them become better public speakers as they learn best practices and demonstrate the skills of effective oral communication. Students can use what they learn in this course in ministry, academic, vocational, and social settings.
PM 111	Beginning Worship Leading	3.00	In this course, students are provided the fundamentals of worship as a key component of individual and congregational spiritual growth.
PM 120	Digital Ministry I	3.00	This is an introductory course for those who must implement technology into their ministry. The course will include a theological/philosophical rationale for the use of technology for ministry, as well as practical applications, including an introduction to the internet, various functions of windows, and Microsoft Office. Formerly Basic Computer Literacy. (Three credit hours)

PM 121	Foundations of Ministry	3.00	In this course, students will explore what it means to serve Jesus and the Church.
PM 125	Fundamentals of Ministry Leadership	3.00	This course presents the foundation essentials for biblically sound ministry leadership principles. Students integrate textbook learning to real world ministry situations.
PM 130	The Leader's Life and Work	3.00	Leadership is not a distinctively Christian practice but there are countless biblical principles about leadership and equally many examples of biblical leaders (good and bad.) Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various settings with attention given to the process of interpreting leadership from a distinctively organizational perspective and applying these leadership lessons into an organic perspective of Christian leadership in ministry.
PM 150/151	Spanish for Ministry I & II	3.00-6.00	In this course will help the student to speak Spanish in a ministry setting whether in a church here in the United States or missions abroad. The student will review the concepts, learn vocabulary, pronunciation and common expressions of the Spanish language.
PM 160	Fundamentals and Philosophy of Youth Ministry	3.00	This course presents an introduction to the history and purpose of youth ministry.
PM 200	Introduction to Biblical Counseling	3.00	The purpose of this class will be to present a system of Biblical Truth based on the convictions that 1) God's Word should be our Counseling Authority (II Tim 3:16); 2) Counseling is part of the basic discipling ministry of the local church; and 3) God's people can and should be trained effectively to minister to others in the body of Christ. (Three credit hours)
PM 201	Christian Business Ethics	3.00	This course presents the principles and application of moral decision-making in a business context. Ethical principles are examined and evaluated through the lens of God's Word and applied to modern business decision-making.
PM 211	Team Leadership in Ministry	3.00	This course will emphasize specific leadership skills such as communication, motivation, decision making, and management of planned change. Coursework will challenge conventional

			ideas about what it means to be both a leader and a follower, making sure that biblical principles of servant leadership are at the forefront of strategies to build teams.
PM 212	Principles of Accounting in Christian Business	3.00	This course provides the foundation for understanding the "language of business" by accounting for assets, liabilities, equity, revenue, and expense through financial statement preparation, interpretation, budgeting, and internal control, emphasizing ministry and non-profit accounting processes.
PM 222	Worship Workshop Intensive	3.00	This intensive course prepares worship leaders to serve congregations through “singing psalms, hymns, and spiritual songs” (Col 3:16). The course will assist leaders with song selection, songwriting, musical direction, and ministry
PM 230	Biblical Leadership	3.00	This course provides a study of biblical leadership principles from an individual, departmental, and corporate-wide perspective that impact the internal and external operations of an entity.
PM 245	Theology of Lifelong Wellness	3.00	This course addresses the concept of caring for our physical bodies in obedience to honoring the temple of the Holy Spirit that dwells in each believer.
PM 260	Youth Discipleship and Programs	3.00	This course focuses on effective discipleship of youth and programs that are designed specifically to minister to youth.
PM 301	Homiletics	3.00	This course covers sermon building which includes structure, types and kinds. Each student will be required to prepare 3-4 different types of sermons and preach them in class.
PM 304	Biblical Counseling II	3.00	This is the second part of a two-part biblical counseling series that provides students in-depth answers from the sufficiency of Scripture to provide healing to those who need answers in solving life issues and effect life change.
PM 310	Strategic Ministry Leadership	3.00	This course provides students strategies for effective biblical servant leadership within a ministry context to effect change and empower teams to impact others in building up the body of Christ.

PM 315	Spiritual Formation of Ministry Leaders	3.00	In this course, students learn the essentials and importance of personal spiritual formation and growth through self-awareness and the application of biblical principles for personal self-control.
PM 330	Conflict Resolution: Mediation Strategies for Church Leaders	3.00	This course will give students an understanding on how to manage conflict positively, examine leadership styles and appropriate application of each, and become familiar with group dynamics, phases, and processes. It will also teach the student how to de-escalate confrontation, promote cooperation, and institute proactive interventions to maintain organizational harmony.
PM 333	Transformative Practices: Philosophies of Worship Beginning	3.00	The art of leading worship, planning a worship service, assessing worshipping bodies, and personally reflecting upon one's experience.
PM 340	Business Writing for Ministry	3.00	This course assists students in refining their writing to fit the purposes of a professional and ministerial environment, including formal letters, memos, and other forms of written communication that are necessary to the workplace.
PM 350	Ministry Leadership Practicum	3.00	An opportunity for students to practically apply their leadership classroom knowledge to real-world ministry work.
PM 360	Contemporary Issues in Youth Ministry	3.00	This course presents current societal needs and mission appropriate solutions for impacting youth in today's world.
PM 400	Spiritual Gifts and Temperaments	3.00	This course will help students to uncover their talents, spiritual gifts, passions, personality and values. It is designed to answer the basic foundational questions about what, why and how of the unique gifts and discover the purpose of the gifts personally and ecclesiastically. (Three credit hours)
PM 425	Biblical Personal Finance and Investment	3.00	In this course, students are presented with biblical principles for wise personal finance and investment decision making.
PM 450	Field-Based Study	3.00	Students continue their formal study outside of the confines of the classroom by observing and interacting with study materials in the real-world ministry environment.

PM 460	Youth Ministry Capstone/Internship	3.00	Students will complete an intensive project under the guidance of an advisor and participate in an internship for real-world experience.
PM 490	Ministry Leadership Capstone	3.00	Students will complete a comprehensive ministry leadership research project under the supervision of an advisor.
PM 500	Thesis / Ministry Project	3.00	Under the guidance of faculty advisors, the student will implement and apply the skills learned in Thesis Writing to complete a final project. (Three credit hours)
PM 501	Homiletics/Methods of Teaching	3.00	Sermon building which includes structure, types and kinds. Each student will be required to prepare 3-4 different types of sermons and preach them in class. This study will acquaint the student with the art of teaching the Bible to all ages within the church setting. The student will gain the knowledge and skills necessary to teach the Bible creatively and effectively. (Three credit hours)
PM 520	Advanced Study of Worship	3.00	This graduate level course will investigate the biblical bases for ministry in the church service, preparing students to craft a philosophy of liturgy.
PM 521	Topics in Contemporary Worship	3.00	In this course, students will engage and explore contemporary practices of worship and leadership. They will evaluate philosophical and spiritual implications that help to shape worshipping communities. (Three credit hours)
PM 525	Advanced Worship Methods	3.00	In this course, students will explore and develop transformative, innovative, and collaborative techniques for Christ-Centered worship. (Three credit hours)
PM 530	Personal Spiritual Development	3.00	Students will learn how to cultivate communion with Christ in order to be transformed into the image of Christ. Emphasis will be given to personal relational application through the development, articulation, and practice of a theology of personal growth (spiritual disciplines). (Three credit hours)

PM 531	The Church and Its Mission	3.00	This course will help students seek to understand philosophies of congregational worship and outreach. (Three credit hours)
PM 540	Human Relations and Leadership Skills in Biblical Perspective	3.00	This course is designed to equip church leaders with skills that will enable the positive use of conflict for institutional growth and development. (Three credit hours)
PM 541	Spiritual Formation in Digital Context	3.00	This course will allow students to explore the use of digital media to communicate life-forming biblical principles. (Three credit hours)
PM 542	Creating the Christian Community Online	3.00	This course will allow the student to explore biblical concepts of communication in the context of the current digital and social media landscape and to evaluate audience engagement and analytics to understand user activities and to drive improvements in distribution performance

PM 543	Digital Ministry Field-Based Learning	3.00	Digital Ministry Field-Based Learning affords students the opportunity to apply theory and research to implement specific design practices and transmedia branding. (Three credit hours)
PM 545	Foundations of Christian Education	3.00	This course offers the student a look into the theological, historical and philosophical bases for Christian ministry. It will examine the contributions from the social sciences through the lens of biblical teaching. This course will help ministry leaders design programs that integrate the changing needs of contemporary society with the unchanging truth of God's Word. (Three credit hours)
PM 550	Advanced Biblical Counseling	3.00	This course offers a twenty-first century model of Christian Counseling that facilitates effective biblical change. The course is geared toward teaching pastors and Christian counselors how to help themselves and others mature in the ways and wisdom of Jesus Christ. (Three credit hours)
PM 551	Foundations for Christian Care	3.00	This course will allow students to explore the nature, theology, and rationale for biblical counseling. (Three credit hours)
PM 552	Christian Care of Individuals and Families	3.00	This course will build the biblical foundation, theology, and basic knowledge and skills necessary for effective Christian counseling. (Three credit hours)
PM 560	Graduate Biblical Survey	3.00	This graduate level course provides an overview of overarching themes in the Bible and how they apply to our lives individually, corporately, and holistically.
PM 571	Best Practices in Religious Nonprofit Organizations	3.00	This course will teach students to apply business fundamentals and best practices in the nonprofit sector. (Three credit hours)
PM 572	Christian Nonprofit Strategy	3.00	This course will investigate the processes and strategies necessary to scale the effectiveness of a Christian organization.
PM 573	Fundraising and Development for Ministries	3.00	This course prepares nonprofit leaders to raise funds through identifying, building relationships

			with, and vision-casting to a donor community. (Three credit hours)
PM 580	Spanish for Ministry I	3.00	This course will help the student to speak Spanish in a ministry setting. The student will review the concepts, learn vocabulary, pronunciation and common expressions of the Spanish language. (Three credit hours)
PM 581	Spanish for Ministry II	3.00	This course will build on the foundation of Spanish for Ministry I. (Three credit hours)
PM 600	Spiritual Gifts and Temperaments	3.00	This course will help students to uncover their talents, spiritual gifts, passions, personality and values. It is designed to answer the basic foundational questions about what, why, and how of the unique gifts and discover the purpose of the gifts personally and ecclesiastically. (Three credit hours)
PM 610	Work Experience	3.00	Students catalog past and/or current ministry and work experience and how it has contributed to their formation as a leader. (Three credit hours)
PM 625	Integrative Worship Ministry Experience	3.00	In this course, students will draw upon their foundation in worship studies to demonstrate effective worship leadership through pastoral care principals, administrative skills, and knowledge of assessment and evaluation.
PM 631	Church Finance and Administration	3.00	Current and aspiring pastors will learn the basics of church administration, including budgeting, accounting, staffing, and government compliance.
PM 632	Sacraments and Ceremonies	3.00	Students will study the theology and history of pastoral duties related to administering baptism and communion and presiding over weddings, funerals, ordinations, etc. Students will develop philosophies related to and best practices for administering church sacraments and officiating ceremonies. (Three credit hours)
PM 641	Leadership Style Analysis in Biblical Context	3.00	This course will assess different leadership styles and their strengths and weaknesses. Students will be able to identify their own leadership from a biblical context.

PM 642	The Christian Leader's Life and Work	3.00	This course explores the theology, theories, and principles of leadership. (Three credit hours)
PM 651	Christian Caregivers Practicum	3.00	This practicum is an opportunity for students to practice some level of soul care in a ministry setting. (Three credit hours)
PM 670	Capstone Research Project	3.00	Some graduate programs require students to apply their studies by developing a project that will be useful in their future ministry. (Three credit hours)
PM 720	Ministerial Leadership	3.00	This course offers pastors and church leaders insight into the daily issues of managing a church. The course will include a full spectrum of ministry practice, and topics such as time management, negotiating the terms of a call, handling crisis and conflict, church finances, special fund drives, and tax and law considerations.
PM 721	Leading Theological Change	3.00	The Bible is saturated with passages like Proverbs 29:18, which says "Where there is no vision, the people perish:…" The primary task of leadership is to energize a community of people to meet the challenges of the uncharted terrain before them. "No vision" is another way of saying no progress, and directly speaks to an environment of statis and passivity. Effective leadership therefore is about the process of personal and organizational transformation. This course will focus on biblical precepts of servant leadership shaped around the leader's own personal competence, foundational character, and ability to adapt. The key thought is this: Biblical leadership is dependent on the leader's own ongoing growth, spiritual foundation and ability to lead others into a process of shared transformation.
PM 722	Leading Spiritual Formation	3.00	This course explores critical topics in the territory of spiritual formation for ministry. It begins with an exploration of the processes and goals of spiritual formation in the life of a Christian leader from a multi-disciplinary viewpoint including personal, biblical, theological, psychological, and historical perspectives. The student is introduced to practices of the Christian faith that promote intimacy with God and Christ-likeness in character with the goal of fostering in others an ongoing personal vitality essential to ministry and the

			ability to facilitate spiritual renewal and consistent discipleship in others.
PM 730	Personal Spiritual Development	3.00	Students will learn how to cultivate communion with Christ in order to be transformed into the image of Christ. Emphasis will be given to personal relational application through the development, articulation, and practice of a theology of personal growth (spiritual discipline).
PM 910	Ministerial Learning & Teaching	4.00	This course provides explores theories and practices of teaching and learning in a ministerial context. (Three credit hours)
PM 920	Ministerial Leadership	4.00	This course offers pastors and church leaders insight into the daily issues of managing a church. The course will include a full spectrum of ministry practice, and topics such as time management, negotiating the terms of a call, handling crisis and conflict, church finances, special fund drives and tax and law considerations. (Three credit hours)

SC 110	Creation Life Science	3.00	This course covers creation science supported by the Bible and evidence observed in the world around us.
SC 120	Fearfully and Wonderfully Made	3.00	This course covers the complexity of the human body as designed by God.
SJ 101	Intro to Criminal and Social Justice in Biblical Context	3.00	This course provides a comprehensive overview of the disciplines and institutions of the criminal justice system from a Christian Worldview. The three main systems of law enforcement, the judicial system, and corrections will be explored as well as the career opportunities available to students within each for ministry work.
SJ 211	Ethical Issues in Criminal and Social Justice in Biblical Context	3.00	This course presents the application of moral decision-making in criminal justice pertaining to criminalizing behaviors, enforcing the law, charging suspects, and convicting and sentencing offenders. These important decision points will be examined through the lens of God's Word.
SJ 350	Field Based Learning	3.00	Students will apply classroom learning to real-world contexts of ministry involving criminal and social justice.
SJ 415	Soul Care for First Responders	3.00	This course addresses the importance of biblically-centered self-care for first responders as they can suffer from compassion burnout. Topics include self-awareness, self-talk, and reaching out for community help to process the difficult services first responders see and situations they must face when helping the public on their worst day.
SJ 422	Race, Class, and Criminal Justice for the Christian	3.00	This course examines race and class in the context of the criminal justice system. Observations will be made on the correlation between racial minorities as victims and offenders by law enforcement and courts. Biblically centered theoretical approaches will be explored on how race and class affect the criminal justice system and its processes.

THEOLOGY COURSES (TH)

Course	Name	Credits	Description
TH 100	Introduction to Christianity	3.00	In this introduction to Christianity, we will explore the nature of Christianity and Christian understanding. While Christianity itself is multifaceted and in depth, this introductory course will focus on four key topics in creating a basic foundation of the faith; the Bible and its formation, a basic theology of the person of God, Christ as the central figure of Christianity, and basic “next steps'' in a growing faith. The course does not presume a familiarity with Christianity in any of its dimensions, but students can expect to develop a better understanding of the religion from a both a beginning and mature perspective.
TH 101	Systematic Theology I	3.00	A study of the church’s doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man and the Doctrine of Christ. (Three credit hours)
TH 102	Systematic Theology II	3.00	It includes teaching on the Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future. (Three credit hours)
TH 106	Biblical Foundations of Artistic Expression	3.00	From cave painting to classical architecture, human imagination has expressed itself in visual form, and while the typical expression of this is painting or sculpture, artistic expression in today’s culture includes media, music, literature and more. This course will examine the meaning of these experiences in the connect of a Christian Worldview, employing the lens of biblical thinking against the interpretation of

			real world situations that affect the major pillars of our cultural and societal beliefs and practices. (Three credit hours)
TH 131/331 /431	Contemporary Theology	3.00	This course is a survey of the major theological figures and movements of the last 200 years. Emphasis is placed on a critical examination of each movement in the light of biblical inerrancy and authority. (Three credit hours)
TH 200	Introduction to Theological Research	3.00	This course will examine research methods for biblical studies and theology. The course will equip the student with the necessary techniques for writing college level theological research papers. Equivalent to EN 200. (Three credit hours)

TH 215	The Christian and Caesar: How a Believer Should Relate to Government	3.00	This class will survey the creation of the American government, its development from creation to the present, and its present structure, and evaluate this system against the precepts of a Biblical worldview. (Three credit hours)
TH 221	Biblical Theology I (OT)	3.00	This course will trace the development of the Bible's theme and individual doctrines throughout the Old Testament. (Three credit hours)
TH 222	Biblical Theology II (NT)	3.00	This course will evaluate how New Testament authors contribute to the overarching theme of the Bible. (Three credit hours)
TH 260	Apologetics: Defending the Faith	3.00	This course prepares student to answer the hard questions people have about God, Jesus Christ, the Holy Spirit and their faith. It will cover critical issues such as creationism, our response to abortion, stem cell research, homosexuality, major world religions, views and philosophies. (Three credit hours)
TH 261	Apologetics to World Religions	3.00	This is the flagship course for a Concentration in Christian Apologetics and will introduce you to the fundamentals of Christian thought and defense of the Christian faith. This course is an introduction to a systematic and rational defense of the basic elements of the Christian Faith, including the history of apologetics, apologetics methodologies, existence of God, miracles, the deity of Christ, and the inspiration of the Bible. This course will also encourage the student to translate the material in this course into a practical application that can be carried into life, and church ministry.
TH 301	Christology	3.00	This course is an in-depth teaching on the doctrine of Christ. The topics included in this course, but not limited to, will be the humanity of Christ, the deity of Christ, doctrine of incarnation, the atonement, Jesus' resurrection and Ascension. (Three credit hours)
TH 302	Soteriology - Doctrine of Salvation	3.00	This is an in-depth study on the doctrine of salvation. The topics covered in this course will be, but not limited to, the basis of salvation based upon the work of Jesus Christ, in His atoning death, and the application of that word in the salvation of the sinner. Other topics discussed

			will be redemption, eternal salvation, Christ as mediator, and free will. (Three credit hours)
TH 303	Ecclesiology	3.00	This is an in-depth study of the doctrine of the church. This study examines the nature of the church as well as its organization, ordinances and mission. (Three credit hours)
TH 304	Eschatology	3.00	This course is an in-depth study of future events. This study will examine the issues concerning the rapture, tribulation, millennial kingdom, the future of the church and nations, as well as recent attempts to coordinate Bible prophecy with current worldwide events. (Three credit hours)
TH 306	Study of God	3.00	This course will give the student an in depth look at the existence of God, the cosmological, teleological, ontological, and moral evidence of the Creator, The Trinity, Creation, and God's providence. It will give the student an introduction into systematic theology and supported explicitly on the teachings of Scripture. (Three credit hours)
TH 307	Study of Man and Sin	3.00	Students will get an in depth understanding of the creation of male and female, to include the harmonious personal relationships, equality in the personhood and importance, differences in role and authority; and equality and differences in the Trinity. They will study the essential nature of man and the inherited guilt and Corruption because of Adam's sin. (Three credit hours)
TH 308	Pneumatology	3.00	This is an in-depth class on the Holy Spirit. Topics discussed in this course will be the person of the Holy Spirit, the function of the Holy Spirit, the gifts of the Holy Spirit, the empowerment of the Holy Spirit, and the voice of the Holy Spirit in the life of the church. (Three credit hours)
TH 309	Hamartiology	3.00	This is an in-depth study of the doctrine of sin. Topics discussed in the course will be, but not limited to, aspects of death, the sin nature, the essence of sin, the results of sin, the distinction between sin and evil, accountability for sin, God's justice and mercy, God's forgiveness of sins, and the sacrifice of Jesus Christ. (Three credit hours)

TH 310	Making Sense of the Bible	3.00	This course will explore the origin of the Bible. Topics will include, but are not limited to, the Canon of Scripture, the Authority of Scripture, the Clarity, Necessity and Sufficiency of Scripture. (Three credit hours)
TH 315	Study of Worship	3.00	This course examines music in the liturgical context from the early church period to the present. It will help students develop their own liturgical styles based on their Biblical understanding of worship. (Three credit hours)
TH 320	Topical Theology	3.00	This semester course will guide students into an understanding of the theology behind various biblical topics of concern to modern day Christian theologians. Topics of study will include (but not limited to) Biblical Faith, Biblical Church, Church Leadership, Spiritual Giftedness, Sin and the Secular World, and Life after Life. Scripture and the views of the various modern theologians will be explored for each topic. (Three credit hours)
TH 401	Pastoral Theology	3.00	This course will examine the biblical foundation of pastoral ministries, including prerequisites and responsibilities pertaining to the pastorate. (Three credit hours)
TH 411	Historical Theology I	3.00	This course will review the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credits each)
TH 412	Historical Theology II	3.00	This course is a continuation of part I. It reviews the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credits)
TH 501	Advanced Christian Theology I	3.00	A study of the church's doctrinal teaching with emphasis and support on the Holy Scriptures. It includes teaching on the Doctrine of the Word of God, Doctrine of God, Doctrine of Man and the Doctrine of Christ.
TH 502	Advanced Christian Theology II	3.00	This graduate level course covers the major Bible doctrines. This course is part two of the two course sequence. It includes teaching on the Doctrine of the Application of Redemption, Doctrine of the Church, and Doctrine of the Future.
TH 515	Study of Worship	3.00	This course examines liturgy from the early church to the present. It will help students

			develop their own liturgical styles based on their biblical understanding of worship. (Three credit hours)
TH 521	Advanced Topical Theology	3.00	This semester course will guide students into an understanding of the theology behind various biblical topics of concern to modern day Christian theologians. Topics of study will include (but not limited to) Biblical Faith, Biblical Church, Church Leadership, Spiritual Giftedness, Sin and the Secular World, and Life after Life. Scripture and the views of the various modern theologians will be explored for each topic. (Three credit hours)
TH 530	Pastoral Theology	3.00	This course will examine the biblical foundation of pastoral ministries, including prerequisites and responsibilities pertaining to the pastorate. (Three credit hours)
TH 531	Historical Theology I	3.00	This course will review the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credits each)
TH 532	Historical Theology II	3.00	This course is a continuation of part I. It reviews the major figures in the history of theology and evaluate the strengths and weaknesses of differing Christian traditions. (Three credit hours)
TH 535	Theology of Organizational Leadership	3.00	This course integrates biblical concepts and organizational leadership within the context of successful ministry.
TH 541	Theology and Logistics of Digital Communication	3.00	This course integrates biblical concepts of communication with current digital and cultural needs and norms. (Three credit hours)
TH 545	The Christian and Caesar	3.00	This class will evaluate the American government system against the precepts of a Biblical worldview. (Three credit hours)
TH 550	Graduate Systematic Theology	3.00	This graduate theological survey familiarizes the student with the major doctrines that comprise systematic theology in preparation for further study.
TH 560	Introduction to Christian Apologetics	3.00	A systematic and rational defense of the basic elements of the Christian Faith, including the existence of God, miracles, the deity of Christ,

			and the inspiration of the Bible. (Three credit hours)
TH 561	Apologetics to the World Religions	3.00	An in–depth study of the great non–Christian religious systems of the world including Animism, Buddhism, Confucianism, Hinduism, Islam, Judaism, and others. (Three credit hours)
TH 562	New Religious Movements and Cults	3.00	An in–depth study on select cults and new religions that have not reached the status of a "world" religion but which nevertheless pose a significant threat to evangelical Christianity. The course will include a study of the history and doctrines of the Jehovah's Witnesses and The Church of Jesus Christ of Latter–day Saints (the Mormons).
TH 563	Analyzing Today's Worldviews	3.00	An in–depth comparison of major worldviews and the development of a consistently Christian worldview using both general and special revelation. Also covered will be a study on how to defend the Christian Faith in the context of different world views. Focus will be on two major worldviews: materialism (atheism) and pantheism.
TH 570	Graduate Theology Survey	3.00	This graduate level course provides students a broad overview of theology and its application to ministry and life.
TH 601	On God – His Nature and Works	3.00	This course is an in-depth look at the nature of God, as revealed throughout the Scriptures, as well as the person of God the Father. (Three credit hours)
TH 602	Who Is Jesus?	3.00	This course delves into the person of Jesus Christ, including His nature, His works, and His earthly mission.
TH 603	The Spirit and the Church	3.00	This course examines the person of the Holy Spirit, including His work in and through the Body of Christ. Students will also examine and evaluate the function of the Church as intended and as practiced today.
TH 604	Humans, Angels, Sin	3.00	This course will examine the nature of God's created beings, especially humans, angelic beings, and demons. Students will also analyze the nature and role of sin in the world.

TH 605	End Times and Salvation	3.00	This course will seek to understand what the Bible has to say about God's plan for salvation both for the person and for the world.
TH 615	Kingdom of the Cults: Islam from a Christian Perspective	3.00	This course will help Christians have a better understanding of Islam and help them speak confidently and truthfully regarding the issues facing our world today. (Three credit hours)
TH 621	Biblical Theology I (Old Testament)	3.00	This course will trace the development of the Bible's overarching theme throughout the Old Testament and develop individual doctrines. (Three credit hours)
TH 622	Biblical Theology II (New Testament)	3.00	This course will evaluate how New Testament authors contribute to the overarching theme of the Bible. (Three credit hours)
TH 631	Contemporary Theology	3.00	This course is a survey of the major theological figures and movements of the last 200 years. Emphasis is placed on a critical examination of each movement in the light of biblical inerrancy and authority. (Three credit hours)
TH 700	Theology V - Cults and Other Religions	3.00	This comprehensive course gives the readers from both academic and lay perspectives an in-depth study of religions, sects and cults. The student will gain the knowledge and skills they need to effectively counter the heresies and teaching of other religions of the world. (Three credit hours)
TH 760	Advanced Christian Apologetics	4.00	This course will build skills in philosophy, logic, and argumentation to enable the student to express the rationality of belief in the God of the Bible. (Four credit hours)
TH 900	Theology VI Old Testament	4.00	This advanced course takes students through the theological study of the Old Testament.
TH 901	Theology VII New Testament	4.00	This advanced course takes students through the theological study of the New Testament.
TH 911	Trinitarian Theology	4.00	In this course, students will delve into Theology Proper, Pneumatology, and Christology. They will explore the hermeneutical basis for and the historical development of each doctrine. Students will be expected to develop a coherent, sound expression of what the Bible has to say about these topics. (Four credit hours)

TH 912	Hamartiology, Anthropology, and Angelology	4.00	In this course, students will explore the hermeneutical basis for and the historical development of the doctrines of sin, man, and angels. Students will be expected to develop a coherent, sound expression of what the Bible has to say about these topics. (Four credit hours)
TH 913	Soteriology, Ecclesiology, and Eschatology	4.00	In this course, students will explore the hermeneutical basis for and historical development of the doctrines of salvation, the church, and the end times. Students will be expected to develop a coherent, sound expression of what the Bible has to say about these topics. (Four credit hours)
TH 921	Advanced Biblical Theology OT	4.00	This course will trace the progressive revelation of the Bible's overarching theme and individual doctrines throughout the Old Testament. (Four credit hours)
TH 922	Advanced Biblical Theology NT	4.00	This course will evaluate how the Holy Spirit, through New Testament authors, contributes to the overarching theme of the Bible and its individual doctrines. (Four credit hours)
TH 931	Advanced Historical Theology	4.00	This course will review the major benchmarks in Christian theology and evaluate the strengths and weaknesses of differing theologians and Christian traditions.

WS 101	History of Worship	3.00	This class will examine the historical development of music from the Early Church to the present. The instructor will familiarize the students with the standards of evaluation of hymns, tunes, hymnals, praise and worship music, choruses, and hymnology.
WS 111	Instrumental Lessons I	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 112	Instrumental Lessons II	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 121	Vocal Instruction I	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 122	Vocal Instruction II	1.00	Private instruction in a specific instrument or voice. One half-hour lesson is required each week for one hour credit. Public performance in a recital or participation in music jury evaluations required each semester.
WS 151	Ensemble Participation A	1.00	Student participation in ensemble practice and performance.
WS 152	Ensemble Participation B	1.00	Student participation in ensemble practice and performance.
WS 153	Ensemble Participation C	1.00	Student participation in ensemble practice and performance.
WS 154	Ensemble Participation D	1.00	Student participation in ensemble practice and performance.
WS 201	Worship Band Fundamentals	3.00	Worship is an integral part of the Christian church experience. We are commanded to praise our God. Many styles of worship will be studied and students will learn to plan and create worship experiences for a variety of settings in different traditions.

WS 211	Designing and Facilitating Worship	3.00	Worship is an integral part of the Christian church experience. We are commanded to praise our God. Many styles of worship will be studied and students will learn to plan and create worship experiences for a variety of settings in different traditions.
WS 222	Chapel Practicum I	1.00	Students experience hands on ministry in the college chapel program by serving and leading in all aspects of chapel design and performance.
WS 223	Chapel Practicum II	1.00	Students experience hands on ministry in the college chapel program by serving and leading in all aspects of chapel design and performance.
WS 231	Basic Audio Visual Production for Worship	3.00	This class will examine sound engineering, lighting, projection, and internet broadcasting and their importance as they are used in the contemporary church. Students will receive hands-on training and classroom instruction.
WS 251	Music Theory I	3.00	This class will be a study of harmonic practice, including: musical notation and reading, intervals, triads, figured bass, and all diatonic and chromatically altered chords.
WS 252	Music Theory II	3.00	This class will be a study of harmonic practice, including: musical notation and reading, intervals, triads, figured bass, and all diatonic and chromatically altered chords.
WS 301	Ear Training and Sight Singing I	1.00	This course will develop the aural skill of the student and the ability to sight read and sing previously unknown music.
WS 302	Ear Training and Sight Singing II	1.00	This course will develop the aural skill of the student and the ability to sight read and sing previously unknown music.
WS 350	Ministry Internship I	1.00	Students, under the supervision of a mentor, will participate in an internship in a church worship setting in order to apply classroom knowledge to real world settings.
WS 400	Recording, Mixing, and Production	3.00	Students will learn the fundamentals and progressively more complex techniques of recording, mixing, and production of music.

WS 401	Principles of Arranging	3.00	Students will experience the theory and practice of arranging music through examining established music and creating original music arrangements.
WS 421	Music Composition	3.00	Students will experience the theory and practice of composing music through examining established music and composing original music arrangements.
WS 450	Worship Ministry Internship II	1.00	Students, under the supervision of a mentor, will participate in an internship in a church worship setting in order to apply classroom knowledge to real world settings.
WS 460	Worship Senior Seminar	3.00	Students, under the supervision of a mentor, will participate in an in-depth project in a church worship setting in order to apply classroom knowledge to real world settings.

COLLEGE CALENDAR

Cornerstone College of Virginia Academic Calendar 2023-2024								
	Summer 8 Week B Term	Fall 16 Week On-campus	Fall 8 Week A Term	Fall 8 Week B Term	Spring 16 Week On-campus	Spring 8 Week A Term	Spring 8 Week B Term	Summer 8 Week A Term
Course Registration Begins	5/1/2023	5/1/2023	5/1/2023	5/1/2023	11/1/2023	11/1/2023	11/1/2023	4/1/2024
Academic advising week		5/1 – 5/8	5/1 – 5/8	5/1 – 5/8	11/1-11/8	11/1-11/8	11/1-11/8	4/1-4/5
Buy textbooks	6/15-6/25	8/15-8/25	8/15-8/25	10/10-10/20	1/2-1/11	1/2-1/11	2/25-3/7	4/25-5/2
Student Orientation	6/27/2023	8/15/2023	8/15/2023	10/17/2023	1/9/2024	1/9/2024	3/5/2024	5/2/2024
Financial Check-in Due Date – Pay in Full or Set up Payment Plan	7/1/2023	8/27/2023	8/27/2023	10/22/2023	1/14/2024	1/14/2024	3/10/2024	5/5/2024
Classes Begin	7/3/2023	8/28/2023	8/28/2023	10/23/2023	1/15/2024	1/15/2024	3/11/2024	5/6/2024
Last day to drop class with 100% refund	7/9/2023	9/4/2023	9/4/2023	10/30/2023	1/22/2024	1/22/2024	3/18/2024	5/13/2024
Last day to add a class	7/9/2023	9/4/2023	9/4/2023	10/30/2023	1/22/2024	1/22/2024	3/18/2024	5/13/2024
Last day to change to audit class	7/9/2023	9/4/2023	9/4/2023	10/30/2023	1/22/2024	1/22/2024	3/18/2024	5/13/2024
Last day to drop class with 75% refund	7/16/2023	9/11/2023	9/11/2023	11/6/2023	1/29/2024	1/29/2024	3/25/2024	5/20/2024
Last day to drop class with 50% refund	7/23/2023	9/18/2023	9/18/2023	11/13/2023	2/5/2024	2/5/2024	4/1/2024	5/27/2024
Last day to drop class with 25% refund	7/30/2023	9/25/2023	9/25/2023	11/20/2023	2/12/2024	2/12/2024	4/8/2024	6/2/2024
Graduation application deadline					3/10/2024			
Final exams		12/11-12/15			5/9-5/10			
Classes End	8/27/2023	12/17/2023	10/22/2023	12/17/2023	5/10/2024	3/10/2024	5/5/2024	6/30/24
Graduation						5/18/2024		
College Administrative Office Holiday Schedule – Offices Closed								
New Year's Day					1/1/2024			
MLK Day					1/15/2024			
Easter Holiday (On Campus Only)					3/29/24-4/7/24			
Memorial Day								5/27/2024
Juneteenth								6/17/2024
Independence	7/4/2023							
Labor Day		9/4/2023						
Thanksgiving (On Campus Only)		11/20-11/24						
Christmas		12/25-12/29						

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